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SEP 7 1923
UNIVERSITY OF ILLINOIS

CATALOGUE

of

Westhampton College

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CATALOGUE

of

Westhampton College

UNIVERSITY *of* RICHMOND
VIRGINIA

THE LIBRARY OF THE
SEP 7 1928
UNIVERSITY OF ILLINOIS

With Announcements for the
Session 1924-1925

WHITTET & SHEPPERSON, PRINTERS, RICHMOND, VA.

THE LIBRARY OF THE
SEP 7 1923
UNIVERSITY OF ILLINOIS

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College Calendar, 1924-1925

FIRST TERM, 1924

September 16th-17th, Tuesday and Wednesday.—Extrance Examinations.

September 17th, Wednesday, 9:00 A. M.—Registration of New Students.

September 18th, Thursday.—Session begins: registration of Students.

September 19th, Friday.—Organization of Classes.

September 19th-20th, Friday and Saturday.—Special Examinations.

September 22nd, Monday, 11:00 A. M.—First Chapel Assembly.

October 10th, Friday.—Applications for Degrees Filed.

November 27th, Thursday.—Thanksgiving Holiday.

December 17th, Wednesday.—Examinations begin.

December 20th, Saturday, 12 Noon.—Close of First Term.

SECOND TERM, 1925

January 2nd, Friday, 12 Noon.—Second Term begins.

January 2nd, 3rd, Friday and Saturday.—Special Examinations.

March 17th, Wednesday.—Examinations begin.

March 20th, Saturday, 12 Noon.—Close of Second Term.

THIRD TERM, 1925

March 29th, Monday, 10:00 A. M.—Third Term begins.

April 2nd, 3rd, Friday and Saturday.—Special Examinations.

May 9th, Wednesday.—M. A. Theses handed in.

June 4th, Monday.—Examinations begin.

June 10th, Sunday, 11:00 A. M.—Baccalaureate Sermon.

June 11th, Monday.—Class Day Exercises.

June 12th, Tuesday.—Annual Meeting of Trustees, Alumni Reunions.

June 13th, Wednesday, 10:30 A. M.—Commencement Day.

BOARD OF TRUSTEES

A. W. PATTERSON
PRESIDENT

T. C. WILLIAMS, Jr.
VICE-PRESIDENT

B. WEST TABB
SECRETARY

CLASS ONE

Term expires June, 1924

J. J. MONTAGUE.....Richmond
J. M. PILCHER, D. D....Petersburg
GEO. SWANN.....Trenholm
D. H. PITTS.....Scottsville
W. S. FORBES.....Richmond

CLASS TWO

Term expires June, 1925

E. C. MATHEWS.....Norfolk
*JAMES D. CRUMP.....Richmond
STUART MCGUIRE, M. D., LL. D., ...Richmond
T. C. WILLIAMS, JR., LL. D., Richmond
MISS LULA WINSTON....Richmond

CLASS THREE

Term expires June, 1926

A. J. MONTAGUE, LL. D...Richmond
R. C. WILLIAMS.....Richmond
B. T. GUNTER.....Accomac
A. R. LONG.....Lynchburg
*JOHN R. DICKEY.....Bristol

CLASS FOUR

Term expires June, 1927

J. L. CAMP.....Franklin
A. W. PATTERSON.....Richmond
GEO. B. TAYLOR, D. D.....Hollins
C. J. BILLUPS.....Richmond
BURNLEY LANKFORD, M. D..Norfolk

*Deceased.

CLASS FIVE

Term expires June, 1928

R. M. SMITH.....Richmond
T. B. MCADAMS.....Richmond
JUDGE C. E. NICOL.....Alexandria
REV. J. T. STINSON, Bluefield, W. Va.
MRS. G. W. MCDANIEL, University of Richmond

CLASS SIX

Term expires June, 1929

JUDGE W. R. BARKSDALE...Halifax
E. M. LONG.....Richmond
E. B. JACKSON, D. D.....Lexington
B. P. WILLIS.....Fredericksburg
BEDFORD GLASCOCK.....Upperville

CLASS SEVEN

Term expires June, 1930

C. T. WATKINS.....Richmond
L. L. SUTHERLAND.....Staunton
W. H. BAYLOR, D. D.....Baltimore
NORMAN H. WILLIAMS..Chase City
MISS ALTA FOSTER.....Richmond

CLASS EIGHT

Term expires June, 1931

J. HUNT HARGRAVE.....Chatham
R. H. PITT, D. D., LL. D..Richmond
H. W. STRALEY..Princeton, W. Va.
W. B. VEST.....Newport News
W. J. PARRISH.....Richmond

STANDING COMMITTEES OF THE BOARD

The By-Laws provide that the President of the Trustees shall be a member of all standing committees, and that the President of the University shall be *ex officio* a member of all except the Committee on Nomination of New Trustees. The Secretary of the Board is *ex officio* Secretary of all standing committees of the Board.

EXECUTIVE.—T. C. Williams, Jr., Thos. B. McAdams, Russell C. Williams, J. L. Camp, R. H. Pitt, B. West Tabb, A. W. Patterson, F. W. Boatwright.

LIBRARY.—A. J. Montague, Stuart McGuire, C. J. Billups, John R. Dickey, Professor Handy, Professor Lough, W. J. Parrish, Miss Lula Winston, Miss Alta Foster.

AID FUNDS (Scholarships and Donations).—J. M. Pilcher, W. H. Baylor, J. T. Stinson, W. B. Vest, B. P. Willis, R. M. Smith, H. W. Straley, Mrs. G. W. McDaniel, L. L. Sutherland.

NOMINATION OF NEW TRUSTEES.—W. R. Barksdale, B. T. Gunter, A. R. Long, G. B. Taylor, N. H. Williams.

NOMINATION FOR HONORARY DEGREES.—J. H. Hargrave, C. T. Watkins, C. E. Nicol, E. B. Jackson, Professor Gaines, D. H. Pitts, E. C. Mathews.

ADMINISTRATIVE OFFICERS

FREDERIC WILLIAM BOATWRIGHT, M. A., LL. D.
President

BENJAMIN WEST TABB, B. A.
Vice-President and Treasurer

MAY LANSFIELD KELLER, Ph. D.,
Dean

MARION GARNETT RYLAND, B. A., B. S.,
Librarian

FACULTY OF INSTRUCTION

FREDERIC WILLIAM BOATWRIGHT, M. A., LL. D., 1887
President
Professor of Modern Languages
BOSTWICK LANE, Campus

M. A., Richmond College, 1888; LL. D., Mercer University, 1895; LL. D., Georgetown College, 1913; LL. D., Baylor University, 1920.

MAY LANSFIELD KELLER, Ph. D.—1914....Westhampton College
Dean and Professor of English

A. B., Goucher College, 1898; Graduate Student, University of Chicago, 1900; Holder of Fellowship of Goucher College, 1901-'02; Graduate Student, Universities of Berlin and Heidelberg, 1901-'04; Ph. D., Heidelberg, 1904.

ROBERT EDWIN GAINES, M. A. Litt. D.—1890
3 Bostwick Lane, Campus
Professor of Mathematics

M. A., Furman University, 1886; Litt. D., Furman University, 1908; Johns Hopkins University, 1887-'88; Harvard University, 1899-1900.

The year given designates the time of appointment.

WILLIAM ASBURY HARRIS, Ph. D.—1901.....2 College Avenue

Professor of Greek

M. A., Richmond College, 1886; Fellow at Johns Hopkins University, 1889-'93; Ph. D., Johns Hopkins University, 1892.

ROBERT EDWARD LOVING, Ph. D.—1908

2 Bostwick Lane, Campus

Professor of Physics

M. A., Richmond College, 1898; Fellow Johns Hopkins University, 1901-'02; Ph. D., *ibid.*, 1905.

SUSAN MADELINE LOUGH, Ph. D.—1915...Westhampton College

Professor of History

M. A., University of Chicago, 1909; Fellow in History, University of Chicago, 1913-'14; Ph. D., University of Chicago, 1919.

GARNETT RYLAND, Ph. D.—1917...University of Richmond, Va.

Professor of Chemistry

M. A., Richmond College, 1892; Ph. D., Johns Hopkins University, 1898.

GERTRUDE HARPER BEGGS, Ph. D., LL. D.—1919

Westhampton College

Professor of Latin

Fellow of Yale University, 1903-'04; Ph. D., Yale, 1904; student, American School of Classical Studies at Athens, 1912; LL. D., University of Denver, 1914.

HORACE EDWIN HAYDEN, JR., M. A.—1919

Chesterfield Apartments, Richmond, Va.

Professor of Biology

A. B., Princeton, 1905; M. A., Virginia, 1907; Graduate in the School of Biology, Virginia, 1910.

MARGARET P. KUYK, M. D.—1919

Bellevue Park, Richmond, Va.

Professor of Physiology and Hygiene

M. D., Woman's Medical College of Pennsylvania; Graduate student at Johns Hopkins University Hospital, 1900; Graduate of New York Post-Graduate, Medical College, 1898.

SAMUEL CHILES MITCHELL, Ph. D., LL. D.—1920
University of Richmond

Professor of History and Political Science

M. A., Georgetown College, 1888; Ph. D., University of Chicago, 1899; LL. D., Brown University, 1910.

WILLIAM LOFTIN PRINCE, M. A.—1920
2423 Grove Ave., Richmond, Va.

Professor of Education

B. A., Richmond College, 1898; M. A., Columbia University, 1919.

ROLVIX HARLAN, Ph. D.—1922....University of Richmond, Va.

Professor of Sociology

A. B., George Washington University, 1899; M. A., *ibid.*, 1901; Ph. D., University of Chicago, 1906.

F. FLAXINGTON HARKER—1915
Chatham Hills, Westhampton, Va.

Professor of Music

Associate of the Royal College of Organists, London; Student in Composition, T. Tertius Noble (University of Cambridge, England); Piano, Madame Helen Hopekirk (well known Leschetizky exponent).

MRS. FLAXINGTON HARKER—1915
Chatham Hills, Westhampton, Va.

Professor of Vocal Music

Pupil of Frederick Zuchtmann, Charles R. Adams (Royal Court Tenor of Vienna), Max Spicker (Associate Conductor with Anton Seidle, Metropolitan Opera House, New York).

ROBERT COLLINS ASTROP, M. A.—1920
University of Richmond, Va.

Professor of Psychology

M. A., University of Virginia, 1913; Graduate Student, Columbia University, 1914-'15.

CLEMENT ORESTES MEREDITH, Ph. D.—1920

University of Richmond, Va.

Associate Professor of German

A. B., Guilford College, 1900; A. B., Haverford College, 1901; Scholar, Johns Hopkins University, 1906-'08; Student of Philology in the University of Berlin, 1908-'10; Research Student in the American School of Philology at Rome, Summer 1910; Ph. D., Johns Hopkins University, 1912.

PAUL R. MERRIMAN, A. B., M. S.—1920....Westhampton, Va.

Professor of Botany

A. B., Miami University, 1903; M. S., Cornell University, 1921; Harvard Summer School, 1912; Graduate Student in Botany, Cornell University Summer Term, 1915-'20.

HAYNIE H. SEAY, JR., M. A.—1920

University of Richmond, Va.

Professor of Economics

B. A., Richmond College, 1913; M. A., Columbia University, 1915; Graduate Student, Johns Hopkins University, 1917-'18; Smith East Club Fellow in Political Economy and Social Institutions, Princeton University, 1919-'20.

ROBERT SOMERVILLE RADFORD, Ph. D.—1923

Pepper Ave., Westhampton, Va.

Acting Professor of Latin

Ph. B., University of Virginia, 1889; M. A., *ibid.*, 1890; Ph. D., Johns Hopkins University, 1895.

CLODIUS HARRIS WILLIS, B. S.—1923

304 N. Mulberry St., Richmond, Va.

Professor of Applied Physics

B. S., Richmond College, 1914; B. S. in Engineering, Johns Hopkins University, 1916; Graduate Student in Physics, Johns Hopkins University, 1922-'23.

CONSTANCE GAY MORENUS, M. A.—1920

100 W. 41st St., Richmond, Va.

Associate Professor of Spanish

B. A., Westhampton College, 1915; Student, University of Porto Rico, 1915; M. A., Columbia University, 1920.

MAUDE HOWLETT WOODFIN, M. A.—1920
Westhampton College
Associate Professor of History and Political Science

A. B., Westhampton College, 1916; M. A., University of Chicago, 1919.

GRACE WARREN LANDRUM, Ph. D.—1921 . . Westhampton College
Associate Professor of English

A. B., Radcliffe College, 1898; A. M., University of Chicago, 1915; Ph. D., Radcliffe College, 1921.

ISABEL HARRIS, M. A.—1922 . . . . . Westhampton College
Associate Professor of Mathematics

B. A., Richmond College, 1906; M. A., Columbia University, 1921.

NAOMI CASSIDY CHAPPELL (MRS. RALPH R.), B. A.—1921
2112 Jefferson Park, Richmond, Va.
Associate Professor of English

B. A., Goucher College, 1920; Summer Session at Columbia University, 1923.

SIDNEY STEVENS NEGUS, Ph. D.—1923
Craig Apartments, Richmond, Va.
Associate Professor of Chemistry

A. B., Clark University; A. M., Harvard University; Ph. D., Johns Hopkins University.

FANNY GRAVES CRENSHAW, B. A.—1914
919 W. Franklin Street, Richmond, Va.
Director of Physical Education

B. A., Bryn Mawr College, 1912; Student of Theory of Physical Education, Columbia University, 1914 and '15.

MARY WINGFIELD SCOTT, B. A.—1920
2236 Monument Ave., Richmond, Va.
Associate Professor of Modern Languages

B. A., Columbia University, 1921; Curso del Verano, Residencia de Estudiantes, Madrid, 1920.

VIRGINIA REESE WITHERS, A. B.—1920...Westhampton College

Associate Professor of French

A. B., Newcomb College, 1909; Summer work in Paris, France, and University of Chicago, 1919 and 1920; Licenciée ès Lettres of the Sorbonne, 1922.

LOUISE FOUNTAINE WITHERS, B. A.—1923

Westhampton College

Assistant Professor of French

B. A., Sophie Newcomb College, 1919; Summer Session, University of Chicago and in Paris, France, 1921 and 1922.

LIBRARY STAFF

LUCY T. THROCKMORTON, *Assistant Librarian.*
ELIZABETH P. GAINES, B. A., *Westhampton Reading Room.*
KATHARINE H. SPICER, B. A., *Periodicals and Files.*

STUDENT ASSISTANTS

ELIZABETH BALDY
EVA SANDERS
DOROTHY MCCAW
W. R. PAUKEY
C. E. SMITHER
P. COHEN
W. R. GALVIN
E. PASSAMANECK
C. E. SMITHER
W. D. STREET
L. M. WHITEHURST

OTHER OFFICERS

CULLEN PITT, M. A., M. D., *Physician.*
PAULINE TURNBULL, B. A., *Secretary to Dean and Assistant Registrar.*
MRS. MILDRED L. GROVE, *Director of Dormitory.*
MRS. SALLIE BLACK, *Housekeeper.*
BESS MCCLURE OTT, *Graduate Nurse.*
MRS. IVY O. ROBINS, *Assistant Housekeeper.*

FACULTY COMMITTEES

Representative on University Senate—G. H. Beggs, M. Kuyk, S. M. Lough.
Entrance—R. E. Loving, M. W. Scott, I. Harris.
Advanced Standing—G. H. Beggs, G. Ryland, S. M. Lough.
Student Publications—M. H. Woodfin, G. W. Landrum, N. Chappell.
Religious Activities—G. W. Landrum, M. H. Woodfin, V. R. Withers.
Student Activities—G. H. Beggs, C. G. Morenus, H. E. Hayden, W. A. Harris, I. Harris.
Library—S. M. Lough, G. W. Landrum, C. G. Morenus.
Health—M. P. Kuyk, C. Pitt, F. G. Crenshaw.

(The President and Dean are *ex officio* members of all Committees.)

Introductory Statement

WESTHAMPTON COLLEGE, whose first session began September 17, 1914, had its origin in the desire of Virginia Baptists to provide for their daughters educational advantages of the best modern type and standard. Richmond College, founded as the Virginia Baptist Seminary in 1832, had already in 1898 admitted women to its advanced classes and to degree privileges. When in 1906 plans were forming for the proposed college for women, it was agreed between Richmond College and the Virginia Baptist Education Commission that the Corporation known then as Richmond College, now as University of Richmond, should establish and maintain a new college for women of equal grade with the college for men. In order to carry these plans into effect, a campaign for $500,000 was inaugurated and after several years of united effort the full sum was collected. In the meantime the Richmond College Corporation had decided not only to build a new college for women, but also to rebuild the old college for men at a new site.

The buildings of Westhampton College were completed in January, 1914, and occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about nine acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the University of Richmond Corporation, and enjoys all the general advantages afforded by co-ordination with other well established colleges of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

General Announcements

BUILDINGS AND LOCATION

The buildings of Westhampton College are in the College Gothic style of architecture. The four sections, or wings, which constitute the dormitory portion are grouped about a large English Court, while the class-room section occupies a separate or fifth wing. The dining room is a high beamed Gothic room, which is a duplicate of an English refectory at Oxford. Since the War the Red Cross Building, built in 1918, has been used for a gymnasium and recreation center. There is a large reading room, provided with general reference books, and such as are required for the Freshman and Sophomore classes; the two upper classes use the main library on the Richmond College campus. The science building is situated at the foot of the hill about five minutes walk from the main building, and is used on alternate days by the men and women.

The main drawing rooms are on the first floor of the dormitory. A pressing room is provided on the ground floor, and there is an infirmary and drug room near the Consulting Office of the College Physician.

There are 56 double rooms, 66 single rooms, and 6 suites, all rooms being provided by the college with bed, bed linen, dresser, chairs and rug.

The class rooms, 11 in number, are well ventilated, bright, and sunny. The heating is by hot water and avoids all dust and dirt in the rooms.

The college has a campus of one hundred and thirty acres of its own, which, together with the Richmond College campus, covers a tract of nearly three hundred acres on the hills above the James river, about five miles from Richmond.

LABORATORY EQUIPMENT

The Department of Chemistry occupies three laboratories, with individual desks and lockers for one hundred and twelve students in General Chemistry, sixty students in Organic Chemistry, and twenty-four students in Physical and Analytical Chemistry. It has also a stock room, a lecture room, balance rooms and two private offices for instructors. The equipment is modern and complete.

The laboratories of the Department of Physics are large and well lighted. There are ample outlets for water, gas and electricity, A. C., and D. C., 110 V. or storage battery. Four sets of apparatus are provided for each of the standard experiments required of Freshmen; the attention of laboratory instructors is thus less divided, and more efficient teaching is accomplished. The Manual, prepared by the Professor of Physics and his associates, is specially adapted to the forms of apparatus used in the laboratory. The apparatus represents the output of the best American and foreign makers. Lecture demonstrations have long been emphasized, and practically every topic discussed is further stressed by a suitable demonstration experiment. A Bausch and Lomb balopticon, skeleton arc lantern, projection galvanometer, wave models, engine models, are some of the more frequently used pieces of lecture equipment.

The Department of Biology has a large lecture room, a laboratory for beginning students, and one for advanced students, a stock room, a library room, a dark room, and two professors' offices. It possesses twenty-four students' microscopes, five microscopes for advanced work, dissecting microscopes, microtomes, incubators, paraffin baths, microscope lamps, vivaria, and the necessary glass-ware and chemicals. The department library contains a small working library, and a representative number of biological journals are on file.

The department is now engaged in the preparation of a complete herbarium of this part of Virginia, which it hopes to have ready for use before the coming session.

STUDENT ORGANIZATION

The Young Women's Christian Association

Membership in the Young Woman's Christian Association is open to all students, its aim being to enrich the religious life of the institution. In addition to conducting weekly meetings, it maintains a number of Bible and Mission Study Classes under the directon of the faculty and advanced students. Throughout the year a number of interesting speakers are brought to the college through this organization.

The Young Women's Auxiliary

The Young Women's Auxiliary is a Baptist organization for the Baptist students of the institution. Meetings are held once a month, and the secretary is expected to keep in touch with the student secretary of the Women's Missionary Union.

The Arachnidae

In response to a petition from the student body, members of the Faculty, who were also members of Phi Beta Kappa organized a scholarship society in the University of Richmond to be known as the Arachnidae. In order to be eligible to the Arachnidae, a student must have maintained an average grade of 90 per cent throughout the College course, she must belong to the first sixth of the graduating class on the basis of scholarship, and she must have good character. Election is by the Faculty from a list of eligibles presented by a Faculty Committee of Phi Beta Kappa and Arachnidae members.

Pi Alpha

Election to the Honorary Senior Society, Pi Alpha, demands not only a record of good scholarship, but also of direct contribution to college life along the line of student activities. Elections to this organization take place at the end of the Junior year and are by unanimous consent of all members, both faculty and students.

STUDENT PUBLICATIONS

There are three student publications: the *Web,* the *Messenger,* and the *Collegian.* The *Web* is published by the Senior Classes of the University of Richmond, and is an annual. The *Messenger,* a monthly literary magazine, and the *Collegian,* a weekly paper, are published co-ordinately with Richmond College.

ATHLETIC ASSOCIATION

Every student is automatically a member of the Athletic Association. This Association has charge of the organization of the various sports—tennis, hockey, basketball and track; and of the awarding of the various honors in athletics. In all sports there are first and second class teams and varsities.

CLUBS

The Classical Studies Association and the English, French, and Spanish Clubs are conducted by Students under the direction of the Professors in the respective departments. Monthly meetings are held with varied programs which serve to foster an interest in the work of the departments. There are also the following organizations: a Dramatics Club, which is open to all students except Freshmen; a Writers Club; a Current Events Club; a Music Club; a Debating Club, and an Art Club.

General Statements

RESIDENCE REQUIREMENTS

In order to be eligible for reserving rooms in the dormitory, students shall be required to pass at least nine hours of College work.

STUDENT GOVERNMENT

The purpose of the Students' Association for Self-Government is to promote the welfare of the student body and to uphold a spirit of honor, responsibility, and loyalty to the College. Matriculation in the College involves membership in the students' organization and conformity to its regulations.

In all class rooms and in all College activities the honor system is used.

By vote of the students of Westhampton College, the policy was inaugurated in 1922 of calling upon each individual student for an apportioned contribution to the general student activities of the year. This budget fee is assessed by the officers of the Student Government Association, varies according to the Class, and is collected in one payment in October by the Treasurer of Student Government.

CHAPEL ATTENDANCE

Chapel services are daily, except Saturday, from 11 o'clock to 11:20. Attendance is compulsory, but is regulated by Student Government.

CLASSIFICATION OF STUDENTS

An unconditioned Sophomore must have to her credit fifteen hours of College work. A conditioned Sophomore must have completed at least nine hours of College work. An unconditioned Junior must have to her credit thirty hours of College work. A conditioned Junior must have completed at least twenty-four hours of College work.

Entrance Requirements

For admission to Westhampton College the general conditions are as follows:

I. The applicant must be at least sixteen years of age.

II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.

III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate of graduation from an accredited four-year preparatory school.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required.

It is understood that a student entering with three units of Latin will be required to make up the additional unit in College, but that this work will not count toward the degree.

Entrance requirement work in French, German, Spanish and Greek may be done in College after entrance, but will not count toward the degree.

The College admits students: I. as unconditioned Freshmen; II. as Special Students; III. as Advanced Standing Students.

I. UNCONDITIONED FRESHMEN

For unconditional admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B. A. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Latin 4 units, Modern Language 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B. S. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Modern Languages (French, German, Spanish),* 4 units, History 1 unit, Science 1 unit. The remaining units are elective.

Elective units may be selected from the following: Latin 4 units, History 3 units, Modern Languages 4 units, Greek 2 units, English 1 unit,† Physical Geography 1 unit, Physics 1 unit, Chemistry 1 unit, Biology 1 unit, Mathematics 1 unit, Drawing 1 unit, Physiology ½ unit, Botany ½ unit, Zoology ½ unit, Domestic Science or Applied Arts ½ unit.

In all cases of entrance, the general regulations are those prescribed by the Association of Colleges and Preparatory Schools of the Southern States, of which Association Westhampton College is a member.

II. SPECIAL STUDENTS

Special students may be admitted to the various departments provided they are over twenty years of age and give satisfactory evidence of ability to pursue the particular course elected. A special student may become a candidate for a degree only by satisfying the regular requirements for admission.

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* Four units in one language must be offered or not less than two units each in two languages.

† This additional unit in English will be accepted from certain approved schools.

III. ADVANCED STANDING STUDENTS

1. A student must stand examination in all subjects offered for the B. A. degree below the class for which she applies for admission, unless she comes from another college of recognized standing. Application must be made and the examinations taken within ten days after the opening of College.

2. When the student comes from another college of recognized standing and desires to enter by certificate, she must present a detailed statement of work done. Certificates must be presented from the instructors in each department of the college from which she comes showing amount, character of the work and time given to it, after which she may receive credit for the same at the discretion of the professor at the head of each department.

3. A student is required to spend at least two years in residence before receiving a degree.

DEFINITION OF REQUIREMENTS

The following is a tabulated form of subjects for admission and their values in units. Fuller definitions of the units follow the table.

Subjects	Divisions	Units
English	Grammar and Grammatical Analysis	1
	Composition and Rhetoric	1
	Selections from English Literature	1
	History of English and American Literature	1
Mathematics	Algebra to Quadratic Equations	1
	Quadratics, Progressions, etc.	½
	Plane Geometry	1
	Solid Geometry	½
	Plane Trigonometry	½
History	Ancient History	1
	Mediaeval and Modern History	1
	English History	1
	American History	1
Latin	Grammar, Composition, Translation	1
	Caesar's Gallic War, I-IV; Gram., Composition	1
	Cicero's Orations (6); Grammar, Composition	1
	Virgil's Aeneid, I-IV; Grammar, Composition	1
Greek	Grammar, Composition, Translation	1
	Xenophon's Anabasis, I-IV; Gram., Composition	1
French	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
German	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Spanish	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Science	Physical Geography	1
	Chemistry, with Experiments	1
	Physics, with Experiments	1
	Botany	½
	Zoology	½
	Physiology	½
	Applied Arts	½
Drawing		1

The following statement indicates the amount of preparation expected in each subject:

1. *English*—Four units; 3 required:

   The English requirements may be divided as follows:

   (a) English Grammar and Grammatical Analysis. One unit.

   (b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.

   (c) Careful reading and study of selections from English Literature. One unit.

   (d) The History of English and American Literature. One unit.

2. *Mathematics*—The first two and a half of the following:

   (a) Algebra to Quadratics, one unit.
   (b) Advanced Algebra through progressions, one-half unit.
   (c) Plane Geometry, one unit.
   (d) Solid Geometry, one-half unit.
   (e) Trigonometry, one-half unit.

3. *History.*

   (a) Ancient History, one unit.
   (b) Mediaeval and Modern History, one unit.
   (c) English History, one unit.
   (d) American History, one unit.

4. *Latin.*

   (a) Grammar and Composition, one unit.
   (b) Caesar, four books, one unit.
   (c) Cicero, six orations, one unit.
   (d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

5. *Greek.*

(a) Grammar and Composition, one unit.
(b) Xenophon's Anabasis, four books, one unit.

6. *Modern Languages.*

(a) French, four units.
(b) German, four units.
(c) Spanish, four units.

7. *Science.*

(a) Physics, one unit.
(b) Chemistry, one unit.
(c) Botany, one-half unit.
(d) Zoology, one-half unit.
(e) Physiology, one-half unit.
(f) Biology, one unit.
(g) Physical Geography, one unit.
(h) Drawing, one unit.
(i) Domestic Science or
(j) Applied Arts, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the two days immediately preceding the opening of the session (September 16th and 17th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If she has been a student at any other college, she should present in advance satisfactory evidence of general good conduct while there. If she comes from an academy or high school, she must previously have submitted a certificate from the principal showing what studies she has pursued and what progress she has made.

When the question of preparation for College has been settled affirmatively, she will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, her name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of $2.00.

In matriculating a student the College reserves the privilege of dismissing her at the discretion of the Faculty, should this measure be deemed by them for the best interest of the institution.

Expenses of College Year

The charges for a student resident in the College vary from $435.00 to $550.00. The variation is caused by size and location of room. All rooms are equipped with furniture of the same quality, and are heated with hot water and lighted by electricity.

The separate charges are as follows: College fee, $35.00; contingent fee, $5.00; tuition for the year, $100.00; room rent, including medical attention by College physician, general services of graduate nurse resident in dormitories, heat, light and the laundering of one dozen plain pieces a week, $80.00 to $160.00; table board, $215.00. Students care for their own rooms.

The charges are payable as follows: College fee in full at entrance; contingent fee in full at entrance; laboratory fees in full at entrance; tuition, board, room and music, one-half at entrance, and the balance January 5th. Parents should make provision for the payments due on entrance so as to avoid delay in matriculation.

Students who do not reside in dormitories pay the contingent fee, $5.00; College fee, $35.00; tuition, $100.00. These fees are payable $90.00 at entrance and $50.00 January 5th.

The contingent fee is refundable at the end of the session, less any charges for medicines, laboratory breakage, etc.

A major scholarship reduces the student's charges by $100.00. A minor scholarship reduces the charges by $50.00. Upon request the Dean will furnish a list of single and double rooms with charges attached.

FEES IN MUSIC AND SPECIAL CHARGES

Piano, Voice or Violin	$100.00
Pianos for practice one hour daily	15.00
Practice rooms for violin students	5.00
Laboratory fee, Biology, Physics, each	7.50
Laboratory fee, Chemistry	10.00

Laboratory fee, Advanced Physiology and Hygiene	5.00
Diploma fee at graduation	5.00

Fees in music are payable half at entrance and half January 5th. No refund is made if music is dropped after registering for course. Laboratory fees are payable at entrance. The diploma fee is payable thirty days preceding date of graduation.

NOTES

Students are matriculated for a full session. In the event of withdrawal on account of the student's sickness, proportionate deduction will be made in charge for board, but not in other charges nor for other cause.

No diploma is granted until all charges are satisfactorily settled.

When two or more students enter from the same family a discount of five per cent is allowed on all college charges, but students holding scholarships are not granted further reduction of fees.

ROOMS

Application for room should be made to the Dean of the College. In order to engage a particular room an advance payment of twenty-five dollars is required. This payment will be credited on the College bill, or will be refunded at any time prior to July 1st of the current year if the student wishes to release the room. The dormitories are closed during the Christmas holidays, as shown in the calendar.

FURNITURE

The College supplies students' rooms with bedstead, mattress, pillows, pair of blankets, counterpanes, sheets, and pillow-

cases, dresser, wardrobe, closet, chairs and rug. Each student furnishes her own towels, soap, napkins and napkin ring. Lavatories with individual wash-bowls and bubble drinking fountains are convenient to every room.

Trunks and other baggage should be plainly marked with name of owner.

LAUNDRY

The charge for ordinary laundry is included in the room rent, as indicated on preceding page. Parents are urged to have all clothing plainly marked before students leave home, as no clothing is accepted for laundry unless this is done.

SCHOLARSHIPS

The corporation holds a few endowed scholarships for the use of meritorious students in Westhampton College. A major scholarship pays the annual tuition of $100.00; a minor scholarship pays $50.00 on tuition. Award is invariably for not more than one year at a time.

Applications for scholarships should be addressed to the President of Westhampton College, University of Richmond, Va. Most of the scholarships are awarded at an annual meeting of the Scholarship Committee in April.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opporunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN WESTHAMPTON COLLEGE

Additional scholarships are earnestly solicited. For the information of prospective donors the following regulations are printed:

1. A major scholarship becomes available for use when not less than two thousand dollars has been paid into the College treasury. This sum may be paid at one time or in installments.

2. A major scholarship pays the annual tuition of the holder. This fee is at present one hundred dollars, which is therefore the present annual value of such a scholarship.

3. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

4. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its oppointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

5. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

Requirements for Degrees

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The candidate for a bachelor's degree is required to attain sixty-two hours, an hour being the value of one class-hour of work per week through the year. Two hours of the sixty-two are required in the Department of Physical Education. Each class, unless otherwise stated, counts three hours. A laboratory period of two hours is equivalent to one-half of a class-hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum and eighteen hours the maximum. The sixty-two hours required are distributed as follows:

I. Courses required of all candidates for the degree:

Latin 1, three hours, taken in the Freshman year.

Mathematics 1, three hours, taken in the Freshman year.

English 1 and 2, six hours, taken in Freshman and Sophomore year.

History 1 or 2, three hours, taken in Freshman or Sophomore year.

Biology 1, Chemistry 1, or Physics 1, eight hours, taken in Freshman, Sophomore or Junior years.

German, French, or Spanish, three hours, a continuation of the Modern Language offered for entrance, taken in Freshman or Sophomore years.

French 1, Spanish 1, or German 1, three hours, the Modern Language not offered for entrance, taken in Sophomore or Junior year.

Physical Education, two hours, taken all four years.

(This required work makes a total of thirty-one hours.)

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Twelve hours in Latin.*
(2) Nine hours in Mathematics.
(3) Twelve hours in English.*
(4) Twelve hours in History.
(5) Twelve hours in one Science (Physics, Chemistry, or Biology) and four hours in either of the other two.
(6) Twelve hours in French.*
(7) Twelve hours in Spanish.
(8) Twelve hours in German.
(9) Twelve hours in Physiology and Hygiene.*

III. The remaining thirteen hours (or fourteen hours for students who take a sciene major) may be chosen at will, except that only three of these hours may be selected from Freshman courses.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

1. Courses required of all candidates for the degree:

Mathematics 1 and 2, six hours, taken in Freshman and Sophomore years.
English 1 and 2, six hours, taken in Freshman and Sophomore years.
Physics 1, four hours, taken in Freshman, Sophomore or Junior year.
Chemistry 1, four hours, taken in Freshman, Sophomore or Junior year.
Biology 1, four hours, taken in Freshman, Sophomore or Junior year.
French, German or Spanish, nine hours, taken in the Freshman and Sophomore years.
Physical Education, two hours, taken all four years.
(This required work makes a total of thirty-five hours.)

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*For additional requirements, see department.

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Nine hours in Mathematics.
(2) Twelve hours in Physics.
(3) Twelve hours in Chemistry.
(4) Twelve hours in Biology.

(This completes the sixty-two hours required for the degree.)

NOTE.—The number of hours required for a major includes the hours previously specified in that subject.

THE DEGREE OF MASTER OF ARTS

The applicant for the degree of Master of Arts of the University of Richmond must previously have met all requirements for the Bachelor's degree.

She must obtain from the Dean at the beginning of the session in which she expects to take the advanced degree formal approval of her course of study which shall constitute a full year of work, none of which shall have been offered for the Bachelor's degree.

This course must include not less than fifteen hours of work in advanced classes, twelve hours of which must be in a major subject or in cognate subjects. Each advanced course must have been preceded by at least six hours in the same or closely related subjects. All of these courses must be acceptable to the heads of the departments concerned and must be approved by the University Committee on Advanced Degrees, consisting of the Dean and the Chairman of the Committee on Courses and Degrees of Richmond College and the Dean and the Chairman of the Committee on Advanced Standing of Westhampton College.

Each candidate for the Master's degree must submit to the Dean, not later than May 15th a report in the required form covering the work done in his major subject, accompanied by a written statement of approval from the professor under whom the work was done.

The holder of a Bachelor's degree from another institution of learning who enters the University of Richmond as a candidate for the degree of Master of Arts, must first satisfy the Dean that her previous scholastic work is equivalent in amount and quality to that required for the Bachelor's degree in this institution. She will then be accepted as a candidate for the M. A. degree, on the conditions prescribed for graduates of this College.

ADMINISTRATIVE PROCEDURE

TERM REPORTS

Term reports are sent to parent or guardian at the end of each of the three terms. This includes a record of the student's class and examination standing, together with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvements and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of student in classes and in examination is indicated as follows: Students making a passing grade in any study are divided in three groups, designated by the letters *A, B, C,* respectively. The letter *A* opposite a student's name indicates that her work for the term, including examination, has been very good; *B,* that it has been good; *C,* that it has been fair. The letter *D* indicates that her work has been unsatisfactory, and that she is conditioned on the subject for the term. Grade *E* indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term.

All candidates for College honors of any kind are expected to maintain a passing grade in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member of or manager of any team, or as representative of any college organization.

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department.

A student who has made a D on any term must remove the condition before the beginning of the same term of the following college year or the D will become an E. A student is permitted to take one special examination only to remove a D, the failure to pass this converts the condition into a failure.

Special examinations may be given only on dates specified in the calendar and upon authorization from the Dean's office, which authorization must be preceded by the payment of a fee of two dollars in all cases except examinations given during the first ten days of the first term, or in cases of serious illness certified to by a physician.

A student, before admission to the Senior Class, must have to her credit as many as ten term credits of the Grade A or B.

In the case of students matriculating with credits from other colleges, the following requirements shall be prerequisite for admission to the Senior Class:

(a) If admitted as a Sophomore, she shall achieve seven term grades higher than C during her Sophomore and Junior years.

(b) If admitted as a Junior, she shall achieve four term grades higher than C during her Junior year.

All Seniors who become regular members of the Senior Class must make up by January 10th all conditions of previous sessions, which may be removed by examination.

A Senior who, at the end of any term, is conditioned in the work of that term in any class taken during her college course, shall be deprived of all senior privileges until such condition shall be removed.

If at the end of any term a Senior has been conditioned on as many as two subjects, she cannot remain a member of the Senior Class without special action of the Faculty.

A Senior may not make up by an examination a deficiency on more than one subject taken in the Senior year, and this examination may not be given until the end of the third term.

COURSES OF INSTRUCTION

BIBLICAL HISTORY AND LITERATURE

PROFESSOR ————

The aim of these courses is to put the student into possession of a first-hand working knowledge of the Bible, and to create an interest in Biblical and religious study, thus opening the way for a permanent interest in the prosecution of these vital themes. The Bible text is used as the basis for class work and discussion.

1. OLD TESTAMENT HISTORY AND LITERATURE:

   (*a*) History of the Hebrews to the Disruption of the Kingdom; the origin of the Hebrews, their relation to other Semitic peoples, their early religious and political institutions; and the character and contents of the historical books.

   (*b*) History of the Hebrews from the Disruption of the Kingdom to the Restoration; the relation of the Hebrews to other nations of the period; and the rise and development of prophecy.

   (*c*) History of the Restoration and subsequent times; the Hebrew Wisdom Literature as seen in Job, Proverbs and Ecclesiastes. The rise, development, and final forms of lyric poetry among the Hebrews, with studies of representative forms.

   Two hours a week.

2. NEW TESTAMENT HISTORY AND LITERATURE:

   (*a*) A brief survey of the Persian, Greek, Jewish, and Roman ages; the world into which Jesus came; currents of life and thought; the social, ethical, and religious conditions, and preparations for Christianity.

(*b*) An historical and synoptic study of the life of Jesus; topical studies of various phases of Jesus' teachings, together with their social and ethical implications with reference to problems of today.

(*c*) Study of the thought and life of the Apostolic Age as presented or reflected in the book of Acts and the Epistles; Paul's life and letters, and his influence upon his times; and the development of early Christian institutions and customs.

Two hours a week.

3. Modern Church Problem:

(*a*) Problems of education in the local church including the principles and ideals of the Sunday School and also the co-ordination and unification of all the teaching and training activities of the church as a whole.

(*b*) A study of modern church management with a discussion of the principles of efficient organization and their application to churches of various types.

(*c*) A brief study of the social principles of Jesus with application to the responsibilities of the church to the com- a study of type forms of the animal kingdom; and one- munity and to the task of world evangelization.

BIOLOGY

Professor Hayden
Professor Merriman

1. Elementary Biology. One-half of this course is devoted to a study of type forms of the animal kingdom; and one-half to a study of the nature and life-histories of a series of twenty-two plant types.

For Freshmen and Sophomores.

Lectures, three hours; laboratory, four hours. Credit, four hours.

2. Vertebrate Zoology. This course, though open to others, is designed primarily for premedical students. It is largely a study of the comparative anatomy of vetebrates, though some histology and embryology is included. Biology 1, prerequisite.

   For Sophomores and Juniors.

   Lectures, two hours; laboratory, six hours. Credit, four hours.

3. Invertebrate Zoology. This course affords a more detailed study of the invertebrates than is given in Course 1, largely of forms not studied in that course. Biology 1, prerequisite.

   For Sophomores and Juniors.

   Lectures, two hours; laboratory, six hours. Credit, four hours.

4. Plant Pathology and Taxonomy. This course consists of a study of two groups of plants: (1) the morphology of the fungi and the diseases produced by them; and (2) the vascular plants, which, during suitable seasons of the year, will be collected, identified, and classified (Field Botany).

   Lectures, three hours; laboratory and field work, four hours. Credit, four hours.

5. General Biological Theories. A lecture course, dealing with the problems and theories of ontogeny, phylogeny, heredity, etc.

   For Juniors and Seniors. No prerequisite.

   Lectures, three hours. Credit, three fours.

6. Plant Physiology. A study of the functions and processes or vital phenomena of plants. Plant behaviour in relation to external influences and internal forces.

   Lectures, three hours; laboratory optional. Credit with laboratory, four hours; without laboratory, three hours.

11. Research Course. Advanced students majoring in Biology, as well as graduate students, may register for this course, and will be given work suited to their training and needs.

CHEMISTRY

Professor Ryland
Associate Professor Negus

1. General Chemistry. An introduction to the phenomena, methods, principles, history and practical applications of the science of Chemistry. Prerequisite, High School Physics.

   Three hours of class and four hours of laboratory work a week. Credit, four hours.

2. Organic Chemistry. A general introductory course in the chemistry of the compounds of carbon. Prerequisite, Chemistry 1.

   Two hours of class and three hours of laboratory work a week. Credit, three hours.

3. Analytical Chemistry.

   (*a*) Qualitative Analysis. The course is developed from the modern physical chemistry standpoint, with emphasis on the theoretical basis of analytical methods. Prerequisites, Chemistry 1 and Physics 1.

   Two hours of class and nine and one-half hours of laboratory work a week for the first half year. Credit, two hours.

   (*b*) Elementary Quantitative Analysis. The fundamental principles of gravimetric and volumetric analysis with extended practice in the solution of problems. Prerequisites, Chemistry 1 and Physics 1.

One hour of class and twelve and one-half hours of laboratory work a week for the second half year. Credit, two hours.

4. Food and Nutrition. The chemistry of foods in their relation to nutrition and metabolism. Prerequisite, Chemistry 2.

   Two hours of class and four hours of laboratory work a week for the second half year. Credit, two hours.

5. Advanced Quantitative Analysis. Select and commercial methods of analysis involving somewhat difficult and skillful manipulation. Prerequisite, Chemistry 3.

   Eight hours of laboratory work a week for the first half year. Credit, two hours.

6. Physical Chemistry. An introduction to the main generalizations and theories of Chemistry. Prerequisites, Chemistry 1, Physics 1, and Mathematics 1. This course is given in alternate years with Chemistry 4, and will be offered in 1925.

   Three hours of class and four hours of laboratory work a week for the second half year. Credit, two hours.

7. Advanced Organic Chemistry. A systematic study of the main classes of organic compounds. In the laboratory the methods of organic synthesis and of organic analysis are studied. In special cases the laboratory work may be varied to suit the needs or intentions of the student. Prerequisites, Chemistry 2 and 3.

   One hour of class and six hours of laboratory work a week for the second half year. Credit, two hours.

ECONOMICS

Professor Seay

1. Principles of Economics. This is the basic course in the theory and teachings of Economics. The underlying theories of economics are developed by reference to specific conditions. (Not open to Freshmen.)

2. Money and Banking. During the first term a study is made of the history and problems of money and banking. The second term is devoted to bank accountancy. Regular banking sets are used in order to familiarize the student with the functions of each department. Attention is also given to the analysis of business financial statements as a basis for granting credit by a bank. The third term consists, in main, of a thorough study of the Federal Reserve System. In addition the main features of the Canadian Banking System, the banks of England, France and Germany are considered. Three hours a week.

EDUCATION

Professor Prince

1. (*a*) Educational Psychology. A brief course in psychology as it relates to teaching and class room procedure.

   (*b*) Principles of Teaching in High Schools. A treatment of teaching method with emphasis placed on secondary school problems.

   (*c*) Administrative Problems of the High Schools. Emphasis will be placed on the study of the administrative problems in village and rural schools.

2. The History of Education. In this course the history of educational progress and practice in the United States will be presented rather than the development of educational theories.

3. Educational Administration. A consideration of the organization, legal status and administrative control of state school systems, including the problems of county and city school systems. Among the problems considered will be school boards, supervisory corps, the training of teachers, courses of study, school funds, buildings and equipment, records and reports, textbooks, special types of education, and the like.

The administrative organization of Virginia will be emphasized in this course.

Note: Each course will be given three hours a week. Open only to Juniors and Seniors.

ENGLISH

Professor Keller
Associate Professor Landrum
Associate Professor Chappell

1. Rhetoric and English Composition. Themes, conferences, lectures and recitations. Freshman year, three hours a week. The department requires an extra hour of oral work without credit during the first year.

2. English Literature. A survey from the earliest times to the present. Three hours a week. Open to students who have completed Course 1 and required for the degree.

3. Development of English Drama, with special study of the Elizabethan and Contemporary Drama. A study of Shakespeare will be made the first term.

Three hours a week.

4. Eighteenth Century Prose and Poetry. .A biographical and critical study of the chief prose writers and poets to the publication of the *Lyrical Ballads*. Emphasis on such types as the periodical essay, the letter, the comedy, the novel, the revived ballad.

5. English Poetry of the Nineteenth Century. A study of the more important English poets from Wordsworth through Browning. Extended study is given to Wordsworth, Coleridge, Bryon, Shelley, Keats, Tennyson and Browning.
   Three hours a week.

6. Victorian Prose. A study of the work of the English essayists and novelists, from Coleridge to Stevenson.
   Three hours a week.

7. The Writing of:
   (*a*) The Essay.
   (*b*) The Short Story.
   (*c*) Advanced Argument. Open to students after the Freshman year, preferably to Juniors and Seniors.
   Three hours a week.

8. American Literature. A study of the development of American literature from the Colonial period to the present time.

9. English Novel. A study of the technique and history of the English novel from the beginning through the nineteenth century. Some study will be made also of Wells, Galsworthy, and Bennett.
   Three hours a week. Not given in '24-'25.

10. English Mediaeval Romances and Chaucer. A study of the romances, chiefly in modernizations, as a background for acquaintance with Late Middle English

literature. Intensive study of Chaucer for the second and third terms.

Three hours a week. Not given in '24-'25.

11. Anglo-Saxon.
(*a*) Bright's Anglo-Saxon Reader.
(*b*) Beowulf.

Three hours a week. Required for a major in English.

12. Shakespeare. Intensive study of *Romeo and Juliet, Othello, Hamlet, Henry V, Winter's Tale, Anthony and Cleopatra.*

Three hours a week.

GERMAN

Associate Professor Meredith

1. Elementary German. A beginning course for those students who have never studied German or whose preparation is inadequate for more advanced work. It includes Elementary Grammar and Composition; special training in pronunciation and simple conversation German; the reading of simple texts in class and assigned parallel.

Three hours a week.

2. Introduction to German Literature. Open to students who have taken Course 1 or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel.

The following authors will be read: Heyse, Von Hillern, Storm, Wildenbruch, Baumbach, Jensen.

Three hours a week.

3. Advanced Course. Open to students who have completed Course 2, or its equivalent. Emphasis is placed on literature. Literary periods and movements are studied. Much outside reading is assigned on which reports are made.

   The work of the year will centre about the following authors: Keller, Riehl, Freytag, Gerstacker, Hauff, Zschokke, Heyse, Wildenbruch. Three hours a week.

4. Prerequisite, Course 3 or its equivalent. Lectures and readings on the classical period of German literature, with especial attention to the lives and works of the three dominant figures. One term will be devoted to Lessing, one to Goethe, and one to Schiller. Three hours a week.

5. Prerequisite, Course 4 or its equivalent. First term: German lyric poetry. Selections will be studied from those poets who today stand out as pre-eminent. Second term: Goethe's *Faust,* Part I. Third term: Goethe's *Faust,* Part II. An analytical and critical study of the whole drama, its sources and development, will be outstanding features.

   Three hours a week.

6. Scientific German. Such a course will be offered if there is an adequate demand for it.

GREEK

Professor Harris

1. For Beginners. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. From the beginning of the course exactness will be insisted upon. Three hours a week.

2. Xenophon. This class will read the *Homer,* from which selections will be taken, and will take up such other authors as the needs of the class may indicate. Special attention will be paid to forms and the inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. Three hours a week.

3. (*a*) Plato, (*b*) Lysias. This class will be subject to change as the needs of the students may indicate. Half of the year is devoted to Plato and the other half to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading, on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. Three hours a week.

4. (*a*) Thucydides, (*b*) Demosthenes, (*c*) The Drama. In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation. This course will be made as general, as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. Three hours a week.

HISTORY

Professor Lough

Associate Professor Woodfin

1. Ancient History. In this course the development of civilization around the Mediterranean will be traced from the rise of the Oriental Empires to the fall of the

Roman Empire. The course will be divided for the three terms as follows:

(*a*) A brief survey of the rise and fall of the Oriental Empires and a history of Greece to the time of Alexander the Great.

(*b*) 1. A continuation of the history of the Eastern Mediterranean through the period of Alexander and the Diadochi.
2. The Roman Republic.

(*c*) The Roman Empire.
This course is required for Freshmen who have not had Ancient History in High School.
Three hours a week.

2. English History. A general course in the political, social, and economical history of England. This course will be divided as follows in three terms:

(*a*) The early period of English History. Its earliest beginnings to the end of the Fifteenth Century; a study of the rise of civilization and mediaeval institutions between 1066 and 1485.

(*b*) The period from 1485 to 1815. The religious reformation of the Sixteenth Century; the political revolution of the Seventeenth Century; the parliamentary development and the rivalry of England and France in the Eighteenth Century.

(*c*) England from 1815 to 1920. The social and economic background of the Reform Movement; an analysis of England's foreign policy in the Nineteenth Century and the causes of the World War.
This course is primarily for Freshmen who have not had English History in the High School. Three hours a week.

NOTE: History 1 and 2 are introductory courses for Freshmen. A text-book may be used, but much stress is placed upon extensive reading and upon the acquisition of correct methods of taking and filing notes.

3. THE HISTORY OF WESTERN EUROPE. 250 A. D. to 1789 A. D.

(*a*) The period from 284 to 843. The break-up of the Roman Empire; the barbarian invasions and the rise of Germanic Kingdoms in the West; the rise and development of the Papacy; the Empire of Charlemagne and its disintegration.

(*b*) The period from 843 to 1453. The Empire and Papacy in the 11th, 12th and 13th Centuries; the Crusades; mediaeval commerce and mediaeval culture; political development of the states of Western Europe; the Mediaeval Church; the Great Schism; the Renaissance.

(*c*) The period from 1453 to 1789. The Reformation Movement of the 16th Century; the triumph of absolutism in France; the Parliamentary system in England; the rise of Prussia and of Russia in the 17th Century; the rivalry of France and England in the 18th Century.

Three hours a week.

4. EUROPE SINCE 1789.

(*a*) The French Revolution and Napoleon. This portion of the work will cover one term.

(*b*) The Nineteenth and Twentieth Centuries. An effort will be made in the six months assigned to this part of the course to give careful attention to the Metternichian System and Holy Alliance, the European Revolutions, the spread of popular government, the economic changes of the last hundred years, the eastern and colonial problems, European War, and present international problems.

Three hours a week.

5. American History. The main lines of political, constitutional and economical development since 1763 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. This course will be divided as follows:

(*a*) The American Revolution and the Rise of Parties (1763-1828).

(*b*) Westward extension, the growth of sectionalism and the Civil War (1828-1865).

(*c*) The reconstruction era and recent political, economic and social development (1865-1920).

Three hours a week.

6. The Renaissance and Reformation. A detailed survey of the Renaissance in its literary and art aspects; the Reformation movement in Germany and in other countries.

Three hours for one term. Credit, one hour.

7. A Survey Course in the History of France. Required for students majoring in French.

Three hours for one term. Credit, one hour.

8. International Politics. A survey of current events and international problems.

Three hours for one term. Credit, one hour.

Note: History 6, 7, and 8, will be given in sequence each year. Students may register for separate terms and are not required to take the entire group. Fall term, 1924-'25.

9. The Colonial Period in American History. A survey of the settlement and development of the Atlantic colonies with emphasis on the social, religious and economic life of the colonies. Special attention will be given to the bibliography of the period and to the colonial history of Virginia.

Three hours for the third term. Credit, one hour.

THE J. TAYLOR ELLYSON MEDAL FOR RESEARCH IN VIRGINIA HISTORY

Particular attention of students in the Department of History and Political Science is called to a medal offered by Hon. J. Taylor Ellyson, late President of the Board of Trustees of Richmond College, for the best original investigation in some unworked field of Virginia History. Entrance into the contest for this medal gives a very valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractiveness of independent work.

GOVERNMENT

Professor Mitchell
Associate Professor Woodfin

1. American Government and Politics. This course will treat the historical development of American Government and its actual operation in National, State and Local spheres at the present time. The course will be divided in the three terms as follows:

(*a*) National Government. Origin; colonial experience; Federal Constitution; the President; Congress; Judiciary Department; Political Parties; current problems.

(*b*) State Government. Constitutional basis; the Executive, the Legislative; the Courts. Particular attention will ge given to the institutions and problems in Virginia.

(*c*) MUNICIPAL AND RURAL GOVERNMENT. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village.

Three hours a week.

2. THE PRINCIPLES OF POLITICAL SCIENCE AND COMPARATIVE GOVERNMENT.

(*a*) THE PRINCIPLES OF POLITICAL SCIENCE. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.

(*b* and *c*) COMPARATIVE GOVERNMENT. The governments of Great Britain, France, Germany, Italy, etc., will be described and compared.

Three hours a week.

LATIN

PROFESSOR BEGGS
ACTING PROFESSOR RADFORD

1. Three hours a week throughout the year.

First term, ROMAN HISTORY. Livy, Selections. Prose composition based on the text read.

Second term, ROMAN HISTORY. Livy, Selections, continued. Prose composition based on the text read. Fowler's *A History of Roman Literature* with supplementary readings in other histories of Roman literature.

Third term, LATIN ELEGIAC POETRY. Selections from Catullus and Tibullus. Studies in metrical composition based on the text read. Reports on assigned topics connected with the lives and writing of the elegiac poets.

2. Three hours a week throughout the year.

First term, LATIN ELEGIAC POETRY. Selections from Propertius and Ovid. Lectures on Greek and Roman elegy.

Second term, LATIN LYRIC POETRY. Horace, Odes, Books 1 and 2. Studies in metrical composition based on the text read. Reports on assigned topics illustrating the life and times of Horace.

Third term, LATIN LYRIC POETRY. Horace, Odes, Books 3 and 4, and Carmen Saeculare. Lectures on Greek and Latin Lyric poetry.

3. Three hours a week throughout the year.

First term, ROMAN COMEDY. Selected plays of Terence. Lectures on Greek drama as a source for Roman drama.

Second term, ROMAN COMEDY. Selected plays of Plautus. Lectures on the Roman drama.

Third term, ROMAN SATIRE. Selections from Horace, Persius, Seneca, Petronius, Juvenal.

4. Three hours a week throughout the year.

First term, SURVEY OF GREEK AND LATIN LITERATURE. Horace, Ars Poetica. Reports on masterpieces of Greek and Latin literature in translation.

Second term, SURVEY, continued. Lucretius, selections, and Cicero's De Senectute and De Amicita. Lectures on Greek and Roman philosophy.

Third term, SURVEY, continued. Cicero's De Oratore, Brutus, Orator. Lectures on Greek and Roman orators.

5. Two hours a week throughout the year.

ANTIQUITIES. The particular field is selected with reference to the needs of each class. Required for Latin major, in addition to Latin 1, 2, 3, 4.

6. One hour a week throughout the year.

ADVANCED LATIN COMPOSITION. Required for Latin major in addition to Latin 1, 2, 3, 4.

MATHEMATICS

PROFESSOR GAINES
ASSOCIATE PROFESSOR HARRIS

1. (*a*) COLLEGE ALGEBRA. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binominal theorem, inequalities, logarithms, theory of equations, and infinite series. First term.

(*b*) SOLID GEOMETRY. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. Second and third terms.

(*c*) PLANE TRIGONOMETRY. The subject is approached from the practical side, problems being solved at first by graphic methods, and afterwards computed by means of trigonometrical formulas and mathematical tables. After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Second and third terms.

(*d*) College Algebra. A course which follows (a), and includes a more extended study of theory of equations, logarithms, indeterminate forms, partial fractions, and determinants. Second term.

(a) and (c) and either (b) or (d) are required of all Freshmen.

2. (*a*) Analytical Geometry. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

(*b*) Differential Calculus. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, asymptotes, curve tracings, and the expansion of functions in series. Second term.

(*c*) Integral Calculus. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors. Three hours a week.

3. (*a*) Analytical Geometry. An advanced course designed to follow Course 2 (a). First term.

(*b*) Differential Calculus. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

(*c*) Integral Calculus. Advanced course following Course 2 (c). Third term.

Three hours a week.

4. The work of this course will vary somewhat from year to year. Lecture courses will ge given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

MUSIC

Professor F. Flaxington Harker

Mrs. F. F. Harker

Miss Margaret Heindl

The Department of Music is under the guidance of competent and skilled musicians, of wide practical experience. Instruction, both practical and theoretical, will be given in piano, voice culture, violin, harmony and theory, choral music, and in special subjects when, occasion demands.

In order that the best results may be obtained, each pupil is given individual instruction in the piano, violin, and vocal departments, class work being confined to the theoretical branches.

Students must have attained a fair degree of technical proficiency before entering the piano department; a previous knowledge of the theoretical subjects, while not essential, is nevertheless desirable.

Richmond is rapidly taking rank as one of the acknowledged music centers of the country, and provides a number of excellent concerts each season, giving students the opportunity of hearing good music at frequent intervals and without interruption in their college work.

THEORETICAL COURSES

The courses in theory and harmony are open to all students and count toward the degree. These courses are subject to no separate tuition fee:

(*a*) Theory of Music. All music students are required to take this course, which will include notation, scales, and their formation, intervals, chords, rhythm, melodic progressions and ear training.

One hour a week. Credit, one hour.

(*b*) Harmony I. This course includes intervals, invention of melodies, triads in the major and minor keys, cadences, the 6-3 and the 6-4 chords, harmonization of melodies and unfigured basses, periodic construction, the dominant seventh chord and its inversions, analysis.

Elective. One hour a week. Credit, one hour.

(*c*) Harmony II. This course includes figured basses, suspensions, secondary seventh chords, chromatically altered chords, chord of the augmented sixth, suspensions, the ninth chord, modulation.

Elective. One hour a week. Credit, one hour.

(*d*) Harmony III. This course includes chords of the 11th and 13th, augmented chords, ornamental tones; passing notes, auxiliary notes, changing notes, anticipation and melodic figuration; modulation, pedal point, old modes, modern chromatic harmonies, original work in composition, Harmony in 4, 5, 6, 7, and 8 parts.

Elective. One hour a week. Credit, one hour.

PIANOFORTE

General course in technique and interpretation. Individual lessons adapted to the ability of the student. Studies of Czerny, Cramer, Bach's two and three-part Inventions; Sonatas by Mozart and Beethoven, Salon and Recital music.

Memory work required. Two thirty-minute periods a week.

VOICE CULTURE

Proper placing of the voice, correct habits of breathing, enunication, phrasing, etc., careful development of tone with the study of songs judiciously selected from standard and modern song writers.

Memory work required. Two thirty-minute periods a week.

VIOLIN

The course of study is very comprehensive, and includes Standard Studies. Salon Pieces and Concertos of the various schools. The academic material is used in the first grades, later the Italian masters are given for the Cantabile Style, the French for lightness and dexterity, the old masters (Bach, Beethoven, Mozart and Handel) for phrasing, breadth and general musicianship.

Besides Concertos, the studentis is strongly urged to study sonatas and other ensemble work. Ample opportunity will be afforded violin students for practice in this important branch.

Two thirty-minute periods a week.

STUDENT'S HALF COURSE. This course is designed for students whose academic studies prevent their taking full work in music. Only very advanced students will be allowed to take this course.

Dormitory students, desiring music, are required to take it in the College Department of Music.

APPRECIATION OF MUSIC

No preliminary training required. The purpose of this course is to furnish an intelligent basis for the appreciation of masterpieces of all branches of musical composition. Study of the simple elements of form as exemplified in the folk-songs and dance-tunes of various countries. A general survey of the historical development of music from the earliest times to the present.

WESTHAMPTON COLLEGE CHOIR

The College Choir is under the direction of the Vocal Instructor, and furnishes music for the Vesper and Chapel services. Any student with a good natural voice is eligible for membership. Particular care is taken that the music and the training shall be of permanent educational value. A trial of voices will be held at the beginning of the session to fill vacancies.

PHILOSOPHY

PROFESSOR ————

1. LOGIC. This course is intended to acquaint the young student with the principles of clear, consistent thinking. Exercises are given from historical and scientific essays to acquaint the student at first hand with specimens of correct expression. From time to time professors in the various departments of science are invited to deliver popular lectures on specific themes in their several fields. These with illustrations and parallel reading in the history of natural science enable the young student to decide for himself along what lines his scientific interests lie, and at the same time clear away the confusion which often besets the beginner in science. This course is, therefore, especially recommended to Freshmen.

   (*a*) DEDUCTION is studied to show the principles of Inference in its relation to Definition, Classification, Hypothesis and its verification, and formation of subsidiary laws of natural science. The syllogism is reviewed as a form of consistent thought.

   (*b*) INDUCTION is given in reference to Observation, and the canons of experimental methods in the physical sciences. Description and explanation, Terminology and Nomenclature, Theory and Fact, the Historical and Statistical methods are treated in connection with methods of observation.

(*c*) METHODOLOGY is studied in relation to the first principles of positive science, as well as Evolution and other methods of the Biological and of the Normative sciences. Popular lectures and parallel reading in the history of science.

Three hours a week.

2. (*a*) HISTORY OF PHILOSOPHY. This course reviews the history of human thought upon the world view and social problems, beginning with the great original thinkers of Greece and tracing the development of thought through the Mediaeval and Modern periods to include contemporary philosophical schools. This part of the course deals more specifically with the problems of reality and the limits of human knowledge, the categories of human thinking, and the historic theories of the world order and of the nature of man.

(*b*) HISTORY OF EDUCATION. See description under Education 1.

Three hours a week.

PHYSICS

PROFESSOR LOVING

PROFESSOR WILLIS

1. (*a*) GENERAL PHYSICS. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics 1.

(*b*) A laboratory course to accompany 1 (a); two periods a week, two hours each. Credit, four hours.

For Freshmen and Sophomores.

2. (*a*) ADVANCED PHYSICS: Mechanics, Heat, Light. Fundamental principles are recalled and their larger significance is shown. Emphasis is placed on the discussion and derivation of physical laws as expressed in mathematical formulae. Physics 1 (a) and 1 (b) and Mathematics 1 are prerequisite, and completion of Mathematics 2 is recommended.

(*b*) An advanced laboratory course dealing with the subjects treated in Course 2 (a); two periods a week, two hours each. Credit, four hours.

For Sophomores and Juniors.

3. (*a*) ADVANCED PHYSICS: ELECTRICITY AND MAGNETISM. The fall term will be devoted to a study of electrostatics and magnetism. Special attention will be given to the electrical theory of matter and its bearing on the general phenomena of electricity. The remainder of the course will be devoted to the study of direct current circuits and machinery. Physics 1 (a) and (b) and Mathematics 1 are prerequisites for the course.

(*b*) An advanced laboratory course based on the topics treated in Course 3 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors. Not given in 1924-'25.

4. (*a*) ADVANCED PHYSICS: Alternating Currents. The fall term will be given to the study of alternating current notation and circuits. In the winter term the theory of Radio will be studied. In the spring term the more important types of alternating current machines will be considered. Physics 1 (a) and (b) and Mathematics 2 are prerequisites for this course.

(*b*) An advanced laboratory course based on the topics treated in Course 4 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors.

PHYSIOLOGY AND HYGIENE, AND PHYSICAL EDUCATION

DR. MARGARET P. KUYK

DIRECTOR FANNY G. CRENSHAW

1. AN INTRODUCTION TO PERSONAL HYGIENE. Weekly lectures throughout the year, with occasional assignments for reports from members of the class. Required from all Freshmen. Credit, one hour.

2. PERSONAL HYGIENE, (continued). Required as preliminary or contemporary, Biology 1. One lecture a week throughout the year, dealing with the Biological and Anatomical bases for human physiology. Following, a study of the causes of departure from health and methods for prevention of ill health. Three hours a week of laboratory work, including dissecting of the frog and small mammals and demonstration from gross animal structures. Required for a Major unless 3 is taken. Credit, two hours. (Additional credit of four hours for contemporary Biology 1 will be accepted toward a Major if the Biology credit is not used toward a Major in Science.)

3. GENERAL MAMMALIAN PHYSIOLOGY. Prerequisites, Course 1 or 2; required as preliminary or contemporary, Biology or Chemistry 1.

Two lectures per week throughout the year dealing with the scientific evidences of the evolutionary relation between the animal phyla; experimental methods in modifying the developments of the animal kingdom with applications to the problem of human inheritance,

nutrition and development of organ physiology. The physiology of exercise through the neuro-muscular mechanism is a part of this course.

Three hours laboratory work, including demonstrations in comparative anatomy, dissections of lower vertebrates and mammals with microscopic study in Histology. Required for a Major unless 4 is taken. Credit, three hours. (Additional credit of 4 hours for either Biology 11 or advanced Chemistry courses will be accepted toward a Major if these credits are not used toward a Major in Science.)

4. Special Physiology. Prerequisite, Course 2 or 3. Two lectures per week throughout the year, discussing human physiology with industrial hygiene. An introduction to the study of Vital Statistics in relation to the subjects of maternal and infant welfare is also given. Assignments for class discussion. Three hours laboratory work, including demonstrations of gross tissues and organs, microscopic studies and dissections of special systems. Credit, three hours. Required for a Major.

5. Community Hygiene. Prerequisites, Courses 1 or 2 and 3 or 4. Correlated course, Chemistry 4, advised. Weekly lectures throughout the year with assigned topics for study and class observation.

Nutrition: First term. Two hours laboratory work in gross and microscopic study of digestive tract and glands and of secretory and excretory structures. Experiments on functions. Dissections, in comparative anatomy of these structures. Subjects presented are the structural adaptations for accomplishing nutrition; the psysiology of the organs of nutrition, secretion and excretions and their products; foods, dietaries, energy requirements and transformations; a survey of the experimental method for measuring nutrition with results in prevention of diseases bearing relation to nutritional physiology Credit, one hour.

SANITATION AND PUBLIC HYGIENE: Second term. A study of the animate and inanimate agents to be reckoned with in maintaining the public health; food laws, inspection and safety in foods; quarantine and regulations for safeguarding health through sanitary measures. Two hours laboratory work in microscopic study of minute causes of illness and in study of field observation of methods to prevent soil and water pollution and food adulteration and contamination. Credit, one hour.

MENTAL HYGIENE: Third term. Presenting a study of nervous system, its development and functions, with emphasis on the hygiene of the nervous system in childhood and youth from the standpoint of heredity, nutrition, and training. Two hours laboratory work in dissection of the nervous system of lower mammals. Prerequisite, Psychology. Credit, one hour.

6. COMMUNITY HYGIENE (continued). Prerequisites, courses 1 or 2 and 4. Weekly lectures throughout the year with assigned topics for study and class observation.

HISTORY OF PHYSIOLOGY: First term. A study of past development of Physiological Science and the relations of General Science to Physiology; the bearings of present day biological research upon the scientific accuracy of past discovery in the physiology of animal organisms. Credit, one hour.

SCHOOL HYGIENE: Second term. And application of methods of teaching health habits. Two hours laboratory work in study of methods for inspection and training of school children in hygiene and first aid Red Cross work. Credit, one hour. This course may be counted for State Certificate.

BACTERIOLOGY: Third term. Two hours laboratory work in study (microscopic) of Bacteria and pathogenic protozoa or other parasites. Credit, one hour.

N. B. Students who expect to teach in Virginia should familiarize themselves with the West Law, which requires training provided by Courses 1 or 2 and 4 and second term of Course 6. Teachers' Course in Physical Education will be accepted with credit of one hour toward a Major in this department.

Physical examination of all students is made in this department. Upon the basis of these examinations the student body is classified for physical education into three groups: (1) strong, from whom the physical director may require full athletics; (2) restricted, for whom prescribed physical training must be adapted to especial conditions; (3) orthopedic, those whose defects require corrective physical education.

Additional functions performed by the personnel of the department of Physiology and Hygiene are those of Medical Adviser to Women and the granting of all excuses from the required physical exercises.

Physical Education

Purpose. The aim of this department is to build up the health and physique of the students, to give them a variety of sports so they may find those from which they derive most pleasure, and to inculcate ideals of sportsmanship.

Physical Examinations. Every student must be examined each year by the Medical Adviser with reference to strength of heart and lungs, orthopedic or functional defects or weakness, and general health and physical development. Upon the basis of such examinations her physical exercise is assigned her.

Required Work. Each student is required to take a period of physical exercise under the supervision of this department on two different days of each week. Resident students must take two additional periods which need not be under this supervision. Physically unfit students, when excused by the college physician, must observe special rest periods and substitute a one hour course for this work.

During the Fall Term students may select from the following list:

1. Field Hockey.
2. Tennis—limited to those playing on class teams.
3. Outdoor Gymnastics and Games.
4. Swimming (at the Y. W. C. A. in Richmond with a special fee.)

During the Winter Term the work consists of

1. Indoor Gymnastics—required of Freshmen and Sophomores.
2. Basketball may be substituted for Gymnastics by Juniors and Seniors.
3. Folk Dancing may be substituted for Gymnastics by Juniors and Seniors.

During the Spring Term choice may be made from

1. Outdoor Basketball.
2. Track.
3. Tennis (class teams only).
4. Swimming.
5. Outdoor Gymnastics.

Credit of one-half point a year is given for this work.

ELECTIVE: Teaching of Physical Education. This course consists of one hour a week of lecture or practical work and one hour of practice teaching. It deals with the methods, technique, and practice of teaching physical education for school children, satisfying fully the requirements of the West Law for teachers in Virginia.

Credit, one hour.

Prerequisite. Passing two years of the required work in physical education with a grade of 85 or over.

Students must secure their gymnasium bloomers and shoes through the department.

PSYCHOLOGY

PROFESSOR ASTROP

1. GENERAL PSYCHOLOGY. An introductory course in which is made a systematic and constructive presentation of the theories concerning the consciousness of the normal adult human being. There is also incidental treatment of genetic psychology both from the angle of the race and the angle of the individual and occasional reference to abnormal mental manifestations. The course is especially adapted to the cultural needs of the general student and to the professional needs of those preparing for medicine, law, education, business, and the ministry. Practical applications are made throughout the course.

   (a) PHYSIOLOGICAL PSYCHOLOGY. A study of the relation of mind and body showing the dependence of the conscious life upon the nervous system.

   (*b*) ANALYTICAL PSYCHOLOGY. A study of sensations and perception with qualitative and quantitative analysis with especial emphasis upon psychophysical interdependence.

   (*c*) SYNTHETIC PSYCHOLOGY. Constructive study of theories concerning the more complex phases of mental activity including association, attention, memory, and imagination, action and volition, feeling and emotion, language and intellect.

   (*d*) INTELLIGENCE TESTS. Some time is given to a consideration of intelligence tests and associational tests as employed in the United States army, educational institutions, criminal procedure, vocational determination, and pathology.

   (*e*) TERM PAPERS. During the Spring Term, special investigation of some particular field of psychological thought and a paper on that subject is required of each student.

   Three hours a week. Not open to Freshmen.

2. (*a*) Applied Psychology. An application of the theories and principles of general psychology to the various spheres of human activity such as industry, business, the law, medicine, and education. A consideration of the mainsprings of human action, that make for efficiency and inefficiency; happiness and unhappiness, and a study of the methods employed by psychology to foster or modify these motives. Especial emphasis is put upon individual differences and the most effective means for utilization of these variations for the individual and general efficiency and welfare.

(*b*) Social Psychology. A study of the individual personality in its relation to the personalities of others. Special emphasis is put upon the activities of the group mind. Such phenomena as mob madness, taboo, crazes, fashion, and religion, are studied both objectively and subjectively and motives for these phenomena are traced to the psychological forces of instinct, suggestibility, imitation, fetishism, conventionality, custom, and the like.

Three hours a week. Successful completion of the course in General Psychology, prerequisite.

ROMANCE LANGUAGES

French

Professor ————
Associate Professor Scott
Associate Professor Withers
Assistant Professor Withers

1. For Beginners. This course may be used to remove entrance conditions. It is principally drill on pronunciation, grammar, and composition, but includes the reading of 200 or 300 pages of easy French, and some practice in simple conversational French. Text, Fraser and Squair's "Shorter French Course."

Three hours a week.

2. In this course the student is expected thoroughly to master French grammar, to have further practice in composition, to become familiar in a general way with French literature and history, and to read French stories and dramas.

   Three hours a week.

4. General Introduction to the Study of French Literature. Reading, composition, discussion.

   Three hours a week.

6. French Literature in the Seventeenth Century. Reading' lectures, composition.

   Three hours a week.

8. The French Novel. Reading, lectures, composition. Three hours a week. Conducted in French.

9. Phonetics and Methods of Teaching French. This course is planned for those who wish special work toward improving their pronunciation or who intend to teach French.

   Three hours a week for one term. Credit, one hour.

   Note: Students majoring in French must present for graduation courses 4, 6, and 9 in the French Department and History 7 or its equivalent.

Spanish

Associate Professor Morenus

1. Includes a thorough study of pronunciation, elements of grammar and composition, with much conversation work and the reading of about 200 pages of prose and verse.

   Three hours a week.

   Text: Hills and Ford's *First Spanish Course.*

2. Thorough study of principles of grammar and composition, with reading in class of Spanish plays and novels throughout the year. Assigned report on parallel readings from
   (*a*) *Far Away and Long Ago.* Hudson.
   Latin America. Shepherd.
   Spain of the Spanish. Villiers-Wardell.
   (*b*) Spanish novels of nineteenth century.
   (*c*) Plays of the early nineteenth century.
   Three hours a week.

3. Consists of a survey of Spanish Literature from its beginnings through the seventeenth century. Supplementary readings and reports in addition to class readings.
   Principal text-book: César Barja, Libros y autores clásicos.
   Three hours a week.

4. Conducted in Spanish through lectures, class readings, and reports.
   Study of modern Spanish novelists and their work. Prerequisite, Spanish 3 or its equivalent.
   Three hours a week.

SOCIOLOGY

PROFESSOR HARLAN

1. PRINCIPLES OF SOCIOLOGY. A study of human nature and the social order; social contacts; social interaction; social forces; social control; collective behavior; social progress. Text-book, lectures, research.
   Three hours a week throughout the year. Open to all except Freshmen.

2. EDUCATIONAL SOCIOLOGY. First term. A study of the sociological foundations of education and school subjects; of social efficiency and progress.

EDUCATIONAL SOCIOLOGY (continued): Second term. This course will be so conducted as to meet in part the professional requirement of those preparing to teach.

Three hours a week throughout the year.

RURAL SOCIOLOGY: Third term. A study of the Country Life Movement; of rural institutions, economic, social, educational and religious. Such problems as rural health, education, morals and religion will be studied and examination made of programs of rural rehabilitation. Text-book, lectures, field work.

THE LIBRARY

MARION G. RYLAND, B. A., B. S., *Librarian*

LUCY T. THROCKMORTON, *Assistant Librarian*

ELIZABETH P. GAINES, B. A., *Assistant in Reading Room*

KATHARINE H. SPICER, B. A., *Periodicals and Files*

The Library occupies the southern wing of Ryland Hall. The interior is panelled in oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains about thirty thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in social and political science. The students have

direct access to the shelves during ten hours each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton College a well selected reference library.

The College counts itself peculiarly fortunate in having close by several great collections of books, which materially increase its library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library, from which rare books and pamphlets invaluable for theses and debates can be quickly obtained.

Lecture Foundations

THE ANN FLORENCE FRAZER FUND

This fund of $3,000, given by Robert Frazer, LL. D., of Washington, D. C., in memory of his wife, provides annually for a course of lectures in Westhampton College on "Duties and Obligations of Motherhood."

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

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Ph. D. LL. D., of the Johns Hopkins University; Walter H. Page, editor of the *World's Work;* H. Morse Stephens, LL. D., of the University of California; Bliss Perry, L. H. D., editor of *The Atlantic Monthly;* Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; J. Howard Gore, Ph. D., LL. D., of Washington; Edouard Meyer, Ph. D., of the University of Berlin; F. M. Chapman, Curator of Ornithology, Metropolitan Museum of New York; R. G. Moulton, Ph. D., of the University of Chicago; Dr. Harvey W. Wiley, of Washington; William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute; Jeremiah W. Jenks, Ph. D., LL. D., of New York University; Robert A. Millikan, Ph. D., D. Sc., of the University of Chicago; Charles William Wallace, Ph. D., University of Nebraska; John R. Mott, LL. D., New York City; A. C. McLaughlin, LL. D., University of Chicago; J. Holland Rose, Litt. D., Fellow of Christ's College, Cambridge; George P. Baker, Ph. D., of Harvard University; Stephen B. Leacock, Ph. D., of McGill University; David G. Lyon, Ph. D., S. T. D., Harvard University.

Register of Students 1924-25

GRADUATE STUDENTS

Lynn, Mary Smith.....University of Richmond, Henrico Co.
Walker, Anne Winifred .....Richmond, Henrico Co.

SENIOR CLASS

Allen, Mable Randolph .....Richmond, Henrico Co.
Anderson, Helen Arleen .....Richmond, Henrico Co.
Baldy, Elizabeth Constance .....Marion, Ala.
Billups, Hazel Estelle .....Motorum, Mathews Co.
Booth, Hilda .....Richmond, Henrico Co.
Broach, Carlene .....Meridian, Miss.
Clore, Virginia Nelson .....Madison, Madison Co.
Coleman, Norma Bright .....Richmond, Henrico Co.
Cosby, Elizabeth Charlotte .....Richmond, Henrico Co.
Crowder, Cordelia Mae .....Richmond, Henrico Co.
DeJarnette, Inez .....South Richmond, Halifax Co.
Fugate, Margaret .....Adairville, Ky.
Gills, Mary Taylor .....Appomattox, Appomattox Co.
Gregory, Virginia .....Clover, Halifax Co.
Hardaway, Anna Hunter .....Thomasville, N. C.
Harman, Kate Edna .....Tazewell, Tazewell Co.
Hudgins, Mary Lucille .....Richmond, Henrico Co.
Johnson, Elinor Holmes .....Richmond, Henrico Co.
Jones, Agnes Broaddus .....Richmond, Henrico Co.
Jones, Frances Carter .....Marionville, Northampton Co.
Lake, Elizabeth Marable .....Wake Forest, N. C.
Lazenby, Willie Ruth .....Bluefield, W. Va.
Noffsinger, Mary Willie .....Troutville, Botetourt Co
O'Neal, Pearl Ruth .....Amelia Court House, Amelia Co.
Parsley, Phyllis .....Westwood, Hanover Co.
Peple, Mary Lowndes .....Richmond, Henrico Co.
Powell, Mary Anna .....Washington, D. C.
Sanders, Eva Mildred .....Roanoke, Roanoke Co.
Skinner, Mary Elizabeth .....Columbia, S. C.
Smith, Margaret Vaden .....Richmond, Henrico Co.
Smoot, Margaret Ward .....Richmond, Henrico Co.
Waterfield, Frances Lawson .....Richmond, Henrico Co.
Whitlock, Bernice Elizabeth .....Richmond, Henrico Co.
Wilkinson, Martha Louise .....Richmond, Henrico Co.
Woodyard, Lillian McKean .....Chase City, Mecklenburg Co.
Wright, Wilhelmina Frances .....Doswell, Hanover Co

Senior Class, 36

JUNIOR CLASS

Abernathy, Elizabeth Gish ..... Hopkinsville, Ky.
Anderson, Elizabeth Justina ..... Richmond, Henrico Co.
Ashton, Elma Hope ..... Richmond, Henrico Co.
Blair, Susie Nicholas ..... Scottsville, Albemarle Co.
Boatwright, Evelyn Moore ..... University of Richmond, Henrico Co.
Brockenbrough, Rebecca Leigh ..... Richmond, Henrico Co.
Brown, Emma Wright ..... Jarratt, Sussex Co.
Butler, Elizabeth Glenn ..... Richmond, Henrico Co.
Cheung, Kwan Fong ..... Canton, China
Copenhaver, May Scherer ..... Marion, Smyth Co.
Davidson, Evelyn Willis ..... Richmond, Henrico Co.
Decker, Julia Frazer ..... Fredericksburg, Spotsylvania Co.
Drinkard, Mary Hall ..... Bristol, Washington Co.
Foster, Ruby Terrell ..... Richmond, Henrico Co.
Frost, Lillian Mae ..... Richmond, Henrico Co.
Gill, Eunice Virginia ..... Richmond, Henrico Co.
Gordon, Alpha Lunelle ..... Norfolk, Norfolk Co.
Gordon, Anne Temple ..... Richmond, Henrico Co.
Henna, Cathryn ..... Richmond, Henrico Co.
Holladay, Virginia Waller ..... Richmond, Henrico Co.
Hoover, Nellie Ruth ..... White House, New Kent Co.
Jones, Lucille Thornton ..... Upper Zion, Caroline Co.
Jones, Mildred Conway ..... Stevensburg, Culpeper Co.
Leung, Yiu Fong ..... Canton, China
Lipscomb, Martha Holland ..... Richmond, Henrico Co.
Little, Mary Evelyn ..... Suffolk, Nansemond Co.
Marks, Fannie ..... Roanoke Rapids, N. C.
Mason, Mary Elizabeth ..... Roanoke, Roanoke Co.
McVeigh, Idaline ..... Baltimore, Md.
Myers, Anne Estelle ..... Danville, Pittsylvania Co.
Nolan, Elsie Lucille ..... Richmond, Henrico Co.
O'Brien, Lucille ..... Appomattox, Appomattox Co.
Outten, Estelle Mae ..... Sea View, Northampton Co.
Puckett, Grace Agnes ..... Richmond, Henrico Co.
Rhodes, Marjorie Gay ..... Windsor, Isle of Wight Co.
Sanders, Gladys Bertha ..... Richmond, Henrico Co.
Spangler, Wilma Hope ..... Wyoming, Ohio
Spencer, Annie May ..... Richmond, Henrico Co.
Stearnes, Emeline Lee ..... Fredericksburg, Spotsylvania Co.
Taylor, Margaret Sexton ..... Emporia, Greenesville Co.
Torian, Frances Rebecca ..... Virgilina, Halifax Co.
Trainham, Annie Genevieve ..... Middleburg, Loudoun Co.
Turner, Gary Estelle ..... E. Fallschurch, Arlington Co.
Tyree, Elizabeth Davis ..... Durham, N. C.

Waller, Mary Glenn ..... Hopkinsville, Ky.
Watkins, Ruth Oradean ..... Richmond, Henrico Co.
Whitmore, Julia Maddox ..... Richmond, Henrico Co.
Wright, Gladys Fleming ..... Doswell, Hanover Co.

Junior Class, 48

SOPHOMORE CLASS

Acree, Ellen Gray ..... Richmond, Henrico Co.
Anderson, Jerusha Nellda ..... Darlington, S. C.
Armentrout, Mary Ellenor ..... Portsmouth, Norfolk Co.
Armstrong, Estelle Elizabeth ..... Richmond, Henrico Co.
Ballard, Betty Wells ..... Churchland, Norfolk Co.
Ballard, Virginia Hathaway ..... Churchland, Norfolk Co.
Belle, Alice Frances ..... Richmond, Henrico Co.
Booker, Allene Carrington ..... Farnham, Richmond Co.
Booker, Florence Mae ..... Farnham, Richmond Co.
Boykin, Ruth Leigh ..... Ivor, Southampton Co.
Britton, Mabel Claire ..... Norfolk, Norfolk Co.
Brown, Mertha Ida ..... Baltimore, Md.
Campbell, Dorothy Elizabeth ..... Doswell, Hanover Co.
Crenshaw, Lila ..... Richmond, Henrico Co.
Cutchin, Inez Elizabeth ..... Franklin, Southampton Co.
Daughtrey, Mary Virginia ..... Handsom, Southampton Co.
Dedmon, Lila Davis ..... Chase City, Mecklenburg Co.
DeShazo, Bennie Ann ..... Richmond, Henrico Co.
Dorsey, Margaret Comfort ..... Bowling Green, Caroline Co.
Edmondson, Lydia Eugenia ..... Richmond, Henrico Co.
Ellett, Mary Frances ..... Pocahontas, Tazewell Co.
Farrall, Lois Cecile ..... Richmond, Henrico Co.
Foster, Helen Stortz ..... Crewe, Nottoway Co.
Frishkorn, Alice Hardwicke ..... Richmond, Henrico Co.
Fry, Carrie Louise ..... Richmond, Henrico Co.
Fugate, Henrietta ..... Macon, Ga.
Gill, Hattie Aurelia ..... Richmond, Henrico Co.
Goode, Edith Grace ..... Richmond, Henrico Co.
Granger, Myrtle Moore ..... Richmond, Henrico Co.
Graves, Virginia Leone ..... Dublin, Ga.
Harlan, Margaret Wade ..... Richmond, Henrico Co.
Harris, Anne Meredith ..... Westhampton, Henrico Co.
Huntley, Emma Mesoney ..... Winston-Salem, N. C.
Lazenby, Margaret Elizabeth ..... Bluefield, W. Va.
Lett, Catherine ..... Newport News, Warwick Co.
Loving, Cecyle Snelson ..... Richmond, Chesterfield Co.
Lynch, Mary Olive ..... Lake City, S. C.

Hutzler, Alice Schaap ..... Richmond, Henrico Co.
Marsh, Marian Rozelle ..... Richmond, Henrico Co.
Marshall, Avis ..... Nacogdoches, Texas
Mason, Lillias Brooks ..... Modest Town, Accomac Co.
Mattern, Louise Frances ..... Richmond, Henrico Co.
McAnally, Louise Ruth ..... Richmond, Henrico Co.
McClung, Margaret Waugh ..... Richmond, Henrico Co.
McConnell, Helen Freeman ..... Richmond, Henrico Co.
McGlothlin, Mary Louise ..... Greenville, S. C.
Miller, Margaret Malcolm ..... Covington, Alleghany Co.
Morgan, Frances Swasey ..... Richmond, Henrico Co.
Noffsinger, Marguerite Huff ..... Troutville, Botetourt Co.
Nunnally, Nancy ..... Minneapolis, Minn.
Ostergren, Ethel Charlotte ..... Richmond, Henrico Co.
Payne, Mary Dandridge ..... Drakes Branch, Charlotte Co.
Pollard, Madge Warrington ..... Portsmouth, Norfolk, Co.
Powell, Annie Renèe ..... Wake Forest, N. C.
Powell, Margaret Magruder ..... Baltimore, Md.
Roper, Marguerite Fay ..... Sumter, S. C.
Rowe, Julia Mason ..... Fredericksburg, Spotsylvania Co.
Rucker, Kate ..... Richmond, Henrico Co.
Rudd, May Genevieve ..... Mexico City, Mexico
Sale, Ruby O'Neil ..... Norfolk, Norfolk Co.
Sallè, Elizabeth Christian ..... Hallsboro, Chesterfield Co.
Sanislow, Margaret Anna ..... Virginia City, Wise Co.
Sharon, Harriet ..... Minneapolis, Minn.
Shelhorse, Ruby ..... Richmond, Henrico Co.
Spady, Florence Eunice ..... Towsend, Northampton Co.
Stuessy, Ione ..... Miami, Fla.
Sutton, Lucille Adeline ..... Powcan, King & Queen Co.
Swadley, Ruth Love ..... Bristoll, Tenn.
Taylor, Alice Holleman ..... Blacksburg, Montgomery Co.
Titus, Laura Lillian ..... Leesburg, Loudoun Co.
Walker, Dorothy Old ..... Norfolk, Norfolk Co.
Walker, Virginia Haseltine ..... Locklies, Middlesex Co.
Williams, Helen Page ..... Richmond, Henrico Co.
Willis, Sallie Gordon ..... Culpeper, Culpeper Co.
Wingfield, Margaret Elizabeth ..... Richmond, Henrico Co.
Woodward, Mary Branch ..... Richmond, Henrico Co.

Sophomore Class, 76.

FRESHMAN CLASS

Abrahams, Grace Evelyn ..... Moseley, Chesterfield Co.
Allen, Myra Byrd ..... Fort Humphreys, Fairfax Co.
Anderson, Lucy Emeline ..... Powcan, King & Queen Co.

Bagwell, Dorothy Wise ..... Halifax, Halifax Co.
Baker, Dixie Meade ..... Columbia, Cumberland Co.
Baughman, Wilhelmina Reeve ..... Richmond, Henrico Co.
Bell, Rosa Frith ..... Bridgetown, Northampton Co.
Bell, Mary Catherine ..... Richmond, Henrico Co.
Bell, Nancy Bolling ..... Bacon's Castle, Surry Co.
Breling, Mildred Anna ..... Richmond, Henrico Co.
Bremner, Margaret Virginia ..... Penola, Caroline Co.
Bristow, Evelyn Mercer ..... Richmond, Henrico Co.
Campbell, Eva May ..... South Richmond, Chesterfield Co.
Charnock, Anna Mae ..... Cape Charles, Northampton Co.
Chenery, Mary Beverly ..... Richmond, Henrico Co.
Chilton, Kathrine Kamps ..... Taft, Lancaster Co.
Clarke, Anne Estelle ..... Winton, N. C.
Coleman, Juliet ..... Charleston, S. C.
Coleman, Ruby Louise ..... Smithfield, Isle of Wight Co.
Colley, Helen Kathleen ..... Ivor, Southampton Co.
Collings, Mary Louise ..... Norfolk, Norfolk Co.
Crews, Georgie Mae ..... Chatham, Pittsylvania Co.
Crosland, Emma Della ..... Lake City, S. C.
Cummins, Evelyn Dorothea ..... Petersburg, Dinwiddie Co.
Daughtrey, Dorothy Virginia ..... Carrsville, Isle of Wight Co.
Daughtrey, Margaret Virginia ..... Buckhorn, Nansemond Co.
Deaton, Vesta Estelle ..... Salem, Roanoke Co.
DeWitt, Edith Matilda ..... Richmond, Henrico Co.
Dickerman, Virginia ..... Harrisburg, Pa.
Dickerson, Isabel Clayton ..... Richmond, Henrico Co.
Dougherty, Anna Mae ..... Nickelsville, Scott Co.
Dundas, Constance Mary Elizabeth ..... Clayville, Powhatan Co.
DuVal, Mollie Burton ..... Vinita, Goochland Co.
Edwards, Ann Elizabeth ..... Scotland Neck, N. C.
Estes, Dorothy Arletta ..... Richmond, Henrico Co.
Everhart, Maude May ..... Waterford, Loudoun Co.
Folkes, Mary Wily ..... Richmond, Henrico Co.
Gasser, Helen Louise ..... Richmond, Henrico Co.
Gay, Lonnelle Edith ..... Richmond, Henrico Co.
Gee, Mary Virginia ..... Richmond, Henrico Co.
George, Claudia Atwood ..... Irvington, Lancaster Co.
Gibbons, Dorothy Fox ..... Parksley, Accomac Co.
Gwaltney, Cathryn Judson ..... Richmond, Henrico Co.
Hall, Janet Houston ..... Moorefield, W. Va.
Harlowe, Virginia Louise ..... Mineral, Louisa Co.
Harman, Sibyl Keeler ..... Norton, Wise Co.
Head, Dorothy Elizabeth ..... Penola, Caroline Co.

Hill, Cynthia Caroline ..... Hopkinsville, Ky.
Hill, Judith Bransford ..... Richmond, Henrico Co.
Hillsman, Lavinia Burwell ..... Richmond, Henrico Co.
Holloman, Ruth Taylor ..... Victoria, Lunenburg Co.
Holtzman, Virginia Winn ..... Richmond, Henrico Co.
Hubbard, Elnora Louise ..... Chatham, Pittsylvania Co.
Hudson, Elizabeth Gault ..... Syringa, Middlesex Co.
Hutchison, Janet Hope ..... Purcellville, Loudoun Co.
Jackson, Sallie King ..... Portsmouth, Norfolk Co.
Jones, Helen Gray ..... Portsmouth, Norfolk Co.
Kaufman, Minnie Shirley ..... Richmond, Henrico Co.
Keene, Thelma Beazley ..... Richmond, Henrico Co.
Kelly, Dorothy Alley ..... Richmond, Henrico Co.
Keppler, Janice Elaine ..... Richmond, Henrico Co.
Kipp, Gertrude Mae ..... Richmond, Henrico Co.
Knibb, Dorothy Virginia ..... Cardwell, Goochland Co.
LaPrade, Grace Agnes ..... Richmond, Chesterfield Co.
Libby, Jane Nathalia ..... Richmond, Henrico Co.
Lichtenstein, Alice Edith ..... Richmond, Henrico Co.
Loehr, Alis ..... Richmond, Henrico Co.
Longworth, Margaret Lee Moine ..... Richmond, Henrico Co.
MacCarty, Jean Galbraith ..... Richmond, Henrico Co.
Martin, Mary Adelaide ..... Bluefield, W. Va.
Martin, Lelia Virginia ..... Portsmouth, Norfolk Co.
Massey, Alice ..... Richmond, Henrico Co.
Massey, Anna ..... Richmond, Henrico Co.
Massey, Audrey ..... Richmond, Henrico Co.
McCall, Bertha Louise ..... Savannah, Ga.
McCaw, Dorothy Patteson ..... Richmond, Henrico Co.
McDaniel, Virginia Moring ..... Richmond, Soochow, China
McGinnis, Mary Manon ..... Richmond, Henrico Co.
McKinney, Mary Edward ..... Chase City, Mecklenburg Co.
McKnight, Elizabeth Meikle ..... Richmond, Henrico Co.
Moir, Emma Lillian ..... Francisco, N. C.
Montague, Mary Winston ..... Richmond, Henrico Co.
Morrissett, Evelyn ..... Richmond, Henrico Co.
Morton, Marion Naomi Watts ..... Richmond, Henrico Co.
Myers, Edna May ..... Danville, Pittsylvania Co.
Oliver, Ruth Emily ..... Suffolk, Nansemond Co.
Perkins, Ethel Goodwin ..... Fork Union, Fluvanna Co.
Powell, Margaret Mildred ..... Myrtle, Nansemond Co.
Price, Page Nelson ..... Rocky Mount, Franklin Co.
Privett, Kathleen Mallory ..... Selma, Ala.
Reid, Martha Elizabeth ..... Marion, N. C.
ReVille, Marguerite Alberta ..... Petersburg, Dinwiddie Co.

Rhodes, Willie Catharine .....Windsor, Isle of Wight Co.
Ruffin, Gladys Arlie .....Richmond, Henrico Co.
Sanders, Edna Earl .....White Stone, Lancaster Co.
Saunders, Margaret Monroe .....Champlain, Essex Co.
Throckmorton, Katherine Mary .....Richmond, Henrico Co.
Todd, Elizabeth Melvina .....Richmond, Henrico Co.
Turner, Alma Maude .....Mineral, Louisa Co.
Tyler, Alice Berry .....Richmond, Henrico Co.
Walden, Marguerite Spotswood .....Ino, King and Queen Co.
Waters, Eleanor Louise .....Altoona, Pa.
Widmeyer, Clarice A. .....Wytheville, Wythe Co.
Williams, Lucy Coleman .....Richmond, Henrico Co.
Winfrey, Sally Thompson .....Glen Allen, Henrico Co.
Wise, Margaretta W. .....Richmond, Henrico Co.
Wright, Jean .....Doswell, Hanover Co.
Wright, Louise Allen .....Richmond, Henrico Co.
Wright, Mary Ella .....Dodson, Patrick Co.

FRESHMAN CLASS, 109

SPECIAL STUDENT

Crowder, Nannie Lois .....Richmond, Henrico Co.

Alumnae Directory

The alphabetical list given below includes all graduates since and including the year 1915. Any alumna who has married since her graduation is classified by her own name, and her married name follows in Parentheses. The date after the name is the year of graduation. The address given is the permanent address.

Any changes or corrections, either in name or address, should be sent to the corresponding secretary of the Alumnae Associattion, Miss Mary Denmead Ruffin, R. F. D. No. 2, Richmond, Va.

Adkisson, Sallie W. (Mrs. Wilbur H. Ryland), '20 .....Urbanna, Va.
Anderson, Celeste (Mrs. William O'Flaherty), '15
3603 Moss Side Ave., Richmond, Va.
Arrington, Valeria Madeline, '22 .....622 Graydon Park, Norfolk, Va.
Arthur, Ada Dora, '23 .....822 Jamison Ave., Roanoke, Va.
Beck, Louise, '23 .....1827 Edenside Ave., Louisville, Ky.
Bidgood, Myrtie, '23 .....Churchland, Va.
Bland, Kathleen, '16 .....1207 Clifton St., N. W., Washington, D. C.
Booth, Gladys Dinmore (Mrs. Frank Bentley), '22
1507 Bayshore, Tampa, Fla.
Boston, Florence Frazer (Mrs. Henry Decker), '17 ....Hang Chow, China
Bragg, Janette (Mrs. John Gray Meredith), '20 .....Mexico, Mo.
Bristow, Mary Louise, '22 .....Fredericksburg, Va.
Broaddus, Carolyn D., '20 .....342 Birchwood Ave., Louisville, Ky.
Brockenbrough, Elizabeth Bland, '18 ...1702 Hanover Ave., Richmond, Va.
Brown, Juliette Faunt Le Roy (Mrs. Webster Carpenter), '19
106 Hardy Ave., Norfolk, Va.
Bryce, Jeannette, '15 .....516 N. 10th St., Richmond, Va.
Bundick, Virginia Dell, '19 .....Culpeper, Va.
Butterfield, Cora Louise, '23 .....2017 W. Grace St., Richmond, Va.
Butterworth, Agnes Gray, '23 .....Milford, Va.
Campbell, Mildred Emma, '23 .....Doswell, Va.
Carden, Stella Lucile, '16 .....Covington, Va.
Carver, Ruth (Mrs. E. Norfleet Gardner), '20 .....Pendleton, N. C.
Chappell, Martha Hannah, '18 .....2903 Moss Side Ave., Richmond, Va.
Clore, Frances Judson, '22 .....Madison, Va.
Cochran, Frances Caroline, '23 .....1521 24th Ave., Meridian, Miss.
Coker, Hannah Lide, '23 .....Hartsville, S. C.
Collins, Elizabeth Virginia, '23 .....106 N. Lombardy St., Richmond, Va.
Collins, Maie Addison (Mrs. W. L. Robinson), '21
3616 Noble Ave., Richmond, Va.

Cook, Alice Louise, '18 .....7 Moultrie St., Norfolk, Va.
Cooper, Louise Byrd, '23 .....86 Elizabeth St., Atlanta, Ga.
Copenhaver, Eleanor, '17 .....Marion, Va.
Crafton, Anna Elizabeth, '23 .....911 W. Main St., Richmond, Va.
Crews, Charlotte Crenshaw, '21 .....165 Holbrook Ave., Danville, Va.
Crowder, Marie, '20 .....Covington, Va.
Cunningham, Ruth Lucille, '20 .....2902 Moss Side Ave., Richmond, Va.
Daniel, Narcissa Bruce, '22 .....Weldon, N. C.
Davis, Katie May, '18 .....2921 Fourth Ave., Richmond, Va.
Davis, Sallie Mary, '23 .....Sedley, Va.
Decker, Mary Gresham, '18 .....Lahore, Va.
Decker, Eleanor Marshall, '17 .....Lahore, Va.
Dietz, Frieda M. (Mrs. Ernest Pollard), '16
2034 Park Ave., Richmond, Va.
Dillard, Ruth Justice, '21 .....3317 Second Ave., Richmond, Va.
Doan, Delia Walton, '23 .....South Boston, Va.
Dorsey, Lenora Azelia, '21 .....626 N. Trenton Ave., Atlantic City, N. J.
Dudley, Reba Sale, '22 .....1520 Third St., S. W., Roanoke, Va.
Duke, Anna Louise, '22 .....206 Cardy St., Tampa, Fla.
Duval, Elizabeth, '18 .....Vinita, Va.
Edmonds, May Emery, '18 .....Accomac, Va.
Elliott, Ruth Elizabeth, '17 .....South Boston, Va.
Elliott, Varina Asher, '23 .....Winfall, Va.
Ellis, Eva Wynn, '21 .....Westhampton, Va.
Ellyson, Elizabeth Walker (Mrs. James H. Wiley), '18
Shanghai Baptist ollege, Shanghai, China
Elsea, Myra Elizabeth, '21 .....Berryville, Va.
Epes, Virginia Lee, '23 .....1709 Grove Ave., Richmond, Va.
Essex, Katherine Fahr, '23 .....Jackson, N. C.
Eubank, Rose Elizabeth, '21 .....2625 E. Broad St., Richmond, Va.
Everett, Sttuart, '21 .....Holland, Va.
Feild, Isabelle Moss, '19 .....Stony Creek, Va.
Freeman, Jeanette Wolcott (Mrs. Chas. C. Minor), '20
419 W. 119 St., New York City, N. Y.
Fristoe, Louise Dudley, '23 .....Clifton Station, Va.
Fugate, Mary Catharine, '22 .....111 Coleman Ave., Macon, Ga.
Gaines, Elizabeth Pendleton, '19 .....University of Richmond, Va.
Gayle, Elizabeth Broaddus, '23 .....2827 W. Grace St., Richmond, Va.
Gardner, Emily, '18 .....Franklin, Va.
Garnett, Alice Rosalie, '22 .....Rapidan, Va.
Garst, Lula Woods, '18 .....R. F. D. No. 4, Richmond, Va.
Gary, Dorothy Page, '18 .....6110 Huntington Ave., Newport News, Va.
Gay, Constance Mary (Mrs. Richard T. Morenus), '15
100 W. 41 St., South Richmond, Va.

Gay, Virginia Lee, '19 .....100 W. 41 St., South Richmond, Va.
George, Donzella, '23 .....Irvington, Va.
Gill, Bessie Jackson (Mrs. Lawrence S. Saunders), '23
Kenbridge, Va.
Goepfarth, Laura Louise, '15 .....634 N. 7th St., Richmond, Va.
Goodman, Margaret Madeline, '21 ....3023 Kensington Ave., Richmond, Va.
Graves, Maxine, '23 .....Liberty Mills, Va.
Guest, Mary Bernard (Mrs. Claiborne W. B. Gwyn), '20 .....Marion, Va.
Gwaltney, Olivia Johnson, '17 .....Council, Va.
Haley, Louise Sale, '23 .....2712 Hanover Ave., Richmond, Va.
Hancock, Helen Hamilton (Mrs. Palmer M. Hundley), '19
2712 Grove Ave., Richmond, Va.
Hardy, Olivia, '23 .....South Boston, Va.
Harris, Anne Ruth, '17 .....Hang Chow, China
Heinrich, Elizabeth Jeffries, '20 .....115 N. Lombardy St., Richmond, Va.
Henderson, Helen Ruth, '21 .....Council, Va.
Henna, Jeanette, '22 .....Oaks, Hermitage Road, Richmond, Va.
Herrin, Elizabeth Leigh, '22 .....Zuni, Va.
Hill, Katharine Byrd, '23 .....1622 W. Grace St., Richmond, Va.
Hill, Thelma, '22 .....115 N. Morris St., Richmond, Va.
Holland, Sallie Wills, '16 .....Coker College, Hartsville, S. C.
Holleman, Gladys Hortense (Mrs. Gordon E. Barlow), '17 .....Ivor, Va.
Hooker, Margaret Elizabeth (Mrs. John Lawrence Slaughter), '22
Buffalo, Ky.
Hoover, Elizabeth, '22 .....White House, Va.
Hoover, Ruth Marie, '21 .....Carloover, Va.
Houser, Julia Ardys, '23 .....Natural Bridge, Va.
Hubbard, Stella Frances, '22 .....Chatham, Va.
Hutchins, Lillias Estelle, '22 .....1024 Dinwiddie St., Portsmouth, Va.
Hutchison, Elizabeth Dougall, '16 ..3800 14th St., N. W., Washington, D. C.
James, Margaret Estelle, '16 .....Greenville, S. C.
Jenkins, Mary Esther (Mrs. Geo. E. Cheatham), '19 .....Crewe, Va.
Johnson, Catherine Whitehurst, '23 .....Parsley, Va.
Johnson, Gertrude Blanche, '18 .....3802 Moss Side Ave., Richmond, Va.
Johnson, May Lois, '20 .....141 High St., Maryville, Tenn.
Jones, Annie Virginia, '19 .....Carysbrook, Va.
Karnes, Virginia Kathleen (Mrs. J. W. Wright), '19
612 Windsor Ave., Va. Heights, Roanoke, Va.
Kemper, Laura Estelle (Mrs. Henry F. Butler), '1..8.....Wiscasset, Me.
Kent, Virginia Elizabeth, '23 .....Kent's Store, Va.
Kline, Mildred, '22, 701 Chamberlayne Ave.....Richmond, Va.
Lake, Virginia Barclay, '23 .....Wake Forest, N. C.
Lambert, Norma Dandridge, '22 .....South Hill, Va.
Lane, Virginia Elizabeth, '21 .....Falls Church, Va.
Laws, Margaret Burnett (Mrs. William Decker), '19....Hang Chow, China

Lawson, Hilda, '22 .....White Stone, Va.
Lawson, Rebekah Virginia, '22 .....White Stone, Va.
Ledman, Lucille, 22 .....2902 Westhampton Ave., Richmond, Va.
Lee, Sarah Livingston, 23 .....Ryland Court, Richmond, Va.
Leek, Mrs. Zola Hubbard, '22.....217 St. Joseph St., Louisville, Ky.
Lett, Mary Graham, '18.....117 32nd St., Newport News, Va.
Levinson, Celia, '22 .....800 W. Cary St., Richmond, Va.
Lilliedale, Juanita (Mrs. James S. Irvine), '20—402 Fornell Ave., Akron, O.
Little, Mary Catherine (Mrs. Edward L. DuPuy, Jr.), '21....Chatham, Va.
Love, Elizabeth Speed, '18 .....Grensham Court, Richmond, Va.
Love, Katherine Stith, '17 .....1715 Eye St., N. W., Washington, D. C.
Loving, Glenna Mayfield, '23 .....2 Cowardin Ave., Richmond, Va.
Lumsden, Gladys Gertrude, '21 .....3217 Third Ave., Richmond, Va.
Lynn, Mary Smith, '23 .....University of Richmond, Va.
Martin, Mary Bowie, '21 .....Naulakla, Va.
Martin, Patty Livingston, '23 .....Naulakla, Va.
McAlister, Elva Catherine, '22 .....Criglersville, Va.
McCarthy, Deborah Anthony, '18 .....Cherrydale, Va.
McCarthy, Eleanor Barbour, '18 .....2405 Grove Ave., Richmond, Va.
McDaniel, Mary S., '20 .....University of Richmond, Va.
McEwen, Ruth Estelle, '20 .....1920 Jefferson Park, Richmond, Va.
McGlothlin, Kathryn, '20 .....418 University Ridge, Greenville, S. C.
Moncure, Elizabeth Ashby, '18 .....3024 Kensington Ave., Richmond, Va.
Moncure, Virginia Buchanan, '22, 3024 Kensington Ave. .....Richmond, Va.
Monsell, Helen Albee, '16 .....2300 Grove Ave., Richmond, Va.
Monteiro, Margaret Kean, '15 ....Church General Hospital, Anking, China
Morgan, Elizabeth Blanche, '20 .....411 Redgate Ave., Norfolk, Va.
Morgan, Elsie Mary, '23 .....Altavista, Va.
Newbill, Virginia Taylor, '21 .....Centre Cross, Va.
Newton, Edith Grant, '22 .....Baptist Training School, Louisville, Ky.
Newton, Rachel Steeves, '22 .....Hwanghein, China
Norment, Miriam Boykin, '23 .....1818 Grove Ave., Richmond, Va.
Nuckols, Gladys Selwyn, '23 .....Chatham, Va.
O'Brien, Kate Elizabeth, '23 .....Appomattox, Va.
Oliver, Ellen Douglas, '23 .....Irvington, Va.
Ostergren, Margaret Louise, '23 .....3604 Seminary Ave., Richmond, Va.
Parker, Elizabeth Burden, '23 .....1024 N. Main St., Danville, Va.
Parks, Rennie Verne, '23 .....Onley, Va.
Patrick, Claudia Forrest, '22 .....824 Parke Ave., Richmond, Va.
Peers, Mary Budd, '23 .....205 N. Rowland St., Richmond, Va.
Phillips, Jennie, '18 .....Wallace, Va.
Phipps, Nellie, '18 .....Clintwood, Va.
Pollak, Theresa, '21 .....419 N. Davis Ave., Richmond, Va.
Porter, Mary Reno (Mrs. William G. Rankin), '18 .....Toano, Va.
Powell, Ruth Martin, '23 .....Corydon, Ky.

Puckett, Lula Jones (Mrs. J. C. Wicker), '17 .....Milligan College, Tenn.
Puckett, Ruth Gaines (Mrs. W. G. Wysor), '18 .....Blackford, Va.
Pulliam, Mildred Collins, '23 .....4100 Dunstan Ave., Richmond, Va.
Ransone, Dora, '23 .....270 Newport News Ave., Hampton, Va.
Ransone, Lillian Lenore (Mrs. D. N. Tucker), '18
Chapel St., Hampton, Va.
Reams, Louise Agnes (Mrs. E. D. Hundley), '16 .....Afton, Va.
Rees, Gladys Gertrude, '23 .....Crumpler, W. Va.
Richardson, Virginia Harrison, '22 ...53 Glenwood Drive, Westerville, Ohio
Riddick, Anna Ivey Jones, '22 .....West Raleigh, N. C.
Riddick, Narcissa Daniel, '22 .....West Raleigh, N. C.
Rilee, Mary Landis, '22 .....Ark, Va.
Robinson, Cammie, '21 .....829 Belmont Ave., Charlottesville, Va.
Rogers, Lois Virginia (Mrs. Frank L. Butler, Jr.), '18
3308 Barton Ave., Richmond, Va.
Roop, Julia Marie, '22 .....East Radford, Va.
Rucker, Mildred Ellen, '21 .....1133 Hampton Ave., Newport News, Va.
Ruffin, Elmira Peace, '23 .....Box 44, West End Sta., Richmond, Va.
Ruffin, Mary Denmead, '18 .....R. F. D. No. 2, Richmond, Va.
Russell, Inita, '22 .....1489 Court Ave., Memphis, Tenn.
Sadler, Dorothy Kent, '23 .....Wilmington, Va.
Sanders, Muriel Irene, '22 .....1009 Perry St., Richmond, Va.
Sanders, Rosa Pamelia, '23 .....Dumbarton, Va.
Saunders, Nellie Lee, '23 .....Windsor, Va.
Sessoms, Leslie Quarles, '22 .....1818 Park Ave., Richmond, Va.
Selden, Ethney Allyn, '23 .....3806 Seminary Ave., Richmond, Va.
Shaw, Ellen Gladys (Mrs. W. B. Taylor), '22
704 Piedmont Ave., Atlanta, Ga.
Shine, Mary Courtenay, '15 .....1704 Hanover Ave., Richmond, Va.
Shipley, Jennie Jackson, '23 .....Rippey, Iowa
Shipman, Frances Lillard, '20 .....Burkeville, Va.
Shipman, Louise Jordan, '22 .....Burkeville, Va.
Shumate, Frances Naomi, '20 .....Glen Lyn, Va.
Smith, Mamie Turner, '23 .....Altavista, Va.
Smith, Florence Emeline, '17 .....608 Polk St., Raleigh, N. C.
Smith, Mary Delia, '15 ...106 Park Ave., Takoma Park, Washington, D. C.
Smither, Ethel Lisle, '15 .....202 Methodist Bldg., Richmond, Va.
Spicer, Katharine Holland, '21 .....805 W. Grace St., Richmond, Va.
Stiff, Irene Elizabeth, '15 .....Centre Cross, Va.
Stoneman, Marion Purvis, '21 .....R. F. D. No. 5, Richmond, Va.
Story, Anita, '21 .....Waynesboro, Ga.
Story, Ida, '22 .....Waynesboro, Ga.
Story, Louise Fletcher, '22 .....1100 W. Franklin Stt., Richmond, Va.
Stubbs, Gazelle (Mrs. R. G. Smith), '20
15 Elmhurst Court, Norfolk, Va.

Sydnor, Edith Garland, '19 .....1003 Floyd Ave., Richmond, Va.
Sydnor, Elizabeth C., '21 .....1003 Floyd Ave., Richmond, Va.
Sydnor, Nannie Austin, '17 .....Apt. 27, Ware Hall, Cambridge, Mass.
Talley, Harriette Josephine, '22 .....1906 First Ave., Richmond, Va.
Taylor, Agnes Elizabeth (Mrs. Garland Gray), '23 .....Ivor, Va.
Thomas, Dorothy Talbott (Mrs. John Davis), '22
111 Huron Ave., Lynchburg, Va.
Thomas, Sara (Mrs. Horace Hambrick), '15 .....Georgetown, Ky.
Thompson, May Alcott, '21 .....Averett College, Danville, Va.
Tichenor, Hester McDaniel (Mrs. Francis B. Warfield), '19
Glenncourt Apts., Belle Meade, Nashville, Tenn.
Tompkins, Elizabeth Nelson, '19 .....1003 West Ave., Richmond, Va.
Truitt, Virginia Laws, '20 .....1219 Westover Ave., Norfolk, Va.
Tucker, Judith Josephine, '23
1007 W. Washington St., Huntington, W. Va.
Vaughan, Katherine P. (Mrs. C. H. Willis), '20
304 N. Mulberry St., Richmond, Va.
Vaughan, Philena B., '20 .....2708 West Grace St., Richmond, Va.
Waddill, Elizabeth Roper, '18 .....12 Cedar St., Rosemont, Alexandria, Va.
Walden, Martha Lena, '20 .....Malcolm, Ala.
Walker, Anne Winifred, '22 .....The Westchester, Richmond, Va.
Ware, Elsie Mae, '22 .....101 Belmont Ave., Richmond, Va.
Waters, Jane Elizabeth, '23 .....2313 Broad Ave., Altoona, Pa.
Watkins, Kathleen Keeney (Mrs. R. L. Peck), '18 .....Roanoke, Va.
White, Margaret, '22 .....McKenney, Va.
Williams, Alice Lee, '21 .....Round Hill, Va.
Williams, Elizabeth Hildegarde, '22 .....625 Court St., Portsmouth, Va.
Williams, Josephine Elza, '21 .....Round Hill, Va.
Willis, Catesby W., '17 .....Fredericksburg, Va.
Willis, Mary Hart, '21 .....Culpeper, Va.
Wimbish, Cathryn Camilla, '23 .....Scottsburg, Va.
Winfrey, Judith Dorothy, '22 .....Glen Allen, Va.
Woodfin, Maude Howlett, '16 .....University of Richmond, Va.
Woodson, Frances Erambert, '19 .....212 N. Lombardy St., Richmond, Va.
Woodson, Juliet Lee, '22 .....1802 Grove Ave., Richmond, Va.
Woodward, Norma Overton (Mrs. Chas. Throckmorton), '16
3610 Chamberlayne Ave., Richmond, Va.
Wright, Lucy Jarratt, '20 .....Jarratt, Va.
Wyatt, Janet Tyree (Mrs. William M. Fountain), '19
Greenwood, Miss

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University of Richmond Bulletin

Vol. XXVII APRIL, 1925 No. 2

CATALOGUE

of

Westhampton College

A College for Women Co-ordinate with Richnond College for Men.

Entered at the Post Office at University of Richmond, Virginia, as second-class mail matter.

CATALOGUE

of

Westhampton College

UNIVERSITY *of* RICHMOND
VIRGINIA

With Announcements for the
Session 1925-1926

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College Calendar, 1925-1926

FIRST TERM, 1925

September 15th-16th, Tuesday and Wednesday.—Entrance Examinations.

September 16th, Wednesday, 9:00 A. M.—Registration of New Students.

September 17th, Thursday.—Session begins: registration of Students.

September 18th, Friday.—Organization of Classes.

September 18th-19th, Friday and Saturday.—Special Examinations.

September 21st, Monday, 11:00 A. M.—First Chapel Assembly.

November 26th, Thursday.—Thanksgiving Holiday.

December 17th, Thursday.—Examinations begin.

December 22nd, Tuesday, 5:00 P. M.—Close of First Term.

SECOND TERM, 1926

January 4th, Monday, 10:00 A. M.—Second Term begins.

January 8th-9th, Friday and Saturday.—Special Examinations.

March 15th, Monday.—Examinations begin.

March 20th, Saturday, 12 Noon.—Close of Second Term.

THIRD TERM, 1926

March 29th, Monday, 10:00 A. M.—Third Term begins.

April 2nd-3rd, Friday and Saturday.—Special Examinations.

May 5th, Wednesday.—M. A. Theses handed in.

May 31st, Monday.—Examinations begin.

June 6th, Sunday, 11:00 A. M.—Baccalaureate Sermon.

June 7th, Monday.—Class Day Exercises.

June 8th, Tuesday.—Annual Meeting of Trustees, Alumni Reunions.

June 9th, Wednesday, 10:30 A. M.—Commencement Day.

Board of Trustees

A. W. PATTERSON
President

T. C. WILLIAMS, Jr.
Vice-President

B. WEST TABB
Secretary

CLASS ONE

Term expires June, 1925

E. C. Mathews.....Norfolk
Robert S. Crump.....Richmond
Stuart McGuire, M. D., LL. D. .....Richmond
T. C. Williams, Jr., LL. D., Richmond
Miss Lula Winston....Richmond

CLASS TWO

Term expires June, 1926

A. J. Montague, LL. D...Richmond
R. C. Williams.....Richmond
B. T. Gunter.....Accomac
A. R. Long.....Lynchburg
R. H. Angell.....Roanoke

CLASS THREE

Term expires June, 1927

J. L. Camp.....Franklin
A. W. Patterson.....Richmond
Geo. B. Taylor, D. D.....Hollins
C. J. Billups.....Richmond
Burnley Lankford, M. D..Norfolk

CLASS FOUR

Term expires June, 1928

R. M. Smith.....Richmond
T. B. McAdams.....Richmond
Rev. J. T. Stinson, Bluefield, W. Va.
Mrs. G. W. McDaniel, University of Richmond

CLASS FIVE

Term expires June, 1929

Judge W. R. Barksdale...Halifax
E. M. Long.....Richmond
E. B. Jackson, D. D.....Lexington
B. P. Willis.....Fredericksburg

CLASS SIX

Term expires June, 1930

C. T. Watkins.....Richmond
L. L. Sutherland.....Staunton
W. H. Baylor, D. D.....Baltimore
Norman H. Williams..Chase City
Miss Alta Foster.....Richmond

CLASS SEVEN

Term expires June, 1931

J. Hunt Hargrave.....Chatham
R. H. Pitt, D. D., LL. D..Richmond
H. W. Straley..Princeton, W. Va.
W. J. Parrish.....Richmond

CLASS EIGHT

Term expires June, 1932

J. J. Montague.....Richmond
Geo. Swann.....Trenholm
Hatcher Seward.....Petersburg
W. S. Forbes.....Richmond

STANDING COMMITTEES OF THE BOARD

The By-Laws provide that the President of the Trustees and the President of the University shall be *ex officio* members of all standing committees. The Secretary of the Board is *ex officio* Secretary of all standing committees of the Board.

EXECUTIVE.—T. C. Williams, Jr., Thos. B. McAdams, Russell C. Williams, J. L. Camp, R. H. Pitt, R. S. Crump, B. West Tabb, A. W. Patterson, F. W. Boatwright.

LIBRARY.—A. J. Montague, Stuart McGuire, C. J. Billups, Professor Handy, Professor Lough, W. J. Parrish, R. H. Angell, Miss Lula Winston, Miss Alta Foster.

AID FUNDS (Scholarships and Donations).—R. M. Smith, W. H. Baylor, J. T. Stinson, B. P. Willis, H. W. Straley, Mrs. G. W. McDaniel, L. L. Sutherland, Hatcher Seward.

NOMINATION OF NEW TRUSTEES.—W. R. Barksdale, B. T. Gunter, A. R. Long, G. B. Taylor, N. H. Williams.

NOMINATION FOR HONORARY DEGREES.—J. H. Hargrave, C. T. Watkins, E. B. Jackson, E. C. Mathews, Burnley Lankford, E. M. Long, Professor Gaines.

Administrative Officers

Frederic William Boatwright, M. A., LL. D.
President

Benjamin West Tabb, B. A.
Vice-President and Treasurer

May Lansfield Keller, Ph. D.,
Dean

Marion Garnett Ryland, B. A., B. S.,
Librarian

FACULTY OF INSTRUCTION

Frederic William Boatwright, M. A., LL. D., 1887
President
Professor of Modern Languages
Bostwick Lane, Campus

M. A., Richmond College, 1888; LL. D., Mercer University, 1895; LL. D., Georgetown College, 1913; LL. D., Baylor University, 1920.

May Lansfield Keller, Ph. D.—1914....Westhampton College
Dean and Professor of English

A. B., Goucher College, 1898; Graduate Student, University of Chicago, 1900; Holder of Fellowship of Goucher College, 1901-'02; Graduate Student, Universities of Berlin and Heidelberg, 1901-'04; Ph. D., Heidelberg, 1904.

Robert Edwin Gaines, M. A. Litt. D.—1890
3 Bostwick Lane, Campus
Professor of Mathematics

M. A., Furman University, 1886; Litt. D., Furman University, 1908; Johns Hopkins University, 1887-'88; Harvard University, 1899-1900.

The year given designates the time of appointment.

WILLIAM ASBURY HARRIS, Ph. D.—1901.....2 College Avenue

Professor of Greek

M. A., Richmond College, 1886; Fellow at Johns Hopkins University, 1889-'93; Ph. D., Johns Hopkins University, 1892.

ROBERT EDWARD LOVING, Ph. D.—1908

2 Bostwick Lane, Campus

Professor of Physics

M. A., Richmond College, 1898; Fellow, Johns Hopkins University, 1901-'02; Ph. D., *ibid.*, 1905.

SUSAN MADELINE LOUGH, Ph. D.—1915...Westhampton College

Professor of History

M. A., University of Chicago, 1909; Fellow in History, University of Chicago, 1913-'14; Ph. D., University of Chicago, 1919.

GARNETT RYLAND, Ph. D.—1917...University of Richmond, Va.

Professor of Chemistry

M. A., Richmond College, 1892; Ph. D., Johns Hopkins University, 1898.

GERTRUDE HARPER BEGGS, Ph. D., LL. D.—1919

Westhampton College

Professor of Latin

Fellow of Yale University, 1903-'04; Ph. D., Yale, 1904; student, American School of Classical Studies at Athens, 1912; LL. D., University of Denver, 1914.

HORACE EDWIN HAYDEN, JR., M. A.—1919

R. F. D. No. 2, Richmond, Va.

Professor of Biology

A. B., Princeton, 1905; M. A., Virginia, 1907; Graduate in the School of Biology, Virginia, 1910.

MARGARET P. KUYK, M. D.—1919

Bellevue Park, Richmond, Va.

Professor of Physiology and Hygiene

M. D., Woman's Medical College of Pennsylvania; Graduate student at Johns Hopkins University Hospital, 1900; Graduate of New York Post-Graduate, Medical College, 1898.

SAMUEL CHILES MITCHELL, Ph. D., LL. D.—1920
University of Richmond, Va.

Professor of History and Political Science

M. A., Georgetown College, 1888; Ph. D., University of Chicago, 1899; LL. D., Brown University, 1910.

WILLIAM LOFTIN PRINCE, M. A.—1920
2423 Grove Ave., Richmond, Va.

Professor of Education

B. A., Richmond College, 1898; M. A., Columbia University, 1919.

ROLVIX HARLAN, Ph. D.—1922....University of Richmond, Va.

Professor of Sociology

A. B., George Washington University, 1899; M. A., *ibid.*, 1901; Ph. D., University of Chicago, 1906.

F. FLAXINGTON HARKER—1915
Chatham Hills, Westhampton, Va.

Professor of Music

Associate of the Royal College of Organists, London; Student in Composition, T. Tertius Noble (University of Cambridge, England); Piano, Madame Helen Hopekirk (well known Leschetizky exponent); Associate of the American Guild of Organists.

MRS. FLAXINGTON HARKER—1916
Chatham Hills, Westhampton, Va.

Professor of Vocal Music

Pupil of Frederick Zuchtmann, Charles R. Adams (Royal Court Tenor of Vienna), Max Spicker (Associate Conductor with Anton Seidle, Metropolitan Opera House, New York).

ROBERT COLLINS ASTROP, M. A.—1920
100 Crenshaw Ave., Richmond, Va.

Professor of Psychology

M. A., University of Virginia, 1913; Graduate Student, Columbia University, 1914-'15.

CLEMENT ORESTES MEREDITH, Ph. D.—1920
University of Richmond, Va.

Professor of German

A. B., Guilford College, 1900; A. B., Haverford College, 1901; Scholar, Johns Hopkins University, 1906-'08; Student of Philology in the University of Berlin, 1908-'10; Research Student in the American School of Philology at Rome, Summer 1910; Ph. D., Johns Hopkins University, 1912.

PAUL R. MERRIMAN, A. B., M. S.—1920....Westhampton, Va.

Professor of Botany

A. B., Miami University, 1903; M. S., Cornell University, 1921; Harvard Summer School, 1912; Graduate Student in Botany, Cornell University Summer Term, 1915-'20.

HAYNIE H. SEAY, JR., M.A.—1920 University of Richmond, Va.

Professor of Economics

B. A., Richmond College, 1913; M. A., Columbia University, 1915; Graduate Student, Johns Hopkins University, 1917-'18; Smith East Club Fellow in Political Economy and Social Institutions, Princeton University, 1919-'20.

CLODIUS HARRIS WILLIS, B. S.—1923
304 N. Mulberry St., Richmond, Va.

Professor of Applied Physics

B. S., Richmond College, 1914; B. S. in Engineering, Johns Hopkins University, 1916; Graduate Student in Physics, Johns Hopkins University, 1922-'23.

MAUDE HOWLETT WOODFIN, M. A.—1920 Westhampton College

Associate Professor of History and Political Science

A. B., Westhampton College, 1916; M. A., University of Chicago, 1919.

GRACE WARREN LANDRUM, Ph. D.—1921..Westhampton College

Associate Professor of English

A. B., Radcliffe College, 1898; A. M., University of Chicago, 1915; Ph. D., Radcliffe College, 1921.

ISABEL HARRIS, M. A.—1922.....Westhampton College

Associate Professor of Mathematics

B. A., Richmond College, 1906; M. A., Columbia University, 1921.

NAOMI CASSIDY CHAPPELL (MRS. RALPH R.), B. A.—1921
2112 Jefferson Park, Richmond, Va.
Associate Professor of English

B. A., Goucher College, 1920; Summer Session at Columbia University, 1923.

SIDNEY STEVENS NEGUS, Ph. D.—1923
Craig Apartments, Richmond, Va.
Associate Professor of Chemistry

A. B., Clark University; A. M., Harvard University; Ph. D., Johns Hopkins University.

GRACE NORCROSS WADDILL, M. A.—1924...Westhampton College
Associate Professor of Spanish

B. A., Vassar College, 1905; M. A., University of Chicago, 1920; Curso del Verano, Universidad de Barcelone, 1922; Graduate Student, Columbia University, Summer, 1924.

WINIFRED T. MOORE, M. A.—1924.....Westhampton College
Associate Professor of French

B. A., Judson College; M. A., Columbia University, 1911; Student, University of Kiel, and Paris, 1903-1905 and Summer 1910; Student, University of Besançon, Summer, 1923; Student, University of the Sorbonne, Summer, 1924.

EDWARD BACON WILLINGHAM, TH. M.—1924
University of Richmond, Va.
Associate Professor of Bible

B. A., University of Richmond, 1921; Th. M., Southern Baptist Theological Seminary, 1924.

FANNY GRAVES CRENSHAW, B. A.—1914
919 W. Franklin Street, Richmond, Va.
Director of Physical Education

B. A., Bryn Mawr College, 1912; Student of Theory of Physical Education, Columbia University, 1914 and '15.

*VIRGINIA REESE WITHERS, A. B.—1920..Westhampton College
Associate Professor of French

A. B., Newcomb College, 1909; Summer work in Paris, France, and University of Chicago, 1919 and 1920; Licenciée ès Lettres of the Sorbonne, 1922.

*Absent 1924-'25 on graduate work.

WOODFORD BROADUS HACKLEY, M. A.—1924
105 Maple Ave., Westhampton, Va.
Associate Professor of Latin

B. A., University of Virginia, 1914; M. A., Northwestern University, 1916; A. M., Harvard University, 1917; Student, Columbia University Summer School, 1922.

*MARY WINGFIELD SCOTT, B. A.—1920
2236 Monument Ave., Richmond, Va.
Associate Professor of Modern Languages

B. A., Columbia University, 1921; Curso del Verano, Residencia de Estudiantes, Madrid, 1920.

LOUISE FOUNTAINE WITHERS, B.A.—1923 Westhampton College
Assistant Professor of French

B. A., Sophie Newcomb College, 1919; Summer Session, University of Chicago and in Paris, France, 1921 and 1922.

LIBRARY STAFF

LUCY T. THROCKMORTON, *Assistant Librarian.*
ELIZABETH P. GAINES, B. A., *Westhampton Reading Room.*
KATHARINE H. SPICER, B. A., *Periodicals and Files.*

STUDENT ASSISTANTS

REBECCA BROCKENBROUGH	W. R. PANKEY	F. W. BAARS	R. W. CORR
MARY WRIGHT	C. E. SMITHERS	MARY LYNN	B. K. PLATTON
J. R. CHARLTON	A. L. WINGO	J. N. CLARY	J. C. GREEN

OTHER OFFICERS

CULLEN PITT, M. A., M. D., *Physician.*
PAULINE TURNBULL, B. A., *Secretary to Dean and Assistant Registrar.*
MRS. MILDRED L. GROVE, *Director of Dormitory.*
MRS. SALLIE BLACK, *Housekeeper.*
MARY R. WAPLES, *Graduate Nurse.*
MRS. IVY O. ROBINS, *Assistant Housekeeper.*

FACULTY COMMITTEES

Representatives on University Senate—G. H. Beggs, M. Kuyk, S. M. Lough.
Entrance—R. E. Loving, I. Harris, C. O. Meredith.
Advanced Standing—G. H. Beggs, G. Ryland, S. M. Lough.
Student Publications—M. H. Woodfin, G. W. Landrum, N. Chappell.
Religious Activities—G. W. Landrum, M. H. Woodfin, V. R. Withers.
Student Activities—G. H. Beggs, H. E. Hayden, W. A. Harris, I. Harris.
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Health—M. P. Kuyk, C. Pitt, F. G. Crenshaw.

(The President and Dean are *ex officio* members of all Committees.)

*Absent 1924-'25 on graduate work.

Introductory Statement

WESTHAMPTON COLLEGE, whose first session began September 17, 1914, had its origin in the desire of Virginia Baptists to provide for their daughters educational advantages of the best modern type and standard. Richmond College, founded as the Virginia Baptist Seminary in 1832, had already in 1898 admitted women to its advanced classes and to degree privileges. When in 1906 plans were forming for the proposed college for women, it was agreed between Richmond College and the Virginia Baptist Education Commission that the Corporation known then as Richmond College, now as University of Richmond, should establish and maintain a new college for women of equal grade with the college for men. In order to carry these plans into effect, a campaign for $500,000 was inaugurated and after several years of united effort the full sum was collected. In the meantime the Richmond College Corporation had decided not only to build a new college for women, but also to rebuild the old college for men at a new site.

The buildings of Westhampton College were completed in January, 1914, and occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about nine acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond. easily accessible by street cars.

Westhampton College is owned and controlled by the University of Richmond Corporation, and enjoys all the general advantages afforded by co-ordination with other well established colleges of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

General Announcements

BUILDINGS AND LOCATION

The buildings of Westhampton College are in the College Gothic style of architecture. The four sections, or wings, which constitute the dormitory portion are grouped about a large English Court, while the class-room section occupies a separate or fifth wing. The dining room is a high beamed Gothic room, which is a duplicate of an English refectory at Oxford. Since the War the Red Cross Building, built in 1918, has been used for a gymnasium and recreation center. There is a large reading room, provided with general reference books, and such as are required for the Freshman and Sophomore classes; the two upper classes use the main library on the Richmond College campus. The science building is situated at the foot of the hill about five minutes walk from the main building, and is used on alternate days by the men and women.

The main drawing rooms are on the first floor of the dormitory. A pressing room is provided on the ground floor, and there is an infirmary and drug room near the Consulting Office of the College Physician.

There are 56 double rooms, 66 single rooms, and 6 suites, all rooms being provided by the college with bed, bed linen, dressr, chairs and rug.

The class rooms, 11 in number, are well ventilated, bright, and sunny. The heating is by hot water and avoids all dust and dirt in the rooms.

The college has a campus of one hundred and thirty acres of its own, which, together with the Richmond College campus, covers a tract of nearly three hundred acres on the hills above the James river, about five miles from Richmond.

LABORATORY EQUIPMENT

The Department of Chemistry occupies three laboratories, with individual desks and lockers for one hundred and twelve students in General Chemistry, sixty students in Organic Chemistry, and twenty-four students in Physical and Analytical Chemistry. It has also a stock room, a lecture room, balance rooms and two private offices for instructors. The equipment is modern and complete.

The laboratories of the Department of Physics are large and well lighted. There are ample outlets for water, gas and electricity, A. C., and D. C., 110 V. or storage battery. Four sets of apparatus are provided for each of the standard experiments required of Freshmen; the attention of laboratory instructors is thus less divided, and more efficient teaching is accomplished. The Manual, prepared by the Professor of Physics and his associates, is specially adapted to the forms of apparatus used in the laboratory. The apparatus represents the output of the best American and foreign makers. Lecture demonstrations have long been emphasized, and practically every topic discussed is further stressed by a suitable demonstration experiment. A Bausch and Lomb balopticon, skeleton arc lantern, projection galvanometer, wave models, engine models, are some of the more frequently used pieces of lecture equipment.

The Department of Biology has a large lecture room, a laboratory for beginning students, one for advanced students in Zoology, one for advanced students in Botany, a stock room, a library room, a dark room, and two professor's offices. It possesses thirty-six students' microscopes, five microscopes for advanced work, fifteen dissecting microscopes, microtomes, incubators, paraffin baths, microscope lamps, vivaria, and the necessary glassware and chemicals. The lecture room is equipped with a projectiscope and a microprojector. The department library contains a small working library, and a representative number of biological journals are on file.

The department is now engaged in the preparation of a complete herbarium of this part of Virginia, which it hopes to have ready for use before the coming session.

STUDENT ORGANIZATION

The Young Woman's Christian Association

Membership in the Young Woman's Christian Association is open to all students, its aim being to enrich the religious life of the institution. In addition to conducting weekly meetings, it maintains a number of Bible and Mission Study Classes under the direction of the faculty and advanced students. Throughout the year a number of interesting speakers are brought to the college through this organization.

The Young Women's Auxiliary

The Young Women's Auxiliary is a Baptist organization for the Baptist students of the institution. Meetings are held once a month, and the secretary is expected to keep in touch with the student secretary of the Women's Missionary Union.

Pi Alpha

Election to the Honorary Senior Society, Pi Alpha, demands not only a record of good scholarship, but also of direct contribution to college life along the line of student activities. Elections to this organization take place at the end of the Junior year and are by unanimous consent of all members, both faculty and students.

STUDENT PUBLICATIONS

There are three student publications: the *Web,* the *Messenger,* and the *Collegian.* The *Web* is published by the Senior Classes of the University of Richmond, and is an annual. The *Messenger,* a monthly literary magazine, and the *Collegian,* a weekly paper, are published co-ordinately with Richmond College.

ATHLETIC ASSOCIATION

Every student is automatically a member of the Athletic Association. This Association has charge of the organization of the various sports—tennis, hockey, basketball and track; and of the awarding of the various honors in athletics. In all sports there are first and second class teams and varsities.

CLUBS

The Classical Studies Association and the English, French, and Spanish Clubs are conducted by Students under the direction of the Professors in the respective departments. Monthly meetings are held with varied programs which serve to foster an interest in the work of the departments. There are also the following organizations: a Dramatics Club, which is open to all students except Freshmen; a Writers Club; a Current Events Club; a Music Club; a Debating Club, and an Art Club.

General Statements

RESIDENCE REQUIREMENTS

In order to be eligible for reserving rooms in the dormitory, students shall be required to pass at least nine hours of College work.

STUDENT GOVERNMENT

The purpose of the Students' Association for Self-Government is to promote the welfare of the student body and to uphold a spirit of honor, responsibility, and loyalty to the College. Matriculation in the College involves membership in the students' organization and conformity to its regulations.

In all class rooms and in all College activities the honor system is used.

By vote of the students of Westhampton College, the policy was inaugurated in 1922 of calling upon each individual student for an apportioned contribution to the general student activities of the year. This budget fee is assessed by the officers of the Student Government Association, varies according to the Class, and is collected in one payment in October by the Treasurer of Student Government.

CHAPEL ATTENDANCE

Chapel services are daily, except Saturday, from 11 o'clock to 11:20. Attendance is compulsory, but is regulated by Student Government.

CLASSIFICATION OF STUDENTS

An unconditioned Sophomore must have to her credit fifteen hours of College work. A conditioned Sophomore must have completed at least nine hours of College work. An unconditioned Junior must have to her credit thirty hours of College work. A conditioned Junior must have completed at least twenty-four hours of College work.

Entrance Requirements

For admission to Westhampton College the general conditions are as follows:

I. The applicant must be at least sixteen years of age.

II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.

III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate of graduation from an accredited four-year preparatory school.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required.

It is understood that a student entering with three units of Latin will be required to make up the additional unit in College, but that this work will not count toward the degree.

Entrance requirement work in French, German, Spanish and Greek may be done in College after entrance, but will not count toward the degree.

The College admits students: I. as unconditioned Freshmen; II. as Special Students; III. as Advanced Standing Students.

I. UNCONDITIONED FRESHMEN

For unconditional admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B. A. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Latin 4 units, Modern Language 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B. S. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Modern Languages (French, German, Spanish),* 4 units, History 1 unit, Science 1 unit. The remaining units are elective.

Elective units may be selected from the following: Latin 4 units, History 3 units, Modern Languages 4 units, Greek 2 units, English 1 unit,† Physical Geography 1 unit, Physics 1 unit, Chemistry 1 unit, Biology 1 unit, Mathematics 1 unit, Drawing 1 unit, Physiology ½ unit, Botany ½ unit, Zoology ½ unit, Domestic Science or Applied Arts ½ unit.

In all cases of entrance, the general regulations are those prescribed by the Association of Colleges and Preparatory Schools of the Southern States, of which Association Westhampton College is a member.

II. SPECIAL STUDENTS

Special students may be admitted to the various departments provided they are over twenty years of age and give satisfactory evidence of ability to pursue the particular course elected. A special student may become a candidate for a degree only by satisfying the regular requirements for admission.

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* Four units in one language must be offered or not less than two units each in two languages.

† This additional unit in English will be accepted from certain approved schools.

III. ADVANCED STANDING STUDENTS

1. A student must stand examination in all subjects offered for the B. A. degree below the class for which she applies for admission, unless she comes from another college of recognized standing. Application must be made and the examinations taken within ten days after the opening of College.

2. When the student comes from another college of recognized standing and desires to enter by certificate, she must present a detailed statement of work done. Certificates must be presented from the instructors in each department of the college from which she comes showing amount, character of the work and time given to it, after which she may receive credit for the same at the discretion of the professor at the head of each department.

3. A student is required to spend at least two years in residence before receiving a degree.

DEFINITION OF REQUIREMENTS

The following is a tabulated form of subjects for admission and their values in units. Fuller definitions of the units follow the table.

Subjects	Divisions	Units
English	Grammar and Grammatical Analysis	1
	Composition and Rhetoric	1
	Selections from English Literature	1
	History of English and American Literature	1
Mathematics	Algebra to Quadratic Equations	1
	Quadratics, Progressions, etc.	½
	Plane Geometry	1
	Solid Geometry	½
	Plane Trigonometry	½
History	Ancient History	1
	Mediaeval and Modern History	1
	English History	1
	American History	1
Latin	Grammar, Composition, Translation	1
	Caesar's Gallic War, I-IV; Gram., Composition	1
	Cicero's Orations (6); Grammar, Composition	1
	Virgil's Aeneid, I-IV; Grammar, Composition	1
Greek	Grammar, Composition, Translation	1
	Xenophon's Anabasis, I-IV; Gram., Composition	1
French	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
German	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Spanish	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Science	Physical Geography	1
	Chemistry, with Experiments	1
	Physics, with Experiments	1
	Botany	½
	Zoology	½
	Physiology	½
	Applied Arts	½
Drawing		1

The following statement indicates the amount of preparation expected in each subject:

1. *English*—Four units; 3 required:

   The English requirements may be divided as follows:

   (a) English Grammar and Grammatical Analysis. One unit.

   (b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.

   (c) Careful reading and study of selections from English Literature. One unit.

   (d) The History of English and American Literature. One unit.

2. *Mathematics*—The first two and a half of the following:

   (a) Algebra to Quadratics, one unit.
   (b) Advanced Algebra through progressions, one-half unit.
   (c) Plane Geometry, one unit.
   (d) Solid Geometry, one-half unit.
   (e) Trigonometry, one-half unit.

3. *History.*

   (a) Ancient History, one unit.
   (b) Mediaeval and Modern History, one unit.
   (c) English History, one unit.
   (d) American History, one unit.

4. *Latin.*

   (a) Grammar and Composition, one unit.
   (b) Caesar, four books, one unit.
   (c) Cicero, six orations, one unit.
   (d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

5. *Greek.*

(a) Grammar and Composition, one unit.
(b) Xenophon's Anabasis, four books, one unit.

6. *Modern Languages.*

(a) French, four units.
(b) German, four units.
(c) Spanish, four units.

7. *Science.*

(a) Physics, one unit.
(b) Chemistry, one unit.
(c) Botany, one-half unit.
(d) Zoology, one-half unit.
(e) Physiology, one-half unit.
(f) Biology, one unit.
(g) Physical Geography, one unit.
(h) Drawing, one unit.
(i) Domestic Science or
(j) Applied Arts, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the two days immediately preceding the opening of the session (September 15th and 16th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If she has been a student at any other college, she should present in advance satisfactory evidence of general good conduct while there. If she comes from an academy or high school, she must previously have submitted a certificate from the principal showing what studies she has pursued and what progress she has made.

When the question of preparation for College has been settled affirmatively, she will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, her name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of $2.00.

In matriculating a student the College reserves the privilege of dismissing her at the discretion of the Faculty, should this measure be deemed by them for the best interest of the institution.

Expenses of College Year

The charges for a student resident in the College vary from $460.00 to $540.00. The variation is caused by size and location of room. All rooms are equipped with furniture of the same quality, and are heated with hot water and lighted by electricity.

The separate charges are as follows: College fee, $35.00; contingent fee, $5.00; tuition for the year, $125.00; room rent, including medical attention by College physician, general services of graduate nurse resident in dormitories, heat, light and the laundering of one dozen plain pieces a week, $80.00 to $160.00; table board, $215.00. Students care for their own rooms.

The charges are payable as follows: College fee in full at entrance; contingent fee in full at entrance; laboratory fees in full at entrance; tuition, board, room and music, one-half at entrance, and the balance January 5th. Parents should make provision for the payments due on entrance so as to avoid delay in matriculation.

Students who do not reside in dormitories pay the contingent fee, $5.00; College fee, $35.00; tuition, $125.00. These fees are payable $102.50 at entrance and $62.50 January 5th.

The contingent fee is refundable at the end of the session, less any charges for medicines, laboratory breakage, etc.

A major scholarship reduces the student's charges by $125.00. A minor scholarship reduces the charges by $62.50. Upon request the Dean will furnish a list of single and double rooms with charges attached.

FEES IN MUSIC AND SPECIAL CHARGES

Piano, Voice or Violin	$100.00
Pianos for practice one hour daily	15.00
Practice rooms for violin students	5.00
Laboratory fee, Biology, Physics, each	7.50
Laboratory fee, Chemistry	10.00

Laboratory fee, Advanced Physiology and Hygiene	5.00
Diploma fee at graduation	5.00

Fees in music are payable half at entrance and half January 5th. No refund is made if music is dropped after registering for course. Laboratory fees are payable at entrance. The diploma fee is payable thirty days preceding date of graduation.

NOTES

Students are matriculated for a full session. In the event of withdrawal on account of the student's sickness, proportionate deduction will be made in charge for board, but not in other charges nor for other cause.

No diploma is granted until all charges are satisfactorily settled.

When two or more students enter from the same family a discount of five per cent is allowed on all college charges, but students holding scholarships are not granted further reduction of fees.

ROOMS

Application for room should be made to the Dean of the College. In order to engage a particular room an advance payment of twenty-five dollars is required. This payment will be credited on the College bill, or will be refunded at any time prior to July 1st of the current year if the student wishes to release the room. The dormitories are closed during the Christmas holidays, as shown in the calendar.

FURNITURE

The College supplies students' rooms with bedstead, mattress, pillows, pair of blankets, counterpanes, sheets, and pillow-

cases, dresser, wardrobe, closet, chairs and rug. Each student furnishes her own towels, soap, napkins and napkin ring. Lavatories with individual wash-bowls and bubble drinking fountains are convenient to every room.

Trunks and other baggage should be plainly marked with name of owner.

LAUNDRY

The charge for ordinary laundry is included in the room rent, as indicated on preceding page. Parents are urged to have all clothing plainly marked before students leave home, as no clothing is accepted for laundry unless this is done.

SCHOLARSHIPS

The corporation holds a few endowed scholarships for the use of meritorious students in Westhampton College. A major scholarship pays the annual tuition of $125.00; a minor scholarship pays $62.50 on tuition. Award is invariably for not more than one year at a time.

Applications for scholarships should be addressed to the President of Westhampton College, University of Richmond, Va. Most of the scholarships are awarded at an annual meeting of the Scholarship Committee in April.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN WESTHAMPTON COLLEGE

Additional scholarships are earnestly solicited. For the information of prospective donors the following regulations are printed:

1. A major scholarship becomes available for use when not less than two thousand five hundred dollars has been paid into the College treasury. This sum may be paid at one time or in installments.

2. A major scholarship pays the annual tuition of the holder. This fee is at present one hundred and twenty-five dollars, which is therefore the present annual value of such a scholarship.

3. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

4. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

5. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

Requirements for Degrees

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The candidate for a bachelor's degree is required to attain sixty-two hours, an hour being the value of one class-hour of work per week through the year. Two hours of the sixty-two are required in the Department of Physical Education. Each class, unless otherwise stated, counts three hours. A laboratory period of two hours is equivalent to one-half of a class-hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum and eighteen hours the maximum. The sixty-two hours required are distributed as follows:

I. Courses required of all candidates for the degree:

Latin 1, three hours, taken in the Freshman year.

Mathematics 1, three hours, taken in the Freshman year.

English 1 and 2, six hours, taken in Freshman and Sophomore year.

History 1 or 2, three hours, taken in Freshman or Sophomore year.

Biology 1, Chemistry 1, or Physics 1, eight hours, taken in Freshman, Sophomore or Junior years.

German, French, or Spanish, three hours, a continuation of the Modern Language offered for entrance, taken in Freshman or Sophomore years.

French 1, Spanish 1, or German 1, three hours, the Modern Language not offered for entrance, taken in Sophomore or Junior year.

Physical Education, two hours, taken all four years.

(This required work makes a total of thirty-one hours.)

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Twelve hours in Latin.*
(2) Nine hours in Mathematics.
(3) Twelve hours in English.*
(4) Twelve hours in History.
(5) Twelve hours in one Science (Physics, Chemistry, or Biology) and four hours in either of the other two.
(6) Twelve hours in French.*
(7) Twelve hours in Spanish.
(8) Twelve hours in German.
(9) Twelve hours in Physiology and Hygiene.*

III. The remaining thirteen hours (or fourteen hours for students who take a science major) may be chosen at will, except that only three of these hours may be selected from Freshman courses.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

1. Courses required of all candidates for the degree:

Mathematics 1 and 2, six hours, taken in Freshman and Sophomore years.
English 1 and 2, six hours, taken in Freshman and Sophomore years.
Physics 1, four hours, taken in Freshman, Sophomore or Junior year.
Chemistry 1, four hours, taken in Freshman, Sophomore or Junior year.
Biology 1, four hours, taken in Freshman, Sophomore or Junior year.
French, German or Spanish, nine hours, taken in the Freshman and Sophomore years.
Physical Education, two hours, taken all four years.
(This required work makes a total of thirty-five hours.)

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*For additional requirements, see department.

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Nine hours in Mathematics.
(2) Twelve hours in Physics.
(3) Twelve hours in Chemistry.
(4) Twelve hours in Biology.

(This completes the sixty-two hours required for the degree.)

NOTE.—The number of hours required for a major includes the hours previously specified in that subject.

REQUIREMENTS FOR M. A. AND M. S. DEGREES

I. The candidate must previously have graduated from a standard college on a course of study substantially equivalent in extent and thoroughness to the requirements for the B. A. and B. S. degrees in Westhampton College.

II. Candidates for graduate degrees must make application to the Committee on Graduate Studies and secure the approval of this committee in order to be admitted as a student of this institution.

III. The course of study required for the degree of Master of Arts shall be:

(A) One major subject carrying a credit of..... 5 hours
(B) One minor subject carrying a credit of..... 4 hours
(C) Two courses intended for Juniors and Seniors..... 6 hours

Of the 15 hours required for the Master of Arts degree the first 9 hours, namely the Major and Minor subjects, must be chosen from the graduate courses in the departments mentioned above, and should be in two departments closely allied to each other.

IV. The requirements for the degree of Master of Science shall be the same as those for the degree of Master of Arts, with the additional restriction that the Major and Minor courses must be taken in Science and Mathematics.

V. While due regard will be paid to the needs and preferences of the individual student, the course of study in every case must have the approval of the Committee on Graduate Studies.

Administrative Procedure

TERM REPORTS

Term reports are sent to parent or guardian at the end of each of the three terms. This includes a record of the student's class and examination standing, together with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvements and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of student in classes and in examination is indicated as follows: Students making a passing grade in any study are divided in three groups, designated by the letters *A, B, C,* respectively. The letter *A* opposite a student's name indicates that her work for the term, including examination, has been very good; *B,* that it has been good; *C,* that it has been fair. The letter *D* indicates that her work has been unsatisfactory, and that she is conditioned on the subject for the term. Grade *E* indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term.

All candidates for College honors of any kind are expected to maintain a passing grade in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member of or manager of any team, or as representative of any college organization.

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department.

A student who has made a D on any term must remove the condition before the beginning of the same term of the following college year or the D will become an E. A student is permitted to take one special examination only to remove a D, the failure to pass this converts the condition into a failure.

Special examinations may be given only on dates specified in the calendar and upon authorization from the Dean's office, which authorization must be preceded by the payment of a fee of two dollars in all cases except examinations given during the first ten days of the first term, or in cases of serious illness certified to by a physician.

A student, before admission to the Senior Class, must have to her credit as many as ten term credits of the Grade A or B.

In the case of students matriculating with credits from other colleges, the following requirements shall be prerequisite for admission to the Senior Class:

(a) If admitted as a Sophomore, she shall achieve seven term grades higher than C during her Sophomore and Junior years.

(b) If admitted as a Junior, she shall achieve four term grades higher than C during her Junior year.

All Seniors who become regular members of the Senior Class must make up by January 10th all conditions of previous sessions, which may be removed by examination.

A Senior who, at the end of any term, is conditioned in the work of that term in any class taken during her college course, shall be deprived of all senior privileges until such condition shall be removed.

If at the end of any term a Senior has been conditioned on as many as two subjects, she cannot remain a member of the Senior Class without special action of the Faculty.

A Senior may not make up by an examination a deficiency on more than one subject taken in the Senior year, and this examination may not be given until the end of the third term.

COURSES OF INSTRUCTION

BIBLICAL HISTORY AND LITERATURE

ASSOCIATE PROFESSOR WILLINGHAM

The aim of these courses is to put the student into possession of a first-hand working knowledge of the Bible, and to create an interest in Biblical and religious study, thus opening the way for a permanent interest in the prosecution of these vital themes. The Bible text is used as the basis for class work and discussion.

1. OLD TESTAMENT HISTORY AND LITERATURE:

   (*a*) History of the Hebrews to the Disruption of the Kingdom; the origin of the Hebrews, their relation to other Semitic peoples, their early religious and political institutions; and the character and contents of the historical books.

   (*b*) History of the Hebrews from the Disruption of the Kingdom to the Restoration; the relation of the Hebrews to other nations of the period; and the rise and development of prophecy.

   (*c*) History of the Restoration and subsequent times; the Hebrew Wisdom Literature as seen in Job, Proverbs and Ecclesiastes. The rise, development, and final forms of lyric poetry among the Hebrews, with studies of representative forms.

   Three hours a week.

2. NEW TESTAMENT HISTORY AND LITERATURE:

   (*a*) A brief survey of the Persian, Greek, Jewish, and Roman ages; the world into which Jesus came; currents of life and thought; the social, ethical, and religious conditions, and preparations for Christianity.

(*b*) An historical and synoptic study of the life of Jesus; topical studies of various phases of Jesus' teachings, together with their social and ethical implications with reference to problems of today.

(*c*) Study of the thought and life of the Apostolic Age as presented or reflected in the book of Acts and the Epistles; Paul's life and letters, and his influence upon his times; and the development of early Christian institutions and customs.

Three hours a week.

3. Modern Church Problem:

(*a*) Problems of education in the local church including the principles and ideals of the Sunday School and also the co-ordination and unification of all the teaching and training activities of the church as a whole.

(*b*) A study of modern church management with a discussion of the principles of efficient organization and their application to churches of various types.

(*c*) A brief study of the social principles of Jesus with application to the responsibilities of the church to the community and to the task of world evangelization.

Three hours a week.

BIOLOGY

PROFESSOR HAYDEN
PROFESSOR MERRIMAN

1. ELEMENTARY BIOLOGY:

   (*a*) GENERAL ZOOLOGY.—A study of the structure and life histories of representative animal types.

   (*b*) GENERAL BOTANY (*first part*).—A study of plant cells and protoplasm, and of a series of representative plant types.

   For Freshmen and Sophomores.

   Lectures, three hours; laboratory, four hours. Credit, four hours.

2. VERTEBRATE ZOOLOGY. A study of the comparative anatomy, histology, and embryology of the vertebrates. Biology 1, prerequisite.

   For Sophomores or Juniors.

   Lectures, two hours; laboratory, six hours. Credit, four hours.

3. INVERTEBRATE ZOOLOGY. This course affords a more detailed study of the invertebrates than is given in Biology 1, largely of forms not studied in that course. Biology 1, prerequisite.

   For Sophomores or Juniors.

   Lectures, two hours; laboratory, six hours. Credit, four hours.

4. GENERAL BOTANY (*second part*) and PLANT TAXONOMY. This course consists of two parts: (1) Completion of General Botany with the emphasis placed on the structure and organization of Flowering Plants; and (2) Systematic or Field Botany: a study of the principal natural families of the Angiosperms, together with the field identification of the local wild plants.

   Lectures, three hours; laboratory and field work, four hours. Credit, four hours.

5. General Biological Theories. A lecture course dealing with the problems and theories of ontogeny, phylogeny, heredity, etc.

   For Juniors and Seniors. No prerequisite.

   Lectures, three hours. Credit, three hours.

6. Plant Physiology. A study of the functions and processes or vital phenomena of plants. Plant behavior in relation to external influences and internal forces.

   Lectures, three hours; laboratory, four hours. Credit, four hours.

7. Special Assigned Problems in Advanced Zoology. One lecture-conference weekly. Credit according to laboratory hours devoted to the work.

8. Special Assigned Problems in Advanced Botany. One lecture-conference weekly. Credit according to laboratory hours devoted to the work.

CHEMISTRY

Professor Ryland

Associate Professor Negus

1. General Chemistry. An introduction to the phenomena, methods, principles, history and practical applications of the science of Chemistry. Prerequisite, High School Physics.

   Three hours of class and four hours of laboratory work a week. Credit, four hours.

2. Organic Chemistry. A general introductory course in the chemistry of the compounds of carbon. Prerequisite, Chemistry 1.

   Two hours of class and three hours of laboratory work a week. Credit, three hours.

3. Analytical Chemistry.

   (*a*) Qualitative Analysis. The course is developed from the modern physical chemistry standpoint, with emphasis on the theoretical basis of analytical methods. Prerequisites, Chemistry 1 and Physics 1.

   Two hours of class and nine hours of laboratory work a week for the first half year. Credit, two and one-half hours.

   (*b*) Elementary Quantitative Analysis. The fundamental principles of gravimetric and volumetric analysis with extended practice in the solution of problems. Prerequisites, Chemistry 1 and Physics 1.

   One hour of class and twelve hours of laboratory work a week for the second half year. Credit, two and one-half hours.

4. Physiological Chemistry. The chemistry of body-processes with especial reference to nutrition and metabolism. Prerequisite, Chemistry 2. This course is given in alternate years with Chemistry 6 and will be offered in 1926.

   Two hours of class and nine hours of laboratory work a week for the second half year. Credit, two and one-half hours.

5. Advanced Quantitative Analysis. Select and commercial methods of analysis involving somewhat difficult and skillful manipulation. Prerequisite, Chemistry 3.

   One hour of class and twelve hours of laboratory work a week for the first half year. Credit, two and one-half hours.

6. Physical Chemistry. An introduction to the main generalizations and theories of Chemistry. Prerequisites, Chemistry 1, Physics 1, and Mathematics 1. This course is given in alternate years with Chemistry 4, and will not be given in 1926.

   Three hours of class and six hours of laboratory work a week for the second half year. Credit, two and one-half hours.

7. Advanced Organic Chemistry. A systematic study of the main classes of organic compounds. In the laboratory the methods of organic synthesis and of organic analysis are studied. In special cases the laboratory work may be varied to suit the needs or intentions of the student. Prerequisites, Chemistry 2 and 3.

   One hour of class and twelve hours of laboratory work a week for the second half year. Credit, two and one-half hours.

ECONOMICS

PROFESSOR SEAY

1. PRINCIPLES OF ECONOMICS. This is the basic course in the theory and teachings of Economics. The underlying theories of economics are developed by reference to specific conditions. (Not open to Freshmen.)

2. MONEY AND BANKING. During the first term a study is made of the history and problems of money and banking. The second term is devoted to bank accountancy. Regular banking sets are used in order to familiarize the student with the functions of each department. Attention is also given to the analysis of business financial statements as a basis for granting credit by a bank. The third term consists, in main, of a thorough study of the Federal Reserve System. In addition the main features of the Canadian Banking System, the banks of England, France and Germany are considered.

   Three hours a week.

EDUCATION

PROFESSOR PRINCE

1. (*a*) EDUCATIONAL PSYCHOLOGY. A brief course in psychology as it relates to teaching and class room procedure.

   (*b*) PRINCIPLES OF TEACHING IN HIGH SCHOOLS. A treatment of teaching method with emphasis placed on secondary school problems.

   (*c*) ADMINISTRATIVE PROBLEMS OF THE HIGH SCHOOLS. Emphasis will be placed on the study of the administrative problems in village and rural schools.

2. The History of Education. In this course the history of educational progress and practice in the United States will be presented rather than the development of educational theories.

3. Educational Administration. A consideration of the organization, legal status and administrative control of state school systems, including the problems of county and city school systems. Among the problems considered will be school boards, supervisory corps, the training of teachers, courses of study, school funds, buildings and equipment, records and reports, textbooks, special types of education, and the like.

   The administrative organization of Virginia will be emphasized in this course.

   Note: Each course will be given three hours a week. Open only to Juniors and Seniors.

ENGLISH

Professor Keller
Associate Professor Landrum
Associate Professor Chappell

1. Rhetoric and English Composition. Themes, conferences, lectures and recitations. Freshman year, three hours a week. The department requires an extra hour of oral work without credit during the first year.

2. English Literature. A survey from the earliest times to 1800. Three hours a week. Open to students who have completed Course 1 and required for the degree.

3. Development of English Drama, with special study of the Elizabethan and Contemporary Drama.

   Three hours a week.

4. Eighteenth Century Prose and Poetry. .A biographical and critical study of the chief prose writers and poets to the publication of the *Lyrical Ballads*. Emphasis

on such types as the periodical essay, the letter, the comedy, the novel, the revived ballad.

Three hours a week. Not given in 1925-'26.

5. English Poetry of the Nineteenth Century. A study of the more important English poets from Wordsworth through Browning. Extended study is given to Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson and Browning.

Three hours a week.

6. Nineteenth Century Essay. An introductory survey of the essay before 1800; special study of Lamb, Landor, Hazlitt, DeQuincey, Carlyle, Macaulay, Newman, Emerson, Thackeray, Lowell, Ruskin, Arnold, Pater, Stevenson; a brief survey of later and contemporary essayists.

Three hours a week.

7. The Writing of:

(*a*) The Essay.

(*b*) The Short Story.

(*c*) Advanced Argument. Open to students after the Freshman year, preferably to Juniors and Seniors.

Three hours a week.

8. American Literature. A study of the development of American literature from the Colonial period to the present time.

Three hours a week. Not given in 1925-'26.

9. English Novel. A study of the technique and history of the English novel from the beginning through the nineteenth century. Some study will be made also of Wells, Galsworthy, and Bennett.

Three hours a week.

10. English Mediaeval Romances and Chaucer. A study of the romances, chiefly in modernizations, as a background for acquaintance with Late Middle English literature. Intensive study of Chaucer for the second and third terms.

    Three hours a week.

11. Anglo-Saxon.
    (*a*) Bright's Anglo-Saxon Reader.
    (*b*) Beowulf.

    Three hours a week. Required for a major in English.

12. Shakespeare. Intensive study of *Romeo and Juliet, Othello, Hamlet, Henry V, Winter's Tale, Anthony and Cleopatra.*

    Three hours a week.

GERMAN

Professor Meredith

1. Elementary German. A beginning course for those students who have never studied German or whose preparation is inadequate for more advanced work. It includes Elementary Grammar and Composition; special training in pronunciation and simple conversation German; the reading of simple texts in class and assigned parallel.

    Three hours a week.

2. Introduction to German Literature. Open to students who have taken Course 1 or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel.

    The following authors will be read: Heyse, Von Hillern, Storm, Wildenbruch, Baumbach, Jensen.

    Three hours a week.

3. Advanced Course. Open to students who have completed Course 2, or its equivalent. Emphasis is placed on literature. Literary periods and movements are studied. Much outside reading is assigned on which reports are made.

   The work of the year will centre about the following authors: Keller, Riehl, Freytag, Gerstacker, Hauff, Zschokke, Heyse, Wildenbruch. Three hours a week.

4. Prerequisite, Course 3 or its equivalent. Lectures and readings on the classical period of German literature, with especial attention to the lives and works of the three dominant figures. One term will be devoted to Lessing, one to Goethe, and one to Schiller. Three hours a week.

5. Prerequisite, Course 4 or its equivalent. First term: German lyric poetry. Selections will be studied from those poets who today stand out as pre-eminent. Second term: Goethe's *Faust,* Part I. Third term: Goethe's *Faust,* Part II. An analytical and critical study of the whole drama, its sources and development, will be outstanding features.

   Three hours a week.

6. Scientific German. Such a course will be offered if there is an adequate demand for it.

GREEK

Professor Harris

1. For Beginners. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. From the beginning of the course exactness will be insisted upon. Three hours a week.

2. HOMER. This class will read *Homer,* from which selections will be taken, and will take up such other authors as the needs of the class may indicate. Special attention will be paid to forms and inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. Three hours a week.

3. (*a*) PLATO, (*b*) LYSIAS. This class will be subject to change as the needs of the students may indicate. Half of the year is devoted to Plato and the other half to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading, on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. Three hours a week.

4. (*a*) THUCYDIDES, (*b*) DEMOSTHENES, (*c*) THE DRAMA. In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation. This course will be made as general, as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. Three hours a week.

HISTORY

PROFESSOR LOUGH

ASSOCIATE PROFESSOR WOODFIN

1. ANCIENT HISTORY. In this course the development of civilization around the Mediterranean will be traced from the rise of the Oriental Empires to the fall of the

Roman Empire. The course will be divided for the three terms as follows:

(*a*) A brief survey of the rise and fall of the Oriental Empires and a history of Greece to the time of Alexander the Great.

(*b*) 1. A continuation of the history of the Eastern Mediterranean through the period of Alexander and the Diadochi.
2. The Roman Republic.

(*c*) The Roman Empire.

This course is required for Freshmen who have not had Ancient History in High School.

Three hours a week.

2. English History. A general course in the political, social, and economical history of England. This course will be divided as follows in three terms:

(*a*) The early period of English History. Its earliest beginnings to the end of the Fifteenth Century; a study of the rise of civilization and mediaeval institutions between 1066 and 1485.

(*b*) The period from 1485 to 1815. The religious reformation of the Sixteenth Century; the political revolution of the Seventeenth Century; the parliamentary development and the rivalry of England and France in the Eighteenth Century.

(*c*) England from 1815 to 1920. The social and economic background of the Reform Movement; an analysis of England's foreign policy in the Nineteenth Century and the causes of the World War.

This course is primarily for Freshmen who have not had English History in the High School. Three hours a week.

NOTE: History 1 and 2 are introductory courses for Freshmen. A text-book may be used, but much stress is placed upon extensive reading and upon the acquisition of correct methods of taking and filing notes.

3. THE HISTORY OF WESTERN EUROPE. 250 A. D. to 1789 A. D.

(*a*) The period from 284 to 843. The break-up of the Roman Empire; the barbarian invasions and the rise of Germanic Kingdoms in the West; the rise and development of the Papacy; the Empire of Charlemagne and its disintegration.

(*b*) The period from 843 to 1453. The Empire and Papacy in the 11th, 12th and 13th Centuries; the Crusades; mediaeval commerce and mediaeval culture; political development of the states of Western Europe; the Mediaeval Church; the Great Schism; the Renaissance.

(*c*) The period from 1453 to 1789. The Reformation Movement of the 16th Century; the triumph of absolutism in France; the Parliamentary system in England; the rise of Prussia and of Russia in the 17th Century; the rivalry of France and England in the 18th Century.

Three hours a week.

4. EUROPE SINCE 1789.

(*a*) The French Revolution and Napoleon. This portion of the work will cover one term.

(*b*) The Nineteenth and Twentieth Centuries. An effort will be made in the six months assigned to this part of the course to give careful attention to the Metternichian System and Holy Alliance, the European Revolutions, the spread of popular government, the economic changes of the last hundred years, the eastern and colonial problems, European War, and present international problems.

Three hours a week.

5. American History. The main lines of political, constitutional and economical development since 1763 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. This course will be divided as follows:

(*a*) The American Revolution and the Rise of Parties (1763-1828).

(*b*) Westward extension, the growth of sectionalism and the Civil War (1828-1865).

(*c*) The reconstruction era and recent political, economic and social development (1865-1920).

Three hours a week.

6. The Renaissance and Reformation. A detailed survey of the Renaissance in its literary and art aspects; the Reformation movement in Germany and in other countries.

Three hours for one term. Credit, one hour.

7. A Survey Course in the History of France. Required for students majoring in French.

Three hours for one term. Credit, one hour.

8. International Politics. A survey of current events and international problems.

Three hours for one term. Credit, one hour.

Note: History 6, 7, and 8, will be given in sequence each year. Students may register for separate terms and are not required to take the entire group. Fall term, 1924-'25.

9. The Colonial Period in American History. A survey of the settlement and development of the Atlantic colonies with emphasis on the social, religious and economic life of the colonies. Special attention will be given to the

bibliography of the period and to the colonial history of Virginia.

Three hours for the third term. Credit, one hour.

The J. Taylor Ellyson Medal for Research in Virginia History

Hon. J. Taylor Ellyson, late President of the Board of Trustees, offered a medal, now an endowed prize, for the best original investigation in some unworked field of Virginia History. The contest for this medal affords valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractiveness of independent work.

The Jacob Billikopf Prize

In 1924 Mr. Jacob Billikopf, of Philadelphia, a distinguished alumnus of Richmond College, established for the three academic years of 1923-'24, 1924-'25 and 1925-'26 a prize of seventy-five dollars in gold to be awarded to the advanced student doing best work for the year in the field of history, political science or economics. The prize is awarded by a faculty committee of which Dr. S. C. Mitchell is chairman.

GOVERNMENT

Professor Mitchell
Associate Professor Woodfin

1. American Government and Politics. This course will treat the historical development of American Government and its actual operation in National, State and Local spheres at the present time. The course will be divided in the three terms as follows:

   (*a*) National Government. Origin; colonial experience; Federal Constitution; the President; Congress; Judiciary Department; Political Parties; current problems.

   (*b*) State Government. Constitutional basis; the Executive, the Legislative; the Courts. Particular attention will be given to the institutions and problems in Virginia.

(*c*) Municipal and Rural Government. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village.

Three hours a week.

2. The Principles of Political Science and Comparative Government.

(*a*) The Principles of Political Science. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.

(*b* and *c*) Comparative Government. The governments of Great Britain, France, Germany, Italy, etc., will be described and compared.

Three hours a week.

LATIN

Professor Beggs
Associate Professor Hackley

1. Three hours a week throughout the year.

First term, Roman History. Livy, Selections. Prose composition based on the text read.

Second term, Roman History. Livy, Selections, continued. Prose composition based on the text read. Fowler's *A History of Roman Literature* with supplementary readings in other histories of Roman literature.

Third term, Latin Elegiac Poetry. Selections from Catullus and Tibullus. Studies in metrical composition based on the text read. Reports on assigned topics connected with the lives and writing of the elegiac poets.

2. Three hours a week throughout the year.

First term, LATIN ELEGIAC POETRY. Selections from Propertius and Ovid. Lectures on Greek and Roman elegy.

Second term, LATIN LYRIC POETRY. Horace, Odes, Books 1 and 2. Studies in metrical composition based on the text read. Reports on assigned topics illustrating the life and times of Horace.

Third term, LATIN LYRIC POETRY. Horace, Odes, Books 3 and 4, and Carmen Saeculare. Lectures on Greek and Latin Lyric poetry.

3. Three hours a week throughout the year.

First term, ROMAN COMEDY. Selected plays of Terence. Lectures on Greek drama as a source for Roman drama.

Second term, ROMAN COMEDY. Selected plays of Plautus. Lectures on the Roman drama.

Third term, ROMAN SATIRE. Selections from Horace, Persius, Seneca, Petronius, Juvenal.

4. Three hours a week throughout the year.

First term, SURVEY OF GREEK AND LATIN LITERATURE. Horace, Ars Poetica. Reports on masterpieces of Greek and Latin literature in translation.

Second term, SURVEY, continued. Lucretius, selections, and Cicero's De Senectute and De Amicita. Lectures on Greek and Roman philosophy.

Third term, SURVEY, continued. Cicero's De Oratore, Brutus, Orator. Lectures on Greek and Roman orators.

5. Two hours a week throughout the year.

   Antiquities. The particular field is selected with reference to the needs of each class. Required for Latin major, in addition to Latin 1, 2, 3, 4.

6. One hour a week throughout the year.

   Advanced Latin Composition. Required for Latin major in addition to Latin 1, 2, 3, 4.

MATHEMATICS

Professor Gaines
Associate Professor Harris

1. (*a*) College Algebra. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binominal theorem, inequalities, logarithms, theory of equations, and infinite series. First term.

   (*b*) Solid Geometry. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. Second and third terms.

   (*c*) Plane Trigonometry. The subject is approached from the practical side, problems being solved at first by graphic methods, and afterwards computed by means of trigonometrical formulas and mathematical tables. After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Second and third terms.

(*d*) College Algebra. A course which follows (a), and includes a more extended study of theory of equations, logarithms, indeterminate forms, partial fractions, and determinants. Second term.

(a) and (c) and either (b) or (d) are required of all Freshmen.

2. (*a*) Analytical Geometry. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

(*b*) Differential Calculus. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, asymptotes, curve tracing, and the expansion of functions in series. Second term.

(*c*) Integral Calculus. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors.

Three hours a week.

3. (*a*) Analytical Geometry. An advanced course designed to follow Course 2 (a). First term.

(*b*) Differential Calculus. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

(*c*) Integral Calculus. Advanced course following Course 2 (c). Third term.

Three hours a week.

4. The work of this course will vary somewhat from year to year. Lecture courses will be given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

MUSIC

Professor F. Flaxington Harker

Mrs. F. F. Harker

Miss Margaret Heindl

The Department of Music is under the guidance of competent and skilled musicians, of wide practical experience. Instruction, both practical and theoretical, will be given in piano, voice culture, violin, harmony and theory, choral music, and in special subjects, when occasion demands.

In order that the best results may be obtained, each pupil is given individual instruction in the piano, violin, and vocal departments, class work being confined to the theoretical branches.

Students must have attained a fair degree of technical proficiency before entering the piano department; a previous knowledge of the theoretical subjects, while not essential, is nevertheless desirable.

Richmond is rapidly taking rank as one of the acknowledged music centers of the country, and provides a number of excellent concerts each season, giving students the opportunity of hearing good music at frequent intervals and without interruption in their college work.

THEORETICAL COURSES

The courses in theory and harmony are open to all students and count toward the degree. These courses are subject to no separate tuition fee:

(*a*) THEORY OF MUSIC. All music students are required to take this course, which will include notation, scales, and their formation, intervals, chords, rhythm, melodic progressions and ear training.

One hour a week. Credit, one hour.

(*b*) HARMONY I. This course includes intervals, invention of melodies, triads in the major and minor keys, cadences, the 6-3 and the 6-4 chords, harmonization of melodies and unfigured basses, periodic construction, the dominant seventh chord and its inversions, analysis.

Elective. One hour a week. Credit, one hour.

(*c*) HARMONY II. This course includes figured basses, suspensions, secondary seventh chords, chromatically altered chords, chord of the augmented sixth, suspensions, the ninth chord, modulation.

Elective. One hour a week. Credit, one hour.

(*d*) HARMONY III. This course includes chords of the 11th and 13th, augmented chords, ornamental tones; passing notes, auxiliary notes, changing notes, anticipation and melodic figuration; modulation, pedal point, old modes, modern chromatic harmonies, original work in composition, Harmony in 4, 5, 6, 7, and 8 parts.

Elective. One hour a week. Credit, one hour.

PIANOFORTE

General course in technique and interpretation. Individual lessons adapted to the ability of the student. Studies of Czerny, Cramer, Bach's two and three-part Inventions; Sonatas by Mozart and Beethoven, Salon and Recital music.

Memory work required. Two thirty-minute periods a week.

VOICE CULTURE

Proper placing of the voice, correct habits of breathing, enunication, phrasing, etc., careful development of tone with the study of songs judiciously selected from standard and modern song writers.

Memory work required. Two thirty-minute periods a week.

VIOLIN

The course of study is very comprehensive, and includes Standard Studies. Salon Pieces and Concertos of the various schools. The academic material is used in the first grades, later the Italian masters are given for the Cantabile Style, the French for lightness and dexterity, the old masters (Bach, Beethoven, Mozart and Handel) for phrasing, breadth and general musicianship.

Besides Concertos, the student is strongly urged to study sonatas and other ensemble work. Ample opportunity will be afforded violin students for practice in this important branch.

Two thirty-minute periods a week.

Student's Half Course. This course is designed for students whose academic studies prevent their taking full work in music. Only very advanced students will be allowed to take this course.

Dormitory students, desiring music, are required to take it in the College Department of Music.

APPRECIATION OF MUSIC

No preliminary training required. The purpose of this course is to furnish an intelligent basis for the appreciation of masterpieces of all branches of musical composition. Study of the simple elements of form as exemplified in the folk-songs and dance-tunes of various countries. A general survey of the historical development of music from the earliest times to the present.

WESTHAMPTON COLLEGE CHOIR

The College Choir is under the direction of the Vocal Instructor, and furnishes music for the Vesper and Chapel services. Any student with a good natural voice is eligible for membership. Particular care is taken that the music and the training shall be of permanent educational value. A trial of voices will be held at the beginning of the session to fill vacancies.

PHYSICS

Professor Loving

Professor Willis

1. (*a*) General Physics. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics 1.

   (*b*) A laboratory course to accompany 1 (a); two periods a week, two hours each. Credit, four hours.

   For Freshmen and Sophomores.

2. (*a*) Advanced Physics: Mechanics, Heat, Light. Fundamental principles are recalled and their larger significance is shown. Emphasis is placed on the discussion and derivation of physical laws as expressed in mathematical formulae. Physics 1 (a) and 1 (b) and Mathematics 1 are prerequisite, and completion of Mathematics 2 is recommended.

   (*b*) An advanced laboratory course dealing with the subjects treated in Course 2 (a); two periods a week, two hours each. Credit, four hours.

   For Sophomores and Juniors.

3. (*a*) ADVANCED PHYSICS: ELECTRICITY AND MAGNETISM. The fall term will be devoted to a study of electrostatics and magnetism. Special attention will be given to the electrical theory of matter and its bearing on the general phenomena of electricity. The remainder of the course will be devoted to the study of direct current circuits and machinery. Physics 1 (a) and (b) and Mathematics 1 are prerequisites for the course.

(*b*) An advanced laboratory course based on the topics treated in Course 3 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors.

4. (*a*) ADVANCED PHYSICS: Alternating Currents. The fall term will be given to the study of alternating current notation and circuits. In the winter term the theory of Radio will be studied. In the spring term the more important types of alternating current machines will be considered. Physics 1 (a) and (b) and Mathematics 2 are prerequisites for this course.

(*b*) An advanced laboratory course based on the topics treated in Course 4 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors. Not given in 1925-'26.

PHYSIOLOGY AND HYGIENE, AND PHYSICAL EDUCATION

Dr. Margaret P. Kuyk
Director Fanny G. Crenshaw

1. An Introduction to Personal Hygiene. Weekly lectures throughout the year, with occasional assignments for reports from members of the class. Required from all Freshmen. Credit, one hour.

2. Personal Hygiene, (continued). Required as preliminary or contemporary, Biology 1. One lecture a week throughout the year, dealing with the Biological and Anatomical bases for human physiology. Following, a study of the causes of departure from health and methods for prevention of ill health. Three hours a week of laboratory work, including dissecting of the frog and small mammals and demonstration from gross animal structures. Required for a Major unless 3 is taken. Credit, two hours. (Additional credit of four hours for contemporary Biology 1 will be accepted toward a Major if the Biology credit is not used toward a Major in Science.)

3. General Mammalian Physiology. Prerequisites, Course 1 or 2; required as preliminary or contemporary, Biology or Chemistry 1.

   Two lectures per week throughout the year dealing with the scientific evidences of the evolutionary relation between the animal phyla; experimental methods in modifying the developments of the animal kingdom with applications to the problem of human inheritance, nutrition and development of organ physiology. The physiology of exercise through the neuro-muscular mechanism is a part of this course.

Three hours laboratory work, including demonstrations in comparative anatomy, dissections of lower vertebrates and mammals with microscopic study in Histology. Required for a Major unless 4 is taken. Credit, three hours. (Additional credit of 4 hours for either Biology 11 or advanced Chemistry courses will be accepted toward a Major if these credits are not used toward a Major in Science.)

4. Special Physiology. Prerequisite, Course 2 or 3. Two lectures per week throughout the year, discussing human physiology with industrial hygiene. An introduction to the study of Vital Statistics in relation to the subjects of maternal and infant welfare is also given. Assignments for class discussion. Three hours laboratory work, including demonstrations of gross tissues and organs, microscopic studies and dissections of special systems. Credit, three hours. Required for a Major.

5. Community Hygiene. Prerequisites, Courses 1 or 2 and 3 or 4. Correlated course, Chemistry 4, advised. Weekly lectures throughout the year with assigned topics for study and class observation.

Nutrition: First term. Two hours laboratory work in gross and microscopic study of digestive tract and glands and of secretory and excretory structures. Experiments on functions. Dissections, in comparative anatomy of these structures. Subjects presented are the structural adaptations for accomplishing nutrition; the physiology of the organs of nutrition, secretion and excretions and their products; foods, dietaries, energy requirements and transformations; a survey of the experimental method for measuring nutrition with results in prevention of diseases bearing relation to nutritional physiology. Credit, one hour.

SANITATION AND PUBLIC HYGIENE: Second term. A study of the animate and inanimate agents to be reckoned with in maintaining the public health; food laws, inspection and safety in foods; quarantine and regulations for safeguarding health through sanitary measures. Two hours laboratory work in microscopic study of minute causes of illness and in study of field observation of methods to prevent soil and water pollution and food adulteration and contamination. Credit, one hour.

MENTAL HYGIENE: Third term. Presenting a study of nervous system, its development and functions, with emphasis on the hygiene of the nervous system in childhood and youth from the standpoint of heredity, nutrition, and training. Two hours laboratory work in dissection of the nervous system of lower mammals. Prerequisite, Psychology. Credit, one hour.

6. COMMUNITY HYGIENE (continued). Prerequisites, courses 1 or 2 and 4. Weekly lectures throughout the year with assigned topics for study and class observation.

HISTORY OF PHYSIOLOGY: First term. A study of past development of Physiological Science and the relations of General Science to Physiology; the bearings of present day biological research upon the scientific accuracy of past discovery in the physiology of animal organisms. Credit, one hour.

SCHOOL HYGIENE: Second term. An application of methods of teaching health habits. Two hours laboratory work in study of methods for inspection and training of school children in hygiene and first aid Red Cross work. Credit, one hour. This course may be counted for State Certificate.

BACTERIOLOGY: Third term. Two hours laboratory work in study (microscopic) of Bacteria and pathogenic protozoa or other parasites. Credit, one hour.

N. B. Students who expect to teach in Virginia should familiarize themselves with the West Law, which requires training provided by Courses 1 or 2 and 4 and second term of Course 6. Teachers' Course in Physical Education will be accepted with credit of one hour toward a Major in this department.

Physical examination of all students is made in this department. Upon the basis of these examinations the student body is classified for physical education into three groups: (1) strong, from whom the physical director may require full athletics; (2) restricted, for whom prescribed physical training must be adapted to especial conditions; (3) orthopedic, those whose defects require corrective physical education.

Additional functions performed by the personnel of the department of Physiology and Hygiene are those of Medical Adviser to Women and the granting of all excuses from the required physical exercises.

Physical Education

Purpose. The aim of this department is to build up the health and physique of the students, to give them a variety of sports so they may find those from which they derive most pleasure, and to inculcate ideals of sportsmanship.

Physical Examinations. Every student must be examined each year by the Medical Adviser with reference to strength of heart and lungs, orthopedic or functional defects or weakness, and general health and physical development. Upon the basis of such examinations her physical exercise is assigned her.

Required Work. Each student is required to take a period of physical exercise under the supervision of this department on two different days of each week. Resident students must take two additional periods which need not be under this supervision. Physically unfit students, when excused by the college physician, must observe special rest periods and substitute a one hour course for this work.

During the Fall Term students may select from the following list:

1. Field Hockey.
2. Tennis—limited to those playing on class teams.
3. Outdoor Gymnastics and Games.
4. Swimming (at the Y. W. C. A. in Richmond with a special fee.)

During the Winter Term the work consists of

1. Indoor Gymnastics—required of Freshmen and Sophomores.
2. Basketball may be substituted for Gymnastics by Juniors and Seniors.
3. Folk Dancing may be substituted for Gymnastics by Juniors and Seniors.

During the Spring Term choice may be made from

1. Outdoor Basketball.
2. Track.
3. Tennis (class teams only).
4. Swimming.
5. Outdoor Gymnastics.

Credit of one-half point a year is given for this work.

ELECTIVE: Teaching of Physical Education. This course consists of one hour a week of lecture or practical work and one hour of practice teaching. It deals with the methods, technique, and practice of teaching physical education for school children, satisfying fully the requirements of the West Law for teachers in Virginia.

Credit, one hour.

Prerequisite. Passing two years of the required work in physical education with a grade of 85 or over.

Students must secure their gymnasium bloomers and shoes through the department.

PSYCHOLOGY

PROFESSOR ASTROP

1. GENERAL PSYCHOLOGY. An introductory course in which is made a systematic and constructive presentation of the theories concerning the consciousness of the normal adult human being. There is also incidental treatment of genetic psychology both from the angle of the race and the angle of the individual and occasional reference to abnormal mental manifestations. The course is especially adapted to the cultural needs of the general student and to the professional needs of those preparing for medicine, law, education, business, and the ministry. Practical applications are made throughout the course.

   (a) PHYSIOLOGICAL PSYCHOLOGY. A study of the relation of mind and body showing the dependence of the conscious life upon the nervous system.

   (*b*) ANALYTICAL PSYCHOLOGY. A study of sensations and perception with qualitative and quantitative analysis with especial emphasis upon psychophysical interdependence.

   (*c*) SYNTHETIC PSYCHOLOGY. Constructive study of theories concerning the more complex phases of mental activity including association, attention, memory, and imagination, action and volition, feeling and emotion, language and intellect.

   (*d*) INTELLIGENCE TESTS. Some time is given to a consideration of intelligence tests and associational tests as employed in the United States army, educational institutions, criminal procedure, vocational determination, and pathology.

   (*e*) TERM PAPERS. During the Spring Term, special investigation of some particular field of psychological thought and a paper on that subject is required of each student.

   Three hours a week. Not open to Freshmen.

2. (*a*) Applied Psychology. An application of the theories and principles of general psychology to the various spheres of human activity such as industry, business, the law, medicine, and education. A consideration of the mainsprings of human action, that make for efficiency and inefficiency; happiness and unhappiness, and a study of the methods employed by psychology to foster or modify these motives. Especial emphasis is put upon individual differences and the most effective means for utilization of these variations for the individual and general efficiency and welfare.

(*b*) Social Psychology. A study of the individual personality in its relation to the personalities of others. Special emphasis is put upon the activities of the group mind. Such phenomena as mob madness, taboo, crazes, fashion, and religion, are studied both objectively and subjectively and motives for these phenomena are traced to the psychological forces of instinct, suggestibility, imitation, fetishism, conventionality, custom, and the like.

Three hours a week. Successful completion of the course in General Psychology, prerequisite.

ROMANCE LANGUAGES

French

Professor ————————
Associate Professor Withers
Associate Professor Scott
Assistant Professor Withers
Associate Professor Moore

1. For Beginners. This course may be used to remove entrance conditions. It is principally drill on pronunciation, grammar, and composition, but includes the reading of 200 or 300 pages of easy French, and some practice in simple conversational French. Text, Fraser and Squair's "Shorter French Course."

Three hours a week.

2. In this course the student is expected thoroughly to master French grammar, to have further practice in composition, to become familiar in a general way with French literature and history, and to read French stories and dramas.

   Three hours a week.

4. General Introduction to the Study of French Literature. Reading, composition, discussion.

   Three hours a week.

6. French Literature in the Seventeenth Century. Reading lectures, composition.

   Three hours a week.

8. The French Novel. Reading, lectures, composition. Three hours a week. Conducted in French.

9. Phonetics and Methods of Teaching French. This course is planned for those who wish special work toward improving their pronunciation or who intend to teach French.

   Three hours a week for one term. Credit, one hour.

   Note: Students majoring in French must present for graduation courses 4, 6, and 9 in the French Department and History 7 or its equivalent.

Spanish

Associate Professor Waddill

1. Includes a thorough study of pronunciation, elements of grammar and composition, with much conversation work and the reading of about 200 pages of prose and verse.

   Three hours a week.

   Text: Hills and Ford's *First Spanish Course.*

2. Thorough study of principles of grammar and composition, with reading in class of Spanish plays and novels throughout the year. Assigned report on parallel readings from

(*a*) *Far Away and Long Ago.* Hudson.
Latin America. Shepherd.
Spain of the Spanish. Villiers-Wardell.
(*b*) Spanish novels of nineteenth century.
(*c*) Plays of the early nineteenth century.

Three hours a week.

3. Consists of a survey of Spanish Literature from its beginnings through the seventeenth century. Supplementary readings and reports in addition to class readings.

Principal text-book: César Barja, Libros y autores clásicos.

Three hours a week.

4. Conducted in Spanish through lectures, class readings, and reports.

Study of modern Spanish novelists and their work.

Prerequisite, Spanish 3 or its equivalent.

Three hours a week.

SOCIOLOGY AND SOCIAL ETHICS; PHILOSOPHY

Professor Harlan

Assistant Professor ————————

1. Principles of Sociology. A study of human nature and the social order; social contacts; social interaction; social forces; social control; collective behavior; social progress. Text-book, lectures, research.

Three hours a week throughout the year. Open to all above Freshmen.

2. (*a*) and (*b*) Educational Sociology. A study of the sociological foundations of education and of school subjects; of social efficiency and progress. Three hours a week the first and second terms.

(*c*) Rural Sociology. A study of the Country Life Movement; of rural institutions, economic, social, educational and religious. Such problems as rural health, education, morals and religion will be studied and examination made of programs of rural rehabilitation. (Text-book, lectures, field work.) Three hours a week the third term.

This course will meet in part the professional requirements for a State Teacher's Certificate.

3. History of Philosophy. This course reviews the history of human thought upon the world view and intellectual and social progress, beginning with the great original thinkers of Greece. The development of philosophy is traced through the Mediaeval and Modern period to include contemporary philosophical schools. Modern philosophical problems as they affect education and social organization will be examined. The problems of reality and the limits of human knowledge, the categories of human thought and the achievements of reflective thinking will be given attention. (Text-book, lectures, reports.)

Three hours a week throughout the year. Open to Juniors and Seniors.

4. (*a*) General Ethics. A study of the customs and folkways out of which ethical life and moral philosophy have developed; examination of ethical theories. (Text-book, lectures, projects and problems.) Three hours a week the first term.

(*b*) Social Ethics. A study of the contribution of past civilizations to moral ideals; analysis of the present social order in the light of moral values. (Text-book, lectures, research.) Three hours a week the second term.

(*c*) Moral Leadership and Democracy. A study of the place and influence of personality in moral progress. An examination of the teaching and spirit of some of the outstanding moral leaders of all ages. (Lectures, research.) Three hours a week the third term.

THE LIBRARY

Marion G. Ryland, B. A., B. S., *Librarian*
Lucy T. Throckmorton, *Assistant Librarian*
Elizabeth P. Gaines, B. A., *Assistant in Reading Room*
Katharine H. Spicer, B. A., *Periodicals and Files*

The Library occupies the southern wing of Ryland Hall. The interior is panelled in oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains about thirty thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in social and political science. The students have direct access to the shelves during ten hours each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton College a well selected reference library.

The College counts itself peculiarly fortunate in having close by several great collections of books, which materially increase its library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library, from which rare books and pamphlets invaluable for theses and debates can be quickly obtained.

Lecture Foundations

THE ANN FLORENCE FRAZER FUND

This fund of $3,000, given by Robert Frazer, LL. D., of Washington, D. C., in memory of his wife, provides annually for a course of lectures in Westhampton College on "Duties and Obligations of Motherhood."

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Robert Y. Tyrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D., LL. D., of Clark University; J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Lorado Taft, of Chicago; Arlo Bates, of the Massachusetts Institute of Technology; John B. Clarke, LL. D., of Columbia University; Josiah Royce, Ph. D., LL. D., of Harvard University; W. P. Trent, LL. D., of Columbia University; B. L. Gildersleeve.

Ph. D. LL. D., of the Johns Hopkins University; Walter H. Page, editor of the *World's Work;* H. Morse Stephens, LL. D., of the University of California; Bliss Perry, L. H. D., editor of *The Atlantic Monthly;* Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; J. Howard Gore, Ph. D., LL. D., Washington; Edward Meyer, Ph. D., of the University of Berlin; F. M. Chapman, Curator of Ornithology, Metropolitan Museum of New York; R. G. Moulton, Ph. D., of the University of Chicago; Dr. Harvey W. Wiley, of Washington; William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute; Jeremiah W. Jenks, Ph. D., LL. D., of New York University; Robert A. Millikan, Ph. D., D. Sc., of the University of Chicago; Charles William Wallace, Ph. D., University of Nebraska; John R. Mott, LL. D., New York City; A. C. McLaughlin, LL. D., University of Chicago; J. Holland Rose, Litt. D., Fellow of Christ's College, Cambridge; George P. Baker, Ph. D., of Harvard University; Stephen B. Leacock, Ph. D., of McGill University; David G. Lyon, Ph. D., S. T. D., Harvard University.

REGISTER OF STUDENTS 1924-25

GRADUATE STUDENT

Lynn, Mary Smith.....University of Richmond, Henrico Co.

SENIOR CLASS

Abernathy, Elizabeth Gish.....Hopkinsville, Ky.
Anderson, Elizabeth Justina.....Richmond, Henrico Co.
Ashton, Elma Hope.....Richmond, Henrico Co.
Blair, Susie Nicholas.....Scottsville, Albemarle Co.
Boatwright, Evelyn Moore.....University of Richmond, Henrico Co.
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Brown, Emma Wright.....Jarratt, Sussex Co.
Butler, Elizabeth Glenn.....Richmond, Henrico Co.
Cheung, Kwan Fong.....Canton, China
Davidson, Evelyn Willis.....Richmond, Henrico Co.
Decker, Julia Frazer.....Fredericksburg, Spotsylvania Co.
Drinkard, Mary Hall.....Bristol, Washington Co.
Foster, Ruby Terrell.....Richmond, Henrico Co.
Gill, Eunice Virginia.....Richmond, Henrico Co.
Gordon, Alpha Lunelle.....Norfolk, Norfolk Co.
Gordon, Anne Temple.....Richmond, Henrico Co.
Henna, Cathryn.....Richmond, Henrico Co.
Holladay, Virginia Waller.....Richmond, Henrico Co.
Hoover, Nellie Ruth.....White House, New Kent Co.
Jones, Lucille Thornton.....Upper Zion, Caroline Co.
Jones, Mildred Conway.....Stevensburg, Culpeper Co.
Leung, Yiu Fong.....Canton, China
Lipscomb, Martha Holland.....Richmond, Henrico Co.
Marks, Fannie.....Roanoke Rapids, N. C.
Mason, Mary Elizabeth.....Roanoke, Roanoke Co.
McVeigh, Idaline.....Baltimore, Md.
Myers, Anne Estelle.....Danville, Pittsylvania Co.
Nolan, Elsie Lucille.....Richmond, Henrico Co.
O'Brien, Lucille.....Appomattox, Appomattox Co.
Outten, Estelle Mae.....Sea View, Northampton Co.
Puckett, Grace Agnes.....Richmond, Henrico Co.
Rhodes, Marjorie Gay.....Windsor, Isle of Wight Co.
Rudd, May Genevieve.....Mexico City, Mexico
Sanders, Gladys Bertha.....Richmond, Henrico Co.
Spangler, Wilma Hope.....Wyoming, Ohio
Spencer, Annie May.....Richmond, Henrico Co.
Stearns, Emeline Lee.....Fredericksburg, Spotsylvania Co.
Taylor, Margaret Sexton.....Emporia, Greenesville Co.

Tyree, Elizabeth Davis.....Durham, N. C.
Waller, Mary Glenn.....Hopkinsville, Ky.
Watkins, Ruth Oradean.....Richmond, Henrico Co.
Whitmore, Julia Maddox.....Richmond, Henrico Co.
Wright, Gladys Fleming.....Doswell, Hanover Co.

SENIOR CLASS, 43

JUNIOR CLASS

Abrahams, Grace Evelyn.....Moseley, Chesterfield Co.
Acree, Ellen Gray.....Richmond, Henrico Co.
Anderson, Jerusha Nellda.....Darlington, S. C.
Armentrout, Mary Ellenor.....Portsmouth, Norfolk Co.
Ballard, Betty Wells.....Churchland, Norfolk Co.
Ballard, Virginia Hathaway.....Churchland, Norfolk Co.
Bell, Alice Frances.....Richmond, Henrico Co.
Booker, Allene Carrington.....Farnham, Richmond Co.
Booker, Florence Mae.....Farnham, Richmond Co.
Boykin, Ruth Leigh.....Ivor, Southampton Co.
Britton, Mabel Claire.....Norfolk, Norfolk Co.
Campbell, Dorothy Elizabeth.....Doswell, Hanover Co.
Copenhaver, May Scherer.....Marion, Smyth Co.
Crenshaw, Lila.....Richmond, Henrico Co.
Cutchin, Inez Elizabeth.....Franklin, Southampton Co.
Daughtrey, Mary Virginia.....Handsom, Southampton Co.
Dedmon, Lila Davis.....Chase City, Mecklenburg Co.
Dettelbach, Miriam Helen.....Richmond, Henrico Co.
Dorsey, Margaret Comfort.....Bowling Green, Caroline Co.
Edmondson, Lydia Eugenia.....Waukesha, Wisconsin
Ellett, Mary Frances.....Pocahontas, Tazewell Co.
Farrall, Lois Cecile.....Richmond, Henrico Co.
Fry, Carrie Louise.....Richmond, Henrico Co.
Fugate, Henrietta.....Macon, Ga.
Gill Hattie Aurelia.....Richmond, Henrico Co.
Goode, Edith Grace.....Richmond, Henrico Co.
Harlan, Margaret Wade.....Richmond, Henrico Co.
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James, Sarah Alma.....Kenbridge, Lunenburg Co.
James, Nannie Culley.....Bluefield, Tazewell Co.
James, Elizabeth Glenna.....Bluefield, Tazewell Co.
Lazenby, Margaret Elizabeth.....Bluefield, W. Va.
Lett, Catherine.....Newport News, Warwick Co.
Little, Mary Evelyn.....Suffolk, Nansemond Co.
Loving, Cecyle Snelson.....Richmond, Chesterfield Co.

Marsh, Marian Rozelle.....Richmond, Henrico Co.
Marshall, Avis.....Lubbock, Texas
Mason, Lillias Brooks.....Modest Town, Accomac Co.
Mattern, Louise Frances.....Richmond, Henrico Co.
McGlothlin, Mary Louise.....Greenville, S. C.
Miller, Eliza Grimsley.....Culpeper, Culpeper Co.
Miller, Margaret Malcolm.....Covington, Alleghany Co.
Noffsinger, Marguerite Huff.....Troutville, Botetourt Co.
Ostergren, Ethel Charlotte.....Richmond, Henrico Co.
Payne, Mary Dandridge.....Drakes Branch, Charlotte Co.
Phlegar, Thelma Lorena.....Bluefield, Tazewell Co.
Pollard, Madge Warrington.....Portsmouth, Norfolk Co.
Powell, Annie Renée.....Wake Forest, N. C.
Powell, Margaret Magruder.....Baltimore, Md.
Price, Elizabeth Mildred.....Miami, Fla.
Roper, Marguerite Fay.....Sumter, S. C.
Rucker, Kate.....Richmond, Henrico Co.
Sale, Ruby O'Neil.....Norfolk, Norfolk Co.
Salle, Elizabeth Christian.....Hallsboro, Chesterfield Co.
Sharon, Harriet.....Minneapolis, Minn.
Shelhorse, Ruby.....Richmond, Henrico Co.
Soyars, Eddie Wilmoth.....Witt, Pittsylvania Co.
Spady, Florence Eunice.....Townsend, Northmapton Co.
Stinson, Kathleen Virginia.....Bluefield, W. Va.
Stuessy, Ione.....Miami, Fla.
Sutton, Lucile Adeline.....Powcan, King & Queen Co.
Taylor, Alice Holleman.....Blacksburg, Montgomery Co.
Tchomoneff, Nada.....Bulgaria
Trainham, Annie Genevieve.....Marshall, Fauquier Co.
Walker, Dorothy Old.....Norfolk, Norfolk Co.
Walker, Virginia Haseltine.....Locklies, Middlesex Co.
Willis, Sallie Gordon.....Culpeper, Culpeper Co.
Woodward, Mary Branch.....Richmond, Henrico Co.

Junior Class, 68

SOPHOMORE CLASS

Allen, Myra Byrd.....Fort Humphreys, Fairfax Co.
Bagwell, Dorothy Wise.....Halifax, Halifax Co.
Baker, Dixie Meade.....Columbia, Cumberland Co.
Bell, Mary Catherine.....Richmond, Henrico Co.
Bell, Nancy Bolling.....Bacon's Castle, Surry Co.
Breling, Mildred Anna.....Richmond, Henrico Co.

Bremner, Margaret Virginia.....Bena, Gloucester Co.
Bristow, Evelyn Mercer.....Richmond, Henrico Co.
Burrell, Edith Beatrice.....Monroe, N. C.
Chenery, Mary Beverly.....Richmond, Henrico Co.
Chilton, Kathrine Kamps.....Taft, Lancaster Co.
Clarke, Anne Estelle.....Winton, N. C.
Coleman, Juliet.....Charleston, S. C.
Coleman, Ruby Louise.....Smithfield, Isle of Wight Co.
Collings, Mary Louise.....Norfolk, Norfolk Co.
Crews, Georgie Mae.....Chatham, Pittsylvania Co.
Crosland, Emma D.....Greenville, S. C.
Cummins, Evelyn Dorothea.....Petersburg, Dinwiddie Co.
Daughtrey, Dorothy Virginia.....Carrsville, Isle of Wight Co.
Daughtrey, Margaret Virginia.....Buckhorn, Nansemond Co.
DeWitt, Edith M.....Richmond, Henrico Co.
Dickerman, Virginia.....Harrisburg, Pa
Dickerson, Isabel Clayton.....Richmond, Henrico Co.
Edwards, Ann Elizabeth.....Scotland Neck, N. C.
Elgin, Elizabeth Wardlaw.....Tulsa, Okla.
Estes, Dorothy Arletta.....Richmond, Henrico Co.
Everhart, Maude May.....Waterford, Loudoun Co.
Folkes, Mary Wily.....Richmond, Henrico Co.
Gasser, Helen Louise.....Richmond, Henrico Co.
Gay, Lonnelle Edith.....Richmond, Henrico Co.
George Claudia Atwood.....Irvington, Lancaster Co.
Gibbons, Dorothy Fox.....Parksley, Accomac Co.
Hall, Janet Houston.....Moorefield, W. Va.
Head, Dorothy Elizabeth.....Penola, Caroline Co.
Hill, Judith Bransford.....Richmond, Henrico Co.
Hillsman, Lavinia Burwell.....Richmond, Henrico Co.
Hudson, Elizabeth Gault.....Syringa, Middlesex Co.
Hutchison, Janet Hope.....Purcellville, Loudoun Co.
Jackson, Sallie King.....Portsmouth, Norfolk Co.
Keene, Thelma Beazley.....Richmond, Henrico Co.
Kelly, Dorothy Alley.....Richmond, Henrico Co.
Keppler, Janice E.....Richmond, Henrico Co.
Kipp, Gertrude Mae.....Richmond, Henrico Co.
Knibb, Dorothy Virginia.....Cardwell, Goochland Co.
Lichtenstein, Alice Edith.....Richmond, Henrico Co.
Linson, Rosalind Van Keuren.....Atlantic Highlands, N. J.
Loehr, Alis.....Richmond, Henrico Co.
Longworth, Margaret Lee Moine.....Richmond, Henrico Co.
Martin, Lelia Virginia.....Portsmouth, Norfolk Co.
Massey, Alice.....Richmond, Henrico Co.

Massey, Anna.....Richmond, Henrico Co.
Massey, Audrey.....Richmond, Henrico Co.
MacCarty, Jean Galbraith.....Richmond, Henrico Co.
McDaniel, Virginia Moring.....Soochow, China
McGinnis, Mary Manon.....Richmond, Henrico Co.
McKnight, Elizabeth Meikle.....Richmond, Henrico Co.
Montague, Mary Winston.....Richmond, Henrico Co.
Powell, Margaret Mildred.....Myrtle, Nansemond Co.
Price, Page Nelson.....Rocky Mount, Franklin Co.
Privett, Kathleen Mallory.....Selma, Ala.
Reid, Martha Elizabeth.....Marion, N. C.
Rhodes, Willie Catherine.....Windsor, Isle of Wight Co.
Ryce, Dorothy May.....Richmond, Henrico Co.
Sanders, Edna Earl.....White Stone, Lancaster Co.
Saunders, Margaret Monroe.....Champlain, Essex Co.
Smith, Virginia Northington.....Clarksville, Tenn.
Throckmorton, Katherine Mary.....Richmond, Henrico Co.
Tyler, Alice Berry.....Richmond, Henrico Co.
Waters, Eleanor Louise.....Philadelphia, Pa.
Widmeyer, Clarice A.....Wytheville, Wythe Co.
Williams, Lucy Coleman.....Richmond, Henrico Co.
Winfrey, Sally Thompson.....Glen Allen, Henrico Co.
Wise, Margaretta W.....Richmond, Henrico Co.
Wright, Jean.....Doswell, Hanover Co.
Wright, Louise Allen.....Richmond, Henrico Co.
Wright, Mary Ella.....Dodson, Patrick Co.

Sophomore Class, 76

FRESHMAN CLASS

Allen, Kathleen.....King and Queen Courthouse, King & Queen Co.
Anderson, Frances Edmonia.....Richmond, Henrico Co.
Anderson, Hazel.....Richmond, Henrico Co.
Anderson, Mildred Elizabeth.....Richmond, Henrico Co.
Bailey, Ritchie Mae.....Emporia, Greensville Co.
Ballard, Juliet Lawrence.....Churchland, Norfolk Co.
Bass, Margaret Lucille.....Richmond, Henrico Co.
Baughman, Wilhelmina Reeve.....Richmond, Henrico Co.
Bishop, Ruth Thomas.....Norfolk, Norfolk Co.
Bristow, Emerald Christian.....Richmond, Henrico Co.
Bristow, Frances Christian.....Richmond, Henrico Co.
Britt, Jessie Mae.....Boykins, Southampton Co.
Butterfield, Mary Elizabeth.....Richmond, Henrico Co.
Chapin, Margaret Dodge.....Newport News, Warwick Co.

Cheatham, Thelma Louise.....Richmond, Henrico Co.
Churn, Dorothy Mae.....Baltimore, Md.
Colhoun, Catherine Truss.....Richmond, Henrico Co.
Connally, Dorothy Madeline.....Waco, Texas
Covey, Helen May.....Richmond, Henrico Co.
Cudd, Sarah Cordelia.....Spartanburg, S. C.
Elliott, Viola Jett.....Winfall, Campbell Co.
Elmore, Elizabeth Hainson.....Lawrenceville, Brunswick Co.
Eubank, Louise Virginia.....Ino, King and Queen Co.
Figgs, Louise Thomas.....Parksley, Accomac Co.
Fitzhugh, Bettie Buckner.....Lignum, Culpeper Co.
Ford, Evelyn Corinne.....Johnson's Springs, Goochland Co.
Frayser, Lois.....Richmond, Henrico Co.
Garthright, Jessie Frances.....Richmond, Henrico Co.
Gayle, Louise DeJarnette.....Richmond, Henrico Co.
Gravatt, Anne Lilbourne.....Blackstone, Nottoway Co.
Greenbaum, Henriette K.....Richmond, Henrico Co.
Grizzard, Willye Elizabeth.....Branchville, Southhampton Co.
Hall, Corrie Etta.....New Albany, Miss
Hardy, Carolyn Elizabeth.....Norfolk, Norfolk Co.
Hastings, Mary Katharyne.....Emporia, Greensville Co.
Hatfield, Lydia Parrish.....Hickory, N. C.
Haydon, Alma Louise.....Irvington, Lancaster Co.
Hollowell, Edith Merle.....Portsmouth, Norfolk Co.
Holtzman, Virginia Winn.....Richmond, Henrico Co.
Howe, Mary Moore.....East Radford, Montgomery Co.
Hubbard, Elnora Louise.....Chatham, Pittsylvania Co.
Hunt, Cecelia Myrtle.....Cumberland, Md.
Hutchison, Helen Campbell.....Richmond, Henrico Co.
Hutzler, Flora M.....Richmond, Henrico Co.
Ipock, Clara Elizabeth.....New Bern, N. C.
Jenkins, Mary Elizabeth.....Richmond, Henrico Co.
Jones, Elizabeth McMillin.....Glen Ferris, W. Va.
Knight, Margaret Ernestine.....Richmond, Henrico Co.
Lake, Rosa Marie.....Midland, Fauquier Co.
LaPrade, Grace Agnes.....Richmond, Henrico Co.
Lawrence, Ruth Edna.....Richmond, Henrico Co.
Lazenby, Virginia.....Bluefield, W. Va.
Lindsay, Mary Torian.....Charlottesville, Albemarle Co.
Logan, Charlotte Wharton.....Salem, Roanoke Co.
Martin, Garnett Lewis.....Naulakla, Caroline Co.
Massey, America Louise.....Newport News, Warwick Co.
Massie, Virginia Murray.....Richmond, Henrico Co.
Matthews, Florence Estelle.....Rocky Mount, N. C.

McCall, Bertha Louise.....Savannah, Ga.
McMurtry, Virginia Maude.....Richmond, Henrico Co.
Minor, Sarah Gay.....Owenton, King and Queen Co.
Murphy, Sallie Chessie.....Louisburg, N. C.
Myers, Anne Pender.....Richmond, Henrico Co.
Myers, Edna May.....Danville, Pittsylvania Co.
Neale, Beverly Bosher.....Lanesville, King William Co.
Newman, Pauline Mabel.....Norfolk, Norfolk Co.
Oakes, Mary Virginia.....Gladys, Campbell Co.
Pearson, Mary Winder.....Norfolk, Norfolk Co.
Perkins, Ethel Goodwin.....Fork Union, Fluvanna Co.
Persons, Elizabeth Eula.....Windsor, Isle of Wight Co.
Physioc, Elinor Underwood.....Stamford, Conn.
Pleasant, Virginia Loving.....Richmond, Henrico Co.
Pond, Ethel Lee.....Suffolk, Nansemond Co.
Powell, Susie Cameron.....Wake Forest, N. C.
Richardson, Mary Knewster.....Dinwiddie, Dinwiddie Co.
Richie, Margaret Wirt.....Little Falls, Minn.
Robinson, Frances Gray.....Richmond, Henrico Co.
Rogers, Sarah Shattuck.....Newport News, Warwick Co.
Rudd, Margaret Thomas.....Mexico City, Mexico
Schooles, Katheryn Elizabeth.....Glen Allen, Henrico Co.
Scott, Pauline Gilliam.....Brookneal, Campbell Co.
Seay, Dorothy.....New York, N. Y.
Sherman, Elizabeth Warren.....Newport News, Warwick Co.
Smith, Frances Marian.....Branchville, Southhampton Co.
Smith, Willie Jane.....North Garden, Albemarle Co.
Stainback, Mary Lou.....Drewry's Bluff, Chesterfield Co.
Stephenson, Cynthia Elise.....Richmond, Henrico Co.
Stephenson, Thelma .....Richmond, Henrico Co.
Stewart, Dorothy Belle.....Nashville, Tenn.
Stone, Willie Irene.....Wytheville, Wythe Co.
Stuessy, Elizabeth Lillian.....Miami, Fla.
Sutherland, Anne Elizabeth.....Red Hill, Albemarle Co.
Taliaferro, Marie Elizabeth.....Richmond, Henrico Co.
Trent, Ann Augusta.....Portsmouth, Norfolk Co.
Turpin, Nora Ryland.....Newtown, King and Queen Co.
Walker, Virginia Katheryne.....Richmond, Henrico Co.
Weatherby, Louisa Aline.....Waco, Texas
White, Frances Elizabeth.....Boykins, Southampton Co.
Williams, Elizabeth Otey.....Wytheville, Wythe Co.
Willis, Margaret Gillespie.....Lignum, Culpeper Co.
Winston, Betty Booker.....Richmond, Henrico Co.

Wynne, Rose Lee.....Drewryville, Southhampton Co.
Wynns, Elizabeth Randolph.....Courtland, Southampton Co.

FRESHMAN CLASS ..

SPECIAL STUDENTS

Arthur, Marie Newbill.....Roanoke, Roanoke Co.
Dunkum, Mary Lucille.....Richmond, Henrico Co.
Northern, Katherine Jolly.....Richmond, Henrico Co.
Parker, Gladys Perkins.....Carson, Prince George Co.

Alumnæ Directory

The alphabetical list given below includes all graduates since and including the year 1915. Any alumna who has married since her graduation is classified by her own name, and her married name follows in parentheses. The date after the name is the year of graduation. The address given is the permanent address.

Any changes or corrections, either in name or address, should be sent to the corresponding secretary of the Alumnae Association, Miss Mary Denmead Ruffin, 6314 Three Chopt Road, Richmond, Va.

Adkisson, Sallie W. (Mrs. Wilbur H. Ryland), '20.....Clover, Va.
(Graduate Student, Columbia University, 1920-'21)
Allen, Mabel Randolph, '24.....3314 Maryland Ave., Richmond, Va.
Anderson, Celeste (Mrs. William O'Flaherty), '15
3603 Moss Side Ave., Richmond, Va.
Anderson, Helen Arleen, '24.....2112 Miller Ave., Richmond, Va.
Arrington, Valeria Madeline, '22.....622 Graydon Park, Norfolk Va.
Arthur, Ada Dora, '23.....822 Jamison Ave., Roanoke, Va.
Baldy, Elizabeth Constance, '24.....Marion, Ala.
(Graduate Student, Columbia University, 1924-'25)
Beck, Louise, '23.....1827 Edenside Ave., Louisville, Ky.
Bidgood, Myrtie, '23.....Churchland, Va.
Billups, Hazel Estelle, '24.....Motorum, Va.
(Graduate Student, Columbia University, 1924-'25)
Bland, Kathleen, '16.....1207 Clifton St., N. W., Washington, D. C.
Booth, Gladys Dinmore (Mrs. Frank Bentley), '22
1507 Bayshore, Tampa, Fla.
Booth, Hilda, '24.....2827 W. Grace St., Richmond, Va.
Boston, Florence Frazer (Mrs. Henry Decker), '17....Hang Chow, China
Bragg, Janette (Mrs. John Gray Meredith), '20.....Mexico, Mo.
Bristow, Mary Louise, '22.....Fredericksburg, Va.
Broach, Carlene, '24.....2318 22nd St., Meridian, Miss.
Broaddus, Carolyn D., '20.....342 Birchwood Ave., Louisville, Ky.
(Graduate Student, Columbia University, 1920-'21)
Brockenbrough, Elizabeth Bland, '18....1702 Hanover Ave., Richmond, Va.
(M. A., Columbia University, 1923.)
Brown, Juliette Faunt Le Roy (Mrs. Webster Carpenter), '19
106 Hardy Ave., Norfolk, Va.
Bryce, Jeanette, '15.....213 E. Grace St., Richmond, Va.
(M. A., Columbia University, 1919.)

Bundick, Virginia Dell, '19.....Culpeper, Va.
Butterfield, Cora Louise, '23.....2017 W. Grace St., Richmond, Va.
Butterworth, Agnes Gray, '23.....Milford, Va.
Campbell, Mildred Emma, '23.....Doswell, Va.
Carden, Stella Lucile, '16.....Covington, Va.
Carver, Ruth (Mrs. E. Norfleet Gardner), '20.....Pendleton, N. C.
Chappell, Martha Hannah, '18.....2903 Moss Side Ave., Richmond, Va.
Clore, Frances Judson, '22.....Madison, Va.
Clore, Virginia Nelson, '24.....Madison, Va.
Cochran, Frances Caroline, '23.....1521 24th Ave., Meridian, Miss.
Coker, Hannah Lide, '23.....Hartsville, S. C.
Coleman, Norma Bright, '24.....2317 W. Grace St., Richmond, Va.
Collins, Elizabeth Virginia, '23.....1814 Hanover St., Richmond, Va.
Collins, Maie Addison (Mrs. W. L. Robinson), '21
2007 Stuart Ave., Richmond, Va.
Cook, Alice Louise, '18.....7 Moultrie St., Norfolk, Va.
Cooper, Louise Byrd, '23.....86 Elizabeth St., Atlanta, Ga.
Copenhaver, Eleanor, '17.....Marion, Va.
(Student, Bryn Mawr Graduate School of Social Economy.)
Cosby, Elizabeth, '24.....3126 Porter St., Richmond, Va.
Crafton, Anna Elizabeth, '23.....911 W. Main St., Richmond, Va.
Crews, Charlotte Crenshaw, '21.....165 Holbrook Ave., Danville, Va.
Crowder, Cordelia Mae, '24.....3015 Garland Ave., Richmond, Va.
Crowder, Marie (Mrs. Wallace C. Anderson), '20
2221 Monument Ave., Richmond, Va.
Cunningham, Ruth Lucille (Mrs. Roland Thorp), '20
109 Graydon Ave., Norfolk, Va.
Daniel, Narcissa Bruce, '22.....Weldon, N. C.
Davis, Katie May, '18.....2921 Fourth Ave., Richmond, Va.
Davis, Sallie Mary, '23.....Sedley, Va.
Decker, Eleanor Marshall, '17.....Lahore, Va.
Decker, Mary Gresham, '18.....Lahore, Va.
(M. A., University of Chicago, 1923.)
DeJarnette, Inez, '24.....South Boston, Va.
Dietz, Frieda M. (Mrs. Ernest Pollard), '16..2034 Park Ave., Richmond, Va.
Dillard, Ruth Justice, '21.....3317 Second Ave., Richmond, Va.
Doan, Delia Walton, '23.....South Boston, Va.
Dorsey, Lenora Azelia, '21.....626 N. Trenton, Ave., Atlantic City, N. J.
Dudley, Reba Sale, '22.....1520 Third St., S. W., Roanoke, Va.
Duke, Anna Louise, '22.....206 Cardy St., Tampa, Fla.
DuVal, Elizabeth, '18.....Vinita, Va.
Edmonds, May Emery, '18.....Accomac, Va.
Elliott, Ruth Elizabeth, '17.....South Boston, Va.
Elliot, Varina .....Winfall, Va.
Ellis, Eva Wynn, '21.....Westhampton, Va.

Ellyson, Elizabeth Walker (Mrs. James H. Wiley), '18
Shanghai Baptist College, Shanghai, China
Elsea, Myra Elizabeth, '21.....Berryville, Va.
Epes, Virginia Lee, '23.....1709 Grove Ave., Richmond, Va.
Essex, Katherine Fahr, '23.....Jackson, N. C.
Eubank, Rose Elizabeth, '21.....2625 E. Broad St., Richmond, Va.
Everett, Stuart, '21.....Holland, Va.
Feild, Isabelle Moss, '19.....Stony Creek, Va.
Freeman, Jeanette Wolcott (Mrs. Chas. C. Minor), '20
620 W. 116 St., New York, N. Y.
(Graduate Student, Columbia University, 1921-'22.)
Fristoe, Louise Dudley, '23.....Clifton Station, Va.
Fugate, Margaret, '24.....Adairville, Ky.
Fugate, Mary Catharine, '22.....111 Coleman Ave., Macon, Ga.
Gaines, Elizabeth Pendleton, '19.....University of Richmond, Va.
(Graduate Student, Columbia University, 1921-'22.)
Gardner, Emily, '18.....1003 West Ave., Richmond, Va.
(M. D., Woman's Medical College, Philadelphia, 1922.)
Garnett, Alice Rosalie, '22.....Rapidan, Va.
Garst, Lula Woods, '18.....R. F. D. No. 4, Richmond, Va.
Gary, Dorothy Page, '18.....6110 Huntington Ave., Newport News, Va.
(M. A., Columbia University, 1920.)
Gay, Constance Mary (Mrs. Richard T. Morenus), '15
100 West 41st St., South Richmond, Va.
(M. A., Columbia University, 1921.)
Gay, Virginia Lee, '19.....100 W. 41st St., Richmond, Va.
Gayle, Elizabeth Broaddus, '23.....2827 W. Grace St., Richmond, Va.
George, Donzella, '23.....Irvington, Va.
Gill, Bessie Jackson (Mrs. Lawrence S. Saunders), '23.....Kenbridge, Va.
Gills, Mary Taylor, '24.....Appomattox, Va.
Goepfarth, Laura Louise (Mrs. Bernard W. Schaaf), '15
3109 Woodrow Ave., Richmond, Va.
(Graduate Student, Columbia University Summer School, 1920.)
Goodman, Margaret Madeline, '21.....3023 Kensington Ave., Richmond, Va.
Graves, Maxine (Mrs. J. B. Spiers), '23.....East Radford, Va.
Gregory, Virginia, '24.....Clover, Va.
Gwaltney, Olivia Johnson, '17.....Council, Va.
Guest, Mary Bernard (Mrs. Claiborne W. B. Gwyn), '20.....Marion, Va.
(M. A., Chicago University, 1922.)
Haley, Louise Sale, '23.....2712 Hanover Ave., Richmond, Va.
Hancock, Helen Hamilton (Mrs. Palmer M. Hundley), '19
2712 Grove Ave., Richmond, Va.
Hardaway, Anna Hunter, '24.....Thomasville, N. C.
Hardy, Olivia Lacy, '23.....South Boston, Va.

Harman, Kate Edna, '24.....Tazewell, Va.
Harris, Anne Ruth, '17.....Hang Chow, China
Heinrich, Elizabeth Jeffries, '20.....115 N. Lombardy St., Richmond, Va.
Henderson, Helen Ruth, '21.....Council, Va.
Henna, Jeanette, '22.....Hermitage Road, Richmond, Va.
Herrin, Elizabeth Leigh, '22.....Zuni, Va.
Hill, Katharine Byrd, '23.....1622 W. Grace St., Richmond, Va.
Hill, Thelma, '22.....115 N. Morris St., Richmond, Va.
Holland, Sallie Wills, '16.....Coker College, Hartsville, S. C.
(Graduate Student, Columbia University.)
Holleman, Gladys Hortense (Mrs. Gordon E. Barlow), '17.....Ivor, Va.
Hooker, Margaret Elizabeth (Mrs. John Lawrence Slaughter), '22
Buffalo, Ky.
Hoover, Elizabeth, '22.....White House, Va.
(M. A., Columbia University, 1923; Graduate Student, University of Chicago, 1923-'25.)
Hoover, Ruth Marie, '21.....Carloover, Va.
Houser, Julia Ardys, '23.....Natural Bridge, Va.
Hubbard, Stella Frances, '22.....Chatham, Va.
Hudgins, Mary Lucile, '24.....R. F. D. No. 2, Richmond, Va.
Hutchins, Lillias Estelle, '22.....1024 Dinwiddie St., Portsmouth, Va.
Hutchison, Elizabeth Dougall, '16....3800 14th St., N. W., Washington, D. C.
James, Margaret Estelle, '16.....Greenville, S. C.
Jenkins, Mary Esther (Mrs. Geo. E. Cheatham), '19.....Crewe, Va.
Johnson, Catherine Whitehurst, '23.....Parksley, Va.
Johnson, Elinor Holmes, '24.....1002 Westwood Ave., Richmond, Va.
Johnson, Gertrude Blanche, '18.....3802 Moss Side Ave., Richmond, Va.
Johnson, May Lois (Mrs. J. R. Holbrook),
118 E. 14th St., Owensboro, Ky.
Jones, Agnes Broaddus, '24.....3317 Kensington Ave., Richmond, Va.
Jones, Frances Carter, '24.....Nassawadox, Va.
Jones, Annie Virginia, (Mrs. E. P. Snead), '19.....Scottsville, Va.
Karnes, Virginia Kathleen (Mrs. J. W. Wright), '19
612 Windsor Ave., Va. Heights, Roanoke, Va.
Kemper, Laura Estelle (Mrs. Henry F. Butler), '18.....Wiscasset, Me.
Kent, Virginia Elizabeth, '23.....Kent's Store, Va.
Kline, Mildred, '22.....701 Chamberlayne Ave., Richmond, Va.
Lake, Elizabeth Marable, '24.....Wake Forest, N. C.
Lake, Virginia Barclay, '23.....Wake Forest, N. C.
Lambert, Norma Dandridge, '22.....South Hill, Va.
Lane, Virginia Elizabeth, '21.....Falls Church, Va.
(Student, Woman's Medical College of Pennsylvania.)
Laws, Margaret Burnett (Mrs. William Decker), '19....Hang Chow, China
Lawson, Hilda, '22.....White Stone, Va.

Lawson, Rebekah Virginia, '22.....White Stone, Va.
Lazenby, Willie Ruth, '24.....921 Highland Ave., Bluefield, W. Va.
Ledman, Lucille, '22.....2902 Westhampton Ave., Richmond, Va.
Lee, Sarah Livingston, '23.....Ryland Court, Richmond, Va.
Leek, Mrs. Zola Hubbard, '22.....217 St. Joseph St., Louisville, Ky.
Lett, Mary Graham, '18.....117 32nd St., Newport News, Va.
Levinson, Celia, '22.....800 W. Cary St., Richmond, Va.
Lilliedale, Juanita (Mrs. James S. Irvine), '20..402 Fornell Ave., Akron, O.
(M. A., Akron University.)
Little, Catherine Little (Mrs. Edward L. DuPuy, Jr.), '21..Long Island, Va.
Love, Elizabeth Speed, '18.....Gresham Court, Richmond, Va.
Love, Katherine Stith, '17.....1715 Eye St., N. W., Washington, D. C.
Loving, Glenna Mayfield, '23.....2 Cowardin Ave., Richmond, Va.
Lumsden, Gladys Gertrude, '21.....3217 Third Ave., Richmond, Va.
Lynn, Mary Smith, '23.....University of Richmond, Va.
(Graduate Student Cornell University Summer School, 1924; University of Richmond, 1923-'25.)
Martin, Mary Bowie, '21.....Naulakla, Va.
Martin, Patty Livingston, '23.....Naulakla, Va.
McAlister, Elva Catherine, '22.....Criglersville, Va.
McCarthy, Deborah Anthony, '18.....Cherrydale, Va.
McCarthy, Eleanor Barbour, '18.....2405 Grove Ave., Richmond, Va.
McDaniel, Mary S. (Mrs. Alexander W. Parker), '20
University of Richmond, Va.
(M. A., Columbia University, 1921.)
McEwen, Ruth Estelle, '20.....1920 Jefferson Park, Richmond, Va.
McGlothlin, Kathryn, '20.....418 University Ridge, Greenville, S. C.
(M. A., Columbia University, 1923.)
Moncure, Elizabeth Ashby, '18.....3024 Kensington Ave., Richmond, Va.
Moncure, Virginia Buchanan, '22....3024 Kensington Ave., Richmond, Va.
Monsell, Helen Albee, '16.....2300 Grove Ave., Richmond, Va.
(M. A., Columbia University, 1922.)
Monteiro, Margaret Kean, '15.....Anking, China
Morgan, Elizabeth Blanche, '20.....411 Redgate Ave., Norfolk, Va.
Morgan, Elsie Mary, '23.....Altavista, Va.
Newbill, Virginia Taylor, '21.....Centre Cross, Va.
Newton, Edith Grant, '22.....Winfall, Va.
Newton, Rachel Steeves, '22.....Hwanghein, China
Noffsinger, Mary Willie, '24.....Troutville, Va.
Norment, Miriam Boykin, '23.....1818 Grove Ave., Richmond, Va.
Nuckols, Gladys Selewyn, '23.....Chatham, Va.
O'Brien, Kate Elizabeth, '23.....Appomattox, Va
Oliver, Ellen Douglas, '23.....Irvington, Va.
O'Neal, Pearl Ruth, '24.....Amelia Court House, Va.

Ostergren, Margaret Louise (Mrs. Jonathon Edwards), '23
Wills Point, Texas
Parker, Elizabeth Burden, '23.....1024 N. Main St., Danville, Va.
(Graduate Student, Columbia University, 1924-'25.)
Parks, Rennie Verne, '23.....Onley, Va.
Parsley, Phyllis, '24.....Westwood Ave., Richmond, Va.
Patrick, Claudia Forrest, '22.....406 N. Meadow St., Richmond, Va.
Peers, Mary Budd, '23.....205 N. Rowland St., Richmond, Va.
Peple, Mary Lowndes, '24.....2916 Moss Side Ave., Richmond, Va.
Phillips, Jennie, '18.....Wallace, Va.
Phipps, Nellie, '18.....Clintwood, Va.
Pollak, Theresa, '21.....419 N. Davis Ave., Richmond, Va.
Porter, Mary Reno (Mrs. William G. Rankin), '18.....Toano, Va.
Powell, Mary Anna, '24..1422 Pennsylvania Ave., N. W., Washington, D. C.
Powell, Ruth Martin (Mrs. John Tyree), '23
2709 Hanover Ave., Richmond, Va.
Puckett, Lula Jones (Mrs. J. C. Wicker), '17
1806 Ellsmere St., Richmond, Va.
Puckett, Ruth Gaines (Mrs. W. G. Wysor), '17
1117 W. Grace St., Richmond, Va.
Pulliam, Mildred Collins, '23.....4100 Dunstan Ave., Richmond, Va.
Ransone, Dora (Mrs. Dennis Hart), '23..1709 Hanover Ave., Richmond, Va.
Ransone, Lillian Lenore (Mrs. D. N. Tucker), '18
Chapel St., Hampton, Va.
Reams, Louise Agnes (Mrs. E. D. Hundley), '16.....Afton, Va.
(M. A., University of Richmond, 1916.)
Rees, Gladys Gertrude, '23.....Crumpler, W. Va.
Richardson, Virginia Harrison, '22.....53 Glenwood Drive, Westerville, O.
Riddick, Anna Ivey Jones, '22.....West Raleigh, N. C.
(Graduate Student, University of Chicago, 1924-'25.)
Riddick, Narcissa Daniel (Mrs. William B. Dewar), '22
West Raleigh, N. C.
Rilee, Mary Landis, '22.....Ark, Va.
Robinson, Cammie, '21.....829 Belmont Ave., Charlottesville, Va.
(Graduate Student, University of Virginia.)
Rogers, Lois Virginia (Mrs. Frank L. Butler), '18
108 E. Lafayette St., Tampa, Fal.
Roop, Julia Marie, '22.....East Radford, Va.
Rucker, Mildred Ellen, '21.....1133 Hampton Ave., Newport News, Va.
Ruffin, Elmira Peace, '23.....Box 44, West End Station, Richmond, Va.
Ruffin, Mary Denmead, '18.....6314 Three Chopt Road, Richmond, Va.
(M. A., University of Chicago, 1922.)
Russell, Inita, '22.....1489 Court Ave., Memphis, Tenn.
Sadler, Dorothy Kent, '23.....Wilmington, Va.

Sanders, Eva Mildred, '24.....310 6th St., S. W., Roanoke, Va.
Sanders, Muriel Irene, '22.....1009 Perry St., Richmond, Va.
Sanders, Rosa Pamelia, '23.....Dumbarton, Va.
Saunders, Nellie Lee, '23.....Windsor, Va.
Selden, Ethney, Allyn, '23.....3806 Seminary Ave., Richmond, Va.
Sessoms, Leslie Quarles, '22.....1818 Park Ave., Richmond, Va.
Shaw, Ellen Gladys (Mrs. W. B. Taylor), '22.....Washington, D. C.
Shine, Mary Courtenay, '15.....1704 Hanover Ave., Richmond, Va.
Shipley, Jennie Jackson, '23.....Rippey, Iowa
Shipman, Frances Lillard (Mrs. David N. Sutton), '20....West Point, Va.
Shipman, Louise Jordan, '22.....Burkeville, Va.
Shumate, Frances Naomi, '20.....Averett College, Danville, Va.
Skinner, Mary Elizabeth, '24.....1515 Pendleton St., Columbia, S. C.
Smith, Florence Emeline, '17.....608 Polk St., Raleigh, N. C.
(M. A., University of Chicago, 1919.)
Smith, Mamie Turner, '23.....Altavista, Va.
Smith, Margaret Vaden (Mrs. Archer B. Gay), '24
3600 Enslow Ave., Richmond, Va.
Smith, Mary Delia, '15.....831 S. 29th St., Birmingham, Ala.
(M. A., Columbia University.)
Smither, Ethel Lisle, '15.....202 Methodist Bldg., Richmond, Va.
Smoot, Margaret Ward, '24.....307 N. Boulevard, Richmond, Va.
Spicer, Katharine Holland, '21.....805 W. Grace St., Richmond, Va.
Stiff, Irene Elizabeth, '15.....514 Seminary Ave., Richmond, Va.
Stoneman, Marion Purvis (Mrs. Geo. Oliver), '21..R.F.D. 5, Richmond, Va.
Story, Anita, '21.....Waynesboro, Ga.
Story, Ida, '22.....Waynesboro, Va.
Story, Louise Fletcher, '22.....1100 W. Franklin St., Richmond, Va.
Stubbs, Gazelle (Mrs. R. G. Smith), '20...15 Elmhurst Court, Norfolk, Va.
Sydnor, Edith Garland, '19.....1003 Floyd Ave., Richmond, Va.
(M. A., Columbia University, 1923.)
Sydnor, Elizabeth C., '21.....1003 Floyd Ave., Richmond, Va.
(M. A., Columbia University, 1923.)
Sydnor, Nannie Austin, '17.....Apt. 27, Ware Hall, Cambridge, Mass.
(Graduate Student, Radcliffe College.)
Talley, Harriette Josephine, '22.....1906 First Ave., Richmond, Va.
Taylor, Agnes Elizabeth (Mrs. Garland Gray), '23.....Ivor, Va.
Thomas, Dorothy Talbott (Mrs. John Davis), '22
111 Huron Ave., Lynchburg, Va.
Thomas, Sara (Mrs. Horace Hambrick), '15.....Georgetown, Ky.
Thompson, May Alcott, '21.....Averett College, Danville, Va.
(M. A., Columbia University, 1923.)
Tichenor, Hester McDaniel (Mrs. Francis B. Warfield), '19
Glenncourt Apts., Belle Meade, Nashville, Tenn.

Tompkins, Elizabeth Nelson, '19.....1003 West Ave., Richmond, Va
(M. A., Columbia University, 1920; LL. B., University of Virginia, 1923.)
Truitt, Virginia Laws, '20.....1219 Westover Ave., Norfolk, Va.
Tucker, Judith Josephine, '23..1007 W. Washington St., Huntington, W. Va.
(Graduate Student, Radcliffe College, 1924-'25.)
Vaughan, Katherine P. (Mrs. Clodius Willis), '20
304 N. Mulberry St., Richmond, Va.
Vaughan, Philena B., '20.....2708 W. Grace St., Richmond, Va.
Waddill, Elizabeth Roper (Mrs. Francis M. Emerson), '18
Fort Davis, Gatun, C. Z.
Walden, Martha Lena, '20.....Ino, Va.
Walker, Anne Winifred (Mrs. Lawrence H. Schultz), '22..Shanghai, China
(M. A., Columbia University, 1923.)
Ware, Elsie Mae, '22.....101 Belmont Ave., Richmond, Va.
Waterfield, Frances Lawson, '24.....716 N. 24th St., Richmond, Va.
Waters, Jane Elizabeth, '23.....1972 Spencer St., Philadelphia, Pa.
Watkins, Kathleen Keeney (Mrs. R. L. Peck), '18.....Roanoke, Va.
White, Margaret, '22.....McKenney, Va.
Whitlock, Bernie Elizabeth (Mrs. Rosewell P. Bowles), '24
132 28th St., Newport News, Va.
Wilkinson, Martha Louise, '24.....101 N. Mulberry St., Richmond, Va.
Williams, Alice Lee, '21.....Round Hill, Va.
Williams, Elizabeth Hildegarde, '22.....625 Court St., Portsmouth, Va.
Williams, Josephine Eliza, '21.....Round Hill, Va.
Willis, Catesby W., '17.....Fredericksburg, Va.
Willis, Mary Hart, '21.....Culpeper, Va.
Wimbish, Cathryn Camilla (Mrs. Evan Lacy), '23.....South Boston, Va.
Winfrey, Judith Dorothy, '22.....Glen Allen, Va.
Woodfin, Maude Howlett, '16.....University of Richmond, Va.
(M. A., University of Chicago, 1919; Student, Ibid., Summer School, 1924.)
Woodson, Frances Erambert (Mrs. Frank O. Baldwin), '19
2918 West Grace St., Richmond, Va.
Woodson, Juliet Lee, '22.....1802 Grove Ave., Richmond, Va.
Woodward, Norma Overton (Mrs. Charles Throckmorton), '16
3610 Chamberlayne Ave., Richmond, Va.
Woodyard, Lillian McKean, '24.....Chase City, Va.
Wright, Lucy Jarratt, '20.....Jarratt, Va.
(M. A., Teachers' College, Columbia University, 1921.)
Wright, Wilhelmina Frances, '24.....Doswell, Va.
Wyatt, Janet Tyree (Mrs. William M. Fountain), '19....Greenwood, Miss.
(Graduate Student, Columbia University, 1919-'20.)

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1926/26

University of Richmond Bulletin

Vol. XXVIII APRIL, 1926 No. 2

CATALOGUE

of

Westhampton College

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With Announcements for the
Session 1926-1927

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COLLEGE CALENDAR, 1926-1927

First Term, 1926

September 14th-15th, Tuesday and Wednesday.—Entrance Examinations.

September 15th, Wednesday, 9:00 A. M.—Registration of new students.

September 16th, Thursday.—Session begins: registration of students.

September 17th, Friday.—Organization of Classes.

September 17th-18th.—Friday and Saturday.—Special Examinations.

September 20th, Monday, 11:00 A. M.—First Chapel Assembly.

November 25th, Thursday.—Thanksgiving Holiday.

December 16th, Thursday.—Examinations begin.

December 22nd, Wednesday, 12 Noon.—Close of First Term.

Second Term, 1927

January 4th, Tuesday, 10:00 A.M.—Second Term begins.

January 7th-8th, Friday and Saturday. Special Examinations.

March 14th, Monday.—Examinations begin.

March 19th, Saturday, 12 Noon.—Close of Second Term.

Third Term, 1927

March 28th, Monday, 10:00 A.M.—Third Term begins.

April 1st-2nd, Friday and Saturday. Special Examinations.

May 28th, Saturday.—Examinations begin.

June 5th, Sunday, 11:00 A. M.—Baccalaureate Sermon.

June 6th, Monday.—Class Day Exercises.

June 7th, Tuesday.—Annual Meeting of Trustees, Alumnae Reunion.

June 8th, Wednesday, 10:30 A. M.—Commencement Day.

BOARD OF TRUSTEES

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T. C. WILLIAMS, JR.
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B. WEST TABB
SECRETARY

CLASS ONE
Term expires June, 1926

A. J. MONTAGUE, LL.D....Richmond
R. C. WILLIAMS.....Richmond
B. T. GUNTER .....Accomac
A. R. LONG .....Lynchburg
R. H. ANGELL.....Roanoke

CLASS TWO
Term expires, June, 1927

*J. L. CAMP.....Franklin
A. W. PATTERSON.....Richmond
GEO. B. TAYLOR, D.D. .....Hollins
C. J. BILLUPS .....Richmond
BURNLEY LANKFORD, M.D...Norfolk

CLASS THREE
Term expires June, 1928

R. M. SMITH.....Richmond
T. B. MCADAMS, LL.D....Richmond
W. S. JENKINS.....Leesburg
REV. J. T. STINSON, Bluefield, W. Va.
MRS. G. W. MCDANIEL,
University of Richmond

CLASS FOUR
Term expires June, 1929

DOUGLAS S. FREEMAN, LL.D.
Richmond
E. M. LONG.....Richmond
E. B. JACKSON, D.D.....Lexington
B. P. WILLIS .....Fredericksburg

*Deceased.

CLASS FIVE
Term expires June, 1930

*C. T. WATKINS.....Richmond
L. L. SUTHERLAND.....Staunton
W. H. BAYLOR, D.D.....Baltimore
NORMAN H. WILLIAMS...Chase City
MISS ALTA FOSTER.....Petersburg

CLASS SIX
Term expires June, 1931

J. HUNT HARGRAVE.....Chatham
R. H. PITT, D.D., LL.D...Richmond
H. W. STRALEY...Princeton, W. Va.
W. E. BARRETT.....Newport News
W. J. PARRISH .....Richmond

CLASS SEVEN
Term expires June, 1932

J. J. MONTAGUE.....Richmond
L. HOWARD JENKINS.....Richmond
GEO. SWANN ..... Trenholm
HATCHER SEWARD ..... Petersburg
W. S. FORBES.....Richmond

CLASS EIGHT
Term expires June, 1933

E. C. MATHEWS .....Norfolk
ROBERT S. CRUMP.....Richmond
STUART MCGUIRE, M.D., LL.D.,
Richmond
T. C. WILLIAMS, JR., LL.D.,
Richmond
MISS LULA WINSTON.....Richmond

STANDING COMMITTEES OF THE BOARD

The By-Laws provide that the President of the Board of Trustees and the President of the University shall be members of all standing committees, and that the Treasurer of the University shall be a member of the Executive Committee. The Secretary of the Board is *ex officio* Secretary of all standing committees of the Board.

EXECUTIVE—T. C. Williams, Jr., Thos. B. McAdams, Russell C. Williams, R. H. Pitt, Robt. S. Crump, E. M. Long, B. West Tabb, A. W. Patterson, F. W. Boatwright.

LIBRARY—A. J. Montague, Stuart McGuire, Miss Alta Foster, Professor Goode, Professor Keller.

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ADMINISTRATIVE OFFICERS

Frederic William Boatwright, M.A., LL.D.
President

Benjamin West Tabb, B.A.
Vice-President and Treasurer

May Lansfield Keller, Ph.D.
Dean

Marion Garnett Ryland, B.A., B.S.
Librarian

FACULTY OF INSTRUCTION

Frederic William Boatwright, M.A., LL.D., 1887
President
Professor of Modern Languages

Bostwick Lane, Campus

M.A., Richmond College, 1888; LL.D., Mercer University, 1895; LL.D., Georgetown College, 1913; LL.D., Baylor University, 1920.

May Lansfield Keller, Ph.D.—1914 . . . . Westhampton College
Dean and Professor of English

A.B., Goucher College, 1898; Graduate Student, University of Chicago, 1900; Holder of Fellowship of Goucher College, 1901-'02; Graduate Student, Universities of Berlin and Heidelberg, 1901-'04; Ph.D., Heidelberg, 1904.

Robert Edwin Gaines, M.A., Litt.D.—1890
3 Bostwick Lane, Campus
Professor of Mathematics

M.A., Furman University, 1886; Litt.D., Furman University, 1908; Johns Hopkins University, 1887-'88; Harvard University, 1899-1900.

The year given designates the time of appointment.

WILLIAM ASBURY HARRIS, Ph.D.—1901.....2 College Avenue

Professor of Greek

M.A, Richmond College, 1886; Fellow at Johns Hopkins University, 1889-'93; Ph.D., Johns Hopkins University, 1892.

ROBERT EDWARD LOVING, Ph.D.—1908

2 Bostwick Lane, Campus

Professor of Physics

M.A., Richmond College, 1898; Fellow, Johns Hopkins University, 1901-'02; Ph.D., *ibid.*, 1905.

SUSAN MADELINE LOUGH, Ph.D.—1915....Westhampton College

Professor of History

M.A., University of Chicago, 1909; Fellow in History, University of Chicago, 1913-'14; Ph.D., University of Chicago, 1919.

GARNETT RYLAND, Ph.D.—1917....University of Richmond, Va.

Professor of Chemistry

M.A., Richmond College, 1892; Ph.D., Johns Hopkins University, 1898.

GERTRUDE HARPER BEGGS, Ph.D., LL.D.—1919

Westhampton College

Professor of Latin

Fellow of Yale University, 1903-'04; Ph.D., Yale, 1904; student, American School of Classical Studies at Athens, 1912; LL.D., University of Denver, 1914.

HORACE EDWIN HAYDEN, JR., M.A.—1919

R. F. D. No. 2, Richmond, Va.

Professor of Biology

A.B., Princeton, 1905; M.A., Virginia, 1907; Graduate in the School of Biology, Virginia, 1910.

MARGARET P. KUYK, M.D.—1919

Bellevue Park, Richmond, Va.

Professor of Physiology and Hygiene

M.D., Woman's Medical College of Pennsylvania; Graduate student at Johns Hopkins University Hospital, 1900; Graduate of New York Post-Graduate, Medical College, 1898.

SAMUEL CHILES MITCHELL, Ph.D., LL.D.—1920
University of Richmond, Va.
Professor of History and Political Science

M.A., Georgetown College, 1888; Ph.D., University of Chicago, 1899; LL.D., Brown University, 1910.

WILLIAM LOFTIN PRINCE, M.A.—1920
2423 Grove Ave., Richmond, Va.
Professor of Education

B.A., Richmond College, 1898; M.A., Columbia University, 1919.

ROLVIX HARLAN, Ph.D.—1922.....University of Richmond, Va.
Professor of Sociology

A.B., George Washington University, 1899; M.A., *ibid.*, 1901; Ph.D., University of Chicago, 1906.

F. FLAXINGTON HARKER—1915
Chatham Hills, Westhampton, Va.
Professor of Music

Associate of the Royal College of Organists, London; Student in Composition, T. Tertius Noble (University of Cambridge, England); Piano, Madame Helen Hopekirk (well known Leschetizky exponent); Associate of the American Guild of Organists.

MRS. FLAXINGTON HARKER—1916
Chatham Hills, Westhampton, Va.
Professor of Vocal Music

Pupil of Frederick Zuchtmann, Charles R. Adams (Royal Court Tenor of Vienna), Max Spicker (Associate Conductor with Anton Seidle, Metropolitan Opra House, New York).

ROBERT COLLINS ASTROP, M.A.—1920
100 Crenshaw Ave., Richmond, Va.
Professor of Psychology

M.A., University of Virginia, 1913; Graduate Student, Columbia University, 1914-'15.

CLEMENT ORESTES MEREDITH, Ph.D.—1920
University of Richmond, Va.
Professor of German

A.B., Guilford College, 1900; A.B., Haverford College, 1901; Scholar, Johns Hopkins University, 1906-'08; Student of Philology in the University of Berlin, 1908-'10; Research Student in the American School of Philology at Rome, Summer 1910; Ph.D., Johns Hopkins University, 1912.

PAUL R. MERRIMAN, A.B., M.S.—1920.....Westhampton, Va.
Professor of Botany

A.B., Miami University, 1903; M.S., Cornell University, 1921; Harvard Summer School, 1912; Graduate Student in Botany, Cornell University Summer Term, 1915-'20.

HAYNIE H. SEAY, JR., M.A.—1920 University of Richmond, Va.
Professor of Economics

B.A., Richmond College, 1913; M.A., Columbia University, 1915; Graduate Student, Johns Hopkins University, 1917-'18; Smith East Club Fellow in Political Economy and Social Institutions, Princeton University, 1919-'20.

GRACE WARREN LANDRUM, Ph.D.—1921...Westhampton College
Professor of English

A.B., Radcliffe College, 1898; A.M., University of Chicago, 1915; Ph.D., Radcliffe College, 1921.

*MAUDE HOWLETT WOODFIN, M.A.—1920 Westhampton College
Associate Professor of History and Political Science

A.B., Westhampton College, 1916; M.A., University of Chicago, 1919; Graduate Student, University of Chicago, 1925-'26.

ISABEL HARRIS, M.A.—1922.....Westhampton College
Associate Professor of Mathematics

B.A., Richmond College, 1906; M.A., Columbia University, 1921.

NAOMI CASSIDY CHAPPELL (MRS. RALPH R.), B.A.—1921
2112 Jefferson Park, Richmond, Va.
Associate Professor of English

B.A., Goucher College, 1920; Summer Session at Columbia University, 1923, 1924, 1925.

*On leave 1925-'26.

SIDNEY STEVENS NEGUS, Ph.D.—1923

2618 Floyd Ave., Richmond, Va.

Associate Professor of Chemistry

A.B., Clark University; A.M., Harvard University; Ph.D., Johns Hopkins University.

GRACE NORCROSS WADDILL, M.A.—1924

501 S. Davis Ave., Richmond, Va.

Associate Professor of Spanish

B.A., Vassar College, 1905; M.A., University of Chicago, 1920; Curso del Verano, Universidad de Barcelone, 1922; Graduate Student, Columbia University, Summer, 1924; Curso del Otono, Centro de Estudios, Madrid, 1925.

FANNY GRAVES CRENSHAW, B.A.—1914

919 W. Franklin Street, Richmond, Va.

Director of Physical Education

B.A., Bryn Mawr College, 1912; Student of Theory of Physical Education, Columbia University, 1914 and '15.

VIRGINIA REESE WITHERS, A.B.—1920

11 N. Linden St., Richmond, Va.

Associate Professor of French

A.B., Newcomb College, 1909; Summer work in Paris, France, 1914 and 1921; Licenciée ès Lettres of the Sorbonne, 1922; Graduate Student, University of Chicago, 1924-'25.

MARY WINGFIELD SCOTT, M.A.—1920

11 N. Linden St., Richmond, Va.

Associate Professor of French

B.A., Columbia University, 1921; M.A., University of Chicago, 1925; Curso del Verano, Residencia de Estudiantes, Madrid, 1920; Student at the Sorbonne, 1923-'24.

EDWARD BACON WILLINGHAM, TH.M.—1924

University of Richmond, Va.

Associate Professor of Bible

B.A., University of Richmond, 1921; Th.M., Southern Baptist Theological Seminary, 1924.

RALPH RAYMOND CHAPPELL, M.A.—1925

2112 Jefferson Park, Richmond, Va.

Associate Professor of Physics

B.S., Richmond College, 1919; M.A., Columbia University, 1925.

FLORENCE E. SMITH, M.A.—1925.....Westhampton College
Associate Professor of History
B.A., Westhampton College, 1917; M.A., University of Chicago, 1919; Graduate Student, University of Chicago, 1921-'22, 1922-'23.

FRANCIS HENRY WILSON, M.S.—1925
2620 West Grace St., Richmond, Va.
Acting Professor of Botany
B.S., Cornell University, 1923; M.S., Cornell University, 1925.

PAULINE WILLIAMS, M.D.—1925.....Bon Air, Va.
Associate Professor of Physiology and Hygiene
M.D., Medical College of Virginia, 1924; Graduate Student, University of Minnesota, Summer, 1922, 1924.

PAULINE TURNBULL, B.A.—1916..... Westhampton College
Instructor in Latin, and Registrar
B.A., Syracuse University, 1915.

LIBRARY STAFF

LUCY T. THROCKMORTON, *Assistant Librarian.*
ELSIE L. NOLAN, B.A., *Westhampton Reading Room.*
KATHARINE H. SPICER, B.A., *Periodicals and Files.*

STUDENT ASSISTANTS

CORR, F. B.	CORR, R. W.	HUTCHINGS, SARAH LEE
JOHNSON, J. H.	LINSON, ROSALIND	LOVING, GLENNA
LUNDIN, O. A. JR.	SWANSON, J. C.	VITSKY, M.
	WENGEL, S. W.	

OTHER OFFICERS

CULLEN PITT, M.A., M.D., *Physician.*
AGNES B. JONES, B.A., *Secretary to Dean and Assistant Registrar.*
MRS. MILDRED L. GROVE, *Director of Dormitory.*
MRS. SALLIE BLACK, *Housekeeper.*
GRACE S. GILLIAM, *Graduate Nurse.*
MRS. IVY O. ROBINS, *Assistant Housekeeper.*

FACULTY COMMITTEES

Representatives on University Senate: G. H. Beggs, M. Kuyk, S. M. Lough.
Advanced Standing: G. H. Beggs, G. Ryland, S. M. Lough.
Student Publications: G. W. Landrum, N. Chappell.
Religious Activities: G. W. Landrum, V. R. Withers.
Student Activities: G. H. Beggs, H. E. Hayden, W. A. Harris, I. Harris.
Library: S. M. Lough, G. W. Landrum, G. N. Waddill.
Health: M. P. Kuyk, C. Pitt, F. G. Crenshaw.
(The President and Dean are *ex officio* members of all committees.)

INTRODUCTORY STATEMENT

WESTHAMPTON COLLEGE, whose first session began September 17, 1914, had its origin in the desire of Virginia Baptists to provide for their daughters educational advantages of the best modern type and standard. Richmond College, founded as the Virginia Baptist Seminary in 1832, had already in 1898 admitted women to its advanced classes and to degree privileges. When in 1906 plans were forming for the proposed college for women, it was agreed between Richmond College and the Virginia Baptist Education Commission that the Corporation known then as Richmond College, now as University of Richmond, should establish and maintain a new college for women of equal grade with the college for men. In order to carry these plans into effect, a campaign for $500,000 was inaugurated and after several years of united effort the full sum was collected. In the meantime the Richmond College corporation had decided not only to build a new college for women, but also to rebuild the old college for men at a new site.

The buildings of Westhampton College were completed in January, 1914, and occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about nine acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the University of Richmond Corporation, and enjoys all the general advantages afforded by co-ordination with other well established colleges of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

GENERAL ANNOUNCEMENTS

BUILDINGS AND LOCATION

The buildings of Westhampton College are in the Collegiate Gothic style of architecture. The four sections, or wings, which constitute the dormitory portion are grouped about a large English Court, while the class-room section occupies a separate or fifth wing. The dining room is a high beamed Gothic room, which is a duplicate of an English refectory at Oxford. Since the War the Red Cross Building, built in 1918, has been used for a gymnasium and recreation center. There is a large reading room, provided with general reference books, and such as are required for the Freshman and Sophomore classes; the two upper classes use the main library on the Richmond College campus.

The temporary laboratory building was burned October 20, 1925, but the first unit of a group of laboratories is under construction and will be ready by September, 1926. The group of permanent, fire-proof buildings is expected to cost, with equipment, about $450,000.

The main drawing rooms are on the first floor of the dormitory. A pressing room is provided on the ground floor, and there is an infirmary and drug room near the Consulting Office of the College Physician.

There are 56 double rooms, 66 single rooms, and 6 suites, all rooms being provided by the college with bed, bed linen, dresser, chairs and rug.

The class rooms, 11 in number, are well ventilated, bright, and sunny. The heating is by hot water and avoids all dust and dirt in the rooms.

The college has a campus of one hundred and thirty acres of its own, which, together with the Richmond College campus, covers a tract of nearly three hundred acres on the hills above the James river, about five miles from Richmond.

STUDENT ORGANIZATION

The Young Woman's Christian Association

Membership in the Young Woman's Christian Association is open to all students, its aim being to enrich the religious life of the institution. In addition to conducting weekly meetings, it maintains a number of Bible and Mission Study Classes under the direction of the faculty and advanced students. Throughout the year a number of interesting speakers are brought to the college through this organization.

The Young Woman's Auxiliary

The Young Woman's Auxiliary (familiar to Baptist girls as an organization auxiliary to the Woman's Missionary Union) is adapted to college girls, and is open to all students. Its chief aim is to foster missionary interest, to be "an open window to the world" for all students, and to keep Baptist girls in touch with their denominational program. Meetings are held twice a month, frequently presenting as speaker a missionary or denominational leader. The Y. W. A. co-operates with the Y. W. C. A. in conducting Mission Study Classes.

Pi Alpha

Election to the Honorary Senior Society, Pi Alpha, demands not only a record of good scholarship, but also of direct contribution to college life along the line of student activities. Elections to this organization take place at the end of the Junior year and are by unanimous consent of all members, both faculty and students.

STUDENT PUBLICATIONS

There are three student publications: the *Web,* the *Messenger,* and the *Collegian.* The *Web* is published by the Senior classes of the University of Richmond, and is an annual. The *Messenger,* a monthly literary magazine, and the *Collegian,* a weekly paper, are published co-ordinately with Richmond College.

ATHLETIC ASSOCIATION

Every student is automatically a member of the Athletic Association. This Association has charge of the organization of the various sports—tennis, hockey, basketball and track; and of the awarding of the various honors in athletics. In all sports there are first and second class teams and varsities.

CLUBS

The Classical Studies Association and the English, French, and Spanish Clubs are conducted by Students under the direction of the Professors in the respective departments. Monthly meetings are held with varied programs which serve to foster an interest in the work of the departments. There are also the following organizations: a Dramatic Club, which is open to all students except Freshmen; a Writers Club; a Current Events Club; a Music Club; a Debating Club, and an Art Club.

GENERAL STATEMENTS

RESIDENCE REQUIREMENTS

In order to be eligible for reserving rooms in the dormitory, students shall be required to pass at least nine hours of College work.

STUDENT GOVERNMENT

The purpose of the Students' Association for Self-Government is to promote the welfare of the student body and to uphold a spirit of honor, responsibility, and loyalty to the College. Matriculation in the College involves membership in the students' organization and conformity to its regulations.

In all class rooms and in all College activities the honor system is used.

By vote of the students of Westhampton College, the policy was inaugurated in 1922 of calling upon each individual student for an apportioned contribution to the general student activities of the year. This budget fee is assessed by the officers of the Student Government Association, varies according to the Class, and is collected in one payment in October by the Treasurer of Student Government.

CHAPEL ATTENDANCE

Chapel services are daily, except Saturday, from 11 o'clock to 11:20. Attendance is compulsory, but is regulated by Student Government.

CLASSIFICATION OF STUDENTS

An unconditioned Sophomore must have to her credit fifteen hours of College work. A conditioned Sophomore must have completed at least nine hours of College work. An unconditioned Junior must have to her credit thirty hours of College work. A conditioned Junior must have completed at least twenty-four hours of College work.

ENTRANCE REQUIREMENTS

For admission to Westhampton College the general conditions are as follows:

I. The applicant must be at least sixteen years of age.

II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.

III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate of graduation from an accredited four-year preparatory school.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required.

It is understood that a student entering with three units of Latin will be required to make up the additional unit in College, but that this work will not count toward the degree.

Entrance requirement work in French, German, Spanish and Greek may be done in College after entrance, but will not count toward the degree.

The College admits students: I. as unconditioned Freshmen; II. as Special Students; III. as Advanced Standing Students.

I. UNCONDITIONED FRESHMEN

For unconditional admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B.A. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Latin 4 units, Modern Language 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B.S. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Modern Languages (French, German, Spanish),* 4 units, History 1 unit, Science 1 unit. The remaining units are elective.

Elective units may be selected from the following: Latin 4 units, History 3 units, Modern Languages 4 units, Greek 2 units, English 1 unit,† Physical Geography 1 unit, Physics 1 unit, Chemistry 1 unit, Biology 1 unit, Mathematics 1 unit, Drawing 1 unit, Physiology ½ unit, Botany ½ unit, Zoology ½ unit, Domestic Science or Applied Arts ½ unit.

In all cases of entrance, the general regulations are those prescribed by the Association of Colleges and Preparatory Schools of the Southern States, of which Association Westhampton College is a member.

II. SPECIAL STUDENTS

Special students may be admitted to the various departments provided they are over twenty years of age and give satisfactory evidence of ability to pursue the particular course elected. A special student may become a candidate for a degree only by satisfying the regular requirements for admission.

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*Four units in one language must be offered or not less than two units each in two languages.

†This additional unit in English will be accepted from certain approved schools.

III. ADVANCED STANDING STUDENTS

1. A student must stand examination in all subjects offered for the B.A. degree below the class for which she applies for admission, unless she comes from another college of recognized standing. Application must be made and the examinations taken within ten days after the opening of College.

2. When the student comes from another college of recognized standing and desires to enter by certificate, she must present a detailed statement of work done. Certificates must be presented from the instructors in each department of the college from which she comes showing amount, character of the work and time given to it, after which she may receive credit for the same at the discretion of the professor at the head of each department.

3. A student is required to spend at least two years in residence before receiving a degree.

DEFINITION OF REQUIREMENTS

The following is a tabulated form of subjects for admission and their values in units. Fuller definitions of the units follow the table.

Subjects	Divisions	Units
English	Grammar and Grammatical Analysis	1
	Composition and Rhetoric	1
	Selections from English Literature	1
	History of English and American Literature	1
Mathematics	Algebra to Quadratic Equations	1
	Quadratics, Progressions, etc.	½
	Plane Geometry	1
	Solid Geometry	½
	Plane Trigonometry	½
History	Ancient History	1
	Mediaeval and Modern History	1
	English History	1
	American History	1
Latin	Grammar, Composition, Translation	1
	Caesar's Gallic War, I-IV; Gram., Composition	1
	Cicero's Orations (6); Grammar, Composition	1
	Virgil's Aeneid, I-VI; Grammar, Composition	1
Greek	Grammar, Composition, Translation	1
	Xenophon's Anabasis, I-IV; Gram., Composition	1
French	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
German	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Spanish	Grammar, Composition, Translation	1
	Translation, Grammar, Composition	1
	Advanced Classics, Composition, Conversation	1
	Advanced Classics, Composition, Conversation	1
Science	Physical Geography	1
	Chemistry, with Experiments	1
	Physics, with Experiments	1
	Botany	½
	Zoology	½
	Physiology	½
	Applied Arts	½
Drawing		1

The following statement indicates the amount of preparation expected in each subject:

1. *English*—Four units; required:

The English requirements may be divided as follows:

(a) English Grammar and Grammatical Analysis. One unit.
(b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.
(c) Careful reading and study of selections from English Literature. One unit.
(d) The History of English and American Literature. One unit.

2. *Mathematics*—The first two and a half of the following:

(a) Algebra to Quadratics, one unit.
(b) Advanced Algebra through progressions, one-half unit.
(c) Plane Geometry, one unit.
(d) Solid Geometry, one-half unit.
(e) Trigonometry, one-half unit.

3. *History.*

(a) Ancient History, one unit.
(b) Mediaeval and Modern History, one unit.
(c) English History, one unit.
(d) American History, one unit.

4. *Latin.*

(a) Grammar and Composition, one unit.
(b) Caesar, four books, one unit.
(c) Cicero, six orations, one unit.
(d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

5. *Greek.*

(a) Grammar and Composition, one unit.
(b) Xenophon's Anabasis, four books, one unit.

6. *Modern Languages.*

(a) French, four units.
(b) German, four units.
(c) Spanish, four units.

7. *Science.*

(a) Physics, one unit.
(b) Chemistry, one unit.
(c) Botany, one-half unit.
(d) Zoology, one-half unit.
(e) Physiology, one-half unit.
(f) Biology, one unit.
(g) Physical Geography, one unit.
(h) Drawing, one unit.
(i) Domestic Science or
(j) Applied Arts, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the two days immediately preceding the opening of the session (September 14th and 15th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If she has been a student at any other college, she should present in advance satisfactory evidence of general good conduct while there. If she comes from an academy or high school, she must previously have submitted a certificate from the principal showing what studies she has pursued and what progress she has made.

When the question of preparation for College has been settled affirmatively, she will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, her name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of $2.00.

In matriculating a student the College reserves the privilege of dismissing her at the discretion of the Faculty, should this measure be deemed by them for the best interest of the institution.

EXPENSES OF COLLEGE YEAR

The charges for a student resident in the College vary from $460.00 to $540.00. The variation is caused by size and location of room. All rooms are equipped with furniture of the same quality, and are heated with hot water and lighted by electricity.

The separate charges are as follows: College fee, $35.00; contingent fee, $5.00; tuition for the year, $125.00; room rent, including medical attention by College physician, general services of graduate nurse resident in dormitories, heat, light and the laundering of one dozen plain pieces a week, $80.00 to $160.00; table board, $215.00.

The charges are payable as follows: College fee in full at entrance; contingent fee in full at entrance; laboratory fees in full at entrance; tuition, board, room and music, one-half at entrance, and the balance January 5th. Parents should make provision for the payments due on entrance so as to avoid delay in matriculation.

Students who do not reside in dormitories pay the contingent fee $5.00; College fee, $35.00; tuition, $125.00. These fees are payable $102.50 at entrance and $62.50 January 5th.

The contingent fee is refundable at the end of the session, less any charges for medicines, laboratory breakage, etc.

A major scholarship reduces the student's charges by $125.00. A minor scholarship reduces the charges by $62.50. Upon request the Dean will furnish a list of single and double rooms with charges attached.

FEES IN MUSIC AND SPECIAL CHARGES

Piano, Voice or Violin	$100.00
Pianos for practice one hour daily	15.00
Practice rooms for violin students	5.00
Laboratory fee, Biology, Physics, each	7.50
Laboratory fee, Chemistry	10.00

Laboratory fee, Advanced Chemistry	15.00
Laboratory fee, Advanced Physiology and Hygiene	5.00
Diploma fee at graduation	5.00

Fees in music are payable half at entrance and half January 5th. No refund is made if music is dropped after registering for course. Laboratory fees are payable at entrance. The diploma fee is payable thirty days preceding date of graduation.

In estimating college expenses the prospective student should take into consideration some additional expense incident to participation in student activities. These student items, excluding participation in the expenses of college publications, have been grouped by the Student Government Association, and have been apportioned according to class membership. The assessment this session has been in an ascending scale from $6.50 for each freshman to $11.75 for each senior. The collecting and disbursing of these funds is managed by the Student Government Association. Further information in regard to these items will be gladly furnished by this association through its official bulletins.

NOTES

Students are matriculated for a full session. In the event of withdrawal on account of the student's sickness, proportionate deduction will be made in charge for board, but not in other charges nor for other cause.

No diploma is granted until all charges are satisfactorily settled.

When two or more students enter from the same family a discount of five per cent is allowed on all college charges, but students holding scholarships are not granted further reduction of fees.

ROOMS

Application for room should be made to the Dean of the College. In order to engage a particular room an advance payment of twenty-five dollars is required. This payment will be credited on the College bill, or will be refunded at any time prior to July 1st of the current year if the student wishes to release the room. The dormitories are closed during the Christmas holidays, as shown in the calendar.

FURNITURE

The College supplies students' rooms with bedstead, mattress, pillows, pair of blankets, counterpanes, sheets, and pillowcases, dresser, wardrobe, closet, chairs and rug. Each student furnishes her own towels, soap, napkins and napkin ring. Lavatories with individual wash-bowls and bubble drinking fountains are convenient to every room.

Trunks and other baggage should be plainly marked with name of owner.

LAUNDRY

The charge for ordinary laundry is included in the room rent, as indicated on preceding page. Parents are urged to have all clothing plainly marked before students leave home, as no clothing is accepted for laundry unless this is done.

SCHOLARSHIPS

The corporation holds a few endowed scholarships for the use of meritorious students in Westhampton College. A major scholarship pays the annual tuition of $125.00; a minor scholarship pays $62.50 on tuition. Award is invariably for not more than one year at a time.

Applications for scholarships should be addressed to the President of Westhampton College, University of Richmond, Va. Most of the scholarships are awarded at an annual meeting of the Scholarship Committee in April.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN WESTHAMPTON COLLEGE

Additional scholarships are earnestly solicited. For the information of prospective donors the following regulations are printed:

1. A major scholarship becomes available for use when not less than two thousand five hundred dollars has been paid into the College treasury. This sum may be paid at one time or in installments.

2. A major scholarship pays the annual tuition of the holder. This fee is at present one hundred and twenty-five dollars, which is therefore the present annual value of such a scholarship.

3. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

4. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

5. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

REQUIREMENTS FOR DEGREES

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The candidate for a bachelor's degree is required to attain sixty-two hours, an hour being the value of one class-hour of work per week through the year. Two hours of the sixty-two are required in the Department of Physical Education. Each class, unless otherwise stated, counts three hours. A laboratory period of two hours is equivalent to one-half of a class-hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum and eighteen hours the maximum. The sixty-two hours required are distributed as follows:

I. Courses required of all candidates for the degree:

Latin 1, three hours, taken in the Freshman year.

Mathematics 1, three hours, taken in the Freshman year.

English 1 and 2, six hours, taken in Freshman and Sophomore year.

History 1 or 2, three hours, taken in Freshman or Sophomore year.

Biology 1, Chemistry 1, or Physics 1, eight hours, taken in Freshman, Sophomore or Junior years.

German, French, or Spanish, three hours, a continuation of the Modern Language offered for entrance, taken in Freshman or Sophomore years.

French 1, Spanish 1, or German 1, three hours, the Modern Language not offered for entrance, taken in Sophomore or Junior year.

Physical Education, two hours, taken all four years.

(This required work makes a total of thirty-one hours.)

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Twelve hours in Latin.*
(2) Nine hours in Mathematics.
(3) Twelve hours in English.*
(4) Twelve hours in History.
(5) Twelve hours in one Science (Physics, Chemistry, or Biology) and four hours in either of the other two.
(6) Twelve hours in French.*
(7) Twelve hours in Spanish.
(8) Twelve hours in German.
(9) Twelve hours in Physiology and Hygiene.*

III. The remaining thirteen hours (or fourteen hours for students who take a science major) may be chosen at will, except that only three of these hours may be selected from Freshman courses.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

I. Courses required of all candidates for the degree:

Mathematics 1 and 2, six hours, taken in Freshman and Sophomore years.
English 1 and 2, six hours, taken in Freshman and Sophomore years.
Physics 1, four hours, taken in Freshman, Sophomore or Junior year.
Chemistry 1, four hours, taken in Freshman, Sophomore or Junior year.
Biology 1, four hours, taken in Freshman, Sophomore or Junior year.
French, German or Spanish, nine hours, taken in the Freshman and Sophomore years.
Physical Education, two hours, taken all four years.
(This required work makes a total of thirty-five hours.)

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*For additional requirements, see department.

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Nine hours in Mathematics.

(2) Twelve hours in Physics.

(3) Twelve hours in Chemistry.

(4) Twelve hours in Biology.

(This completes the sixty-two hours required for the degree.)

NOTE.—The number of hours required for a major includes the hours previously specified in that subject.

REQUIREMENTS FOR M. A. AND M. S. DEGREES

I. The candidate must previously have graduated from a standard college on a course of study substantially equivalent in extent and thoroughness to the requirements for the B.A. and B.S. degrees in Westhampton College.

II. Candidates for graduate degrees must make application to the Committee on Graduate Studies and secure the approval of this committee in order to be admitted as a student of this institution.

III. The course of study required for the degree of Master of Arts shall be:

(A) One major subject carrying a credit of ..... 5 hours

(B) One minor subject carrying a credit of ..... 4 hours

(C) Two courses intended for Juniors and Seniors .... 6 hours

Of the 15 hours required for the Master of Arts degree the first 9 hours, namely the Major and Minor subjects, must be chosen from the graduate courses in the departments mentioned above, and should be in two departments closely allied to each other.

IV. The requirements for the degree of Master of Science shall be the same as those for the degree of Master of Arts, with the additional restriction that the Major and Minor courses must be taken in Science and Mathematics.

V. While due regard will be paid to the needs and preferences of the individual student, the course of study in every case must have the approval of the Committee on Graduate Studies.

ADMINISTRATIVE PROCEDURE

TERM REPORTS

Term reports are sent to parent or guardian at the end of each of the three terms. This includes a record of the student's class and examination standing, together with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvements and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of student in classes and in examination is indicated as follows: Students making a passing grade in any study are divided in three groups, designated by the letters *A, B, C,* respectively. The letter *A* opposite a student's name indicates that her work for the term, including examination, has been very good; *B,* that it has been good; *C,* that it has been fair. The letter *D* indicates that her work has been unsatisfactory, and that she is conditioned on the subject for the term. Grade *E* indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term.

All candidates for College honors of any kind are expected to maintain a passing grade in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member of or manager of any team, or as representative of any college organization.

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department.

A student who has made a D on any term must remove the condition before the beginning of the same term of the following college year or the D will become an E. A student is permitted to take one special examination only to remove a D, the failure to pass this converts the condition into a failure.

Special examinations may be given only on dates specified in the calendar and upon authorization from the Dean's office, which authorization must be preceded by the payment of a fee of two dollars in all cases except examinations given during the first ten days of the first term, or in cases of serious illness certified to by a physician.

A student, before admission to the Senior Class, must have to her credit as many as ten term credits of the Grade A or B.

In the case of students matriculating with credits from other colleges, the following requirements shall be prerequisite for admission to the Senior Class:

(a) If admitted as a Sophomore, she shall achieve seven term grades higher than C during her Sophomore and Junior years.

(b) If admitted as a Junior, she shall achieve four term grades higher than C during her Junior year.

All Seniors who become regular members of the Senior Class must make up by January 10th all conditions of previous sessions, which may be removed by examination.

A Senior who, at the end of any term, is conditioned in the work of that term in any class taken during her college course, shall be deprived of all senior privileges until such condition shall be removed.

If at the end of any term a Senior has been conditioned on as many as two subjects, she cannot remain a member of the Senior Class without special action of the Faculty.

A Senior may not make up by an examination a deficiency on more than one subject taken in the Senior year, and this examination may not be given until the end of the third term.

COURSES OF INSTRUCTION

BIBLICAL HISTORY AND LITERATURE

Associate Professor Willingham

The aim of these courses is to put the student into possession of a first-hand working knowledge of the Bible, and to create an interest in Biblical and religious study, thus opening the way for a permanent interest in the prosecution of these vital themes. The Bible text is used as the basis for class work and discussion.

1. Old Testament History and Literature:

   (*a*) History of the Hebrews to the Disruption of the Kingdom; the origin of the Hebrews, their relation to other Semitic peoples, their early religious and political institutions; and the character and contents of the historical books.

   (*b*) History of the Hebrews from the Disruption of the Kingdom to the Restoration; the relation of the Hebrews to other nations of the period; and the rise and development of prophecy.

   (*c*) History of the Restoration and subsequent times; the Hebrew Wisdom Literature as seen in Job, Proverbs and Ecclesiastes. The rise, development, and final forms of lyric poetry among the Hebrews, with studies of representative forms.

   Three hours a week.

2. New Testament History and Literature:

   (*a*) A brief survey of the Persian, Greek, Jewish, and Roman ages; the world into which Jesus came; currents of life and thought; the social, ethical, and religious conditions, and preparations for Christianity.

(*b*) An historical and synoptic study of the life of Jesus; topical studies of various phases of Jesus' teachings, together with their social and ethical implications with reference to problems of today.

(c) Study of the thought and life of the Apostolic Age as presented or reflected in the book of Acts and the Epistles; Paul's life and letters, and his influence upon his times; and the development of early Christian institutions and customs.

Three hours a week.

3. Modern Church Problems:

(a) Problems of education in the local church including the principles and ideals of the Sunday School and also the co-ordination and unification of all the teaching and training activities of the church as a whole.

(b) A study of modern church management with a discussion of the principles of efficient organization and their application to churches of various types.

(c) A brief study of the social principles of Jesus with application to the responsibilities of the church to the community and to the task of world evangelization.

Three hours a week.

4. Church History, Comparative Religion, Missions:

(a) An outline survey of the course of Christian church history from New Testament times to the present. Special emphasis upon the growth in church organization and influence, development of doctrine and worship.

(b) A comparative study of the world's living religions. Much use is made of translations of the sacred scriptures of each faith. Strong and weak points of each religion are compared and contrasted.

(c) The third term continues the study of comparative religion and terminates with a brief sketch of the history and present day problems of Christian Missions.

Three hours a week. Credit, three hours.

BIOLOGY

Professor Hayden
Professor Merriman*
Acting Professor Wilson

The work of the department falls under three heads: General Biology, Zoology, and Botany. Biology 1, the elementary course, is prerequisite to all other courses except Biology 5. Students wishing to major in the department may choose any one of the three following combinations:

Zoology: Courses 1, 2 and 3;
Botany: Courses 1, 4 and 6;
Biology: Courses 1, 2 or 3; and 4 or 6.

General Biology

1. Elementary Biology. The first half-year is given to a study of the principles of Biology as illustrated by a series of representative animal types. The second half-year is given in like manner to a series of plant types.

   Students expecting to major in the department should complete this course in Freshman or Sophomore year.

   Lectures, three hours; laboratory, four hours. Credit, four hours.

5. General Biological Theories. A lecture course dealing with the problems of the biological sciences, and the various theories that have been formulated to explain them. Each of the three terms may be taken independently.

   Open, without prerequisite, to any Junior or Senior. Lectures, three hours. Credit, three hours.

Zoology

2. Vertebrate Zoology. A study of the comparative anatomy, histology, and embryology of the vertebrates.

   Lectures, two hours; laboratory, six hours. Credit, four hours.

*Absent on leave 1925-'26.

3. Invertebrate Zoology. Those electing this course may take up a more detailed study of the invertebrates than was possible in Biology 1, or they may concentrate on the three great parasitic groups, Protozoa, Worms, and Arthropods.

Lectures, two hours; laboratory, six hours. Credit, four hours.

11. Special Problems in Zoology. This course is for graduates or for Seniors who have completed a Zoology major. A subject for investigation will be chosen or assigned, and pursued under the direction of the professor. The results of the investigation must be embodied in a thesis.

Botany

4. Plant Anatomy and Taxonomy. A continuation of the botanical half of Biology 1. Particular attention will be given to the structure and organization of the Angiosperms and to the laboratory and field identification of the flowering plants of the region.

Lectures, three hours; laboratory and field work, four hours. Credit, four hours.

6. Plant Physiology. A study of the functions and vital processes of plants: plant behavior in relation to external influences and internal forces.

Lectures, three hours; laboratory and field work, four hours. Credit, four hours.

8. Plant Pathology. A study of representative plant diseases and the organisms causing them. Especial attention will be given to conditions in Virginia.

Lecture, one hour; laboratory, four hours. Credit, three hours.

12. Special Problems in Botany. This course is for graduates or for Seniors who have completed a Botany major. A subject for investigation will be chosen or assigned, and pursued under the direction of the professor. The results of the investigation must be embodied in a thesis.

CHEMISTRY

Professor Ryland
Associate Professor Negus

1. General Chemistry. An introduction to the phenomena, methods, principles, history and practical applications of the science of Chemistry. Prerequisite, High School Physics.

   Three hours of class and four hours of laboratory work a week. Credit, four hours.

2. Organic Chemistry. A general introductory course in the chemistry of the compounds of carbon. Prerequisite, Chemistry 1.

   Two hours of class and three hours of laboratory work a week. Credit, three hours.

Analytical Chemistry

3. Qualitative Analysis. The course is developed from the modern physical chemistry standpoint, with emphasis on the theoretical basis of analytical methods. Prerequisites, Chemistry 1 and Physics 1.

   Two hours of class and nine hours of laboratory work a week for the first half year. Credit, two and one-half hours.

4. Elementary Quantitative Analysis. The fundamental principles of gravimetric and volumetric analysis with extended practice in the solution of problems. Prerequisites, Chemistry 1 and Physics 1.

   One hour of class and twelve hours of laboratory work a week for the second half year. Credit, two and one-half hours.

5. Advanced Quantitative Analysis. Select and commercial methods of analysis involving somewhat difficult and skillful manipulation. Prerequisite, Chemistry 3.

   One hour of class and twelve hours of laboratory work a week for the first half year. Credit, two and one-half hours.

6. Physical Chemistry. An introduction to the main generalizations and theories of Chemistry. Prerequisites, Chemistry 1, Physics 1, and Mathematics 1.

   Three hours of class and six hours of laboratory work a week for the second half year. Credit, two and one-half hours.

7. Advanced Organic Chemistry. A systematic study of the main classes of organic compounds. In the laboratory the methods of organic synthesis and of organic analysis are studied. In special cases the laboratory work may be varied to suit the needs or intentions of the student. Prerequisites, Chemistry 2 and 3.

   One hour of class and twelve hours of laboratory work a week for the first half year. Credit, two and one-half hours.

ECONOMICS

Professor Seay

1. Principles of Economics. This is the basic course in the theory and teachings of Economics. The underlying theories of economics are developed by reference to specific conditions. (Not open to Freshmen.)

2. Money and Banking. During the first term a study is made of the history and problems of money and banking. The second term is devoted to bank accountancy. Regular banking sets are used in order to familiarize the student with the functions of each department. Attention is also given to the analysis of business financial statements as a basis for granting credit by

a bank. The third term consists, in main, of a thorough study of the Federal Reserve System. In addition the main features of the Canadian Banking System, the banks of England, France and Germany are considered.

Three hours a week.

EDUCATION

Professor Prince

1. (*a*) Educational Psychology. A brief course in psychology as it relates to the learning process and class room procedure.

   (*b*) An Introduction to the Study of Education. A general introductory survey course to orient the beginning student in education and give him a good general idea as to what education deals with and what it is about.

2. (*a*) Principles of Secondary Education. A study of the factors and principles involved in a constructive theory of secondary education.

   (*b*) The Administration and Supervision of High Schools. A treatment of the administrative and supervisory problems of standard and junior high schools. Special attention will be given to the problems of the village and rural school, having the elementary and high school grades in the same building.

   (*c*) Principles of Teaching in High Schools. A treatment of teaching methods, especially in their relation to the problems of secondary education.

Note.—Psychology 1 is a prerequisite to both courses.

ENGLISH

Professor Keller
Professor Landrum
Associate Professor Chappell

1. Rhetoric and English Composition. Themes, conferences, lectures and recitations. Freshman year, three hours a week. The department requires an extra hour of oral work without credit during the first year.

2. English Literature. A survey from the earliest times to 1800. Three hours a week. Open to students who have completed Course 1 and required for the degree.

3. Development of English Drama, with special study of the Elizabethan and Contemporary Drama.
Three hours a week.

4. Eighteenth Century Prose and Poetry. A biographical and critical study of the chief prose writers and poets to the publication of the *Lyrical Ballads*. Emphasis on such types as the periodical essay, the letter, the comedy, the novel, the revived ballad.
Three hours a week. Not given in 1926-'27.

5. English Poetry of the Nineteenth Century. A study of the more important English poets from Wordsworth through Browning. Extended study is given to Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson and Browning.
Three hours a week.

6. Nineteenth Century Essay. An introductory survey of the essay before 1800; special study of Lamb, Landor, Hazlitt, De Quincey, Carlyle, Macaulay, Newman, Emerson, Thackeray, Lowell, Ruskin, Arnold, Pater, Stevenson; a brief survey of later and contemporary essayists.
Three hours a week. Not given in 1926-'27.

7. The Writing of:
(*a*) The Essay.
(*b*) The Short Story.
(*c*) Advanced Argument. Open to students after the Freshman year, preferably to Juniors and Seniors.
Three hours a week.

8. American Literature. A study of the development of American literature from the Colonial period to the present time.
Three hours a week. Second half year, 1926-'27.

9. English Novel. A study of the technique and history of the English novel from the beginning through the nineteenth century. Some study will be made also of Wells, Galsworthy, and Bennett.

Three hours a week.

10. English Mediaeval Romances and Chaucer. A study of the romances, chiefly in modernizations, as a background for acquaintance with Late Middle English literature. Intensive study of Chaucer for the second and third terms.

Three hours a week.

11. Anglo-Saxon.

(*a*) Bright's Anglo-Saxon Reader.

(*b*) Beowulf.

Three hours a week. Required for a major in English.

12. Shakespeare. Intensive study of three plays; reading of all important plays and the sonnets.

Three hours a week. First half year, 1926-'27.

GERMAN

Professor Meredith

1. Elementary German. A beginning course for those students who have never studied German or whose preparation is inadequate for more advanced work. It includes Elementary Grammar and Composition; special training in pronunciation and simple conversation German; the reading of simple texts in class and assigned parallel.

Three hours a week.

2. Introduction to German Literature. Open to students who have taken Course 1 or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation based on texts read, the

reading of modern prose and dramatic works in class and as assigned parallel.

The following authors will be read: Heyse, Von Hillern, Storm, Wildenbruch, Baumbach, Jensen.

Three hours a week.

3. Advanced Course. Open to students who have completed Course 2, or its equivalent. Emphasis is placed on literature. Literary periods and movements are studied. Much outside reading is assigned on which reports are made.

The work of the year will centre about the following authors: Keller, Riehl, Freytag, Gerstacker, Hauff, Zschokke, Heyse, Wildenbruch. Three hours a week.

4. Prerequisite, Course 3 or its equivalent. Lectures and readings on the classical period of German literature, with especial attention to the lives and works of the three dominant figures. One term will be devoted to Lessing, one to Goethe, and one to Schiller. Three hours a week.

5. Prerequisite, Course 4 or its equivalent. First term: German lyric poetry. Selections will be studied from those poets who today stand out as pre-eminent. Second term: Goethe's *Faust,* Part I. Third term: Goethe's *Faust,* Part II. An analytical and critical study of the whole drama, its sources and development, will be outstanding features.

Three hours a week.

6. Scientific German. Such a course will be offered if there is an adequate demand for it.

GREEK

Professor Harris

1. For Beginners. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of

syntax. From the beginning of the course exactness will be insisted upon. Three hours a week.

2. Homer. This class will read *Homer,* from which selections will be taken, and will take up such other authors as the needs of the class may indicate. Special attention will be paid to forms and inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. Three hours a week.

3. (*a*) Plato, (*b*) Lysias. This class will be subject to change as the needs of the students may indicate. Half of the year is devoted to Plato and the other half to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading, on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. Three hours a week.

4. (*a*) Thucydides, (*b*) Demosthenes, (*c*) The Drama. In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation. This course will be made as general, as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. Three hours a week.

HISTORY

Professor Lough
Associate Professor Woodfin*
Associate Professor Smith

1. Ancient History. In this course the development of civilization around the Mediterranean will be traced from the rise of the Oriental Empires to the fall of the Roman Empire. The course will be divided for the three terms as follows:

(*a*) A brief survey of the rise and fall of the Oriental Empires and a history of Greece to the time of Alexander the Great.

(*b*) 1. A continuation of the history of the Eastern Mediterranean through the period of Alexander and the Diadochi.

2. The Roman Republic.

(*c*) The Roman Empire.

This course is required for Freshmen who have not had Ancient History in High School.

Three hours a week.

2. English History. A general course in the political, social, and economical history of England. This course will be divided as follows in three terms:

(*a*) The early period of English History. Its earliest beginnings to the end of the Fifteenth Century; a study of the rise of civilization and mediaeval institutions between 1066 and 1485.

(*b*) The period from 1485 to 1815. The religious reformation of the Sixteenth Century; the political revolution of the Seventeenth Century; the parliamentary development and the rivalry of England and France in the Eighteenth Century.

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*On leave, 1925-'26.

(*c*) England from 1815 to 1920. The social and economic background of the Reform Movement; an analysis of England's foreign policy in the Nineteenth Century and the causes of the World War.

This course is primarily for Freshmen who have not had English History in the High School. Three hours a week.

Note: History 1 and 2 are introductory courses for Freshmen. A text-book may be used, but much stress is placed upon extensive reading and upon the acquisition of correct methods of taking and filing notes.

3. The History of Western Europe. 250 A.D. to 1789 A.D.

(*a*) The period from 284 to 843. The break-up of the Roman Empire; the barbarian invasions and the rise of Germanic Kingdoms in the West; the rise and development of the Papacy; the Empire of Charlemagne and its disintegration.

(*b*) The period from 843 to 1453. The Empire and Papacy in the 11th, 12th and 13th Centuries; the Crusades; mediaeval commerce and mediaeval culture; political development of the states of Western Europe; the Mediaeval Church; the Great Schism; the Renaissance.

(*c*) The period from 1453 to 1789. The Reformation Movement of the 16th Century; the triumph of absolutism in France; the Parliamentary system in England; the rise of Prussia and of Russia in the 17th Century; the rivalry of France and England in the 18th Century.

Three hours a week.

4. Europe Since 1789.

(*a*) The French Revolution and Napoleon. This portion of the work will cover one term.

(*b*) The Nineteenth and Twentieth Centuries. An effort will be made in the six months assigned to this part of the course to give careful attention to the Metternichian System and Holy Alliance, the European Revolutions, the spread of popular government, the economic changes

of the last hundred years, the eastern and colonial problems, European War, and present international problems.

Three hours a week.

5. American History. The main lines of political, constitutional and economical development since 1763 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. This course will be divided as follows:
   (*a*) The American Revolution and the Rise of Parties (1763-1828).
   (*b*) Westward extension, the growth of sectionalism and the Civil War (1828-1865).
   (*c*) The reconstruction era and recent political, economic and social development (1865-1920).

   Three hours a week.

6. The Renaissance and Reformation. A detailed survey of the Renaissance in its literary and art aspects; the Reformation movement in Germany and in other countries.

   Three hours for one term. Credit, one hour.

7. A Survey Course in the History of France. Required for students majoring in French.

   Three hours for one term. Credit, one hour.

8. International Politics. A survey of current events and international problems.

   Three hours for one term. Credit, one hour.

   Note: History 6, 7 and 8, will be given in sequence each year. Students may register for separate terms and are not required to take the entire group. Fall term, 1924-'25.

9. The Colonial Period in American History. A survey of the settlement and development of the Atlantic colonies with emphasis on the social, religious and economic life

of the colonies. Special attention will be given to the bibliography of the period and to the colonial history of Virginia.

Three hours for the third term. Credit, one hour.

The J. Taylor Ellyson Medal for Research in Virginia History

Hon. J. Taylor Ellyson, late President of the Board of Trustees, offered a medal, now an endowed prize, for the best original investigation in some unworked field of Virginia History. The contest for this medal affords valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractiveness of independent work.

The Jacob Billikopf Prize

In 1924 Mr. Jacob Billikopf, of Philadelphia, a distinguished alumnus of Richmond College, established for the three academic years of 1923-'24, 1924-'25 and 1925-'26 a prize of seventy-five dollars in gold to be awarded to the advanced student doing best work for the year in the field of history, political science or economics. The prize is awarded by a faculty committee of which Dr. S. C. Mitchell is chairman.

GOVERNMENT

Professor Mitchell
Associate Professor Woodfin

1. American Government and Politics. This course will treat the historical development of American Government and its actual operation in National, State and Local spheres at the present time. The course will be divided in the three terms as follows:
   (*a*) National Government. Origin; colonial experience; Federal Constitution; the President; Congress; Judiciary Department; Political Parties; current problems.
   (*b*) State Government. Constitutional basis; the Executive, the Legislative; the Courts. Particular attention will be given to the institutions and problems in Virginia.

(*c*) Municipal and Rural Government. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village.

Three hours a week.

2. The Principles of Political Science and Comparative Government.

(*a*) The Principles of Political Science. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.

(*b* and *c*) Comparative Government. The governments of Great Britain, France, Germany, Italy, etc., will be described and compared.

Three hours a week.

LATIN

Professor Beggs
Instructor Turnbull

1. Three hours a week throughout the year.

First term, Roman History. Livy, Selections. Prose composition based on the text read.

Second term, Roman History. Livy, Selections, continued. Prose composition based on the text read. Fowler's *A History of Roman Literature* with supplementary readings in other histories of Roman literature.

Third term, Latin Elegiac Poetry. Selections from Catullus and Tibullus. Studies in metrical composition based on the text read. Reports on assigned topics connected with the lives and writing of the elegiac poets.

2. Three hours a week throughout the year.

First term, Latin Elegiac Poetry. Selections from Propertius and Ovid. Lectures on Greek and Roman elegy.

Second term, LATIN LYRIC POETRY. Horace, Odes, Books 1 and 2. Studies in metrical composition based on the text read. Reports on assigned topics illustrating the life and times of Horace.

Third term, LATIN LYRIC POETRY. Horace, Odes, Books 3 and 4, and Carmen Saeculare. Lectures on Greek and Latin Lyric poetry.

3. Three hours a week throughout the year.

First term, ROMAN COMEDY. Selected plays of Terence. Lectures on Greek drama as a source for Roman drama.

Second term, ROMAN COMEDY. Selected plays of Plautus. Lectures on the Roman drama.

Third term, ROMAN SATIRE. Selections from Horace, Persius, Seneca, Petronius, Juvenal.

4. Three hours a week throughout the year.

First term, SURVEY OF GREEK AND LATIN LITERATURE. Horace, Ars Poetica. Reports on masterpieces of Greek and Latin literature in translation.

Second term, SURVEY, continued. Lucretius, selections, and Cicero's De Senectute and De Amicita. Lectures on Greek and Roman philosophy.

Third term, SURVEY, continued. Cicero's De Oratore, Brutus, Orator. Lectures on Greek and Roman orators.

5. Two hours a week throughout the year.

ANTIQUITIES. The particular field is selected with reference to the needs of each class. Required for Latin major, in addition to Latin 1, 2, 3, 4.

6. One hour a week throughout the year.

ADVANCED LATIN COMPOSITION. Required for Latin major in addition to Latin 1, 2, 3, 4.

MATHEMATICS

Professor Gaines
Associate Professor Harris

1. (*a*) College Algebra. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binomial theorem, inequalities, logarithms, theory of equations, and infinite series. First term.

   (*b*) Solid Geometry. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. Second and third terms.

   (*c*) Plane Trigonometry. The subject is approached from the practical side, problems being solved at first by graphic methods, and afterwards computed by means of trigonometrical formulas and mathematical tables. After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Second and third terms.

   (*d*) College Algebra. A course which follows (a), and includes a more extended study of theory of equations, logarithms, indeterminate forms, partial fractions, and determinants. Second term.

   (a) and (c) and either (b) or (d) are required of all Freshmen.

2. (*a*) Analytical Geometry. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of

loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

(*b*) DIFFERENTIAL CALCULUS. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, asymptotes, curve tracing, and the expansion of functions in series. Second term.

(*c*) INTEGRAL CALCULUS. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors. Three hours a week.

3. (*a*) ANALYTICAL GEOMETRY. An advanced course designed to follow Course 2 (a). First term.

(*b*) DIFFERENTIAL CALCULUS. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

(*c*) INTEGRAL CALCULUS. Advanced course following Course 2 (c). Third term.
Three hours a week.

4. The work of this course will vary somewhat from year to year. Lecture courses will be given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

MUSIC

PROFESSOR F. FLAXINGTON HARKER
MRS. F. F. HARKER

The Department of Music is under the guidance of competent and skilled musicians, of wide practical experience. Instruction, both practical and theoretical, will be given in piano, voice culture, violin, harmony and theory, choral music, and in special subjects, when occasion demands.

In order that the best results may be obtained, each pupil is given individual instruction in the piano, violin, and vocal departments, class work being confined to the theoretical branches.

Students must have attained a fair degree of technical proficiency before entering the piano department; a previous knowledge of the theoretical subjects, while not essential, is nevertheless desirable.

Richmond is rapidly taking rank as one of the acknowledged music centers of the country, and provides a number of excellent concerts each season, giving students the opportunity of hearing good music at frequent intervals and without interruption in their college work.

THEORETICAL COURSES

The courses in theory and harmony are open to all students and count toward the degree. These courses are subject to no separate tuition fee:

(*a*) THEORY OF MUSIC. All music students are required to take this course, which will include notation, scales, and their formation, intervals, chords, rhythm, melodic progressions and ear training.

One hour a week. Credit, one hour.

(*b*) HARMONY I. This course includes intervals, invention of melodies, triads in the major and minor keys, cadences, the 6-3 and the 6-4 chords, harmonization of melodies and unfigured basses, periodic construction, the dominant seventh chord and its inversions, analysis.

Elective. One hour a week. Credit, one hour.

(*c*) HARMONY II. This course includes figured basses, suspensions, secondary seventh chords, chromatically altered chords, chord of the augmented sixth, suspensions, the ninth chord, modulation.

Elective. One hour a week. Credit, one hour.

(*d*) HARMONY III. This course includes chords of the 11th and 13th, augmented chords, ornamental tones; passing notes, auxiliary notes, changing notes, anticipation and melodic figuration; modulation, pedal point, old modes, modern chromatic harmonies, original work in composition, Harmony in 4, 5, 6, 7, and 8 parts.

Elective. One hour a week. Credit, one hour.

(*e*) APPRECIATION OF MUSIC. No preliminary training required. The purpose of this course is to furnish an intelligent basis for the appreciation of masterpieces of all branches of musical composition. Study of the simple elements of form as exemplified in the folk-songs and dance-tunes of various countries. A general survey of the historical development of music from the earliest times to the present.

Elective. One hour a week. Credit, one hour.

PIANOFORTE

General course in technique and interpretation. Individual lessons adapted to the ability of the student. Studies of Czerny, Cramer, Bach's two and three-part Inventions; Sonatas by Mozart and Beethoven, Salon and Recital music.

Memory work required. Two thirty-minute periods a week.

VOICE CULTURE

Proper placing of the voice, correct habits of breathing, enunciation, phrasing, etc., careful development of tone with the study of songs judiciously selected from standard and modern song writers.

Memory work required. Two thirty-minute periods a week.

VIOLIN

The course of study is very comprehensive, and includes Standard Studies. Salon Pieces and Concertos of the various schools. The academic material is used in the first grades, later the Italian masters are given for the Cantabile Style, the French for lightness and dexterity, the old masters (Bach, Beethoven, Mozart and Handel) for phrasing, breadth and general musicianship.

Besides Concertos, the student is strongly urged to study sonatas and other ensemble work. Ample opportunity will be afforded violin students for practice in this important branch.

Two thirty-minute periods a week.

Student's Half Course. This course is designed for students whose academic studies prevent their taking full work in music. Only very advanced students will be allowed to take this course.

Dormitory students, desiring music, are required to take it in the College Department of Music.

WESTHAMPTON COLLEGE CHOIR

The College Choir is under the direction of the Vocal Instructor, and furnishes music for the Vesper and Chapel services. Any student with a good natural voice is eligible for membership. Particular care is taken that the music and the training shall be of permanent educational value. A trial of voices will be held at the beginning of the session to fill vacancies.

PHYSICS

Professor Loving
Associate Professor Chappell

1. (*a*) General Physics. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics 1.

(*b*) A laboratory course to accompany 1 (a); two periods a week, two hours each. Credit, four hours.
For Freshmen and Sophomores.

2. (*a*) ADVANCED PHYSICS: Mechanics, Heat, Light. Fundamental principles are recalled and their larger significance is shown. Emphasis is placed on the discussion and derivation of physical laws as expressed in mathematical formulae. Physics 1 (a) and 1 (b) and Mathematics 1 are prerequisite, and completion of Mathematics 2 is recommended.

(*b*) An advanced laboratory course dealing with the subjects treated in Course 2 (a); two periods a week, two hours each. Credit, four hours.
For Sophomores and Juniors.

3. (*a*) ADVANCED PHYSICS: ELECTRICITY AND MAGNETISM. The fall term will be devoted to a study of electrostatics and magnetism. Special attention will be given to the electrical theory of matter and its bearing on the general phenomena of electricity. The remainder of the course will be devoted to the study of direct current circuits and machinery. Physics 1 (a) and (b) and Mathematics 1 are prerequisites for the course.

(*b*) An advanced laboratory course based on the topics treated in Course 3 (a); two periods a week, two hours each. Credit, four hours.
For Juniors and Seniors.

4. (*a*) ADVANCED PHYSICS: Alternating Currents. The fall term will be given to the study of alternating current notation and circuits. In the winter term the theory of Radio will be studied. In the spring term the more important types of alternating current machines will be considered. Physics 1 (a) and (b) and Mathematics 2 are prerequisites for this course.

(*b*) An advanced laboratory course based on the topics treated in Course 4 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors. Not given in 1926-'27.

PHYSIOLOGY AND HYGIENE, AND PHYSICAL EDUCATION

Dr. Margaret P. Kuyk
Director Fanny G. Crenshaw
Dr. Pauline Williams

1. An Introduction to Personal Hygiene. Weekly lectures throughout the year, with occasional assignments for reports from members of the class. Required from all Freshmen. Credit, one hour.

2 Personal Hygiene (continued). Required as preliminary or contemporary, Biology 1. One lecture a week throughout the year, dealing with the Biological and Anatomical bases for human physiology. Following, a study of the causes of departure from health and methods for prevention of ill health. Three hours a week of laboratory work, including dissecting of the frog and small mammals and demonstration from gross animal structures. Required for a Major unless 3 is taken. Credit, two hours. (Additional credit of four hours for contemporary Biology 1 will be accepted toward a Major if the Biology credit is not used toward a Major in Science.)

3. General Mammalian Physiology. Prerequisites, Course 1 or 2; required as preliminary or contemporary, Biology or Chemistry 1.

Two lectures per week throughout the year dealing with the scientific evidences of the evolutionary relation between the animal phyla; experimental methods in modifying the developments of the animal kingdom with applications to the problem of human inheritance,

nutrition and development of organ physiology. The physiology of exercise through the neuro-muscular mechanism is a part of this course.

Three hours laboratory work, including demonstrations in comparative anatomy, dissections of lower vertebrates and mammals with microscopic study in Histology. Required for a Major unless 4 is taken. Credit, three hours. (Additional credit of 4 hours for either Biology 11 or advanced Chemistry courses will be accepted toward a Major if these credits are not used toward a Major in Science.)

4. Special Physiology. Prerequisite, Course 2 or 3. Two lectures per week throughout the year, discussing human physiology with industrial hygiene. An introduction to the study of Vital Statistics in relation to the subjects of maternal and infant welfare is also given. Assignments for class discussion. Three hours laboratory work, including demonstrations of gross tissues and organs, microscopic studies and dissections of special systems. Credit, three hours. Required for a Major.

5. Community Hygiene. Prerequisites, Courses 1 or 2 and 3 or 4. Correlated course, Chemistry 4, advised. Weekly lectures throughout the year with assigned topics for study and class observation.

Nutrition: First term. Two hours laboratory work in gross and microscopic study of digestive tract and glands and of secretory and excretory structures. Experiments on functions. Dissections in comparative anatomy of these structures. Subjects presented are the structural adaptations for accomplishing nutrition; the physiology of the organs of nutrition, secretion and excretions and their products; foods, dietaries, energy requirements and transformations; a survey of the experimental method for measuring nutrition with results in prevention of diseases bearing relation to nutritional physiology. Credit, one hour.

SANITATION AND PUBLIC HYGIENE: Second term. A study of the animate and inanimate agents to be reckoned with in maintaining the public health; food laws, inspection and safety in foods; quarantine and regulations for safeguarding health through sanitary measures. Two hours laboratory work in microscopic study of minute causes of illness and in study of field observation of methods to prevent soil and water pollution and food adulteration and contamination. Credit, one hour.

MENTAL HYGIENE: Third term. Presenting a study of nervous system, its development and functions, with emphasis on the hygiene of the nervous system in childhood and youth from the standpoint of heredity, nutrition, and training. Two hours laboratory work in dissection of the nervous system of lower mammals. Prerequisite, Psychology. Credit, one hour.

6. COMMUNITY HYGIENE (continued). Prerequisites, Courses 1 or 2 and 4. Weekly lectures throughout the year with assigned topics for study and class observation.

HISTORY OF PHYSIOLOGY: First term. A study of past development of Physiological Science and the relations of General Science to Physiology; the bearings of present day biological research upon the scientific accuracy of past discovery in the physiology of animal organisms. Credit, one hour.

SCHOOL HYGIENE: Second term. An application of methods of teaching health habits. Two hours laboratory work in study of methods for inspection and training of school children in hygiene and first aid Red Cross work. Credit, one hour. This course may be counted for State Certificate.

BACTERIOLOGY: Third term. Two hours laboratory work in study (microscopic) of Bacteria and pathogenic protozoa or other parasites. Credit, one hour.

N. B.—Students who expect to teach in Virginia should familiarize themselves with the West Law, which requires training provided by Courses 1 or 2 and 4 and second term of Course 6. Teachers' Course in Physical Education will be accepted with credit of one hour toward a Major in this department.

Physical examination of all students is made in this department. Upon the basis of these examinations the student body is classified for physical education into three groups: (1) strong, from whom the physical director may require full athletics; (2) restricted, for whom prescribed physical training must be adapted to especial conditions; (3) orthopedic, those whose defects require corrective physical education.

Additional functions performed by the personnel of the department of Physiology and Hygiene are those of Medical Adviser to Women and the granting of all excuses from the required physical exercises.

Physical Education

Purpose. The aim of this department is to build up the health and physique of the students, to give them a variety of sports so they may find those from which they derive most pleasure, and to inculcate ideals of sportsmanship.

Physical Examinations. Every student must be examined each year by the Medical Adviser with reference to strength of heart and lungs, orthopedic or functional defects or weakness, and general health and physical development. Upon the basis of such examinations her physical exercise is assigned her.

Required Work. Each student is required to take a period of physical exercise under the supervision of this department on two different days of each week. Resident students must take two additional periods which need not be under this supervision. Physically unfit students, when excused by the college physician, must observe special rest periods and substitute a one hour course for this work.

During the Fall Term students may select from the following list:

1. Field Hockey.
2. Tennis—limited to those playing on class teams.
3. Outdoor Gymnastics and Games.
4. Swimming (at the Y. W. C. A. in Richmond with a special fee.)

During the Winter Term the work consists of

1. Indoor Gymnastics—required of Freshmen and Sophomores.
2. Basketball may be substituted for Gymnastics by Juniors and Seniors.
3. Folk Dancing may be substituted for Gymnastics by Juniors and Seniors.

During the Spring Term choice may be made from

1. Outdoor Basketball.
2. Track.
3. Tennis (class teams only).
4. Swimming.
5. Outdoor Gymnastics.

Credit of one-half point a year is given for this work.

ELECTIVE: Teaching of Physical Education. This course consists of one hour a week of lecture or practical work and one hour of practice teaching. It deals with the methods, technique, and practice of teaching physical education for school children, satisfying fully the requirements of the West Law for teachers in Virginia.

Credit, one hour.

Prerequisite. Passing two years of the required work in physical education with a grade of 85 or over.

Students must secure their gymnasium bloomers and shoes through the department.

PSYCHOLOGY

PROFESSOR ASTROP

1. A COURSE FOR BEGINNERS. A study of the consciousness of the normal adult human being in all its phases and a practical application of the theories of general psychology to the needs of every day life.

   (*a*) First term, PHYSIOLOGICAL PSYCHOLOGY. A study of the relation of mind and body showing the dependence of conscious life as we know it upon the nervous system.

   (*b*) Second term, ANALYTICAL PSYCHOLOGY. An analysis of the simpler conscious processes such as sensation, perception, memory, and imagination.

   (*c*) Third term, SYNTHETIC PSYCHOLOGY. A constructive study of theories concerning the more complex phases of mind, such as conception, judgment, reasoning, will, emotion, language and intellect.

   Not open to Freshmen. Three hours a week. Credit, three hours.

2. A COURSE FOR ADVANCED STUDENTS. An application of the theories and principles of general psychology to special conditions of human life. A detailed study of practical results obtained by psychology in specialized fields.

   (*a*) First half-year, APPLIED PSYCHOLOGY. An analysis of the mainsprings of human action that make for efficiency and inefficiency, happiness and unhappiness. An exposition of the methods employed by psychology to foster, modify, or suppress these motives for the welfare of the individual and groups of individuals. The application of psychological laws to management, industry, commerce, law, social work, medicine, and education.

   (*b*) Second half-year, VOCATIONAL PSYCHOLOGY. A study of the history of man's efforts to gage human personality and measure human intelligence. A review of ob-

solete standards for the appraisal of mental ability in the individual, passing quickly to a consideration of general psychological tests, psychographic methods, special vocational tests, and the technique of the measurement of mind.

Prerequisite, Psychology 1. This course alternates with Psychology 3. Three hours a week. Credit, three hours.

3. A Course for Advanced Students. A general survey of some of the historical and contemporary theories and problems of psychology and a comparative study of certain fields of psychology, with a course in abnormal psychology.

(*a*) First half-year, Comparative Psychology. A contrast between the orthodox dualism of psychology and the more modern viewpoint of behaviorism, the motor-attitude theory, and the psycho-somatic slant. A study of genetic psychology both phylogenetically and ontogenetically, involving a comparison of the animal and child mind. A study of the psychology of religions.

(*b*) Second half-year, Abnormal Psychology. A comprehensive treatment of the various aberrations of mind, from normal illusions to insanity, with clinics at neighboring institutions for the insane.

Prerequisite, Psychology 1. This course alternates with Psychology 2. To be given in 1926-'27. Three hours a week. Credit, three hours.

ROMANCE LANGUAGES

French

Associate Professor Withers
Associate Professor Scott

1. For Beginners. This course may be used to remove entrance conditions It is principally drill on pronunciation, grammar, and composition, but includes the reading of

200 or 300 pages of easy French, and some practice in simple conversational French. Text, Fraser and Squair's "Shorter French Course."

Three hours a week.

2. In this course the student is expected thoroughly to master French grammar, to have further practice in composition, to become familiar in a general way with French literature and history, and to read French stories and dramas.

Three hours a week.

4. General Introduction to the Study of French Literature. Reading, composition, discussion.

Three hours a week.

6. French Literature in the Seventeenth Century. Reading, lectures, composition.

Three hours a week.

8. The French Novel. Reading, lectures, composition. Three hours a week. Conducted in French.

9. Phonetics and Methods of Teaching French. This course is planned for those who wish special work toward improving their pronunciation or who intend to teach French.

Three hours a week for one term. Credit, one hour.

Note: Students majoring in French must present for graduation Courses 4, 6, and 9 in the French Department and History 7 or its equivalent.

Spanish

Associate Professor Waddill

1. Includes a thorough study of pronunciation, elements of grammar and composition, with much conversation work and the reading of about 200 pages of prose and verse.

Three hours a week.

Text: Hill's and Ford's *First Spanish Course.*

2. Thorough study of principles of grammar and composition, with reading in class of Spanish plays and novels throughout the year. Assigned report on parallel readings from

   (*a*) *Far Away and Long Ago.* Hudson.
   Latin America. Shepherd.
   Spain of the Spanish. Villiers-Wardell.

   (*b*) Spanish novels of nineteenth century.

   (*c*) Plays of the early nineteenth century.

   Three hours a week.

3. Consists of a survey of Spanish Literature from its beginnings through the seventeenth century. Supplementary readings and reports in addition to class readings.

   Principal text-book: César Barja, Libros y autores clásicos.

   Three hours a week.

4. Conducted in Spanish through lectures, class readings, and reports.

   Study of modern Spanish novelists and their work. Prerequisite, Spanish 3 or its equivalent.

   Three hours a week.

SOCIOLOGY AND SOCIAL ETHICS; PHILOSOPHY

PROFESSOR HARLAN

1. PRINCIPLES OF SOCIOLOGY. A study of human nature and the social order; social contacts; social interaction; social forces; social control; collective behavior; social progress. Text-book, lectures, research.

   Three hours a week throughout the year. Open to all above Freshmen.

2. (*a*) and (*b*) EDUCATIONAL SOCIOLOGY. A study of the sociological foundations of education and of school subjects; of social efficiency and progress. Three hours a week the first and second terms.

(*c*) Rural Sociology. A study of the Country Life Movement; of rural institutions, economic, social, educational and religious. Such problems as rural health, education, morals and religion will be studied and examination made of programs of rural rehabilitation. (Text-book, lectures, field work.) Three hours a week the third term.

This course will meet in part the professional requirements for a State Teacher's Certificate.

3. History of Philosophy. This course reviews the history of human thought upon the world view and intellectual and social progress, beginning with the great original thinkers of Greece. The development of philosophy is traced through the Mediaeval and Modern period to include contemporary philosophical schools. Modern philosophical problems as they affect education and social organization will be examined. The problems of reality and the limits of human knowledge, the categories of human thought and the achievements of reflective thinking will be given attention. (Text-book, lectures, reports.)

Three hours a week throughout the year. Open to Juniors and Seniors.

4. (*a*) General Ethics. A study of the customs and folkways out of which ethical life and moral philosophy have developed; examination of ethical theories. (Text-book, lectures, projects and problems.) Three hours a week the first term.

(*b*) Social Ethics. A study of the contribution of past civilizations to moral ideals; analysis of the present social order in the light of moral values. (Text-book, lectures, research.) Three hours a week the second term.

(*c*) Moral Leadership and Democracy. A study of the place and influence of personality in moral progress. An examination of the teaching and spirit of some of the outstanding moral leaders of all ages. (Lectures, research.) Three hours a week the third term.

THE LIBRARY

Marion G. Ryland, B.A., B.S., *Librarian*
Lucy T. Throckmorton, *Assistant Librarian*
Elsie L. Nolan, B.A., *Assistant in Reading Room*
Katharine H. Spicer, B.A., *Periodicals and Files*

The Library occupies the southern wing of Ryland Hall. The interior is panelled in oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains about thirty thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in social and political science. The students have direct access to the shelves during ten hours each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton College a well selected reference library.

The College counts itself peculiarly fortunate in having close by several great collections of books, which materially increase its

library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library, from which rare books and pamphlets invaluable for theses and debates can be quickly obtained.

LECTURE FOUNDATIONS

THE ANN FLORENCE FRAZER FUND

This fund of $3,000, given by Robert Frazer, LL.D., of Washington, D. C., in memory of his wife, provides annually for a course of lectures in Westhampton College on "Duties and Obligations of Motherhood."

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph.D., of Princeton; H. Newell Martin, Ph.D., of Johns Hopkins University; W. T. Harris, LL.D., United States Commissioner of Education; President D. C. Gilman, LL.D., of Johns Hopkins University; Robert Y. Tyrell, M.A., University of Dublin, Ireland; Horace H. Furness, Ph.D., LL.D., of Philadelphia; C. T. Winchester, A.M., of Wesleyan University; Albion W. Small, Ph.D., of Chicago University; President G. Stanley Hall, Ph.D., LL.D., of Clark University; J. Henry Breasted, Ph.D., of Chicago University; President Woodrow Wilson, Ph.D., LL.D., of Princeton University; President Benjamin Ide Wheeler, Ph.D., LL.D., of the University of California; Hamilton Wright Mabie, LL.D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL.D., of Princeton; Lorado Taft, of Chicago; Arlo Bates, of the Massachusetts Institute of Technology; John B. Clarke, LL.D., of Columbia University; Josiah Royce, Ph.D., LL.D., of Harvard University; W. P. Trent, LL.D., of Columbia University; B.L. Gildersleeve,

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Ballard, Virginia Hathaway.....Churchland, Norfolk Co.
Bell, Alice Frances..... Richmond, Henrico Co.
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Booker, Florence Mae .....Farnham, Richmond Co.
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Lazenby, Margaret Elizabeth..... Bluefield, W. Va.
Lett, Catherine .....Newport News, Warwick Co.
Little, Mary Evelyn .....Suffolk, Nansemond Co.
Marsh, Marian Rozelle .....Richmond, Henrico Co.
Marshall, Avis .....Lubbock, Texas
Mason, Lillias Brooks .....Modest Town, Accomac Co.
Mattern, Louise Frances .....Richmond, Henrico Co.
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Miller, Eliza Grimsley .....Culpeper, Culpeper Co.

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Sallé, Elizabeth Christian ..... Hallsboro, Chesterfield Co.
Sharon, Harriet ..... Minneapolis, Minn.
Shelhorse, Ruby ..... Richmond, Henrico Co.
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Spady, Florence Eunice ..... Townsend, Northampton Co.
Stinson, Kathleen Virginia ..... Bluefield, W. Va.
Stuessy, Ione ..... Miami, Fla.
Sutton, Lucile Adeline ..... Powcan, King and Queen Co.
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Walker, Virginia Haseltine ..... Locklies, Middlesex Co.
Woodward, Mary Branch ..... Richmond, Henrico Co.

SENIOR CLASS, 61

JUNIOR CLASS

Bagwell, Dorothy Wise ..... Halifax, Halifax Co.
Baker, Dixie Meade ..... Columbia, Cumberland Co.
Bell, Mary Catherine ..... Richmond, Henrico Co.
Bell, Nancy Bolling ..... Bacon's Castle, Surry Co.
Breling, Mildred Anna ..... Richmond, Henrico Co.
Bristow, Evelyn Mercer ..... Richmond, Henrico Co.
Burnette, Frances ..... Leesville, Campbell Co.
Chenery, Mary Beverly ..... Richmond, Henrico Co.
Chilton, Kathrine Kamps ..... Taft, Lancaster Co.
Crews, Georgia Mae ..... Chatham, Pittsylvania Co.
Crosland, Emma D. ..... Greenville, S. C.
Daughtrey, Dorothy Virginia ..... Carrsville, Isle of Wight Co.
Daughtrey, Margaret Virginia ..... Suffolk, Nansemond Co.
DeWitt, Edith M. ..... Richmond, Henrico Co.
Dickerson, Isabel Clayton ..... Richmond, Henrico Co.
Early, Sara Elizabeth ..... Wolftown, Madison Co.
Estes, Dorothy Arletta ..... Richmond, Henrico Co.

Everhart, Maude May ..... Waterford, Loudoun Co.
Farrall, Lois Cecile ..... Richmond, Henrico Co.
Fauntleroy, Frances Dearing ..... Richmond, Henrico Co.
Folkes, Mary Wily ..... Richmond, Henrico Co.
Gasser, Helen Louise ..... Richmond, Henrico Co.
Gay, Lonnelle Edith ..... Richmond, Henrico Co.
Hall, Janet Houston ..... Moorefield, W. Va.
Head, Dorothy Elizabeth ..... Penola, Caroline Co.
Hudson, Elizabeth Gault ..... Syringa, Middlesex Co.
Hutchings, Sara Lee ..... Norfolk, Norfolk Co.
Hutchison, Janet Hope ..... Purcellville, Loudoun Co.
Keene, Thelma Beazley ..... Richmond, Henrico Co.
Kelly, Dorothy Alley ..... Richmond, Henrico Co.
Keppler, Janice E. ..... Richmond, Henrico Co.
Knibb, Dorothy Virginia ..... Cardwell, Goochland Co.
Land, Kithera Roy ..... Martinsville, Henry Co.
Lichtenstein, Alice Edith ..... Richmond, Henrico Co.
Linson, Rosalind VanKeuren ..... Atlantic Highlands, N. J.
Loehr, Alis ..... Richmond, Henrico Co.
Loving, Cecyle Snelson ..... Richmond, Chesterfield Co.
Martin, Lelia Virginia ..... Portsmouth, Norfolk Co.
Massey, Anna ..... Richmond, Henrico Co.
Massey, Audrey ..... Richmond, Henrico Co.
MacCarty, Jean Galbraith ..... Richmond, Henrico Co.
McDaniel, Virginia Moring ..... Soochow, China
McGinnis, Mary Manon ..... Richmond, Henrico Co.
Motley, Maude Boulware ..... Upper Zion, Caroline Co.
Nevitt, Lillian Bland ..... Colonial Beach, Westmoreland Co.
Powell, Margaret Mildred ..... Myrtle, Nansemond Co.
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Reid, Elizabeth Martha ..... Marion, N. C.
Rhodes, Willie Catharine ..... Suffolk, Nansemond Co.
Rowe, Emma Saxon ..... Richmond, Henrico Co.
Ryce, Dorothy ..... Richmond, Henrico Co.
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Throckmorton, Katherine Mary ..... Richmond, Henrico Co.
Waters, Eleanor Louise ..... Philadelphia, Pa.
Williams, Lucy Coleman ..... Richmond, Henrico Co.

Winfrey, Sally Thompson .....Glen Allen, Henrico Co.
Wise, Margaretta W. .....Richmond, Henrico Co.
Wright, Jean .....Doswell, Hanover Co.
Wright, Louise Allen .....Richmond, Henrico Co.

JUNIOR CLASS, 65

SOPHOMORE CLASS

Allen, Kathleen.....King and Queen Court House, King and Queen Co.
Anderson, Frances Edmonia.....Richmond, Henrico Co.
Anderson, Hazel .....Richmond, Henrico Co.
Anderson, Mildred Elizabeth.....Richmond. Henrico Co.
Baker, Caroline Maury .....Richmond, Henrico Co.
Ballard, Juliet Lawrence.....Churchland, Norfolk Co.
Baughman, Wilhelmina Reeve.....Richmond, Henrico Co.
Bishop, Ruth Thomas.....Norfolk, Norfolk Co.
Bristow, Emerald Christian .....Richmond, Henrico Co.
Bristow, Frances Christian.....Richmond, Henrico Co.
Butterfield, Mary Elizabeth.....Richmond, Henrico Co.
Chapin, Margaret Dodge .....Washington, D. C.
Cheatham, Thelma Louise .....Richmond, Henrico Co.
Colhoun, Catherine Truss.....Richmond, Henrico Co.
Connally, Dorothy Madeline.....Waco, Texas
Covey, Helen May.....Richmond, Henrico Co.
Cudd, Sarah Cordelia .....Spartanburg, S. C.
Eubank, Louise Virginia.....Ino, King and Queen Co.
Figgs, Louise Thomas.....Parksley, Accomac Co.
Fitzhugh, Bettie Buckner .....Lignum, Culpeper Co.
Frayser, Lois .....Richmond, Henrico Co.
Gayle, Louise DeJarnette .....Richmond. Henrico Co.
Gravatt, Anne Lilbourne.....Blackstone, Nottoway Co.
Greenbaum, Henriette K. .....Richmond, Henrico Co.
Hagood, Kathleen.....Richmond, Henrico Co.
Hall, Corrie Etta.....New Albany, Miss.
Hardy, Carolyn Elizabeth .....Norfolk, Norfolk Co.
Harris, Elizabeth Dennis.....Seaboard, N. C.
Hatfield, Lydia Anne.....Hickory, N. C.
Haydon, Alma Louise.....Irvington, Lancaster Co.
Heflin. Louise Newbill .....Colonial Beach, Westmoreland Co.
Hollowell, Edith Merle.....Portsmouth, Norfolk Co.
Hubbard, Elnora Louise.....Chatham, Pittsylvania Co.
Hunt, Cecelia Myrtle.....Cumberland, Md.
Hutchison, Helen Campbell .....Richmond, Henrico Co.
Hutzler, Flora M. .....Richmond, Henrico Co.

Jenkens, Mary Elizabeth ..... Richmond, Henrico Co.
Jones, Elizabeth McMillin ..... Glen Ferris, W. Va.
Knight, Margaret Ernestine ..... Richmond, Chesterfield Co.
Koch, Dorothy Virginia ..... Richmond, Henrico Co.
Lake, Rosa Marie ..... Midland, Fauquier Co.
LaPrade, Grace Agnes ..... Richmond, Chesterfield Co.
Lawrence, Ruth Edna ..... Richmond, Henrico Co.
Logan, Charlotte Wharton ..... Salem, Roanoke Co.
Martin, Garnett Lewis ..... Naulakla, Caroline Co.
Massey, Alice ..... Richmond, Henrico Co.
Massey, America Louise ..... Newport News, Warwick Co.
McCall, Bertha Louise ..... Savannah, Ga.
McMurtry, Virginia Maude ..... Richmond, Henrico Co.
Minor, Sarah Gay ..... Owenton, King and Queen Co.
Moore, Kathleen ..... Onancock, Accomac Co.
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Turpin, Nora Ryland ..... Newtown, King and Queen Co.
Willis, Margaret Gillespie ..... Lignum, Culpeper Co.
Winston, Betty Booker ..... Richmond, Henrico Co.

SOPHOMORE CLASS, 73

FRESHMAN CLASS

Barker, Jane Stanard ..... Richmond, Henrico Co.
Barker, Margaret Mathews ..... Richmond, Henrico Co.
Barton, Elizabeth Lumpkin ..... Andalusia, Alabama

Batte, Gertrude Mary ..... Jarratt, Sussex Co.
Bell, Virginia Terrell ..... Taylorsville, Hanover Co.
Best, Ina Frances ..... Richmond, Henrico Co.
Black, Louise ..... University of Richmond, Henrico Co.
Borden, Grace Ella ..... Front Royal, Warren Co.
Bowman, Helen Elizabeth ..... Tampa, Florida
Bradley, Genevieve Wallace ..... Richmond, Henrico Co.
Branch, Catherine Alston ..... Grovetown, Georgia
Britton, Mary Louise ..... Norfolk, Norfolk Co.
Brooke, Sue Herbert ..... Richmond, Henrico Co.
Brown, Lillian Elizabeth ..... Richmond, Henrico Co.
Brumfield, Doris ..... Long Island, Pittsylvania Co.
Burkholder, Edmonia Luck ..... Richmond, Chesterfield Co.
Camper, Alice Warren ..... Orange, Orange Co.
Cates, Lucia Robinson ..... Newnan, Georgia
Cervarich, Violet Angelina ..... Richmond, Henrico Co.
Chandler, Ann Elizabeth ..... West Point, King William Co.
Clawson, Mary Catherine ..... Latrobe, Pennsylvania
Coleman, Julia Evelyn ..... Richmond, Henrico Co.
Cox, Ruth Virginia ..... Norfolk, Norfolk Co.
Daniel, Helena Sale ..... Richmond, Henrico Co.
Davidson, Emma Gilliam ..... Richmond, Henrico Co.
Eckles, Emma Frances ..... Richmond, Henrico Co.
Eichel, Kathryn Mae ..... Richmond, Henrico Co.
Elmore, Frances Genevieve ..... McKenney, Dinwiddie Co.
Evans, Nathalie Louise ..... Suffolk, Nansemond Co.
Ferrell, Thelma Browne ..... Richmond, Henrico Co.
Figgs, Miriam Glenn ..... Parksley, Accomac Co.
Fleet, Mary Louisa ..... Biscoe, King and Queen Co.
Foster, Alice Constance ..... Richmond, Henrico Co.
French, Susan Belle ..... Salem, Roanoke Co.
Freund, Madalyn Reinert ..... Richmond, Henrico Co.
Frix, Maxine Elizabeth ..... Richmond, Henrico Co.
Gordon, Effie Mae ..... Norfolk, Norfolk Co.
Gore, Elizabeth Rosalie ..... Rockingham, Richmond Co.
Hale, Elizabeth Neal ..... South Boston, Halifax Co.
Haley, Margaret Blanton ..... Richmond, Henrico Co.
Hall, Bernice Eloise ..... Parksley, Accomac Co.
Hardaway, Louise Edith ..... Burkeville, Nottoway Co.
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Harrison, Betty Chambliss ..... Greensboro, N. C.
Haverty, Virginia Ruth ..... Smithfield, Isle of Wight Co.
Hedden, Susan Everett ..... Tampa, Florida
Hewitt, Olive Mitchell ..... Richmond, Henrico Co.

Hodgin, Elizabeth Sherrod ..... Greensboro, N. C.
Holton, Eleanor Smith ..... Winston-Salem, N. C.
Hooker, Dorcas Goodman ..... Richmond, Chesterfield Co.
Hoover, Virginia Cooper ..... White House, New Kent Co.
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January, Garland Lois ..... Suffolk, Nansemond Co.
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Richardson, Mary Knewstep ..... Dinwiddie, Dinwiddie Co.
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Ryland, Gertrude Christian ..... Bon Air, Chesterfield Co.
Schafer, Bernice Una ..... Timmonsville, S. C.
Schofield, Frances Armistead ..... Richmond, Henrico Co.

Sheppard, Marian Elizabeth .....Richmond, Chesterfield Co.
Smith, Anne Elizabeth.....Ashland, Hanover Co.
Smith, Lelia Olivia.....Biscoe, King and Queen Co.
Smithdeal, Martha Latané ..... Richmond, Henrico Co.
Snow, Virginia Elizabeth.....Lawrenceville, Brunswick Co.
Stuessy, Marguerite Ada .....Miami, Florida
Sykes, Frances Elizabeth .....Smithfield, Isle of Wight Co.
Thorp, Louise Elizabeth.....Richmond, Henrico Co.
Turnbull, Doris Elizabeth .....Syracuse, N. Y.
Tyree, Willie Grey .....Richmond, Henrico Co.
Ullman, Blanche L. .....Richmond, Henrico Co.
Walker, Dorothy Jane .....Olin, N. C.
Walther, Margaret Elise .....Richmond, Henrico Co.
Watkins, Alma Rivers.....Richmond, Henrico Co.
Watson, Jean Eloise .....Richmond, Henrico Co.
Weaver, Madge Gordon .....Gloucester, Gloucester Co.
Wicker, Phyllis Maxine.....Richmond, Chesterfield Co.
Williams, Charline Hardaway.....Stony Creek, Sussex Co.
Williams, Naomi Esther .....Portsmouth, Norfolk Co.
Willis, Katharine Twyman .....Blackstone, Nottoway Co.
Wilson, Mary Elizabeth.....Muncie, Indiana

FRESHMAN CLASS, 112

SPECIAL STUDENTS

Arthur, Marie Newbill .....Roanoke, Roanoke Co.
Tyree, Helen Courtney .....Richmond, Henrico Co.

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With Announcements for the
Session 1927-1928

COLLEGE CALENDAR

Academic Year, 1927-28

FIRST SEMESTER

September 13th and 14th.....Entrance examinations

September 14th, 9:00 A. M.....Registration of new students

September 15th.....Registration of students

September 16th and 17th.....Organization of classes

September 16th and 17th.....Special examinations

September 19th, 11:00 A. M.....First Chapel Assembly

October 1st.....Applications for degrees filed

November 15th.....Mid-semester reports

November 24th.....Thanksgiving holiday

December 22nd, 1:00 P. M.....Christmas holidays begin

January 3rd, 10:00 A. M.....Christmas holidays end

January 19th.....Examinations begin

January 28th.....Examinations end

SECOND SEMESTER

January 30th.....Second semester begins

February 3rd and 4th.....Special examinations

April 4th, 12:00 Noon.....Easter holidays begin

April 12th, 10:00 A. M.....Easter holidays end

May 23rd.....Examinations begin

June 3rd.....Baccalaureate Sermon

June 5th.....Annual Meeting of Trustees, Alumni Re-unions, Class Day Exercises

June 6th, Wednesday.....Commencement Day

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Term expires June, 1927

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A. W. PATTERSON.....Richmond
GEO. B. TAYLOR, D. D.....Hollins
C. J. BILLUPS.....Richmond
*BURNLEY LANKFORD, M.D..Norfolk

CLASS TWO
Term expires June, 1928

R. M. SMITH.....Richmond
T. B. MCADAMS, LL.D....Richmond
W. S. JENKINS.....Leesburg
J. T. STINSON, D. D.,
Bluefield, W. Va.
MRS. G. W. MCDANIEL,
University of Richmond

CLASS THREE
Term expires June, 1929

DOUGLAS S. FREEMAN, LL.D.,
Richmond
E. M. LONG.....Richmond
E. B. JACKSON, D. D.....Lexington
B. P. WILLIS.....Fredericksburg
T. RYLAND SANFORD, D. D.,
Fredericksburg

CLASS FOUR
Term expires June, 1930

R. S. OWENS, D. D.....Roanoke
W. H. BAYLOR, D. D....Portsmouth
NORMAN H. WILLIAMS..Chase City
MISS ALTA FOSTER.....Petersburg
J. C. METCALF, LL.D.....University

CLASS FIVE
Term expires June, 1931

J. HUNT HARGRAVE.....Chatham
R. H. PITT, D. D., LL.D..Richmond
H. W. STRALEY...Princeton, W. Va.
W. E. BARRETT.....Newport News
W. J. PARRISH.....Richmond

CLASS SIX
Term expires June, 1932

J. J. MONTAGUE.....Richmond
L. HOWARD JENKINS.....Richmond
GEO. SWANN .....Trenholm
HATCHER SEWARD .....Petersburg
W. S. FORBES.....Richmond

CLASS SEVEN
Term expires June, 1933

E. C. MATHEWS.....Norfolk
ROBERT S. CRUMP.....Richmond
STUART MCGUIRE, M. D., LL.D.,
Richmond
T. C. WILLIAMS, JR., LL.D.,
Richmond
MISS LULA WINSTON.....Richmond

CLASS EIGHT
Term expires June, 1934

A. J. MONTAGUE, LL.D...Richmond
R. C. WILLIAMS.....Richmond
B. T. GUNTER.....Accomac
A. R. LONG.....Lynchburg
R. H. ANGELL.....Roanoke

* Deceased.

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Nomination of New Trustees—B. T. Gunter, A. R. Long, G. B. Taylor, N. H. Williams, T. Ryland Sanford, W. H. Baylor.

Nomination for Honorary Degrees—J. H. Hargrave, E. B. Jackson, E. C. Mathews, Douglas Freeman, W. S. Jenkins, Professor Gaines.

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College Physician

FACULTY OF INSTRUCTION

FREDERIC WILLIAM BOATWRIGHT, 1887, M.A., LL.D.
BOSTWICK LANE, Campus
Professor of Modern Languages

M.A., Richmond College; LL.D., Mercer University; Georgetown College; and Baylor University; Halle and Sorbonne, 1889-'90; Leipsic, 1892.

MAY LANSFIELD KELLER—1914.....Westhampton College
Dean and Professor of English

A.B., Goucher College; Graduate Student, University of Chicago; Holder of Goucher College Foreign Fellowship; Graduate Student, Universities of Berlin and Heidelberg; Ph.D., Heidelberg.

ROBERT EDWIN GAINES, M. A. Litt. D.—1890
3 Bostwick Lane, Campus
Professor of Mathematics

M.A., Furman University; Litt.D., Furman University; John Hopkins University, 1887-'88; Harvard University, 1899-1900.

SAMUEL CHILES MITCHELL—1895.....University of Richmond
Professor of History and Political Science

M.A., Georgetown College; Ph.D., Chicago University; LL.D., Brown University.

The year given designates the time of appointment.

WILLIAM ASBURY HARRIS—1901.....2 College Avenue

Professor of Greek and Latin

M.A., Richmond College; Ph.D., Johns Hopkins University.

ROBERT EDWARD LOVING—1908.....2 Bostwick Lane, Campus

Professor of Physics

M.A., Richmond College; Ph.D., Johns Hopkins University; Cornell University; 1919-'20.

FANNY GRAVES CRENSHAW—1914

919 W. Franklin Street, Richmond, Va.

Director of Physical Education

B.A., Bryn Mawr College; Student of Theory of Physical Education, Columbia University, 1914 and '15.

F. FLAXINGTON HARKER—1915

Chatham Hills, Westhampton, Va.

Professor of Music

Associate of the Royal College of Organists, London; Student in Composition, T. Tertius Noble (University of Cambridge, England); Piano, Madame Helen Hopekirk (well known Leschetizky exponent); Associate of the American Guild of Organists.

SUSAN MADELINE LOUGH—1915.....Westhampton College

Professor of History

B.A., M.A., University of Chicago; Ph.D., University of Chicago.

EDITH M. HARKER—1916.....Chatham Hills, Westhampton, Va.

Professor of Vocal Music

Pupil of Frederick Zuchtmann, Max Spicker; summer courses with Frank La Forge, George Ferguson and Sergei Klibansky.

GARNETT RYLAND—1917.....University of Richmond, Va.

Professor of Chemistry

M.A., Richmond College; Ph.D., Johns Hopkins University.

GERTRUDE HARPER BEGGS—1919.....Westhampton College

Professor of Latin

B.A., University of Denver; Ph.D., Yale; student, American School of Classical Studies at Athens, 1912; LL.D., University of Denver, 1914.

HORACE EDWIN HAYDEN, JR.—1919

R. F. D. No. 2, Richmond, Va.

Professor of Biology

A.B.,Princeton; M.A., University of Virginia; Graduate in the School of Biology, University of Virginia, 1910.

MARGARET P. KUYK, M.D.—1919. . Bellevue Park, Richmond, Va.

Professor Emerita of Physiology and Hygiene

M.D., Woman's Medical College of Pennsylvania; Graduate student at Johns Hopkins University Hospital, 1900; Graduate of New York Post-Graduate, Medical College, 1898.

WILLIAM LOFTIN PRINCE—1920

2423 Grove Ave., Richmond, Va.

Professor of Education

B.A., Richmond College; M.A., Columbia University.

ROLVIX HARLAN—1922.....University of Richmond, Va.

Professor of Sociology

A.B., George Washington University; M.A., *ibid.*, Ph.D., University of Chicago.

CLEMENT ORESTES MEREDITH—1920

University of Richmond, Va.

Professor of German

A.B., Guilford College; A.B., Haverford College; Ph.D., Johns Hopkins University. Student of Philology in the University of Berlin, 1908-'10; Research Student in the American School of Philology at Rome, Summer 1910.

VIRGINIA REESE WITHERS—1920

11 N. Linden St., Richmond, Va.

Professor of French

A.B., Newcomb College; Ph.D., University of Chicago; Summer work in Paris, France, 1914 and 1921; Licenciée ès Lettres of the Sorbonne, 1922.

*ROBERT COLLINS ASTROP—1920

100 Crenshaw Ave., Richmond, Va.

Professor of Psychology

M.A., University of Virginia; Graduate Student, Columbia University, 1914-'15 and 1926-'27.

* Absent on leave, 1926-'27.

*Paul R. Merriman—1920.....Westhampton, Va.

Professor of Botany

A.B., Miami University; M.S., Cornell University; Harvard Summer School, 1912; Graduate Student in Botany, Cornell University Summer Term, 1915-'20.

Haynie H. Seay, Jr.—1920.....University of Richmond, Va.

Professor of Economics

B.A., Richmond College; M.A., Columbia University; Graduate Student, Johns Hopkins University, 1917-'18; Smith East Club Fellow in Political Economy and Social Institutions, Princeton University, 1919-'20.

Grace Warren Landrum—1921.....Westhampton College

Professor of English

A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.

Sidney Stevens Negus—1923

613 Roseneath Road, Richmond, Va.

Professor of Organic Chemistry

B.A., Clark University; M.A., Harvard University; Ph.D., Johns Hopkins University.

Augustus Bartow Rudd—1926

1304 Avondale Ave., Richmond, Va.

Professor of Bible

M.A., D.D., Richmond College; Graduate, Southern Baptist Theological Seminary.

Franklin Johnson—1926..2403 Rosewood Ave., Richmond, Va.

Acting Professor of Psychology

B.A., University of Chicago; M.A., Ph.D., Columbia University.

*Maude Howlett Woodfin—1920.....Westhampton College

Associate Professor of History and Political Science

A.B., Westhampton College; M.A., University of Chicago; Graduate Student, University of Chicago, 1925-'26; Holder of Fellowship administered by American Historical Association, 1926-'27.

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* Absent on leave, 1926-'27.

MARY WINGFIELD SCOTT—1920. 11 N. Linden St., Richmond, Va.

Associate Professor of French

B.A., Columbia University; M.A., University of Chicago; Curso del Verano, Residencia de Estudiantes, Madrid, 1920; Student at the Sorbonne, 1923-'24.

ISABELL HARRIS—1922.....Westhampton College

Associate Professor of Mathematics

B.A., Richmond College; M.A., Columbia University.

FLORENCE E. SMITH—1925.....Westhampton College

Associate Professor of History

B.A., Westhampton College; M.A., University of Chicago; Graduate Student, University of Chicago, 1921-'22, 1922-'23.

FRANCIS HENRY WILSON—1925

2620 West Grace St., Richmond, Va.

Acting Professor of Botany

B.S., Cornell University; M.S., Cornell University.

MARGARET NOLTING—1926...1000 W. Grace St., Richmond, Va.

Associate Professor of Physiology and Hygiene

M.D., Medical College of Virginia.

CALVIN NORWOOD WARFIELD—1926. University of Richmond, Va.

Associate Professor of Physics

B.E., M.A., Ph.D., Johns Hopkins University.

KATHERINE REDING—1926.....Westhampton College

Associate Professor of Spanish

B.A., M.A., University of Kansas; Summer Session, University of Mexico, 1922; Graduate Student, University of California, 1923-'24.

MARGARET ROSS—1926.....Westhampton College

Associate Professor of English

B.A., Allegheny College; M.A., University of Pennsylvania.

PAULINE TURNBULL—1916.....Westhampton College

Assistant Professor of Latin and Registrar

B.A., Syracuse University.

LIBRARY STAFF

Lucy T. Throckmorton, *Assistant Librarian.*
Elsie L. Nolan, B.A., *Westhampton Reading Room*
Elizabeth Glenn Butler, B.A., *Periodicals and Files.*

STUDENT ASSISTANTS

Biology—Glenna Loving, J. H. Gordon.
Library—Sarah Lee Hutchings, Eleanor Waters, C. B. Myer, W. C. Smither.
Chemistry—J. H. Johnson, F. W. Wenzel, J. A. Robinson.
Physics—E. M. Crawford, R. P. Johnson, O. A. Lundin, J. C. Swanson.
Sociology—Mary Lynn.

OTHER OFFICERS

Agnes B. Jones, B.A., *Secretary to Dean and Assistant Registrar.*
Mrs. Mildred L. Grove, *Director of Dormitory.*
Mrs. Sallie Black, *Housekeeper.*
Marguerite Stiles, *Graduate Nurse.*
Mrs. Ivy O. Robins, *Assistant Housekeeper.*

FACULTY COMMITTEES

Representatives on University Senate—G. H. Beggs, S. M. Lough.
Advanced Standing—G. H. Beggs, G. Ryland, S. M. Lough.
Student Publications—G. W. Landrum, M. Ross.
Religious Activities—I. Harris, V. R. Withers.
Student Activities—G. H. Beggs, M. H. Woodfin, W. A. Harris, I. Harris.
Library—S. M. Lough, G. W. Landrum.
Health—C. Pitt, F. G. Crenshaw, M. Nolting.
Joint Committee on Dramatics—M. L. Keller, V. R. Withers, M. Ross, C. T. Goode, C. L. Dodds.

(The President and Dean are *ex officio* members of all committees.)

ORGANIZATION

The University of Richmond is organized after the fashion of the older English Universities. It includes Richmond College, a college of liberal arts and sciences for men; Westhampton College, a college of liberal arts and sciences for women; and the T. C. Williams School of Law for professional study. Each college has its own dean, its own faculty, its own buildings and campus, and its own institutional life. Each has its separate student body, which is limited to a number that will insure to every student intellectual and social contacts with his faculty and within his own academic group.

The University Senate, on which sit representatives of the three faculties, provides for intercollegiate co-operation.

Ultimate authority is vested in the President and in the Board of Trustees of the University of Richmond. This Board controls all funds and awards all degrees. Future growth will be in the direction of the organization of similar separate colleges. Graduate work beyond that for the Master's Degree is not contemplated until adequate resources are provided for that purpose.

Westhampton College, whose first session began September 17, 1914, had its origin in the desire of Virginia Baptists to provide for their daughters educational advantages of the best modern type and standard. Richmond College, founded as the Virginia Baptist Seminary in 1832, had already in 1898 admitted women to its advanced classes and to degree privileges. When in 1906 plans were forming for the proposed college for women, it was agreed between Richmond College and the Virginia Baptist Education Commission that the Corporation known then as Richmond College, now as University of Richmond, should establish and maintain a new college for women of equal grade with the college for men. In order to carry these plans into effect, a campaign for $500,000 was inaugurated and after several years of united effort the full sum was collected. In the meantime the Richmond College cor-

poration had decided not only to build a new college for women, but also to rebuild the old college for men at a new site.

Westhampton College, as a college of the University of Richmond, enjoys all the general advantages afforded by co-ordination, but has an independent institutional life. The internal administration is immediately in charge of a woman dean, and both men and women teach in the faculty.

Westhampton College is on the accepted list of the American Association of University Women.

General Announcements

The buildings of Westhampton College, completed in January, 1914, occupy the highest part of a tract of land embracing one hundred and thirty acres of open spaces and woodland. Separated from the campus by a lake of about nine acres are the spacious grounds of the college for men. The entire tract, of nearly three hundred acres, is on the hills above the James River, about five miles west of Richmond. The situation is easily accessible by street cars.

The buildings of Westhampton College are in the Collegiate Gothic style of architecture, the work of Ralph Adams Cram. The four sections which constitute the dormitory portion are grouped about a large English court. There are fifty-six double rooms, sixty-six single rooms, and six suites, all of which are provided by the college with bed, dresser and chairs. The dining room, a duplicate of a refectory at Oxford, has a lofty, oak-beamed ceiling.

The class room section contains eleven lecture rooms, well ventilated, and sunny. The hot water system of heating avoids dust and dirt. On the ground floor is a large reading room provided with general reference works and books required for the Freshman and the Sophomore classes. The two upper classes use the general library on the Richmond College campus.

The Chemistry Building, the first unit of a group of laboratories, was opened for use in January, 1927. This group of permanent, fire-proof buildings is expected to cost with equipment about half a million dollars. Other sciences than chemistry are at present taught in the Chemistry Building and in temporary quarters.

A temporary structure, dating from 1918 and called from its origin and use the Red Cross Building, serves for general assemblies, gymnasium, and recreation center. Joint assemblies of West-

hampton College and Richmond College are held from time to time in the auditorium of the men's college.

The Library occupies the southern wing of Ryland Hall. The interior is panelled in oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

The Library contains about forty-five thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in social and political science. The students have direct access to the shelves during ten hours each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

The College counts itself peculiarly fortunate in having close by several great collections of books, which materially increase its library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library, from which rare books and pamphlets invaluable for theses and debates can be quickly obtained.

SCHOLARSHIPS

The corporation holds a few endowed scholarships for the use of meritorious students in Westhampton College. A major scholarship pays the annual tuition of $125.00; a minor scholarship pays $62.50 on tuition. Award is invariably for not more than one year at a time.

Applications for scholarships should be addressed to President F. W. Boatwright, University of Richmond, Va. Most of the scholarships are awarded at an annual meeting of the Scholarship Committee in April.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to maintain a creditable standing in all of their academic work and to prove actively helpful to the College.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN WESTHAMPTON COLLEGE

Additional scholarships are earnestly solicited. For the information of prospective donors the following regulations are printed:

1. A major scholarship becomes available for use when not less than two thousand five hundred dollars has been paid into the College treasury. This sum may be paid at one time or in installments.

2. A major scholarship pays the annual tuition of the holder. This fee is at present one hundred and twenty-five dollars, which is therefore the present annual value of such a scholarship.

3. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

4. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

5. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

LECTURE FOUNDATIONS

THE ANN FLORENCE FRAZER FUND

This fund of $3,000, given by Robert Frazer, LL. D., of Washington, D. C., in memory of his wife, provides for a course of lectures in Westhampton College on "Duties and Obligations of Motherhood."

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delivered lectures:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Robert Y. Tyrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D., LL. D., of Clark University; J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Lorado Taft, of Chicago; Arlo Bates, of the Massachusetts Institute of Technology; John B. Clarke, LL. D., of Columbia University; Josiah Royce, Ph. D., LL. D., of Harvard University; W. P. Trent, LL. D., of Columbia University; B. L. Gildersleeve, Ph. D. LL. D., of the Johns Hopkins University; Walter H. Page, editor of the *World's Work;* H. Morse Stephens, LL. D., of the

University of California; Bliss Perry, L. H. D., editor of *The Atlantic Monthly;* Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; J. Howard Gore, Ph. D., LL. D., Washington; Edward Meyer, Ph. D., of the University of Berlin; F. M. Chapman, Curator of Ornithology, Metropolitan Museum of New York; R. G. Moulton, Ph. D., of the University of Chicago; Dr. Harvey W. Wiley, of Washington; William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute; Jeremiah W. Jenks, Ph. D., LL. D., of New York University; Robert A. Millikan, Ph. D., D. Sc., of the University of Chicago; Charles William Wallace, Ph. D., University of Nebraska; John R. Mott, LL. D., New York City; A. C. McLaughlin, LL. D., University of Chicago; J. Holland Rose, Litt. D., Fellow of Christ's College, Cambridge; George P. Baker, Ph. D., of Harvard University; Stephen B. Leacock, Ph. D., of McGill University; David G. Lyon, Ph. D., S. T. D., Harvard University.

DEPARTMENT OF THE PHYSICIAN

The College physician is in daily attendance. A graduate nurse is always in residence. The infirmary and the diet kitchen occupy secluded quarters on the ground floor of the east wing of the dormitory. The Dean, the College physician, the nurse, and the director of Physical Education co-operate in supervision of the health of the students individually and collectively.

COLLEGE LIFE

Religious Life

The College conducts on Sunday evenings religious services at which the students are addressed by men and women of distinction interested in various forms of religious work.

Chapel services are held daily, except Saturday and Sunday, from 11:00 o'clock to 11:20. The attendance, which is compulsory, is regulated by Student Government.

The Chapel choir is directed by the professor of vocal music.

STUDENT ORGANIZATIONS

The Student Government Association

All students become members of the Student Government Association and are subject to its jurisdiction. The purpose of this Association as stated in its constitution, is "to promote the welfare of the student body and to uphold a spirit of honor, responsibility, and loyalty to the College." The administration is in the hands of seven officers and representatives of class and other organizations who constitute with the officers an Executive Council. The Council elects each year a faculty adviser. The Dean is a permanent *ex officio* adviser.

In all class rooms and in all College activities the honor system is used.

By vote of the students of Westhampton College, the policy was inaugurated in 1922 of calling upon each individual student for an apportioned contribution to the general student activities of the year. This budget fee, assessed by the officers of the Student

Government Association, varies according to the Class, and is collected in one payment in October by the Treasurer of Student Government.

The Young Woman's Christian Association

Membership in the Young Woman's Christian Association is open to all students, its aim being to enrich the religious life of the institution. The organization brings interesting speakers to its weekly meetings, and participates in general Y. W. C. A. activities.

The Young Woman's Auxiliary

The Young Woman's Auxiliary, an organization of the Woman's Missionary Union Auxiliary to the Southern Baptist Convention, is open to all students. Its chief aim is to foster missionary interest, to be an "open window to the World," and to keep Baptist students in touch with their denominational program. At the bi-monthly meetings the speakers are often missionaries or denominational leaders. The Y. W. A. co-operates with the Y. W. C. A. in conducting Mission Study Classes.

THE ATHLETIC ASSOCIATION

Every student is automatically a member of the Athletic Association. This Association has charge of the organization of the various sports, tennis, hockey, basketball and track; and of the awarding of the various honors in athletics. In all sports there are first and second class teams and varsities.

CLUBS

The Classical Studies Association, and the other departmental clubs are conducted by students in co-operation with the professors of the respective departments. There are also the following organizations: the Dramatic Club, open to all students except Freshmen; the Writers Club; the Debating Club; the Music Club; the Glee Club; the Art Club, and the International Relations Club.

HONORARY SENIOR SOCIETY

Pi Alpha

Election to the Honorary Senior Society, Pi Alpha, demands not only a record of good scholarship, but also of direct contribution to college life along the line of student activities. Elections to this organization take place at the end of the Junior year and are by unanimous consent of all members, both faculty and students.

STUDENT PUBLICATIONS

There are three student publications: the *Web,* the *Messenger,* and the *Collegian.* The *Web,* an annual, is published by the Senior Classes of the University of Richmond. The *Messenger,* a monthly literary magazine, and the *Collegian,* a weekly paper, are published co-ordinately with Richmond College.

ADMINISTRATIVE PROCEDURE

RESIDENCE REQUIREMENTS

To be eligible to reserve a room in the dormitory, a student shall be required to pass at least eighteen semester hours of College work.

CLASS EXAMINATIONS AND STANDING

Students making a passing grade are divided into four groups designated by the letters A, B, C, D, respectively. The letter A indicates that the work for the semester, including examination, has been excellent; B, that it has been very good; C, that it has been average; D, that it has been just passing. The letter E indicates that the work has been unsatisfactory, and that a condition has been incurred on the subject for the semester. Grade F indicates failure.

Besides frequent oral and written tests, there are held in every class two general written examinations, at the close of the first and second semesters. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the semester.

All candidates for College honors of any kind are expected to maintain a passing grade in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member of or manager of any team, or as representative of any college organization.

A student who has made an E on any semester must remove the condition before the beginning of the same semester of the following College year or the E will become an F. A student is permitted to take one special examination only to remove an E; the failure to pass this converts the condition into a failure.

Special examinations may be given only on dates specified in the calendar and upon authorization from the Dean's office, which authorization must be preceded by the payment of a fee of two dollars for each examination, except for examinations taken at the beginning of the first semester (see the Calendar for dates), or for those deferred by serious illness certified to by a physician.

An unconditioned Sophomore must have to her credit thirty hours of College work. A conditioned Sophomore must have completed at least eighteen hours of College work. An unconditioned Junior must have to her credit sixty hours of College work. A conditioned Junior must have completed at least forty-eight hours of College work.

A student, before admission to the Senior Class, must have to her credit as many as 90 quality credits. A student must have 120 quality credits for graduation. Quality credits are designated as follows: A counts 3 credits; B, 2 credits; C, 1 credit; D, zero.

In the case of students transferring from other colleges, the following requirements shall be prerequisite for admission to the Senior Class:

(a) If admitted as a Junior, the transfer shall achieve 30 quality credits during her Junior year.

(b) If admitted as a Sophomore, the transfer shall achieve 60 quality credits during her Sophomore and Junior years.

(c) No transfer applying for admission to the Sophomore or Junior Classes will be accepted if her grades are not distinctly creditable.

All Seniors who become regular members of the Senior Class must make up by February 10th all conditions of previous sessions which may be removed by examination.

A Senior who, at the end of the first semester, is conditioned in the work of that semester in any class shall be deprived of all senior privileges until such condition shall be removed.

If at the end of either semester a Senior has been conditioned on as many as two subjects, she cannot remain a member of the Senior Class without special action of the Faculty.

A Senior may not make up by an examination a deficiency on more than one subject taken in the Senior year, and this examination may not be given until the end of the second semester.

SEMESTER REPORTS

Reports are sent to parent or guardian in the middle of the first semester, in February, and in June. This includes a record of the student's class and examination standing, together with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent.

ENTRANCE REQUIREMENTS

For admission to Westhampton College the general conditions are as follows:

I. The applicant must be at least sixteen years of age.

II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.

III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate of graduation from an accredited four-year preparatory school, with recommendation by the principal.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required.

It is understood that a student entering with three units of Latin will be required to make up the additional unit in College, but that this work will not count toward the degree.

Entrance requirement work in French, German, Spanish and Greek may be done in College after entrance, but will not count toward the degree.

The College admits students: I. as unconditioned Freshmen; II. as Special Students; III. as Advanced Standing Students.

I. UNCONDITIONED FRESHMEN

For unconditional admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B. A. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Latin 4 units, Modern Language 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B. S. Degree.*—Prescribed: English 3 units, Mathematics 2½ units, Foreign Languages (French, German, Latin), 4 units*, History 1 unit, Science 2 units. The remaining units are elective.

Elective units may be selected from the following: Latin 4 units, History 3 units, Modern Languages 4 units, Greek 2 units, English 1 unit,† Physical Geography 1 unit, Physics 1 unit, Chemistry 1 unit, Biology 1 unit, Mathematics 1 unit, Drawing 1 unit, Physiology ½ unit, Botany ½ unit, Zoology ½ unit, Domestic Science or Applied Arts ½ unit.

In all cases of entrance, the general regulations are those prescribed by the Association of Colleges and Preparatory Schools of the Southern States, of which Association Westhampton College is a member.

II. SPECIAL STUDENTS

Special students may be admitted to the various departments provided they are over twenty years of age and give satisfactory evidence of ability to pursue the particular course elected. A special student may become a candidate for a degree only by satisfying the regular requirements for admission.

III. ADVANCED STANDING STUDENTS

1. A student must stand examination in all subjects offered for the B. A. degree below the class for which she applies for admission, unless she comes from another college of recognized standing. Application must be made and the examination taken within ten days after the opening of College.

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* Four units in one language must be offered or not less than two units each in two languages.

† This additional unit in English will be accepted from certain approved schools.

2. When the student comes from another college of recognized standing and desires to enter by certificate, she must present a transcript from the Registrar's office showing amount, character of the work and time given to it, and a marked catalogue, after which she may receive credit for the same at the discretion of the Advanced Standing Committee and the professor at the head of each department.

3. All transfers from other colleges will receive tentative class standing only until the end of the first semester. These students will be listed as Qualifying Sophomores, or Qualifying Juniors.

4. A student is required to spend at least two years in residence before receiving a degree.

5. A transfer is required to complete a minimum of sixty semester hours in Westhampton College before receiving a degree.

ENTRANCE REQUIREMENTS

1. *English*—Four units required:

The English requirements may be divided as follows:

(a) English Grammar and Grammatical Analysis. One unit.

(b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.

(c) Careful reading and study of selections from English Literature. One unit.

(d) The History of English and American Literature. One unit.

2. *Mathematics*—The first two and a half of the following:

(a) Algebra to Quadratics, one unit.

(b) Advanced Algebra through progressions, one-half unit.

(c) Plane Geometry, one unit.

(d) Solid Geometry, one-half unit.

(e) Trigonometry, one-half unit.

3. *History.*
   (a) Ancient History, one unit.
   (b) Mediaeval and Modern History, one unit.
   (c) English History, one unit.
   (d) American History, one unit.

4. *Latin.*
   (a) Grammar and Composition, one unit.
   (b) Caesar, four books, one unit.
   (c) Cicero, six orations, one unit.
   (d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

5. *Greek.*
   (a) Grammar and Composition, one unit.
   (b) Xenophon's Anabasis, four books, one unit.

6. *Modern Languages.*
   (a) French, four units.
   (b) German, four units.
   (c) Spanish, four units.

7. *Science.*
   (a) Physics, one unit.
   (b) Chemistry, one unit.
   (c) Botany, one-half unit.
   (d) Zoology, one-half unit.
   (e) Physiology, one-half unit.
   (f) Biology, one unit.
   (g) Physical Geography, one unit.
   (h) Drawing, one unit.
   (i) Domestic Science or
   (j) Applied Arts, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the two days immediately preceding the opening of the session (September 16th and 17th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If she has been a student at any other college, she should present in advance a transcript of her academic work and satisfactory evidence of general good conduct while there. If she comes from an academy or high school, she must previously have submitted a certificate from the principal showing what studies she has pursued and what progress she has made.

When the question of preparation for College has been settled affirmatively, she will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, her name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of $2.00.

In matriculating a student the College reserves the privilege of dismissing her at the discretion of the Faculty, should this measure be deemed by them for the best interest of the institution.

PRIZES

Westhampton College

The Edgar Allan Poe Prize in English.—Through the kindness of J. H. Whitty, of Richmond, a prize was awarded at Commencement, 1926, to the student of the Senior Class who, in the judgment of the Department of English, had attained greatest distinction in English composition. The recipient in 1926 was Miss Thelma Phlegar. The recipient in 1927 will be announced at Commencement, 1927.

University of Richmond

I. The Tanner Medal.—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner, is given to the most proficient graduate in the Department of Greek.

II. The James D. Crump Prize.—Founded by the gentleman whose name it bears—is a prize of twenty dollars in gold, given for excellence in Courses 5-6 in Mathematics. It is awarded in part on the regular class work and in part on extra work.

III. The J. Taylor Ellyson Medal in History.—Lieutenant-Governor J. Taylor Ellyson, of Richmond, established in 1912 a prize to be awarded to the student in the Department of History and Political Science, who shall present the best piece of original investigation in Virginia or Southern History.

EXPENSES

1. Resident Students

For students residing in college buildings, the entire expenses of the college year, exclusive of music or special charges, vary from $470 to $550, according to size and location of room, divided as follows:

College fee	$ 35.00
Contingent fee	5.00
Tuition	125.00
Laboratory fee, Biology, Physics, Chemistry, each (Advanced Chemistry, $15.00).	10.00
Room (including medical attention, laundry, heat, light, etc.), from	$80.00 to 160.00
Board	215.00

Terms of Payment

Payable on Entrance:

College fee, in full	$ 35.00
Contingent fee, in full	5.00
Tuition, one-half	62.50
*Laboratory fee, in full	10.00
Room, one-half from	$40.00 to 80.00
Board, one-half	107.50

Payable January 5th:

Tuition, one-half	$ 62.50
Room, one-half, from	$40.00 to 80.00
Board, one-half	107.50

2. Non-resident Students

Expenses of the College year, exclusive of music or special fees:

College fee	$ 35.00
Contingent fee	5.00
Tuition	125.00
Laboratory fee, Biology, Physics, Chemistry, each (Advanced Chemistry, $15.00.)	10.00

* Deduct this charge if no laboratory course is taken.

Terms of Payment

Payable on Entrance:

College fee, in full	$ 35.00
Contingent fee, in full	5.00
Tuition, one-half	62.50
*Laboratory fee, in full	10.00

Payable January 5th:

Tuition, one-half	$ 62.50

3. Special Charges

Instruction in Piano, Voice or Violin	$100.00
Piano for practice one hour daily	15.00
Practice room for violin students	5.00
Laboratory fee, Advanced Physiology and Hygiene	5.00
Bachelor's diploma fee	5.00
Master's diploma fee and hood	10.00

Fees in music are payable one-half at entrance and one-half January 5th. No refund is made if music is dropped after a student has registered for the course.

The diploma fees are payable thirty days preceding the date of graduation.

4. Students entering February the first for the second semester pay one-half of the regular charges.

In estimating College expenses the prospective student should take into consideration some additional expense incident to participation in student activities. These student items, excluding participation in the expenses of College publications, have been grouped by the Student Government Association, and have been apportioned according to class membership. The assessment this session (1926-'27) has been in an ascending scale from $6.50 for each Freshman to $11.75 for each Senior. The collecting and disbursing of these funds is managed by the Student Government Association. Further information in regard to these items will be gladly furnished by this association through its official bulletins.

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* Deduct this charge if no laboratory course is taken.

NOTES

In order to avoid delay in matriculation, parents are urged to provide their daughters with the amount due on entrance. Make checks payable to *Westhampton College.*

Students are matriculated for a full session. In the event of withdrawal on account of the student's sickness, proportionate deduction will be made in the charge for board, but not in other charges or for other causes.

No diploma is granted or credit given for a session's work until all charges have been satisfactorily settled.

When two or more students enter from the same family a discount of five per cent is allowed on all college charges, but students holding scholarships are not granted further reduction of fees.

The College Fee is an entrance charge paid by all students to cover the privileges of the campus and buildings, including the use of the library, and is not subject to deduction nor in any case refunded.

The Contingent Fee of $5.00 is charged each student to cover unnecessary damage to college property, loss of books from the library, use of medicine from the infirmary, etc. Such part of this fee as is unused is returned to the student at the close of the session.

The charge for room rent includes medical attention by the College Physician, general services of graduate nurse resident in dormitory, heat, light, and the laundering of one dozen plain pieces a week. This charge does not cover either cost of medicines, the expense of a city hospital, or the services of any additional physician.

ROOMS

Applications for rooms should be made to the Dean of the College. For the reservation of a particular room an advance payment of twenty-five dollars is required. This payment will be credited on the college bill, or will be refunded if written notice releasing the room is given prior to July the first of the current

year, but no refund will be made if the notice shall have been received after this date.

There are only a few $80.00 rooms. Preference in the assignment of them is given to the especially needy students.

The dormitories, including the boarding department, will be closed during the Christmas and spring vacations. Students who wish to remain at College during the spring holiday are requested to confer with the Dean.

Any student who desires to have friends remain overnight must first obtain written permission from the Dean or the Director of the Dormitory.

FURNITURE

The College supplies students' rooms with bedstead, mattress, pillow, pair of blankets, dresser, closet, and chairs. Each student furnishes her own counterpanes (couch covers or day covers for bed), four sheets (size 72x99), four pillow cases (size 45x36), rag rugs, towels, soap, six napkins, and napkin ring.

Lavatories with individual wash-bowls and bubble drinking fountains are convenient to every room.

LAUNDRY

The charge for laundry is included in the room rent and covers the laundering of one dozen plain pieces a week. Parents are urged to have all clothing plainly marked before the students leave home, as no clothing is accepted for laundry unless this has been done.

REQUIREMENTS FOR DEGREES

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The candidate for a bachelor's degree is required to attain 124 semester hours, an hour being the value of one class hour of work per week through the semester. Four hours of the 124 are required in the Department of Physical Education. Each class, unless otherwise stated, counts six hours. A laboratory period of two hours is equivalent to one class hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum and eighteen hours the maximum. The 120 semester hours required are distributed as follows:

I. Courses required of all candidates for the degree:

Latin 1-2 six semester hours, taken in the Freshman year.

Mathematics 1-2, six semester hours, taken in the Freshman year.

English 1-2 and 3-4, twelve semester hours, taken in the Freshman and Sophomore years.

History 1-2 or 3-4, six semester hours, taken in the Freshman or the Sophomore year.

Botany 2 and Zoology 1, Chemistry 1-2, or Physics 1-2, twenty semester hours, taken in the Freshman, the Sophomore, or the Junior year.

French 1-2, German 1-2, or Spanish 1-2, six semester hours, a continuation of the Modern Language offered for entrance, taken in the Freshman or the Sophomore year.

French 1-2, German 1-2, or Spanish 1-2, six semester hours, the Modern Language not offered for entrance, taken in the Sophomore or the Junior year.

Physical Education, four semester hours, taken all four years.

(*This required work makes a total of sixty-six semester hours.*)

II. The student must, before the end of the Sophomore year, chose two *major subjects* from the following list:

(1) Twenty-four semester hours in Latin.*
(2) Eighteen semester hours in Mathematics.
(3) Twenty-four semester hours in English.*
(4) Twenty-four semester hours in History.
(5) Thirty semester hours in one Science (Botany, Chemistry, Physics, or Zoology), and ten semester hours in either of the other three.
(6) Twenty-four semester hours in French.*
(7) Twenty-four semester hours in German.
(8) Twenty-four semester hours in Spanish.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

I. Courses required of all candidates for the degree:

Mathematics 1, 2, 3, 4, twelve semester hours, taken in the Freshman and Sophomore years.

English 1-2, 3-4, twelve semester hours, taken in the Freshman and Sophomore years.

Botany 2 and Zoology 1, ten semester hours, taken in the Freshman, Sophomore or Junior year.

Chemistry 1-2, ten semester hours, taken in the Freshman, Sophomore or Junior year.

Physics 1-2, ten semester hours, taken in the Freshman, Sophomore or Junior year.

French, German or Spanish, eighteen semester hours, taken in the Freshman and Sophomore years.

Physical Education, four semester hours, taken all four years.

(*This required work makes a total of seventy-six semester hours.*)

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

(1) Eighteen semester hours in Mathematics.
(2) Thirty semester hours in Physics.
(3) Thirty semester hours in Chemistry.
(4) Thirty semester hours in Biology.

(*This completes the 124 semester hours required for the degree.*)

NOTE—The number of hours required for a major includes the hours previously specified in that subject.

REQUIREMENTS FOR M. A. AND M. S. DEGREES

I. The candidate must previously have graduated from a standard college on a course of study substantially equivalent in extent and thoroughness to the requirements for the B. A. and B. S. degrees in Westhampton College.

II. Candidates for graduate degrees must make application to the Committee on Graduate Studies and secure the approval of this committee in order to be admitted as a student of this institution.

III. The course of study required for the degree of Master of Arts shall be:

(A) One major subject carrying a credit of .. ten semester hours.
(B) One minor subject carrying a credit of .. eight semester hours.
(C) Two courses intended for Juniors and Seniors, twelve semester hours.

Of the thirty hours required for the Master of Arts degree the first eighteen hours, namely the Major and Minor subjects, must be chosen from the graduate courses in the departments mentioned above, and should be in two departments closely allied to each other.

IV. The requirements for the degree of Master of Science shall be the same as those for the degree of Master of Arts, with the additional restriction that the Major and Minor courses must be taken in Science and Mathematics.

V. While due regard will be paid to the needs and preferences of the individual student, the course of study in every case must have the approval of the Committee on Graduate Studies.

COURSES OF INSTRUCTION

BIBLICAL HISTORY AND LITERATURE

PROFESSOR RUDD

1 (3) OLD TESTAMENT.—A study of the Hebrew people, their early religious and political institutions, and the character and contents of their sacred literature, especially the historical books of the Old Testament. *Three hours a week.*

2 (3) OLD TESTAMENT.—A continuation of course 1, dealing with the later history of the Hebrews, their wisdom, literature and books of prophecy and poetry. *Three hours a week.*

3 (3) NEW TESTAMENT.—A study of the life and teachings of Jesus, as presented in the Gospels. *Three hours a week.*

4 (3) NEW TESTAMENT.—A continuation of Course 3. A study of the apostolic age as presented in Acts and the Epistles; Paul's life and letters; the development of the early Christian institutions and customs. *Three hours a week.*

5 (3) MODERN CHURCH PROBLEMS.—Problems of education in the local church; principles and ideals of the Sunday School; the co-ordination and unification of the teaching and training activities of the church as a whole. *Three hours a week.*

6 (3) MODERN CHURCH PROBLEMS.—A continuation of Course 5. Modern church management; efficient church organization, with applications to churches of various types. *Three hours a week.*

7 (3) CHURCH HISTORY.—An outline survey of Christian church history from New Testament times to the present. *Three hours a week.*

8 (3) COMPARATIVE RELIGION.—A study of the world's living religions with especial reference to the problems of Christian missions in pagan lands. *Three hours a week.*

BIOLOGY

PROFESSOR HAYDEN PROFESSOR MERRIMAN*
ACTING PROFESSOR WILSON

The work of the department falls under two heads: Zoology and Botany.

Zoology 1 and Botany 2, the basic courses, are prerequisite to all other courses except Zoology 5 and 6, and, in the case of students expecting to major in the department, should be completed before the beginning of the Junior year.

Either Zoology or Botany may be chosen as a major subject. Students who are preparing to teach Biology in secondary schools should, in addition to the courses required for their major, take ten semester hours of advanced work in the other division of the department.

Proseminar. All undergraduate members of the department are required, during the third year of their major, to meet once a week for a discussion of current literature and individual work.

ZOOLOGY

1 (5) GENERAL ZOOLOGY.—A study of biological principles as illustrated by a selected series of animal types. *Three lectures and two laboratory periods a week.*

3 (5) COMPARATIVE VERTEBRATE ANATOMY.—An intensive study of the dogfish shark, followed by a comparative study of the higher vertebrates. *Two lectures and three laboratory periods a week.*

5 (3) BIOLOGICAL THEORIES.—A lecture course dealing with the problems of the biological sciences and with the theories that have been formulated to explain them. For Juniors and Seniors. No prerequisite. *Three lecture hours a week.*

6 (3) GENETICS.—A lecture course dealing with the study of heredity, particularly with the Mendelian theory of inheritance. For Juniors and Seniors. No prerequisite. *Three lecture hours a week.*

* Absent on leave, 1926-'27.

8 (5) Invertebrate Morphology.—An anatomical study of the invertebrates. *Two lectures and three laboratory periods a week.*

9 (5) Invertebrate Taxonomy.—The identification and classification of invertebrates, especially those inhabiting the University lake and woods. Prerequisite, Zoology 8. Alternating with Zoology 11. *Two lectures and three laboratory or field periods a week.*

10 (5) General Histology and Embryology.—A collegiate course in general histology and the fundamentals of embryology, introductory to the more specialized courses in these subjects in medical schools. Prerequisites, Zoology 3 and 8. *Two lectures and three laboratory periods a week.*

11 (5) Parasitology.—A study of the three great parasitic groups of invertebrates, protozoans, worms, and arthropods. Prerequisites, Zoology 3 and 6. Alternating with Zoology 9. *Two lectures and three laboratory periods a week.*

13–14 (10) Special Problems.—For graduates or for Seniors who have completed a Zoology major. A subject for investigation will be chosen or assigned, and pursued under supervision. The results of the investigation must be embodied in a thesis.

BOTANY

2 (5) General Botany.—A general survey of the plant kingdom, with an intensive study of the major plant types. *Three lectures and two laboratory periods a week.*

3 (5) Plant Anatomy.—A study of the structure of the higher plants. *Three lectures and two laboratory periods a week.*

4 (5) Plant Taxonomy.—The identification and classification of the higher plants. Prerequisite, Botany 3. *Two lectures and three laboratory or field periods a week.*

5 (2) Plant Ecology.—A study of the plant and its environmental relations. Botany 5 and 7 must be taken together. *Two lecture hours a week.*

7 (2) Taxonomy of Bryophytes and Pteridophytes.—The identification of the liver-worts, mosses, and ferns. Botany 5 and 7 must be taken together. *Two laboratory periods a week.*

8 (6) Plant Physiology.—A study of the functions and vital processes of plants. Prerequisites, Botany 3 and Chemistry 1. *Three lectures and three laboratory periods a week.*

13–14 (10) Special Problems.—For graduates or for Seniors who have completed a Botany major. A subject for investigation will be chosen or assigned, and pursued under supervision. The results of the investigation must be embodied in a thesis.

CHEMISTRY

Professor Ryland
Professor Negus

1 (5) General Chemistry. An introduction to the phenomena, methods, principles, history and applications of the science of Chemistry. Prerequisite, High School Physics or Physics 1-2. *Three lectures and two laboratory periods a week.*

2 (5) General Chemistry. A continuation of course 1 with emphasis on the fundamental theories. *Three lectures and two laboratory periods a week.*

3 (3) Organic Chemistry. An introductory course covering the parafine series. *Two lectures and one laboratory period a week.*

4 (3) Organic Chemistry. The cyclic compounds. *Two lectures and one laboratory period a week.*

5 (5) Qualitative Analysis. Systematic laboratory procedure based on the study of modern theories of analytical methods. *Two lectures and three laboratory periods a week.*

6 (5) Qualitative Analysis. The elementary principles of gravimetric and volumetric analysis and the solution of problems. *One lecture and four laboratory periods a week.*

7 (5) Technical Analysis. Select and commercial methods. *One lecture and four laboratory periods a week.*

8 (5) Physical Chemistry. An introduction to physico-chemical properties, generalizations and theories. *Three lectures and two laboratory periods a week.*

9 (5) Advanced Organic Chemistry. Methods of organic synthesis and analysis. *One lecture and four laboratory periods a week.*

10 (3) History of Chemistry. A survey of the development of the science and of its literature. *Three lectures a week.*

ECONOMICS

Professor Seay

1 (3) Principles of Economics.—The underlying theories of Economics are developed by reference to specific conditions. Partial list of topics for discussion includes Production, Consumption, Value, Price, Monopoly, Money and Banking. Not open to Freshmen. *Three hours a week.*

2 (3) Principles of Economics.—Rent, Wages, Interest, Profits, and selected economic problems such as Transportation, Insurance, Labor, and the Tariff. Not open to Freshmen. *Three hours a week.*

3 (3) Money and Banking.—A study of the history and problems of money and banking. Especial attention is given to the philosophy of bank credit and the principles underlying foreign exchange. *Three hours a week.*

4 (3) Federal Reserve Banking System.—Organization and Functions of Federal Reserve Banks. In addition, the main features of the Canadian banking system and the banks of England, France, and Germany are considered. *Three hours a week.*

EDUCATION

Professor Prince

Prerequisite for all courses, Psychology 1-2.

1 (3) An Introduction to the Study of Education.—A general introductory survey course to orient the student, and to give a general idea of the nature and content of the subject. *Three hours a week.*

2 (3) Principles of Teaching in High Schools.—A treatment of teaching methods, especially in their relation to the problems of secondary education. Three hours a week.

3 (3) Principles of Secondary Education.—A study of the factors and principles involved in a constructive theory of secondary education. *Three hours a week.*

4 (3) The Administration and Supervision of Secondary Education.—A treatment of the administrative and supervisory problems of standard and junior high schools. Special attention will be given to the problems of the village and rural school having the elementary and high school grades in the same building. *Three hours a week.*

ENGLISH

Professor Keller Professor Landrum

Associate Professor Ross

1–2 (6) English Composition.—This course is intended as an introduction to the technique of writing. The first semester deals chiefly with exposition and argumentation; the second, with description and narration. Much stress is laid each semester upon illustrative reading. Students confer frequently with instructors. *Three*

hours a week; an extra hour of oral work, without credit, for a portion of the year.

3–4 (6) DEVELOPMENT OF ENGLISH LITERATURE.—The first semester traces the course of literature from the Anglo-Saxon period to the Restoration; the second, from the Restoration to 1800. Prerequisite, Courses 1-2; required for the B. A. and the B. S. degrees. *Three hours a week.*

5–6 (6) OLD ENGLISH.—The elements of grammar. Reading of selected prose and poetry. First semester. *Three hours a week.*

BEOWULF.—Prerequisite, Course 5. Second semester, *three hours a week.*

Courses 5-6 part of the major requirement.

7–8 (6) CHAUCER.—The first semester gives a brief preliminary study of Chaucer's literary background and of a number of the *Canterbury Tales;* the second, of the rest of the *Canterbury Tales, Troilus and Criseyde* and of some other poems.

Course 7 prerequisite for 8. *Three hours a week.*

9–10 (6) ENGLISH DRAMA TO 1642.—A study of the drama in England from the beginning to 1642, exclusive of Shakespeare. First semester, *three hours a week.*

DEVELOPMENT OF THE MODERN DRAMA.—Dramatic tendencies in the nineteenth century both in England and on the continent. Second semester, *three hours a week.* Prerequisite, Course 9.

11–12 (6) SHAKESPEARE.—A careful study of six of Shakespeare's plays (usually *Romeo and Juliet, Henry IV,* Part 1, *Hamlet, Othello, Antony and Cleopatra* and *The Winter's Tale*); a reading of nearly all the remaining plays and of the sonnets. This course is continuous. *Three hours a week.* (Not given in 1927-1928.)

17–18 (6) Seventeenth Century Prose and Poetry.—First semester, the prose from Bacon through Dryden; minor poets; drama.

Second semester, chiefly the poetic works of Milton. Prerequisite, Course 17. *Three hours a week.* (Not given in 1927-'28.)

19–20 (6) Eighteenth Century Prose and Poetry.—First semester, a biographical and critical study of the chief prose writers and poets from Dryden to the death of Pope.

Second semester, continued study of essay, letter, novel, and poetry to the publication of the *Lyrical Ballads. Three hours a week.* (Not given in 1927-1928.)

21–22 (6) Nineteenth Century Essay and Novel.—First semester, the essay and the novel from Lamb and Scott through Thackeray.

Second semester, the essay and the novel from the death of Thackeray to 1900; some study of later fiction. *Three hours a week.*

23–24 (6) Nineteenth Century Poetry.—First semester, Coleridge, Wordsworth, Scott, Byron, Shelley.

Second semester, Keats, Rossetti, Swinburne, Morris, Landor, Clough, Arnold, Tennyson, Browning. Prerequisite, Course 23. *Three hours a week.*

25 (3) American Literature.—A brief preliminary study of Colonial and Revolutionary literature; chief emphasis on influences and tendencies as illustrated by major writers from Irving through Howells. Prerequisite, Course 3-4. *Three hours a week.*

*26 (3) Teaching of English.—Devoted chiefly to a study of senior high school methods for the teaching of composition, literature, and oral work. Some study of more elementary work. *Three hours a week.*

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* Course 26 will meet in part the professonial requirement for a State Teacher's Certificate.

27–28 (4) ADVANCED WRITING.—This course is intended for students who have shown special aptitude in writing.

The first semester is devoted to the essay and to the article.

The second semester gives practice in writing the short story and the one-act play.

The course is open to students who have completed Courses 1-2, but preferably to Juniors and Seniors. *Two hours a week.*

29–30 (2) ARGUMENTATION.—Analysis of questions, brief-drawing, oral and written discussions, and debates make up the work of this course.

The course is open to students who have completed Courses 1-2. *One hour a week.*

REQUIREMENTS FOR THE MAJOR IN ENGLISH

In the session of 1927-'28 and thereafter a student approved to major in English must pass a comprehensive examination on or before May 1st of her senior year. Such an examination will test her knowledge of the practice of composition, of the general development of English literature, and of such specific material as the Department of English shall prescribe. A general knowledge of English history will be included in the major requirement.

A student transferring from another college who has not taken Courses 3-4 at Westhampton must take at the opening of the session in which she elects English as her major, a general examination to test her knowledge of form, her vocabulary, and power of interpretation. She will take in her senior year the examination described in the paragraph preceding.

Note: Any student who has completed Courses 1-2 but later in any college course falls below the standard in written and spoken English, will be required to make up her deficiency by some practice prescribed by the English Department.

GERMAN

PROFESSOR MEREDITH

1–2 (6) ELEMENTARY GERMAN.—An elementary course for students who have never studied German or whose preparation is inadequate for advanced work. It includes Elementary Grammar and Composition; special training in pronunciation and simple conversation German; the reading of simple texts in class and assigned parallel. *Three hours a week.*

3–4 (6) INTRODUCTION TO GERMAN LITERATURE.—Open to students who have taken Courses 1-2 or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel. First semester centers about the following authors: Storm, Heyse, VonHillern, Benedix; second semester, Wildenbruch, Keller, Riehl, Baumbach. *Three hours a week.*

5–6 (6) GERMAN COMEDY.—In the first semester selections from Freytag and Moser are read in class, with parallel reading from Fulda and Benedix. In the second semester, selections from Schiller and Lessing are read in class, with parallel reading from Hauptman and Wilhelmi. Prerequisite, Courses 3-4 or their equivalent. *Three hours a week.*

7–8 (6) GERMAN SERIOUS DRAMA.—The work of this course centers especially about the following authors: Lessing, Schiller and Goethe. In the first semester the lives and works of these three dominant figures are studied and selections from Lessing read in class. In the second semester representative dramas from Schiller and Goethe are read in class, others read as parallel. Prerequisite, Courses 3-4 or 5-6. *Three hours a week.*

9 (3) GERMAN LYRIC POETRY.—Selections will be studied from those poets who stand out as pre-eminent in this field. Prerequisite, Courses 5-6 or 7-8. *Three hours a week.*

10 (3) GOETHE'S FAUST.—Analytical and critical study of Parts I and II, its source and development, are outstanding features of this course. Prerequisite, Courses 7-8. *Three hours a week.*

GREEK

PROFESSOR HARRIS

The object of this Department is to introduce the student to the literature of ancient Greece, to give him an appreciation of the precision of the language, and a consciousness of the Greek love for artistic beauty and proportion.

1–2 (6) ELEMENTARY GREEK.—Beginning with the alphabet, the class is occupied in securing a knowledge of forms, a working vocabulary and fundamental points of syntax. Parts of Xenophon's *Anabasis* read. Composition. *Three hours a week.*

3 (3) PLATO'S APOLOGY AND CRITO.—Grammar reviewed and extended. Composition. *Three hours a week.*

4 (3) HOMER.—Reading of selected portions of *Iliad* and *Odyssey.* Study of Homeric forms and inflections. Conferences on mythology. *Three hours a week.*

5 (3) LYSIAS.—Selected orations. Introduction to Greek oratory. Oral or written exercises. *Three hours a week.*

6 (3) HISTORY.—One book of Thucydides read and selected portions of others. Conferences on and readings from Herodotus and other historical writers. *Three hours a* week.

7 (3) ORATORY.—Demosthenes' *De Corona.* Conferences on Greek oratory or orators. Lectures on grammar. *Three hours a week.*

8 (3) DRAMA.—A play of Sophocles or Euripides read. Study of the development of the drama. Parallel reading. Lectures on Greek literature. *Three hours a week.*

N. B.: Students who major in Greek and Latin may substitute 6 hours of Antiquities (see Latin, Courses 11, 12, 13, 14), for six hours of the 24 hours of Greek required for the major.

HISTORY

Professor Lough
Associate Professor Woodfin*
Associate Professor Smith

1–2 (6) Ancient History.—In this course the rise and development of civilization around the Mediterranean will be traced from the emergence of the Oriental Empires to the formation of the Carolingian Empire.

First semester, a brief survey of the rise and fall of the Oriental Empires and the history of Greece through the period of Alexander and the Diadochi.

Second semester, the history of Rome through the periods of the Monarchy, the Republic, the Empire and the Germanic kingdoms, built on the ruins of the Empire. *Three hours a week.*

3–4 (6) English History.—A survey course in the political, social and economic history of England.

First semester, Anglo-Saxon civilization, mediaeval institutions; political and social development; the Reformation.

Second semester, Parliamentary development in the seventeenth and eighteenth centuries; the Industrial Revolution; the growth of democracy in the nineteenth and twentieth centuries. Imperialism and the World War. *Three hours a week.*

5–6 (6) The History of Western Europe from 800 to 1789.

First semester, the Empire of Charlemagne, the later Carolingians; the mediaeval theory of Empire and Papacy; the Crusades; mediaeval commerce; mediaeval culture; political development in the countries of Western Europe, the Great Schism and the Conciliar Era.

Second semester, Renascence and Reformation, the triumph of absolutism in France; the Parliamentary development of England; the rise of Prussia and Russia; colonial and dynastic problems of the eighteenth cen-

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Absent on leave, 1926-'27.

tury. Open to Freshmen who have had four years of history in high school. *Three hours a week.*

7–8 (6) American History.—The main lines of social, economic and political development since 1763 will be followed. This course will be divided thus:

First semester, the American Revolution, the formation of the Union, the democratic revolution of 1800, western expansion, and the steady growth of sectionalism. (1763 to 1850.)

Second semester, the sectional controversy, the Civil War, the reconstruction era and recent economic, social and political development in the industrial age. (1850 to 1920.) *Three hours a week.*

9–10 (6) Europe from 1789 to 1926.

First semester, the French Revolution and the Napoleonic Empire, the age of Metternich, the revolutions of 1830 and of 1848, the unification of Germany and of Italy.

Second semester, autocracy in Eastern Europe, the disintegration of Turkey and the liberation of the Balkan States, the system of alliances, new economic problems, the causes of the World War, the treaties and the new frontiers. Prerequisite, Courses 5-6. *Three hours a week.*

12 (3) The Colonial Period in American History.—A survey of the European background, the settlement and development of the colonial spheres in the New World with special emphasis on the social, economic and religious history of England's Atlantic colonies. *Three hours a week.*

13 (2) A Survey Course in French History.—A rapid sketch of the earlier civilizations and of political, social and economic development of Mediaeval France. A more intensive treatment of Modern France from 1610 to 1900. Required of students majoring in French. *Two hours a week.*

14 (2) International Relations.—A topical treatment of the problems of the twentieth century, international rivalries, foreign policies, economic Imperialism, the new treaties and frontiers in Europe and new problems in diplomacy. *Two hours a week.*

GOVERNMENT

Associate Professor Woodfin*

1–2 (6) American Government and Politics.—This course will treat the historical development of American Government and its actual operation in national, state and local spheres at the present time.

First semester, National Government: origin; colonial experience; Federal Constitution; the President; Congress; Judiciary Department; Political Parties; current problems.

Second semester, State Government: Constitutional basis; the Executive; the Legislative; the Courts. Particular attention will be given to the institutions and problems in Virginia. Municipal and Rural Government: the American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village. *Three hours a week.*

3–4 (6) Political Theory.—In this course a study of political theory will be made from the classical period to the present, with particular emphasis on the nineteenth century. First semester.

Comparative Government.—The governments of Great Britain, France, Germany, Italy, Switzerland and Russia will be described and compared. Second semester. *Three hours a week.*

Absent on leave, 1926-'27.

LATIN

PROFESSOR BEGGS
ASSISTANT PROFESSOR TURNBULL

1-2 (6) LIVY: *Selections.*—Prose composition based on the text read. First semester and first month of the second semester.

ELEGIAC POETRY. — Selections from Catullus and Tibullus. Study of simple Latin metres. Assigned readings on topics in history of Greek and Latin literature, first semester, and on archaeological subjects the second semester. *Three hours a week.*

3-4 (6) ELEGIAC POETRY, continued.—Selections from Propertius and Ovid.

LYRIC POETRY.—Horace, *Odes Bk. 1,* and in second semester *Odes Bks, II, III, IV, Carmen Saeculare, Epodes.* Metrical composition based on the text read.

Prerequisite, Courses 1-2. *Three hours a week.*

5-6 (6) DRAMA.—Seneca, selected plays; and in second semester Plautus and Terence, selected plays. Lectures on Greek sources for Latin drama. Prose composition based on the text read. Prerequisite, Courses 1-2, 3-4. *Three hours a week.*

7 (3) HISTORY OF GREEK AND ROMAN ORATORY, with reading of Cicero's *Brutus.* Prose composition based on the text read. *One hour a week.*

HISTORY OF GREEK AND ROMAN PHILOSOPHY, with selected readings from Cicero's philosophical works. Prose composition based on the text read. Prerequisite, Courses 1-2, 3-4, 5-6. *Two hours a week.*

8 (3) HISTORY OF GREEK AND LATIN POETRY, with reading of Horace, *Ars Poetica. One hour a week.*

HISTORY OF GREEK AND ROMAN PHILOSOPHY, with reading of Lucretius, selections. *Two hours a week.*

Metrical composition based on the text read.

Prerequisite, Courses 1-2, 3-4, 5-6, 7 or 9. *Two hours a week.*

9 (3) SATIRE.—Selections from Horace, Juvenal, Persius. *One hour a week.*

EPISTOLARY LATIN.—Selections from Cicero, Horace, Pliny. *One hour a week.*

MEDIAEVAL LATIN.—Selections from Harrington's *Mediaeval Latin. One hour a week.*

Prerequisite, Courses 1-2, 3-4, 5-6. (Not given in 1927-'28.)

10 (3) HISTORY OF LATIN LITERATURE, with reading of selections from Smith's *Latin Selections.* Prose composition based on selected passages.

Prerequisite, Courses 1-2, 3-4, 5-6, 7 or 9. *Three hours a week.* (Not given in 1927-'28.)

11 (3) ANTIQUITIES.—Pre-Hellenic sites and artifacts.

Prerequisite, Courses 1-2. *Three hours a week.* (Not given in 1927-'28.)

12 (3) ANTIQUITIES.—Hellenic Sculpture and Architecture.

Prerequisite, Courses 1-2. *Three hours a week.* (Not given in 1927-'28.)

13 (3) ANTIQUITIES.—Hellenistic and Roman Art.

Prerequisite, Courses 1-2. *Three hours a week.*

14 (3) ANTIQUITIES. — Early Christian Art. Prerequisite, Courses 1-2. *Three hours a week.*

*15 (3) PRACTICE TEACHING, with a review of Latin syntax. Latin prose composition based on selected passages of Cicero's orations. Metrical composition based on selected passages of Virgil's Aeneid. Required of all students who are certified for teaching Latin, but not to be substituted for any of the requirements for a Latin major. Prerequisite, Courses 1-2, and 3. *Three hours a week.*

N. B.: Students who major in Latin are to add 6 hours of Antiquities selected from Courses 11, 12, 13, 14, to the 24 hours of required Latin, unless they have taken Greek 3 and 4. If they major in Greek, 6 hours of Antiquities may be credited on the Greek major.

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* Course 15 will be accepted as a part of the professional requirement for a State Teacher's Certificate.

MATHEMATICS

Professor Gaines
Associate Professor Harris

1 (3) Mathematical Analysis.—An elementary course including functions and graphs, rate problems, simple differentiation and integration, trigonometric functions and logarithms. Given in both semesters. *Three hours a week.*

2 (3) Mathematical Analysis.—A continuation of Course 1. Exponential functions, rectangular co-ordinates, solution of equations, polar co-ordinates, trigonometric analysis, definite integrals, progressions and series. Given in both semesters. *Three hours a week.*

5 (3) Analytical Geometry.—Construction and discussion of loci and a detailed study of the straight line and circle and of the simpler properties of the parabola ellipse and hyperbola. *Three hours a week.*

6 (3) Calculus.—An elementary courses in differential and integral calculus. *Three hours a week.*

7 (3) Calculus.—An advanced course in differential and integral calculus. *Three hours a week.*

8 (3) Analytical Geometry.—Advanced course following Course 3. *Three hours a week.*

9 (3) Differential Equations.—Open to students who have completed Courses 7 and 8. *Three hours a week.*

10 (3) Infinite Series and Products.—Prerequisite, Courses 7 and 8. *Three hours a week.*

MUSIC

Professor F. F. Harker Professor Edith M. Harker
Professor Winston Wilkinson

All students electing applied music are required to take Courses 1-2. Dormitory students are required to take it in the College Department of Music.

THEORY AND COMPOSITION

1–2 (2) Theory of Music. — Notation, scales, intervals, rhythm, chords and ear training. History of music, parallel reading. *One hour a week.*

3–4 (2) Harmony.—Intervals, invention of melodies, triads in major and minor keys with their inversions, cadences, dominant seventh and its inversions, analysis. Prerequisite, Courses 1-2. *One hour a week.*

5–6 (2) Harmony.—Harmonization of melodies, secondary seventh chords, suspensions, chromatically altered chords, augmented sixth, ninth chord, modulation. Prerequisite, Courses 1-2, 3-4. *One hour a week.*

7–8 (2) Harmony.—Chords of 11th and 13th, passing notes, auxiliary notes, modern chromatic harmony, augmented chords and original work in composition. Prerequisite, Courses 1-2, 3-4, 5-6. *One hour a week.*

APPRECIATION OF MUSIC

Courses 9-10 and 11-12 may be elected independently of other music courses. They are designed for students who wish to gain an appreciation of musical values in hearing. No previous technical or theoretical knowledge is required. These courses are open to Sophomores, Juniors and Seniors.

9–10 (2) Appreciation of Music as a Literature.—This course furnishes an intelligent basis for the appreciation of the masterpieces of musical composition. Studies of the Folk-songs, form, and a general survey of the historical development of music. Lectures, musical illustrations and collateral readings. *One hour a week.*

11–12 (2) Opera and Oratorio.—History and development of dramatic music. Lectures, musical illustrations and collateral readings. *One hour a week.* (Not given in 1927-'28.)

APPLIED MUSIC

13–14 PIANOFORTE.—General course in technique and interpretation. Individual lessons adapted to the ability of the student. Studies in Czerny, Cramer, Bach's two and three-part Inventions: Sonatas and modern compositions. Courses 1-2 are required for this course. *Two half-hour private lessons and at least six hours practice a week.*

15–16 SINGING.—Fundamental principles of voice production. Breath control, resonance and development of vowel forms. Elementary vocalises. Songs from classic and modern literature. Courses 1-2 are required for this course. *Two half-hour private lessons and at least six hours practice a week.*

17–18 VIOLIN.—Comprehensive course including standard studies, sonatinas and pieces in positions suitable to the advancement of the individual student. Courses 1-2 are required for this course. *Two half-hour private lessons and at least six hours practice a week.*

19–20 CHORAL MUSIC.—The Choral Music is under the direction of the Professor of Vocal Music, and furnishes music for the Sunday Vesper services. Students with good natural voices are eligible for membership. Particular care is taken that the music and the training shall be of permanent educational value.

PHYSICS

PROFESSOR LOVING
ASSOCIATE PROFESSOR WARFIELD

1 (5) GENERAL PHYSICS.—This course embraces Mechanics, Wave Motion and Sound, Heat. Lectures, demonstrations and problems. *Three lectures and two laboratory periods a week.*

2 (5) GENERAL PHYSICS, continued, treating of Light, Electricity, and Magnetism. *Three lectures and two laboratory periods a week.*

3 (3) MODERN PHYSICS, including Atomic Theory, Electrical Nature of Matter, Electron Tubes. Lectures and demonstrations.

Prerequisites, Courses 1 and 2, Mathematics 1 and 2. *Three lecture hours a week.*

4 (3) MODERN PHYSICS, continued, treating X-Rays, Crystal Structure, Photoelectric Effect, Nature of Light. Prerequisites, same as for Course 3. *Three lecture hours a week.*

5 (5) ELECTRICITY AND MAGNETISM, theory and measurements. Prerequisites, Courses 1 and 2, Mathematics 1 and 2. *Three lectures and two laboratory periods a week.* (Not given in 1927-'28.)

6 (5) DIRECT CURRENT CIRCUITS, theory and testing. Prerequisites, same as for Course 5. *Three lectures and two laboratory periods a week.* (Not given in 1927-'28.)

7 (5) MECHANICS, fundamental laws of force and motion. Prerequisites, Courses 1 and 2, Mathematics 5 and 6. *Three lectures and two laboratory periods a week.*

8 (5) HEAT AND LIGHT, thermodynamics and wave theory. Prerequisites, same as for Course 7. *Three lectures and two laboratory periods a week.*

9 (5) ELECTRICAL WAVES AND OSCILLATIONS, and applications. Prerequisites, Courses 1 and 2, Mathematics 5 and 6. *Three lectures and two laboratory periods a week.*

10 (5) ALTERNATING CURRENT CIRCUITS, theory and testing. Prerequisites, same as for Course 9. *Three lectures and two laboratory periods a week.*

N. B.: Courses 7 and 8 are required for all majors in Physics, and are essential to students who may take graduate work in Physics or Engineering.

PHYSIOLOGY AND HYGIENE, AND PHYSICAL EDUCATION

Dr. Margaret P. Kuyk
Director Fanny G. Crenshaw
Dr. Margaret Nolting

1–2 (2) First semester, lectures dealing with the biological and anatomical bases for human physiology. The systems of the body are taken up in succession—skeletal, muscular, circulatory, digestive, excretary, respiratory, reproductive and endocrine, and the organs of special sense.

Second semester, devoted to meeting the specific requirements of the West Law which requires all teachers in the State of Virginia to have a knowledge of the principles of Public Health and School Hygiene. Required of all Freshmen. *One hour a week.*

3–4 (6) General Mammalian Physiology.

Two lectures per week throughout the year dealing with the scientific evidences of the evolutionary relation between the animal phyla; experimental methods in modifying the developments of the animal kingdom with applications to the problem of human inheritance, nutrition and development of organ physiology. The physiology of exercise through the neuro-muscular mechanism is a part of this course.

Three hours laboratory work, including demonstrations in comparative anatomy, dissections of lower vertebrates and mammals with microscopic study in Histology. Required as preliminary or contemporary, Biology or Chemistry 1-2.

5–6 (6) Special Physiology. Two lectures per week throughout the year, discussing human physiology with industrial hygiene. An introduction to the study of Vital Statistics in relation to the subjects of maternal and infant welfare is also given. Assignments for class discussion. Three hours laboratory work, including de-

monstrations of gross tissues and organs, microscopic studies and dissections of special systems. Prerequisite, Courses 3-4.

7 (2) Community Hygiene:

Nutrition. Two hours laboratory work in gross and microscopic study of digestive tract and glands and of secretory and excretory structures. Experiments on functions. Dissections in comparative anatomy of these structures. Subjects presented are the structural adaptations for accomplishing nutrition; the physiology of the organs of nutrition, secretion and excretions and their products; foods, dietaries, energy requirements and transformations; a survey of the experimental method for measuring nutrition with results in prevention of diseases bearing relation to nutritional physiology. Prerequisites, Courses 1-2, 3-4 or 5-6.

8–9 (4) Community Hygiene (Continued).

Sanitation and Public Hygiene: A study of the animate and inanimate agents to be reckoned with in maintaining the public health; food laws, inspection and safety in foods; quarantine and regulations for safeguarding health through sanitary measures. Two hours laboratory work in microscopic study of minute causes of illness and in study of field observation of methods to prevent soil and water pollution and food adulteration and contamination. First semester.

Mental Hygienes A study of the nervous system, its development and functions, with emphasis on the hygiene of the nervous system in childhood and youth from the standpoint of heredity, nutrition, and training. Two hours laboratory work in dissection of the nervous system of lower mammals. Second semester.

Prerequisite, Courses 1-2, 3-4 or 5-6, and Psychology 1-2.

Physical examination of all students is made in this department. Upon the basis of these examinations the student body is classified for physical education into three groups: (1) strong, from whom the physical director may require full athletics; (2) restricted, for whom prescribed physical training must be adapted to especial conditions; (3) orthopedic, those whose defects require corrective physical education.

Additional functions performed by the personnel of the department of Physiology and Hygiene are those of Medical Adviser to Women and the granting of all excuses from the required physical exercises.

Physical Education

Purpose. The aim of this department is to build up the health and physique of the students, to give them a variety of sports so they may find those from which they derive most pleasure, and to inculcate ideals of sportsmanship.

Physical Examinations. Every student must be examined each year by the Medical Adviser with reference to strength of heart and lungs, orthopedic or functional defects or weakness, and general health and physical development. Upon the basis of such examinations her physical exercise is assigned her.

Required Work. Each student is required to take a period of physical exercise under the supervision of this department on two different days of each week. These two periods must be gymnastics for Freshmen and for Sophomores and Juniors who have received a grade of less than 85. Seniors and others who have passed with grade of 85% or more may elect from the list below. Those taking required gymnastics may elect sports. Resident students must take two additional periods which need not be under this supervision. Physically unfit students, when excused by the college physician, must observe special rest periods and substitute a four semester hour course for this work.

During the fall months:

1. Field Hockey.
2. Tennis—limited to those playing on class teams.
3. Outdoor Gymnastics and Games.
4. Swimming (at the Y. W. C. A. in Richmond with a special fee.)

During the winter months:

1. Indoor Gymnastics.
2. Basketball.
3. Folk Dancing.

During the spring months:

1. Outdoor Basketball.
2. Track.
3. Tennis (class teams only).
4. Swimming.
5. Outdoor Gymnastics.

Credit of one semester hour a year is given for this work.

(2) Elective: Teaching of Physical Education. This course consists of one hour a week of lecture or practical work and one hour of practice teaching. It deals with the methods, technique, and practice of teaching physical education for school children, satisfying fully the requirements of the West Law for teachers in Virginia.

Prerequisite, passing one year of the required work in physical education with a grade of 85 or over, and knowledge and fair ability in hockey, tennis and basketball.

Students must secure their gymnasium bloomers and shoes through the department.

PSYCHOLOGY

Professor Astrop

Acting Professor Johnson

1–2 (6) General Psychology. The anatomy, physiology, and histology of the nervous system in man and a study of human consciousness and behaviour in such functions as sensation, perception, instinct, emotion, habit, learning, reasoning, and language. The first semester will be given

over, in the main, to a study of physiological psychology and the second, to a consideration of the more complex psychological functions. *Three hours a week.*

3 (3) Contemporary Psychology. A brief historical sketch of psychological thought and a general survey of the contemporary viewpoints; the outstanding psychologists and their schools—behaviouristic, introspective, "Gestalt," and psychoanalytic. Prerequisite, Courses 1-2. *Three hours a week.*

4 (3) Abnormal Psychology. The history and changing conceptions of mental disorder, the contemporary viewpoints, feeblemindedness, the psychoneuroses, and psychoses with occasional clinics at neighboring institutions for the insane. Prerequisite, Courses 1-2. *Three hours a week.*

5 (3) A Survey of Psychology. Animal and child psychology, the genesis and heredity of mind, and the applications of psychology in such special fields as commerce, law, medicine, and psychometrics. Prerequisite, Courses 1-2. *Three hours a week.*

6 (3) Social Psychology. A study of the chief forms of social behaviour, native and acquired with emphasis upon experimental findings. The part played by psychological factors in group behaviour and an interpretation of certain trends in the civilizations of the past and present from the standpoint of the psychologist. Prerequisite, Courses 1-2. *Three hours a week.* (Not given in 1927-'28.)

ROMANCE LANGUAGES

FRENCH

Professor Withers
Associate Professor Scott

1–2 (6) Elementary French. Pronunciation, elements of grammar, parallel reading. Conversation to build up a practical traveling vocabulary, designed especially for those students taking French as a second modern language. This course may also be taken without credit to complete entrance requirements. *Three hours a week.*

3–4 (6) French Reading and Composition. Phonetics, review of grammar, composition, extensive and intensive reading designed to give an acquaintance with France and with some French points of view. Prerequisite, two years of high school French, or Courses 1-2. *Three hours a week.*

5–6 (6) A Survey of French Literature. Conducted in French.

First semester, the mediaeval period, the Renaissance, classicism.

Second semester, eighteenth century ideas, the Romantic movement, nineteenth century realism. Prerequisite, Courses 3-4 or the equivalent. *Three hours a week.*

7–8 (6) Seventeenth Century French Literature. Conducted in French. Prerequisite, Courses 5-6. *Three hours a week.*

9–10 (6) The French Novel. Conducted in French.

First semester, from l'Astrée through Balzac.

Second semester, from Flaubert to Proust.

Prerequisite, Courses 5-6 or the equivalent. *Three hours a week.* (Not given in 1927-'28.)

11–12 (6) Lyric Poetry. Conducted in French. Prerequisite, Courses 5-6 or the equivalent. *Three hours a week.*

13–14 (6) French Drama. Conducted in French. Prerequisite, Courses 5-6 or the equivalent. *Three hours a week.* (Not given in 1927-'28.)

*15–16 (2) Phonetics. Practical phonetics and the teaching of French pronunciation. *One hour a week.*

*18 (2) Advanced Composition. An intensive review of French grammar, and a study of the problems of teaching French grammar to elementary classes. *Two hours a week.*

All students offering a major in French are required to present Courses 5-6, 7-8, 15-16, and History 13 or their equivalents. Beginning with the Class of 1929, all Seniors who major in French will take a comprehensive examination in the subject.

*Courses 15-16 and 18 will meet in part the professional requirement for a State Teacher's Certificate.

SOCIOLOGY AND SOCIAL ETHICS; PHILOSOPHY

Professor Harlan

1 (3) Principles of Sociology. A study of human nature and the social order; social contacts; social interaction; social forces; social control; collective behavior; social progress. Lectures and research. *Three hours a week.*

2 (3) Social Adjustments. A continuation of Course 1 dealing with social problems and their adjustment. Lectures. *Three hours a week.*

*3 (3) Educational Sociology. A study of the sociological foundations of education and of school subjects; of social efficiency and progress. *Three hours a week.*

*4 (3) Rural Sociology. A study of the Country Life Movement; of rural institutions, economic, social, educational and religious. Such problems as rural health, education, morals and religion will be studied and examination made

of programs of rural rehabilitation. Lectures and field work. *Three hours a week.*

5 (3) History of Philosophy. This course reviews the history of human thought upon the world view and intellectual and social progress, beginning with the great original thinkers of Greece. The development of philosophy is traced through the Mediaeval and Modern period to include contemporary philosophical schools. *Three hours a week.*

6 (3) History of Philosophy, continued. Modern philosophical problems as they affect education and social organization will be examined. The problems of reality and the limits of human knowledge, the categories of human thought and the achievements of reflective thinking will be given attention. Lectures and reports. *Three hours a week.*

7 (3) General Ethics. A study of the customs and folkways out of which ethical life and moral philosophy have developed; examination of ethical theories. Lectures, projects and problems. *Three hours a week.*

8 (3) Social Ethics. A study of the contribution of past civilizations to moral ideals; analysis of the present social order in the light of moral values. Lectures and research. *Three hours a week.*

*Courses 3 and 4 will meet in part the professional requirements for a State Teacher's Certificate.

SPANISH

Associate Professor Reding

1–2 (6) Elementary Spanish. A study of the elements of Spanish grammar with composition, drill on pronunciation and simple conversation. This course includes the reading of 150 pages of simple Spanish. *Three hours a week.*

3–4 (6) Spanish Reading and Composition. This course includes the reading of modern Spanish plays and novels, a thorough grammar review, composition and conversation. *Three hours a week.*

5 (3) Spanish Literature from 1150 to 1550. Reading, discussion and reports. Prerequisite, Courses 3-4 or their equivalent. *Three hours a week.*

6 (3) Spanish Literature from 1550 to 1700. Reading of drama and poetry of the Golden Age. Selections from *Don Quijote*. Prerequisite, Courses 3-4 or their equivalent. *Three hours a week.*

7 (3) Spanish Literature of the Early Nineteenth Century. Lectures, reading and reports. Conducted in Spanish. Prerequisite, Courses 5 and 6 or their equivalent. *Three hours a week.*

8 (3) The Modern Spanish Novel. Reading, lectures and reports. Conducted in Spanish. Prerequisite, Course 7. *Three hours a week.*

REGISTER OF STUDENTS
1926-27

GRADUATE STUDENT

Loving, Glenna Mayfield.....Richmond, Chesterfield Co.

SENIOR CLASS

Bagwell, Dorothy Wise.....Halifax, Halifax Co.
Bell, Mary Catherine.....Richmond, Henrico Co.
Breling, Mildred Anna.....Richmond, Henrico Co.
Bristow, Evelyn Mercer.....Richmond, Henrico Co.
Burnette, Frances.....Leesville, Campbell Co.
Chenery, Mary Beverly.....Richmond, Henrico Co.
Chilton, Kathrine Kamps.....Taft, Lancaster Co.
Coleman, Juliet Alford.....Durham, N. C.
Crews, Georgia Mae.....Chatham, Pittsylvania Co.
Crosland, Emma D.....Greenville, S. C.
Daughtrrey, Dorothy Virginia.....Carrsville, Isle of Wight Co.
Daughtrey, Margaret Virginia.....Suffolk, Nansemond Co.
DeWitt, Edith Matilda.....Decatur, Ga.
Dickerson, Isabel Clayton.....Richmond, Henrico Co.
Estes, Dorothy Arletta.....Richmond, Henrico Co.
Everhart, Maude May.....Waterford, Loudoun Co.
Gasser, Helen Louise.....Richmond, Henrico Co.
Gay, Lonnelle Edith.....Richmond, Henrico Co.
Hall, Janet Houston.....Moorefield, W. Va.
Head, Dorothy Elizabeth.....Penola, Caroline Co.
Hudson, Elizabeth Gault.....Syringa, Middlesex Co.
Hutchings, Sara Lee.....Norfolk, Norfolk Co.
Hutchison, Janet Hope.....Purcellville, Loudoun Co.
Keene, Thelma Beazley.....Richmond, Henrico Co.
Kelly, Dorothy Alley.....Richmond, Henrico Co.
Knibb, Dorothy Virginia.....Cardwell, Goochland Co.
Lawrence, Ruth Edna.....Richmond, Henrico Co.
Lichtenstein, Alice Edith.....Richmond, Henrico Co.
Linson, Rosalind Van Keuren.....Atlantic Highlands, N. J.
Loehr, Alis.....Richmond, Henrico Co.
Loving, Cecyle Snelson.....Richmond, Chesterfield Co.
Martin, Lelia Virginia.....Portsmouth, Norfolk Co.
Massey, Anna.....Richmond, Henrico Co.

Massey, Audrey.....Richmond, Henrico Co.
MacCarty, Jean Galbraith.....Richmond, Henrico Co.
McDaniel, Virginia Moring.....Soochow, China
McGinnis, Mary Manon.....Richmond, Henrico Co.
Motley, Maude Boulware.....Upper Zion, Caroline Co.
Powell, Margaret Mildred.....Myrtle, Nansemond Co.
Privett, Kathleen Mallory.....Selma, Ala.
Reid, Martha Elizabeth.....Marion, N. C.
Rowe, Emma Saxon.....Richmond, Henrico Co.
Ryce, Dorothy May.....Richmond, Henrico Co.
Sanders, Edna Earl.....White Stone, Lancaster Co.
Sanslow, Margaret Anna.....Virginia City, Wise Co.
Saunders, Margaret Monroe.....Tappahannock, Essex Co.
Smith, Corra Elizabeth.....Scottsville, Albemarle Co.
Surface, Mary Katherine.....Tazewell, Tazewell, Co.
Throckmorton, Mary Katherine.....Richmond, Henrico Co.
Waters, Eleanor Louise.....Philadelphia, Pa.
Winfrey, Sally Thompson.....Glen Allen, Henrico Co.
Wise, Margaretta W.....New York, N. Y.
Wright, Jean.....Doswell, Hanover Co.

Senior Class, 53

JUNIOR CLASS

Allen, Kathleen.....King and Queen Court House, King and Queen Co.
Anderson, Frances Edmonia.....Richmond, Henrico Co.
Anderson, Hazel.....Richmond, Henrico Co.
Anderson, Mildred Elizabeth.....Richmond, Henrico Co.
Baker, Caroline Maury.....Richmond, Henrico Co.
Bishop, Ruth Thomas.....Norfolk, Norfolk Co.
Bradner, Mabel Empress.....Danville, Pittsylvania Co.
Bristow, Emerald Christian.....Richmond, Henrico Co.
Butterfield, Mary Elizabeth.....Richmond, Henrico Co.
Carey, Ruth.....Buffalo, N. Y.
Chapin, Margaret Dodge.....Washington, D. C.
Chapin, Virginia Allen.....Richmond, Henrico Co.
Cheatham, Thelma Louise.....Richmond, Henrico Co.
Christian, Evelyn Zouleka.....Bristol, Tenn.
Colhoun, Catherine Truss.....Richmond, Henrico Co.
Covey, Helen May.....Richmond, Henrico Co.
Cudd, Sarah Cordelia.....Spartanburg, S. C.
Eubank, Louise Virginia.....Ino, King and Queen Co.
Figgs, Louise Thomas.....Parksley, Accomac Co.
Fitzhugh, Bettie Buckner.....Lignum, Culpeper Co.

Folkes, Mary Wily.....Richmond, Henrico Co.
Frayser, Lois.....Richmond, Henrico Co.
Greenbaum, Henriette K.....Richmond, Henrico Co.
Hagood, Kathleen.....Richmond, Va.
Harris, Elizabeth Dennis.....Seaboard, N. C.
Hatfield, Lydia Anne.....Hickory, N. C.
Heflin, Louise Newbill.....Colonial Beach, Westmoreland Co.
Hubbard, Elnora Louise.....Chatham, Pittsylvania Co.
Hunt, Cecelia Myrtle.....Cumberland, Md.
Hutchison, Helen Campbell.....Richmond, Henrico Co.
Jenkens, Mary Elizabeth.....Louisville, Ky.
Jones, Elizabeth McMillin.....Glen Ferris, W. Va.
Knight, Margaret Ernestine.....Richmond, Chesterfield Co.
Lake, Rosa Marie.....Midland, Fauquier Co.
LaPrade, Grace Agnes.....Richmond, Chesterfield Co.
Logan, Charlotte Wharton.....Salem, Roanoke Co.
Massey, America Louise.....Newport News, Warwick Co.
McMurtry, Virginia Maude.....Richmond, Henrico Co.
Minor, Sarah Gay.....Owenton, King and Queen Co.
Moore, Kathleen.....Onancock, Accomac Co.
Myers, Anne Pender.....Richmond, Henrico Co.
Neale, Beverly Bosher.....Lanesville, King William Co.
Newton, Roby Pierce.....Richmond, Henrico Co.
Pankey, Carrie Mae.....Pamplin, Appomattox Co.
Perrin, Constance.....Richmond, Henrico Co.
Peters, Agnes Lumsden.....Richmond, Chesterfield Co.
Physioc, Elinor Underwood.....Stamford, Conn.
Pleasant, Virginia Loving.....Richmond, Chesterfield Co.
Pond, Ethel Lee.....Suffolk, Nansemond Co.
Powell, Susie Cameron.....Wake Forest, N. C.
Robinson, Frances Gray.....Richmond, Henrico Co.
Sadler, Clara Spears.....Richmond, Chesterfield Co.
Scott, Pauline Gilliam.....Brookneal, Campbell Co.
Seay, Dorothy.....New York, N. Y.
Sherman, Elizabeth Warren.....Newport News, Warwick Co.
Smith, Willie Jane.....North Garden, Albemarle Co.
Stephenson, Cynthia Elise.....Richmond, Henrico Co.
Taliaferro, Marie Elizabeth.....Richmond, Henrico Co.
Trent, Anne Augusta.....Portsmouth, Norfolk Co.
Turpin, Nora Ryland.....Newtown, King and Queen Co.
Walden, Ruth Hannah.....Norfolk, Norfolk Co.
Williams, Lucy Coleman.....Richmond, Henrico Co.
Willis, Margaret Gillespie.....Lignum, Culpeper Co.

Winston, Betty Booker.....Richmond, Henrico Co.
Wright, Louise Allen.....Richmond, Henrico Co.

JUNIOR CLASS, 65

SOPHOMORE CLASS

Bell, Virginia Terrell.....Taylorsville, Hanover Co.
Best, Ina Frances.....Richmond, Henrico Co.
Black, Louise.....University of Richmond, Henrico Co.
Branch, Catherine Alston.....Grovetown, Ga.
Bristow, Frances Christian.....Richmond, Henrico Co.
Britton, Mary Louise.....Norfolk, Norfolk Co.
Brown, Lillian Elizabeth.....Richmond, Henrico Co.
Burkholder, Edmonia Luck.....Richmond, Chesterfield Co.
Cash, Annabeth.....Bristol, Washington Co.
Cates, Lucia Robinson.....Newnan, Ga.
Cervarich, Violet Angelina.....Richmond, Henrico Co.
Chandler, Ann Elizabeth.....West Point, King William Co.
Coleman, Julia Evelyn.....Richmond, Henrico Co.
Copenhaver, Mary Payne.....Chilhowie, Smith Co.
Cox, Ruth Virginia.....Norfolk, Norfolk Co.
Daniel, Helena Sale.....Richmond, Henrico Co.
Elmore, Frances Genevieve.....McKenney, Dinwiddie Co.
Evans, Nathalie Louise.....Suffolk, Nansemond Co.
Ferrell, Thelma Browne.....Richmond, Henrico Co.
Figgs, Miriam Glenn.....Parksley, Accomac Co.
Fore, Eron Murray.....Richmond, Chesterfield Co.
Foster, Alice Constance.....Richmond, Henrico Co.
Freund, Madalyn Reinert.....Richmond, Henrico Co.
Gordon, Effie Mae.....Norfolk, Norfolk Co.
Gore, Elizabeth Rosalie.....Rockingham, N. C.
Gravatt, Anne Lilbourne.....Blackstone, Nottoway Co.
Hale, Elizabeth Neal.....South Boston, Halifax Co.
Hall, Bernice Eloise.....Parksley, Accomac Co.
Hardaway, Louise Edith.....Burkeville, Nottoway Co.
Harlan, Laverna Idema.....University of Richmond, Henrico Co.
Harrison, Betty Chambliss.....Greensboro, N. C.
Haverty, Virginia Ruth.....Smithfield, Isle of Wight Co.
Hewitt, Olive Mitchell.....Richmond, Henrico Co.
Hodgin, Elizabeth Sherrod.....Greensboro, N. C.
Hooker, Dorcas Goodman.....Richmond, Chesterfield Co.
Jansen, Mary Louise.....Glen Allen, Henrico Co.
January, Garland Lois.....Suffolk, Nansemond Co.
Johnson, Mabel Clare.....South Boston, Halifax Co.

Johnson, Mary Elizabeth.....Beaver Dam, Hanover Co.
Jones, Mary Stevens.....Stevensburg, Culpeper Co.
Lackes, Roma Boyd.....Roanoke, Roanoke Co.
Latané, Dorothy Gatewood.....Richmond, Henrico Co.
LeGrand, Jessie Randolph.....Richmond, Henrico Co.
MacLean, Eugenia Stewart.....Lumberton, N. C.
Marshall, Charlotte Lee.....Keeling, Pittsylvania Co.
Moon, Helen Celestine.....Richmond, Henrico Co.
Morecock, Annie Boyd.....Halifax, N. C.
Newton, Helen.....Richmond, Henrico Co.
Orpin, Helen Ridgewell.....Richmond, Henrico Co.
Pace, Eloise Carden.....Glasgow, Ky.
Perkins, Virginia Ranson.....Richmond, Henrico Co.
Pickens, Ruth Elizabeth.....Spartanburg, S. C.
Pillow, Mary Elizabeth.....Richmond, Henrico Co.
Pope, Mildred Lee.....Norfolk, Norfolk Co.
Porter, Lucy Virginia.....Richmond, Henrico Co.
Powell, Bessy Norris.....Richmond, Henrico Co.
Powell, Pearle Elizabeth.....Boykins, Southampton Co.
Pruden, Lottie Thelma.....Suffolk, Nansemond Co.
Reynolds, Nancy Elizabeth.....Orange, Orange Co.
Richardson, Adeline Virginia.....Wadestown, W. Va.
Richardson, Mary Knewstep.....Dinwiddie, Dinwiddie Co.
Riddick, Eugenia Travers.....Raleigh, N. C.
Rudd, Margaret Thomas.....Richmond, Henrico Co.
Ryland, Gertrude Christian.....Bon Air, Chesterfield Co.
Schofield, Frances Armistead.....Richmond, Henrico Co.
Smith, Anne Elizabeth.....Ashland, Hanover Co.
Snow, Virginia Elizabeth.....Lawrenceville, Brunswick Co.
Stephenson, Thelma.....Richmond, Henrico Co.
Strickland, Helen Isabel.....Westminster, S. C.
Stuessy, Marguerite Ada.....Miami, Fla.
Sykes, Frances Elizabeth.....Smithfield, Isle of Wight Co.
Turnbull, Doris Elizabeth.....Syracuse, N. Y.
Tyree, Willie Grey.....Richmond, Henrico Co.
Walker, Dorothy Jane.....Olin, N. C.
Watkins, Alma Rivers.....Richmond, Henrico Co.
Wicker, Phyllis Maxine.....Richmond, Chesterfield Co.
Williams, Naomi Esther.....Portsmouth, Norfolk Co.
Willis, Katharine Twyman.....Blackstone, Nottoway Co.
Wilson, Mary Elizabeth.....Muncie, Ind.

SOPHOMORE CLASS, 79

FRESHMAN CLASS

Abbott, Dorothy Lee.....Richmond, Henrico Co.
Bailey, Anna Elizabeth.....Portsmouth, Norfolk Co.
Beaty, Ruth Lavinia.....Front Royal, Warren Co.
Bell, Cora Elinor.....East New Market, Md.
Bell, Margaret Pittman.....Richmond, Henrico Co.
Belote, Sallie Victoria.....Townsend, Northampton Co.
Billings, Margaret Josephine.....Richmond, Henrico Co.
Bland, Frances Courtney.....West Point, King William Co.
Boykins, Margaret.....Ivor, Southampton Co.
Brenner, Eudice.....Norfolk, Norfolk Co.
Brown, Jean Pegram.....Schley, Gloucester Co.
Bryant, Lura Thelma.....Richmond, Henrico Co.
Bryant, Martha Walter.....Carrsville, Isle of Wight Co.
Cake, Frances Elizabeth.....Norfolk, Norfolk Co.
Cassell, Nancy Winston.....Richmond, Henrico Co.
Cohn, Sarah A.....Richmond, Henrico Co.
Collier, Jeannette Blanche.....Richmond, Henrico Co.
Collins, Mabel Frances.....Drakes Branch, Charlotte Co.
Coons, Ann Elizabeth.....Culpeper, Culpeper Co.
Courtney, Frances Crenshaw.....Mundy Point, Northumberland Co.
Crenshaw, Estelle Binford.....Richmond, Henrico Co.
Crowder, Martha Elizabeth.....Richmond, Henrico Co.
Dayer, Lois May.....Sewaren, N. J.
Drinker, Mable Lester.....Richmond, Henrico Co.
Embrey, Mary Elizabeth.....Fredericksburg, Spotsylvania Co.
Ferguson, Cornelia Drummond.....Newark, N. J.
Fielding, Margarette Hazel.....Roanoke, Roanoke Co.
Fink, Nora Elizabeth.....Roanoke, Roanoke Co.
Flick, Margaret Dunning.....Des Moines, Iowa
Fontaine, Anne Elizabeth.....Capeville, Northampton Co.
Gannaway, Shirley Mae.....Norfolk, Norfolk Co.
Goodman, Helen Lucile.....Frederick, Md.
Gregory, Alice Ball.....Suffolk, Nansemond Co.
Gwaltney, Dorothy Jo.....Richmond, Henrico Co.
Harwood, Helen Alexander.....Richmond, Henrico Co.
Haverty, Helen Elizabeth.....Smithfield, Isle of Wight Co.
Hawthorne, Kathleen Eleanor.....Kenbridge, Lunenburg Co.
Hillidge, Anna Mae.....Front Royal, Warren Co.
Hogan, Ollie Belle.....Williamson, W. Va.
Holmes, Georgie Bland.....Edenton, N. C.
Hunt, Kathryn Elizabeth.....Richmond, Henrico Co.
Jeter, Ellen Blanche.....Penola, Caroline Co.
Jones, Jennie Elizabeth.....Townsend, Northampton Co.

Kirkpatrick, Priscilla.....Newton Centre, Mass.
Lacy, Marguerite Elizabeth.....Halifax, Halifax Co.
Lane, Margaret Virginia.....Altavista, Campbell Co.
Latané, Alice Brooke.....Tappahannock, Essex Co.
Ledman, Carol Evelyn.....Richmond, Henrico Co.
Lesher, Stuart Kellogg.....Culpeper, Culpeper Co.
Lowe, Margaret Ruth.....Richmond, Henrico Co.
Marston, Lucia Carter.....Litwalton, Lancaster Co.
Matheny, Frances Elizabeth.....Richmond, Henrico Co.
McClintic, Elsie Virginia.....Richmond, Henrico Co.
McIntosh, Lois.....Pleasantville, N. Y.
McSweeney, Elizabeth.....Richmond, Henrico Co.
Mears, Helen Adelia.....Richmond, Henrico Co.
Morecock, Corinne Myrick.....Halifax, N. C.
Noblin, Frances Elizabeth.....South Boston, Halifax Co.
Oliver, Margaret Bull.....Norfolk, Norfolk Co.
Owens, Mary Ludford.....Elizabeth City, N. C.
Pollard, Dorothy Emma Lu.....Ashland, Hanover Co.
Prince, Virginia Woodhouse.....Richmond, Henrico Co.
Richardson, Alice Caroline.....Richmond, Henrico Co.
Robinson, Felicia Pemberton.....Palls, King William Co.
Ruffin, Janie Elizabeth.....Richmond, Chesterfield Co.
Rust, Elizabeth Antrum.....Haymarket, Prince William Co.
Saunders, Virginia Mason.....Pulaski, Pulaski Co.
Schielinger, Emily Ethel.....Mt. Vernon, N. Y.
Schmitt, Dorothy Augusta.....Richmond, Henrico Co.
Schopp, Louise Ida.....Oak Park, Ill
Schutte, Margaret Ann.....Granite, Chesterfield Co.
Shipman, Dorothy Judson.....Burkeville, Nottoway Co.
Smith, Dorothy Snow.....Altavista, Campbell Co.
Smith, Gladys Josephine.....Philadelphia, Pa.
Stone, Charlotte Parks.....Bon Air, Chesterfield Co.
Swink, Pauline Helene.....Richmond, Henrico Co.
Thornton, Alice Cary.....Ruffin, Appomattox Co.
Tucker, Anna Lenora.....Lovingston, Nelson Co.
Twyford, Margaret Kelley.....Accomac, Accomac Co.
Tyler, Katherine Garnett.....Richmond, Henrico Co.
Volk, Dorothy de Ford.....Norfolk, Norfolk Co.
Watkins, Grace Landrum.....Orlando, Fla.
Williams, Charline Hardaway.....Stony Creek, Sussex Co.
Willis, Frances Andrews.....Remington, Fauquier Co.
Wright, Lucy Ann.....Doswell, Hanover Co.
Wright, Ruth Witt.....Richmond, Henrico Co.

FRESHMAN CLASS, 86

SPECIAL STUDENTS

Bell, Alice Frances.....Richmond, Henrico Co.
Cozart, Virginia.....Stem, N. C.
Gill, Eunice Virginia.....Richmond, Henrico Co.
Williams, Pauline.....Richmond, Henrico Co.

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